



ASSISTANT SUPERINTENDENT'S MONTHLY REPORT – MARCH 2021

Student Learning and Achievement	<ul style="list-style-type: none"> ● Worked to determine curriculum impact of new middle school schedule ● Met weekly with instructional coaches and biweekly with the administrative team ● Reviewed math course progression with the middle and high school staff and administrative teams ● Met with world language content area specialists to plan for curriculum development and course alignments ● Scheduled testing for 2020-21 school year including LAS Links, SBA, NGSS, SAT and began planning for remote administration ● Met with high school social studies department leader to review course progression and curriculum writing needs ● Established dates and programming for summer school ● Began planning for summer curriculum writing
Community Engagement	<ul style="list-style-type: none"> ● Held the second Vision of a Graduate meeting ● Planned for and communicated out around COVID-19 vaccine distribution to education staff in Granby ● Coordinated TV Broadcast Presentation to GEF ● Conducted mid-year wellness meeting ● Participated in Director of Pupil Personnel Services Interviews
Safety and Social Emotional Well-Being	<ul style="list-style-type: none"> ● Continued meeting with CSDE and DPH around monitoring the COVID-19 pandemic impact on education ● Conducted contact tracing and communications for all positive COVID-19 cases ● Participated in cross elementary school SRBI coordination meeting
Budget Development and Fiscal Management	<ul style="list-style-type: none"> ● Supported development of final budget proposal from the superintendent's office ● Reviewed grant expenditures for FY21 ● Met with GMHS staff to project staffing needs based on student course requests
Embracing Diversity	<ul style="list-style-type: none"> ● Co-facilitated the fifth Granby Equity Team Meeting ● Worked with GET to draft student equity survey ● Finalized book club planning with CREC consultant and GET ● Participated in planning for launch of the CT Teacher Residency Program
Professional Learning	<ul style="list-style-type: none"> ● Planned for mid-year evaluation meetings with teachers across the district ● Connected math coaches with CREC Math consultants for grant allocated five days of consultation ● Co-facilitated mid-year TCC meeting and planned mid-year check-ins with new teachers ● Began discussion around essential elements of effective instruction with Administrative Community of Practice