

Jarrell Independent School District

Igo Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

For the benefit of our students, we are one community.

Vision

The Jarrell Community:

Empowers future-ready citizens, provides opportunities, inspires excellence, and cultivates innovation for all.

Value Statement

We believe:

We are a small town with big city possibilities.

In preparing all students for their next phase of life.

In educating the whole child.

Every student should have equal access to educational opportunities.

In providing a safe, nurturing environment for all students and staff.

In attracting, retaining, and growing exceptional staff members.

In being fiscally responsible.

In recognizing and honoring our rich history and traditions.

Community support and involvement are vital to district success.

In modeling and promoting integrity and citizenship.

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Goals

Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 1: Provide all students with foundational academic knowledge and skills by meeting their individual needs.

HB3 Goal

Evaluation Data Sources: STAAR, Iready, unit assessments, District based assessments, Extended Constructed Response

Strategy 1 Details	Reviews			
Strategy 1: Structure grade-level professional learning communities to include lesson internalization, data analysis, and student work analysis on a weekly basis. Strategy's Expected Result/Impact: Internalization will be aligned with the district protocols for internalization, and data analysis will result in improved student achievement in math and reading. Staff Responsible for Monitoring: Instructional coach, administrators TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Implement campus-wide expectations and guidelines for data analysis and individual student data tracking. Strategy's Expected Result/Impact: Alignment across the campus through clear expectations and support. Staff Responsible for Monitoring: Instructional leadership team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 2: The learning performance gap between non-economically disadvantaged and economically advantaged students will decrease in all content area grade-level assessments.

Evaluation Data Sources: STAAR, I-Ready, District-Based Assessments

Strategy 1 Details	Reviews			
Strategy 1: Design small group instruction using individual student data to support differentiated instruction daily. Strategy's Expected Result/Impact: The teachers will use data to inform instructional decisions, and student achievement will increase in all core content areas. Staff Responsible for Monitoring: Instructional leadership team ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Align math, reading, and science instructional practices and interventions in a way that incorporates grade-level rigor in all lessons. Strategy's Expected Result/Impact: Improve reading, math, and science achievement to close the gap. Staff Responsible for Monitoring: Instructional leadership team TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Igo Elementary will empower every student to share ownership in their learning to achieve success and reach their full potential.

Performance Objective 3: All students served by special programs will increase their performance to meet grade level expectations or above.

Evaluation Data Sources: i-Ready, STAAR, unit assessments, district based assessments

Strategy 1 Details	Reviews			
Strategy 1: Design the master schedule and realign staffing to meet the needs of emergent bilingual, inclusion, interventions, and gifted and talented services. Strategy's Expected Result/Impact: Students served by special programs will increase in grade level expectations. Staff Responsible for Monitoring: Instructional Leadership Team ESF Levers: Lever 5: Effective Instruction - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to implement visible learning strategies to create data-rich K-5 classrooms. Strategy's Expected Result/Impact: Increase student performance. Staff Responsible for Monitoring: Instructional Leadership Team ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 1: Provide a comprehensive staff development program for the staff in order to meet the needs of all students.

Evaluation Data Sources: Professional Development Staff Survey
Courses Offerings for Professional Development

Strategy 1 Details	Reviews			
Strategy 1: Develop professional development opportunities that support teachers with research-based instructional strategies and data analysis. Strategy's Expected Result/Impact: Increase teacher retention by increasing teacher capacity. Staff Responsible for Monitoring: Instructional leadership team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide real-time coaching for teachers using a coaching model. Strategy's Expected Result/Impact: An increase in teacher retention and build teacher capacity. Staff Responsible for Monitoring: Instructional leadership team TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Igo Elementary will retain quality staff and foster purposeful recruiting.

Performance Objective 2: Provide scheduled and consistent time, structure, and guidance for professional collaboration for all teachers.

Evaluation Data Sources: PLC data, culture survey

Strategy 1 Details	Reviews			
Strategy 1: Support the development of Professional Learning Communities through providing scheduled uninterrupted focus and time during the scheduled workday for teachers to collaborate and discuss best instructional practices. Strategy's Expected Result/Impact: Improve instructional practices and teacher collaboration. Staff Responsible for Monitoring: Campus administrators TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Provide time during in-service for vertical alignment and instructional planning conversations. Staff Responsible for Monitoring: Campus administrators ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Igo Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 1: 100% of all new students to Igo will be supported in their transition to the campus.

Evaluation Data Sources: Culture survey

Strategy 1 Details	Reviews			
Strategy 1: Host a new student meet and greet each semester. Strategy's Expected Result/Impact: Improved campus culture. Staff Responsible for Monitoring: Administration, counselor and librarian ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Offer support and check in on the new students during lunch-group meetings. Strategy's Expected Result/Impact: The new students will build relationships with the counselor and other campus students. Staff Responsible for Monitoring: Administration and counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 3: Igo Elementary will equitably invest in innovative facilities supported by quality resources to ensure high performing students and staff.

Performance Objective 2: The campus budget will be used to provide resources based on data informed needs.

Evaluation Data Sources: Budget, inventories, student needs

Strategy 1 Details	Reviews			
Strategy 1: Maintain accurate inventories and budgets. Strategy's Expected Result/Impact: Resources will not be duplicated. Staff Responsible for Monitoring: Administration and administrative assistant	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Use the master schedule to review the use of personnel. Strategy's Expected Result/Impact: Student learning will be adequately support by the personnel provided. Staff Responsible for Monitoring: Administration	Formative			Summative
	Nov	Jan	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 1: The administrative team will train staff and students to create and address a safe, respectful and responsible culture.

Evaluation Data Sources: Student Discipline Data
Culture Surveys
Data Walks

Strategy 1 Details	Reviews			
Strategy 1: Using Core Essentials, plan lessons that incorporate social-emotional learning competencies to promote a safe, respectful, and responsible learning environment. Strategy's Expected Result/Impact: The campus will have a decrease in discipline incidents. Staff Responsible for Monitoring: Administration, Counselor TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Monitor all outside doors, playgrounds, and hallways daily. Strategy's Expected Result/Impact: The campus will be a safe environment for all students. Staff Responsible for Monitoring: Campus administrators	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 2: Develop opportunities to increase student awareness of safety procedures.

Evaluation Data Sources: Safety drill data

Strategy 1 Details	Reviews			
Strategy 1: Provide students with anti-bullying/anti-cyberbullying awareness and prevention lessons throughout the school year.	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Educate students on all safety procedures and facilitate drills. Strategy's Expected Result/Impact: Increase student awareness of safety procedures. Staff Responsible for Monitoring: All staff	Formative			Summative
	Nov	Jan	Apr	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 4: Igo Elementary will promote a culture that is safe, respectful and responsible.

Performance Objective 3: Develop consistent routines and procedures in all PK-5 classrooms.

Evaluation Data Sources: Student Discipline Data
Campus Surveys

Strategy 1 Details	Reviews			
Strategy 1: Create consistent voice levels and attention-getting signals to support a safe environment in all classrooms. Strategy's Expected Result/Impact: Increase student safety measures. Staff Responsible for Monitoring: All staff ESF Levers: Lever 3: Positive School Culture - Targeted Support Strategy	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Create student expectations for all common areas. Strategy's Expected Result/Impact: Increase student safety. Staff Responsible for Monitoring: All staff members ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Igo Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 1: Igo Elementary will foster a culture of consistent attendance by achieving and maintaining a daily average attendance rate of 97% or higher, ensuring students are present, engaged, and ready to learn.

Evaluation Data Sources: Nineweeks attendance reports

Strategy 1 Details	Reviews			
Strategy 1: Teachers will create weekly class incentives for student attendance to reward classes with the highest attendance rates. Strategy's Expected Result/Impact: Student attendance will increase. Staff Responsible for Monitoring: Campus administrators	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will create a system to give parents shout-outs on Parent Square when their students achieve 100% on 6-week attendance reports. Strategy's Expected Result/Impact: Increase parent awareness of student attendance Staff Responsible for Monitoring: Campus administrators	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Igo Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 2: Increase the methods and frequency of campus communications and recognitions of students and staff to families and the community.

Evaluation Data Sources: Campus website usage, social media presence, data from Parent Link

Strategy 1 Details	Reviews			
Strategy 1: Continue to enhance our campus website through the parent/teacher app. Strategy's Expected Result/Impact: Contracted service provides refresh data reports in monitoring the websites. Staff Responsible for Monitoring: Campus administrators TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Build relationships with military-connected families by obtaining Purple Star designation. Strategy's Expected Result/Impact: Provide communication and resources for military-connected families. Staff Responsible for Monitoring: Principal	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Igo Elementary will work to unify school and community by overcoming obstacles and working collaboratively to optimize partnerships.

Performance Objective 3: Create campus systems to develop effective parent partnerships.

Evaluation Data Sources: Parent Sign-in Sheets
Climate Surveys

Strategy 1 Details	Reviews			
Strategy 1: Maintain an active Parent Teacher Organization (PTO) that meets monthly to create a positive school culture. Strategy's Expected Result/Impact: Increase parent involvement. Staff Responsible for Monitoring: Instructional leadership team and teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Develop a campus calendar that includes open houses, parent information nights, and enrichment opportunities for all parents. Strategy's Expected Result/Impact: Increase parent participation. Staff Responsible for Monitoring: All Instructional staff members TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				