

Specialists PLC

Board Presentation

January 21, 2015

Our Team

- 3 Learning Resource Center (LRC) teachers
 - K-4, 5-8, 9-Post-High
- English Language Teacher (EL)/ Spanish Teacher
 - K-12
- Child Development Specialist
 - K-8
- Skills Trainer
 - K-12
- Behavior Specialist/ Autism Consultant
 - K-12

Our Students - LRC

- Serve students with disabilities
 - Specific Learning Disabilities, Other Health Impairment, Autism Spectrum Disorder, Emotional Disturbance, Communication Disorder, Intellectual Disability
 - Occasional– Hearing Impairment, Vision Impairment, Traumatic Brain Injury
- FCS = 37
- SHS = 35
- AllPrep = 23
- Japanese School = 1

Our Students - EL

- Serve student who have a primary language other than English
- 16 students K-12
 - K-5 = 11
 - 6-8 = 4
 - SHS = 1
- Some also qualify as students with disabilities
- Spanish 1 & 2
 - 45 students

Our Students - Behavior

- Serve students who need strategic and intensive behavior supports
- May or may not be in special education
- Behavior/Autism
 - FCS = 13, SHS = 2, AllPrep = 2
- Child Development Specialist
 - FCS = 15
- Skills Trainer
 - FCS = 17, SHS = 9

PLC Time

- All use data to determine student needs and progress
- Guided by 4 PLC questions
 - How do you know what they know and what you need to teach?
 - How do you know when they've learned it?
 - What do you do when they still don't know it?
 - What do you do when they already know it?

PLC Time – cont'd

- Practice interpreting our data
 - Especially important with new assessments (DIBELS math & CARI)
 - We each have a different perspective for broader analysis
- Peer review
 - Data, instructional strategies, specific student cases, intervention suggestions

Benefits to the Students

- Better data analysis
- Improves our instructional practices based on data
 - Drives instructional practices
 - Helps us to meet students where they are
- More efficient and targeted
 - Know changes are needed in a more timely fashion
- Improved student engagement and therefore improved progress
- Allows us to know when to refer students for special education evaluations

Thank You

- Thank you for your commitment to our district: students and staff alike
- Thank you for your attention to our presentation
- Questions or Comments?