

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table

Final 2012 AYP Results

District Name: LULING (028903)
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	525	27	284	195	342	35	61	n/a
Number Tested	691	44	397	228	480	69	100	76
% Met Standard	76%	61%	72%	86%	71%	51%	61%	n/a
Student Group %	100%	6%	57%	33%	69%	10%	n/a	11%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	516	27	290	181	362	32	61	n/a
Number Tested	665	45	387	212	486	68	95	78
% Met Standard	78%	60%	75%	85%	74%	47%	64%	n/a
Change in % Met Standard	-2	1	-3	1	-3	4	-3	
Improvement Required	2		3	2	3	5	4	

The final data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" not required to be disclosed under the Texas Public Information Act.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group or the calculation is not applicable

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Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	484	24	252	191	312	28	56	n/a
Number Tested	690	43	396	229	480	69	101	77
% Met Standard	70%	56%	64%	83%	65%	41%	55%	n/a
Student Group %	100%	6%	57%	33%	70%	10%	n/a	11%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	464	22	259	169	323	33	60	n/a
Number Tested	665	45	386	213	486	68	95	78
% Met Standard	70%	49%	67%	79%	66%	49%	63%	n/a
Change in % Met Standard	0	7	-3	4	-1	-8	-8	
Improvement Required	3		3		3	5	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	725	47	414	242	507	77		79
Total Students	727	47	415	243	509	77		80
Participation Rate	100%	100%	100%	100%	100%	100%		99%
Student Group %	100%	6%	57%	33%	70%	11%		11%
2010-11 Assessments								
Number Participating	693	50	401	220	507	73		79
Total Students	697	50	402	223	511	75		79
Participation Rate	99%	100%	100%	99%	99%	97%		100%
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	723	46	412	243	506	76		80
Total Students	724	46	413	243	507	76		80
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	6%	57%	34%	70%	10%		11%
2010-11 Assessments								
Number Participating	694	49	402	221	508	74		79
Total Students	697	49	403	223	511	75		79
Participation Rate	100%	100%	100%	99%	99%	99%		100%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
Four-Year Longitudinal Cohort								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	95	7	45	35	33	10	4	n/a
Number in Class	105	8	52	37	37	12	4	2
Graduation Rate	90.5%	87.5%	86.5%	94.6%	89.2%	83.3%	100.0%	n/a
Student Group %	100%	8%	50%	35%	35%	11%	n/a	2%
Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)								
Graduates	88	5	47	36	36	7	4	n/a
Number in Class	100	9	51	40	42	10	4	0
Graduation Rate	88.0%	55.6%	92.2%	90.0%	85.7%	70.0%	100.0%	n/a
Change 2010 to 2011	2.5	31.9	-5.7	4.6	3.5	13.3	0.0	
Safe Harbor Target	-	-	-	-	-	-	-	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2010 Five-Year Graduation Rate								
Graduates	98	8	50	40	41	8	4	n/a
Number in Class	101	9	51	41	42	10	4	0
Graduation Rate	97.0%	88.9%	98.0%	97.6%	97.6%	80.0%	100.0%	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	X	X	X	X
Performance: Math	X	-	X	+	X	X	X
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	+	-	+	-	-	-	-
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure