

*Cottonwood Creek Elementary
Campus Improvement Plan
2003-2004*

Goal 1: We will achieve high academic standards in a rigorous K through 5 curriculum

Objective 1: 85% of CCE students will show mastery of all TAKS objectives in reading and writing of English (CISD Graduate Profile)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Identify all students not meeting minimum standards on TAKS Reading and Writing	TAKS data	3 rd , 4 th , and 5 th students	Admin. and staff	Fall 2003	TAKS data; AEIS IT software	Charts/lists of students
2	Analyze DRA and other assessment data to identify at-risk students in grades K-3	Assessment data	K-3 rd students	Admin. and staff	Fall 2003	Assessment data Literacy teacher (SCE)	Charts/lists of students
3	Provide tutoring and tutoring materials for identified at-risk students during the school day and after school	TAKS data DRA; other assessments	K-5 th students	Literacy teacher (SCE); staff	Fall 2003 Spring 2004	Materials provided by CCE; CCE staff; Assessment data; State Comp Ed. Funds of \$2,250	Charts/lists of students; Attendance records
4	Increase the percentage of students receiving "commended" status on TAKS Reading and Writing	TAKS data	3 rd , 4 th , and 5 th students	CCE Staff	Fall 2003 Spring 2004	TAKS materials; TAKS data; CCE Staff	TAKS data
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*Cottonwood Creek Elementary
Campus Improvement Plan
2003-2004*

Goal 1: We will achieve high academic standards in a rigorous K through 5 curriculum

Objective 2: 85% of CCE students will show mastery of all TAKS objectives in the understanding of mathematics (CISD Graduate Profile)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Identify all students not meeting minimum standards in the areas of mathematics	TAKS data	3 rd -5 th students	Admin. and Staff	Fall 2003	TAKS data; AEIS IT software	Charts / lists of students
2	Provide differentiated math instruction to address needs of ESL, GT, and at-risk students	GT & ESL assessments; At-risk indicators	K-5th students	K-5 th Staff	Fall 2003 Spring 2004	Differentiation materials; Staff trainer; teachers	Lesson plans; Student products
3	Utilize curriculum document at each grade level (math, science, social studies and language arts) to insure vertical alignment	CISD curriculum document	K-5 th teachers	K-5 th staff	Fall 2003 Spring 2004	Curriculum document; Classroom teachers; Curriculum development team	Lesson plans; Student products
4	Implement math tutoring through a "TAKS Camp" format for identified at-risk students	TAKS data	3 rd – 5 th students	Staff	Fall 2003 Spring 2004	State Comp Ed. Funds of \$2,250; Materials provided by CCE staff	Attendance records
5	Increase the percentage of students receiving "commended" status on TAKS in the area of mathematics	TAKS data	3 rd , 4 th , and 5 th students	CCE Staff	Fall 2003 Spring 2004	TAKS materials; TAKS data; CCE Staff	TAKS data
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Goal 1: We will achieve high academic standards in a rigorous K through 5 curriculum

Objective 3: Establish campus wide K-2 instructional practices that enhances all curricular areas (Strategic Plan : Curriculum)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Inventory current science equipment and kits	Team leader survey	K – 5 th students	Parent volunteers; Donna Brown	Fall 2003	CISD Action Plan #3, Plan 7; Purchase resources using Title funds	Inventory Spreadsheet
2	Designate a lead science teacher on campus to facilitate instruction	Team leader survey	K – 5 th students	D. Harrell; Admin.	Fall 2003	CISD Action Plan #3, Plan 7; Purchase resources using Title funds	Designation
3	Reestablish and organize a science lab	Staff survey	K – 5 th students	Admin.; Parent volunteers	Fall 2003	Science materials; Parent volunteers	Science lab “sign up” sheets
4	Implement an inquiry-based hands-on science program	CISD Strategic Plan, Strategy 3	K – 5 th students	Team leaders; Staff	Fall 2003; ongoing	District trainers; Staff	Lesson Plans
5	Purchase science materials / kits to enhance program	Staff survey	K – 5 th students	Staff; Admin.	Fall 2003	Grant monies	Purchase Orders
6	Implement Spanish program for students in grades K - 5	CISD Strategic Plan, Strategy 3:6	K – 5 th students	M. Pickett	Fall 2003 – Spring 2004	City of Coppell Grant funding	Schedules; Lesson Plans

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Objective 4: Meet all (100%) compliance guidelines related to programs for special needs students (Strategic Plan : Special Education)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Identify students at-risk in the areas of reading and mathematics	TAKS data; Class assessments	K – 5 th students	Teachers; Admin; SCE staff	Fall 2003 Spring 2004	SCE literacy teacher; Classroom teachers; Admin.	Chart/lists of students
2	Coordinate and provide accelerated reading instructional program for K – 5 th students	Reading assessments; DRA	K – 5 th students; dyslexia and special ed students	SCE and MTA staff; Special Ed staff	Fall 2003 - Spring 2004	SCE literacy teacher; MTA teacher; Special ed staff	Literacy and MTA class rolls; Student attendance records
3	Continuation of campus “Student Success Committee” to monitor at-risk students	At-risk indicators; assessments	K – 5 th identified students	Staff; Admin.	Fall 2003 - Spring 2004	Committee members; staff input; at-risk indicators	Minutes of meetings; Student information sheets
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Goal 2: We will implement programs that address barriers to academic growth and development

Objective 1: Students will participate in positive behavior programs (Strategic Plan : Character)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Provide training in bully prevention for students	CISD Strategic Plan, Strategy 5:3	K – 5 th students	Counselor; K – 5 th grade teachers	Fall 2003 - Spring 2004	CISD Training; Counselor; Grant funding	Counselor's calendar
2	Finance & Support “Ropes” Course for 5 th grade students	CISD Strategic Plan, Strategy 5:3	5 th grade students	Counselor; 5 th grade teachers; “Ropes” staff	Fall 2003	PTO funding; “Ropes” course personnel	Calendar
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Goal 3: We will integrate technology throughout all instructional programs to positively impact student achievement

Objective 1: Increase the use of technology by students and staff (Strategic Plan : Technology)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Students will use technology to problem solve and communicate with our community	CISD Strategic Plan, Strategy 1	4 th grade students	IBM Mentors; Staff	Fall 2003 - Spring 2004	IBM Mentors; IBM Mentorplace program; teachers	Data from IBM
2	Students will use laptops in all areas of the curriculum	Staff survey	K-5th students	CCE teachers & students	Fall 2003 Spring 2004	CISD matching funds; Strategic Plan 1; PTO Donations	Data from teachers and students
3	New software will be purchased to meet the needs of all CCE students	Staff survey	K-5 th students	CCE Staff & Students	Fall 2003 Spring 2004	CISD Matching Funds; Strategic Plan 1 PTO donations	Data from CCE staff
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Goal 4: We will develop a diverse, highly qualified, innovative and visionary staff

Objective 1: Teachers will have opportunities for staff development and training (Strategic Plan : Staff)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Staff will receive training in new technology (portals, web pages, etc)	CISD Strategic Plan, Strategy 1 & 4	K – 5 th students	T. Branum; H. Hinton; Staff	Fall 2003 – Spring 2004	Campus CTM, Gradebook (electronic); District Personnel	Attendance records
2	Provide opportunities for discussion and review of new curriculum documents	CISD Strategic Plan 3	K-5th students	Team Leaders; Admin	Fall 2003 – Spring 2004	Curriculum documents	Agendas; minutes; alignment documents
3	Staff will receive training in inquiry-based science instruction	CISD Strategic Plan 4	K – 5th students	K. Simons; D. Harrell; Staff	Fall 2003 – Spring 2004	Campus Science liason; CISD Staff development personnel	Attendance records
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Goal 5: We will develop and implement a citizenship program so that each student engages in meaningful service to the community

Objective 1: Students will participate in service learning projects (Strategic Plan : Service)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Implement service learning projects in K and 2nd	CISD Strategic Plan, Strategy 7	K, 2 nd students	K and 2 nd teachers	Fall 2003 – Spring 2004	CISD Strategic Plan 7; Service Learning Grant Funds	Photographs; Student products
2	Continuation and expansion of 5 th grade Leadership Team	Staff Survey	5 th grade students	5 th grade teachers	Fall 2003 – Spring 2004	CISD Strategic Plan 7	Photographs; Membership rolls
3	Designate and train staff member to coordinate campus service learning	CISD Strat Plan, Strategy 7 : 8	K -5th students	J. Rupert	Fall 2003 – Spring 2004	CISD Strategic Plan 7; Service Learning Grant Funds	Designation
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Goal 6: We will develop and implement a citizenship program that reinforces the CISD identified character traits

Objective 1: Students will incorporate character traits into their daily lives so that they make healthy life choices (Strategic Plan : Character)

#	STRATEGIES/STRATEGIC PLAN CORRELATIONS	NEEDS ASSESSMENT	SPECIAL PROGRAMS/ POPULATIONS	WHO	TIME FRAME START/END	RESOURCES HUMAN/MATERIAL/ FISCAL	EVIDENCE OF MONITORING/ ATTAINMENT
1	Encourage student work depicting character traits to be displayed on Character Bulletin Board	CISD Strategic Plan, Strategy 5	K – 5 th Students	J. Smith; Admin.; Staff	Fall 2003 – Spring 2004	CISD Character Traits	Bulletin board work, photos
2	Character quality will be recognized and reviewed at each monthly Round-Up	CISD Strategic Plan, Strategy 5	K – 5 th Students	Admin and staff	Fall 2003 – Spring 2004	CISD Character Traits	Round Up agendas
3	Connect school and home utilization of monthly character trait through “character homework”	CISD Strategic Plan, Strategy 5	K – 5 th Students	Staff	Fall 2003 – Spring 2004	CISD Character Trait; School wide form	School wide form
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