

West Orange-Cove CISD
West Orange-Stark High School
Campus Improvement Plan



2011-2012

Mission Statement

The West Orange-Stark learning community (students, parents, staff and faculty)
passionately: celebrates diversity, promotes intellectual, social and personal growth. In an environment that is: innovative, supportive and relevant, respectful of self and others, so that each student realizes personal success, excels in our global society and grows in a lifelong love of learning.

Vision Statement

West Orange-Stark High School will be the embodiment of a highly effective and diverse learning community, supporting all avenues of learner excellence.

School Motto

“Are YOU giving 112% TODAY?”

Professional Staff Members			
Name	Department	Representation	Years of Service
Hutcherson Hill	Principal	Administration	2010-2011 – 2011-2012
Michelle Duhon	Academic Coordinator	Administration	2010-2011 – 2011-2012
Lynda Willie	Assistant Principal	Administration	2010-2011 – 2011-2012
James Acker	Assistant Principal	Administration	2011-2012 – 2012-2013
Paul Thomas	Community Liaison	Central Office	2011-2012 – 2012-2013
Derek Smith	English	CILT / Teacher	2011-2012 – 2012-2013
Elizabeth LeBoeuf	Math	CILT / Teacher	2011-2012 – 2012-2013
Luke Petkovsek	Science	Teacher	2010-2011 – 2011-2012
Michael Cascio	Special Education	Teacher	2010-2011 – 2011-2012
Randy Ragsdale	P.E.	Teacher	2010-2011 – 2011-2012
Billie Brown	Counseling	Counselor	2011-2012 – 2012-2013
Aqueenta Franklin	Counseling	Counselor	2011-2012 – 2012-2013
Parents, Business, & Community Members			
Name	Group	Address	Contact Number
Charles Perry	Parent	3106 Pebble Beach Lane	779-4224
Meri Elen Jacobs	Parent	2955 Roundbunch	883-3126
Wayne Sparrow	Community Member/Business Representative	812 12 th Street	883-8030
Tony Dallas	Community Member/Business Representative	2163 Treemont	886-5059

2011 Data

Grade	ELAR	Math	Science	Social Studies
9	85%	54%		
10	79%	47%	48%	84%
11	93%	80%	85%	95%

Commended Percentages

Grade	ELAR	Math	Science	Social Studies
9	12%	8%		
10	3%	4%	4%	20%
11	11%	8%	9%	39%

Breakdown by Sub-Groups

Sub-Groups	Reading	Math	Science	Social Studies
All Students	85%	58%	63%	89%
White	84%	69%	80%	87%
African American	85%	54%	57%	90%
Hispanic	81%	60%	46%	92%
Special Ed	51%	37%	34%	60%
Economically Disadvantaged	84%	56%	59%	88%

2011 State Averages

Grade	Reading	Math	Science	Social Studies
9	86%	83%		
10	91%	81%	78%	95%
11	91%	81%	78%	95%

Section 1

Instruction

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 1.1.1 Smartboard technology will be used to improve hands-on learning experiences in the classroom.	Instructional technology	Hands-on approaches to problem solving, Increase in student engagement	Progress in student achievement and evidence of student projects and presentations	H Hill – Principal M Duhon - Academic Coordinator V Haley - Numeracy Coach, Elvis Rushing – District Technology Coordinator, Faculty	Title II Funds, J Smith ESC V math consultant
Activity 1.1.2 WOSHS staff will use the Kilgo Research Model to identify area(s) of academic need.	AEIS data for WOSHS, data summary reports, core academic goals, benchmark & TAKS release test results	Kilgo Research model, data summary report	Continuous improvement in benchmark data	H Hill – Principal M Duhon - Academic Coordinator CILT	Title II Funds, Professional development
Activity 1.1.4 WOSHS will use ESC V and the Numeracy Coach to support mathematical strategies for improving hands-on learning processes in the classroom.	Manipulatives, rubrics and problem-based learning	Professional development, creating math manipulatives and developing hands-on lessons	Improved academic growth in math students with benchmarks showing advanced growth and development	H Hill – Principal M Duhon - Academic Coordinator Valerie Haley -Numeracy Coach	Profesional development, PLC & plan of implementation, Janna Smith ESC V math consultant

<p>Activity 1.1.5 WOSHS staff will collaborate with the district to develop aligned curriculum and assessment every 6 weeks.</p>	<p>District Scope & Sequence, Eduphoria Software,</p>	<p>TEKS, Test Item Bank, use of Open-Ended Response</p>	<p>Continuous improvement in benchmark data, increased levels of academic success for all student groups</p>	<p>Dr. S. Martinez – Assistant Superintendent of Curriculum and Instruction H Hill – Principal M Duhon - Academic Coordinator</p>	<p>Region 4 scope and sequence, curriculum writers</p>
<p>Activity 1.2.1 Students will journal at least 3 times per week in English classes and at least once a week in all other classes.</p>	<p>Writing</p>	<p>Writing across the curriculum</p>	<p>Increase in TAKS writing scores</p>	<p>J Istre - Literacy Coach Faculty</p>	<p>Title II funds, Stacie Schultz, Region V Consultant</p>
<p>Activity 1.2.2 The Literacy Coach will provide professional development and instructional support in implementing literacy strategies in all instructional settings.</p>	<p>Literacy</p>	<p>Professional development, Literacy across the curriculum</p>	<p>Improved academic growth in ELA students' with benchmarks showing advanced growth and development</p>	<p>H Hill – Principal M Duhon - Academic Coordinator J Istre - Literacy Coach</p>	<p>Profesional development, PLC & plan of implementation, Title II funds</p>

<p>Activity 1.2.3 English I students will be required to complete a research paper by the end of the first semester.</p>	<p>Writing</p>	<p>Writing</p>	<p>Increase in TAKS writing scores, increase in students' general writing ability</p>	<p>J Istre -Literacy Coach J Shugart – teacher M Jacobs - teacher G Brignac - Inclusion, M Cascio – Inclusion, C Russell -Librarian</p>	
<p>Activity 1.3.1 WOSHS will provide gifted and talented training for all teachers</p>	<p>Scientificallly-based research strategies and instructional practices</p>	<p>Professional Development, PLC use for development and implementation</p>	<p>Instructional practice that increases student engagement</p>	<p>H Hill - Principal, M Duhon - Academic Coordinator, Campus Instructional Leadership Team members</p>	<p>Title I Funds, High School Allotment Funding</p>
<p>Activity 1.3.2 The Instructional Coaches, administrative team will facilitate and monitor effective staff development through PLC meetings, faculty meetings, dept. chair meetings, in addition to on-site staff development to increase the rigor and relevance of classroom instruction.</p>	<p>PLC model, Early Release Staff Development Days and Campus Information</p>	<p>Marzano's 9 effective strategies, Kilgo Research Model, Problem-based learning approaches</p>	<p>Walkthrough data, lesson advancing rigor and relevance and increased levels of student engagement</p>	<p>Administrative Team</p>	<p>Classroom Instruction That Works Manual, Kilgo Research templates, ESC V Support Center</p>

<p>Activity 1.3.3 WOSHS will create the Year of Planning model for the STEM Academy. (Science Technology Engineering and Math)</p>	<p>Problem-based learning, hands-on and relevant learning experiences in the areas of math and science</p>	<p>NAF(National Academy Foundation), STEM101 school-wide curriculum</p>	<p>Increased student participation in science, math and engineering paths of study, elevating the level of rigor in our curriculum, improve the problem-based learning approach for all students</p>	<p>H Hill – Principal M Duhon - Campus Curriculum Coordinator, Faculty</p>	<p>NAF professional development and on-site training. 3 – 5 year intervention plan</p>
<p>Activity 1.4.1 WOSHS will implement 5, cross curricular projects to increase student engagement.</p>	<p>Core content areas, RTI, student engagement</p>	<p>Project based learning</p>	<p>Student engagement will increase. The course failure rate will decrease</p>	<p>Teaching staff J Istre - Literacy Coach V Haley – Numeracy Coach</p>	<p>Professional development on project based learning</p>
<p>Activity 1.4.2 Students at WOSHS will set goals and track their progress in their core classes throughout the school year.</p>	<p>Core content areas, student engagement</p>	<p>Progress monitoring,</p>	<p>Student engagement will increase. The course failure rate will decrease</p>	<p>Teaching staff</p>	<p>Individual student folders, paper</p>
<p>Activity 1.4.3 WOSHS will improve guidance for students through use of the Career Cruising program for developing programs of study.</p>	<p>Guidance & counseling, P-16 initiative, credit articulation and 4X4 requirements</p>	<p>1-on-1 guidance with use of technology for monitoring 4 year plans for students</p>	<p>Coherent sequence of courses aligned 4 year plans with student interest and abilities</p>	<p>H Hill – Principal B Brown – Counselor A Franklin - Counselor and Student Advisors</p>	<p>Career Cruising program & professional development</p>

<p>Activity 1.4.4 Students will receive training to allow them to monitor their grades on “Home Access.”</p>	<p>Technology, student engagement</p>	<p>Interactive technology, Progress monitoring</p>	<p>Student engagement will increase. The course failure rate will decrease</p>	<p>Counselors, English teachers</p>	<p>Computer lab, Skyward</p>
<p>Activity 1.5 SIT will present a plan of intervention to the administrative team and the CIT for students not showing academic success.</p>	<p>Benchmark data, Practice TAKS data, PEIMS</p>	<p>Problem-based learning, differentiated instruction, increased rigor & relevance</p>	<p>Formative & summative assessments and student portfolios will show student growth</p>	<p>Student Intervention Team</p>	<p>PLC model, master schedule design, data from Eduphoria software, assessment results</p>
<p>Activity 1.6 Instructional coaches will use the Eduphoria to evaluate instruction through the use of on-line walkthrough and other data tools of support for professional growth.</p>	<p>Informal and formal data, instructional support</p>	<p>Walk-through documentation</p>	<p>Continuous improvement in student academic growth</p>	<p>J Istre – Literacy Coach V Haley – Numeracy Coach</p>	<p>Eduphoria software</p>

Section 2

Student Attendance, College Readiness and Graduation/Dropout Rate

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 2.1 WOSHS will use the AlertNow communication system to advertise campus and district-wide programs.	Parental Involvement Initiatives and school programs	Mass call-outs, effective use of the yearly calendar and increased involvement from community stakeholders	Increased participation in school functions and activities	Public Information, H Hill - Principal Leadership team	AlertNow communication system
Activity 2.2 WOSHS will use the parent portal system through Skyward to more readily inform parents about grades, conduct and attendance.	Skyward SIS system and district portal	School-to-Home communication	Increased parent-to-teacher communication, effective monitoring of student progress and ultimately increase in academic success	District level coordinators, H Hill - Principal, faculty & staff	Parent portal system through Skyward SIS
Activity 2.4 WOSHS will develop mentorship opportunities for students with faculty, staff and community supporters to address the needs of our at-risk	Relationship and openness to student academic and behavioral needs	1-to-1 mentoring, advocacy groups, home visits and group field trips	Improved attendance, grades and general attitudes towards school in struggling students	H Hill - Principal, Paul Thomas - Community & Schools Liaison	Peer mediation and student advocacy training

<p>student population.</p>					
<p>Activity 2.5 WOSHS will establish monthly forums inviting parents to meet with the campus principal.</p>	<p>Parent-to-school relationships</p>	<p>Effective communication, problem-solving and consensus building with internal and external stakeholders</p>	<p>Increased parental support and improved levels of comprehension in the school mission</p>	<p>H Hill - Principal</p>	<p>Meeting agenda, Parent Involvement, Title I funds</p>

Section 3

Safe, Secure, and Orderly Environment

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 3.1 WOSHS will incorporate support for on-campus ISS through teacher campus support teams.	ISS program	Tutoring, individualized instruction & group instruction	Benchmark data, report card data, TAKS and decrease failure rate	Administrative Team, faculty & staff	Duty and intervention schedule design
Activity 3.3 WOSHS will form a 9 th grade PLC learning academy to assist student with the high school transition.	Individualized instructional focus, data disaggregation and supportive learning environment for students	PLC Model, staff development and clearly defined 9 th grade location (Learning Center) in the school building	Improved report card data, attendance and collection of high school credit	H Hill - Principal, M Duhon - Academic Coordinator Faculty and Leadership Team	9th grade hall, PLC meeting time for 9th grade faculty
Activity 3.4 WOSHS will develop mentorship opportunities for students with faculty, staff and	Relationship and openness to student academic and behavioral needs	1-to-1 mentoring, advocacy groups, home visits and group field trips	Improved attendance, grades and general attitudes towards school in struggling students	H Hill - Principal, P Thomas - Community & Schools Liaison	Peer mediation and student advocacy training, student group meetings

<p>community supporters to address the needs of our at-risk student population.</p>					
<p>Activity 3.5 WOSHS will continue to use the Raptor system before admitting visitors into the school.</p>	<p>Safe, Secure, and Orderly Schools</p>			<p>H Hill - Principal</p>	<p>Safe and Drug Free funds</p>

Section 4

Parent and Community Involvement

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 4.1 WOSHS will develop the Parent School Compact.	Parental Involvement	School Compacts, Shared partnership	Partnership amongst parents & school.	H Hill - Principal, School Parent Council	Meeting agenda
Activity 4.2 WOSHS will establish monthly forums inviting parents to meet with the campus principal.	Parent-to-school relationships	Effective communication, problem-solving and consensus building with internal and external stakeholders	Increased parental support and improved levels of comprehension in the school mission	H Hill - Principal	Meeting agenda, Parent Involvement, Title I funds
Activity 4.3 WOSHS will conduct a parent/community survey to solicit feedback from its external stakeholder.	Parental Involvement and Effective School-to-Home relationships	Anonymous Survey, Round-Table discussions and public forums	Improved relationship with community and increased investment in the school mission and vision	H Hill - Principal, Leadership Team	Survey Instruments: Mail-out(s), AlertNow, SurveyMonkey, etc. school facility for forums or other public venues to draw more attendance

<p>Activity 4.4 WOSHS will engage CPOC members in dialogue for improvement of our communication strategies.</p>	<p>Site teams and teacher leaders</p>	<p>Open dialogue with internal & external stakeholders</p>	<p>Improved and seamless system of communication with the public established</p>	<p>H Hill - Principal</p>	<p>Agenda item on CPOC</p>
<p>Activity 4.5 WOSHS will conduct monthly CPOC meetings.</p>	<p>Site-based teams</p>	<p>Effective communication amongst home, school and community</p>	<p>Seamless flow of information and improved decision-making with regard to school initiatives and areas for improvement</p>	<p>H Hill - Principal, CPOC members</p>	<p>Meeting agenda, high school allotment funds</p>

Section 5

West Orange Stark High School will provide appropriate instruction to all general education, English language, special education and gifted learners.

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 5.1 WOSHS will assign faculty to professional development focused on scientifically-based and researched instructional practices.	Scientifically-based research strategies and instructional practices	Professional Development, PLC use for development and implementation	Instructional practice that increases student engagement	H Hill - Principal, M Duhon - Academic Coordinator, Campus Instructional Leadership Team members	Title I Funds, High School Allotment Funding
Activity 5.2 WOSHS will identify students in need of intervention with the use of Eduphoria Aware, Skyward and individual student data forms.	AEIS data, Aware, Skyward	Data disaggregation for the use of identifying students in need of academic and behavioral interventions	Data disaggregation for the use of identifying students in need of academic and behavioral interventions	H Hill – Principal M Duhon - Academic Coordinator Faculty and staff	State Compensatory Funds, Eduphoria, Skyward, AEIS Data
Activity 5.2.1 WOSHS will train all faculty and staff for the effective implementation of a school-wide approach to Rtl	Early response to student needs. School-wide intervention plan (behavioral, social and academic components)	Rtl training models, intervention systems and resources	Effective and seamless systems of support through all departments amongst the faculty and staff. Readily identify students in need of interventions and having a plan to meet those needs	H Hill - Principal, B Robinson, K Smith, L Hale, L Ebarb, Rtl Team, Leadership Team, faculty & staff	Rtl Training through ESS V Center, research models of support

<p>Activity 5.3 WOSHS will develop and implement in inclusion model to best meet the needs of our special education population.</p>	<p>Scientificallly-based research strategies and instructional practices</p>	<p>Inclusion training, accommodations and educational aids training</p>	<p>Increase in the number of special education students</p>	<p>Dr. B Graham Director of Special Education, M Duhon Academic Coordinator</p>	<p>Title I Funds, High School Allotment Funding</p>
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Section 6

West Orange Stark High School students will develop technology skills that promote their own learning.

Objective	Program Components or Systems Targeted	Research Based Strategies, Initiatives, and Redesign	Evidence of Change to Guide Decision Making	Person (s) Responsible	Resources Required
Activity 6.1 WOSHS will improve guidance for students through use of the Career Cruising program for developing programs of study.	Guidance & Counseling, P-16 initiative, Credit articulation and 4X4 requirements	1-on-1 guidance with use of technology for monitoring 4 year plans for students	Coherent sequence of courses aligned 4 year plans with student interest and abilities	H Hill - Principal, B Brown and A Franklin - Counselors and Student Advisors	Career Cruising Software & professional development
Activity 6.2 WOSHS will use SMART Board and Promethean technology to improve hands-on learning experiences in the classroom.	Instructional technology	Hands-on approaches to problem solving, Increase in student engagement	Progress in student achievement and evidence of student projects and presentations	H Hill - Principal, E Rushing - District Technology Coordinator, Faculty	Title II Funds

<p>Activity 6.3 WOSHS will implement the use of Nova Net, a web-based credit recovery program, to accelerate student learning and to regain lost credits.</p>	<p>Instructional technology, Compulsory School attendance, Student Advocacy, Credit Recovery (AEP)</p>	<p>Intensive accelerated instruction</p>	<p>Students lacking credits will regain lost credits. The graduation rate will increase</p>	<p>B Curtis, C Simmons, B Brown and A Franklin Counselors</p>	<p>High School Allotment funds, Nova Net web-based program</p>
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