## 2025-2026 Catalog of Services



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## Administration Services

**Required Services** 

Administration

Co-op Purchasing / Bidding

**Delivery Service** 

### Instructional Support & Professional Development (ISPD) Services

Career & Technical Education (CTE) Library

Comprehensive Consulting & Networking Services (CCNS)

Curriculum Coordinator

District Level Consulting Services

Early Learning Consortium

EL (English Learners) Coordinator Services

**Grant Development Services** 

Healthy, Safe, Respectful Schools

Innovative Teaching & Learning Consortium (ITLC)

Literacy Support Services

Promoting Equity for Every Student

**Reading Specialist** 

Science, Math & Technology Resource Center (SciMaTech)

Title I Administration and Program Services

Title II A Consortium: Building Systems of Support for Excellent Teaching & Leading

Title III Consortium: English Learners (EL)

## **Special Education Services**

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Hearing Impaired Program

**Occupational Therapy** 

**Physical Therapy** 

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School Psychologist

Special Education Director

**Special Education Consultation** 

Special Education Instructional Media Center (SEIMC)

Speech Therapist

Supporting Students with Disabilities Network

Vision Impaired / Orientation & Mobility Program

### **Technology Services**

**CESA 11 Distance Education Network** 

**CESA 11 Interactive Special Events Service** 

Cybersecurity

E-Rate Services

### **Business Services**

**Business Manager Services** 

**Fiscal Agent Services** 

Payroll Processing/Benefits Administration

# ADMINISTRATION SERVICES







## 100 - CESA Administration

## **OVERVIEW**

The CESA 11 Administrative program provides agency leadership and agency operational management. The Agency Administrator, under the direction of the Board of Control and in collaboration with the Superintendent Steering Committee, is responsible for the coordination and management of all CESA 11 programs, services, and activities. Administrative fees are used to fund a significant portion of administrative services. The fees assessed to each district are based on a formula recommended by the Agency and approved by the Board of Control. The administrative budget includes the Agency Administrator, Executive Assistant, portion of the ISPD Director, and related costs.

## **ADMINISTRATION PROGRAM**

- Administration, Coordination, and Supervision of All Agency Activities
- Professional Advisory Committee (PAC) Meetings (September through May)
  PAC Meeting Professional Development for Superintendents
- Coordination and Facilitation of Guest Speakers and/or Program Presentations for PAC Meetings
- Coordination and Facilitation of Administrative/Board Outreach Activities
- On Site or Phone Consultation with Superintendents as Requested
- Host Site for DPI workshops (e.g., school finance, special education)
- Liaison with Agency Partners (e.g., DPI, IHE, other CESAs, WASDA, and WASB)
- Technical Assistance with Regional Correspondence
- District Site Visits for Customer Feedback, Needs Assessment, and Program and Service Clarification
- Surveys of CESA 11 School Districts Upon Request
- Support of CESA-wide Initiatives (e.g., Kohl Scholarship, Spelling Bee)
- Reporting of Agency Activity Participation
- Board of Control Meetings
- Mentoring for New Superintendents
- Crisis Response Services

## FEE FOR THIS SERVICE

- Required Service Last year's district costs ranged from \$8,658 to \$16,887 with an average district cost of \$12,708
- Individual district costs consist of  $\frac{1}{2}$  equal payment per district plus  $\frac{1}{2}$  membership based on student membership with a cap
- Your exact costs are calculated when the final administration budget is approved by the Board of Control

## **PROGRAM CONTACT:**

Brandon Robinson, Administrator | brandonr@cesa11.k12.wi.us | 715.986.2020 ext 2115



## 730 - Co-Op Purchasing/Bidding Service

## **OVERVIEW**

The CESA 11 Cooperative Purchasing Program offers group buying power for school districts giving them ease in ordering of supplies, the opportunity to save money, eliminating shipping costs, and providing troubleshooting with vendors for any bid problems.

CESA #11 facilitates cooperative purchasing in the following areas:

- Food
- Prime Vendor
- Bread Bid
- Direct Diversion of USDA Commodities
- Milk
- Paper Products
- Copy Paper Bid (3 times a year)
- AV Supply Bid (AV/Media Supplies/Equipment/Projection Lamps)

CESA builds the specifications of the bids with the help of a steering committee made up of school staff in each related area. CESA #11 and the steering committees continually update, refine and strive to make each bid program the most efficient possible for all districts involved.

Membership for CESA #11 school districts also include membership to the Association of Educational Purchasing Agencies (AEPA). AEPA is a nationwide group of educational organizations working collaboratively to save school districts time and money on everything from office/school supplies to building and maintenance equipment, roofs, and electronics. AEPA uses the buying power of 29 states allowing school districts access to over 39 national vendors in the following areas: Administrative, Athletic, Classroom, Facility, Mobile, and Technology. Access these vendors at www.aepacoop.org/vendors

You are also a member of the statewide CESA Purchasing Cooperative Buying program. Access these vendors at <u>www.cesapurchasing.org</u>. Be sure to inform them that you are a CESA member school district to receive the discounts. These purchases are done on an individual district basis at your time of need.

## **DISTRICT BENEFITS**

- Districts can realize a cost savings of 5-80% off retail
- Eliminates shipping costs
- District staff attending the summer workshop (Food Show / Workshop and Custodial Workshop/Vendor Showcase) receive the latest information on new products, techniques and educational topics

## **QUICK FACTS**

- Total bid volume is over \$6,000,000
- Fee covers staff, expenses, workshop sponsorship, membership in AEPA

## FEE FOR THIS SERVICE

• \$1,369 per member district



## 747 - Delivery Service

## **OVERVIEW**

The Delivery Service provides a network among CESA 11 schools by:

- Weekly delivery and pick-up to a single drop location at each district
- Pickup and delivery of mail, library media materials, equipment, and supplies
- Scheduled delivery routes and times that are consistent throughout the school year

## **DISTRICT BENEFITS**

- Quick and cost-effective method of transporting items to districts
- Delivery and pick up of CESA #11 library materials
- Delivery of records, packages and information between CESA 11 districts
- Same day delivery to CESA #11 office
- Accurate records of pickup and deliveries

## **QUICK FACTS**

- Fee covers the cost of vans, driver, support staff, fuel, maintenance, and expenses
- Over 4,000 items were transported between CESA 11 and districts, and between districts

## FEE FOR THIS SERVICE

\$2,256 per member district

## **PROGRAM CONTACT:**

Kim Robel, Administrative Assistant | kimr@cesa11.k12.wi.us | 715.986.2020 ext 2116

# **ISPD SERVICES**





## <sup>551</sup>- Career & Technical Education (CTE) Library

The CESA 11 **Career and Technical Education (CTE) Library** maintains a variety of updated CTE instructional materials that are content-relevant. This allows any building staff to use in-demand materials without purchasing or storing the resource. Materials are selected based on teachers' reported curricular needs, coursework, state standards, and current CTE initiatives. This service also allows school staff to pilot materials and decide if it is something they would use frequently enough to purchase. Materials are brought to your district and returned to CESA 11 using the weekly CESA 11 Delivery Service.

## Materials in the CTE Library are available to all staff in member districts; the collection is not limited to CTE teachers.

## **CONTENT AREAS AVAILABLE**

- Family & Consumer Sciences
- Agriculture & Natural Resources
- Technology & Engineering
- Business, Marketing & Information Technology
- Health Science Occupations

## **DISTRICT BENEFITS**

- The CTE Library maintains a variety of updated CTE instructional materials that are contentrelevant. This allows teachers to use in-demand materials for the time they need them without purchasing or storing the resource.
- The CTE Library allows teachers to pilot materials and decide if it is something they would use frequently enough to purchase, using Perkins, other grants, or their district budget funds.
- CESA #11 CTE staff are trained on CTE library resources and offer education, assistance, and support to member districts on the materials.

- **FEE FOR THIS SERVICE**
- \$1,015 per district

## **Career & Technical Education Library (Cont.)**



## FEATURED RESOURCES

- NEWI Camera, microphone, tripod, and light capable of both photography and video recording.
- **NEW!** Multiple Education and Training themed kits designed for a grab-and-go to promote specific learning topics like math, spelling, letters, construction concepts, and emotional health.
- NEWI Woodfire Pizza Ovens, KitchenAid mixers with pasta makers, Ninja Creami-Gelato and Sorbet Makers, and Grills
- Fishing rod building classroom set including 30 rod hand wrappers and 15 rod drying systems
- **Beef Injection Simulator** to teach proper cattle injection techniques, ear tagging and growth implant basics; includes curriculum
- **RealCare Infant Simulators** provide lifelike simulated childcare experiences for students to teach early childhood, parenting, infant health lessons, and sex education. Along with the traditional RealCare Infant Simulators, the CTE Library includes a RealCare Shaken Baby Simulator, RealCare Drug-Affected Baby, and a RealCare Fetal Alcohol Syndrome Baby.
- **RealCare Geriatric Simulator** teaches elder care and geriatric sensitivity. It enables students to personally experience the physical effects of aging and helps them develop sensitivity and understanding toward geriatric patients. This simulation is a great experience for students preparing for CNA and other medical certifications.
- guideWELD VR welding simulators enable students to learn and refine basic welding skills, learn proper welding techniques and explore welding career paths
- **Electrical wiring kits** improve the safety and efficiency of electrical wiring lessons. This portable, battery-operated kit allows instruction on electrical wiring basics, correct wiring techniques, and problem solving.
- Suture kits allow students to learn about and practice basic medical sutures using rubber suture pads, needles and filament, and forceps
- **Resources for Financial Literacy** include the Reality Store Curriculum as well as Dave Ramsey's Foundation in Personal Finance
- Food Truck Design Kit offers a hands-on design experience where students are tasked with building a food truck business. Includes lab activities and lesson plans to teach a 3-week unit on entrepreneurship.
- Employability Skills Training can be supported by CTE Library materials, including the **FISH! Kit**, **First Job Revival Skills**, and **Employability Skills Kits** (hands-on activities and real-world applications to teach students workplace skills including interpersonal skills, time management, and responsibility)

## **PROGRAM CONTACTS:**

Katie Feuerhelm, Educational Consultant | <u>katief@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2147 Dani Lewandowski, Educational Consultant | <u>danil@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2117



## 756 - Comprehensive Consulting and Network Service (CCNS)

Through the **Comprehensive Consulting and Networking Service (CCNS)**, CESA 11 provides our districts with timely communications and support for new state and federal initiatives.

The ISPD Director and Educational Consultants work on CESA 11 districts' behalf by:

- Attending state-level and regional meetings so that we can effectively disseminate information and resources to our school districts through our CESA 11 Professional Advisory Committee (PAC) meetings, CCNS leadership and teacher networks, workshops, and direct correspondence with key stakeholders through our listservs, online office hours, and our website
- Training in areas emerging from new state/federal policies (e.g. Act 20, Equitable Multilevel Systems of Support [EMLSS], assessment and accountability, chronic absenteeism, teacher induction and support, and policy implications with new legislation.)
- Regionalizing high-cost professional development opportunities and materials for the benefit of the CESA 11 Districts
  - Our Professional Learning Communities focus for 2025-26 will be *Behavior Solutions* and *Behavior Academies* with national presenter and author Jessica Djabrayan Hannigan. All districts are invited to attend, whether or not they participated in the 2024-25 series with John Hannigan.
  - An additional focus will be on Wisconsin Act 20 implementation, including teacher and administrator literacy trainings

#### **DISTRICT BENEFITS**

- CCNS services coordinate meetings and updates at CESA 11 with the Department of Public Instruction (DPI) and Department of Administration (DOA) on state and federal programs and guidelines
- Facilitated CESA 11 regional leadership and teacher networks include: Fiscal Managers, Curriculum Coordinators, District Assessment Coordinators, School Counselors, Mental Health Navigators, Instructional Technology Staff, Library Media Specialists, GT Coordinators, AP Teachers, Community Education Network, Social Studies, World Languages, Fine Arts, Charter Schools, and Principal Leadership Network. These networks include a multitude of listservs, online resources, and in-person and Zoom meetings for specific information sharing and professional development.
- Professional development for teachers and administrators at a discounted member cost (e.g., curriculum development, data analysis, assessment strategies, program evaluation, etc.)
- Continued support for and building understanding of the WI State Report Cards, ESSA Federal Identification Reports, and IDEA LEA Determination Accountability Report
- Model-neutral support, professional learning, and networking for Educator Effectiveness implementation
- Building of district capacity to develop Equitable Multi-Level Systems of Support to best serve all students
- Technical assistance and advocacy to support educator licensing needs
- State level advocacy on behalf of CESA 11 districts

### **QUICK FACTS**

- CESA 11 Educational Consultants serve on a multitude of statewide committees, bringing up-todate information and resources to the CESA 11 regional leadership and network meetings. This helps to ensure our districts are informed on key issues in a timely manner and our region's voices are represented.
- All 39 districts have participated in the CCNS Service for the past 5+ years. This critical mass has allowed CESA 11 to secure national level trainers and increase opportunities for our educators to participate in events at reduced costs to our districts.

#### **FEE FOR THIS SERVICE**

• \$7,165 per district



## 776- District Curriculum Coordinator



## **OVERVIEW**

The **District Curriculum Coordinator** serves as a leader and coordinator in the development, alignment, and implementation of the school district's instructional programs. The Curriculum Coordinator supports ongoing work such as standards-based grading practices, adoption of new state academic standards, College and Career Readiness, improvement of instruction (including Educator Effectiveness), and selection of high quality instructional materials and professional learning. Districts participating in this service hire an educational specialist licensed as a Director of Instruction through CESA 11 who is identified as the District Curriculum Coordinator. The CESA 11 consultant works directly with the local administrative team to support continuous improvement and address district priorities.

(Note: This service is to be used only for districts wanting a CESA 11 Educational Consultant identified as their District Curriculum Coordinator. Educational Consultation in the areas of Curriculum, Instruction, and Assessment are still available as a supplemental service through the District Level Consulting Services.)

### **DISTRICT BENEFITS**

The District Curriculum Coordinator's role could include the following:

- Studying, evaluating, and implementing high quality instructional materials and programs
- Providing leadership in the development, articulation, and implementation of exemplary curricular programs, instruction, and local assessment systems
- Leading local implementation, alignment, and coordination of content standards, curriculum mapping, and associated resources
- Improving the instructional program by assisting with the evaluation of PK-12 programs, instructional strategies, and assessment practices, that are grounded in grade level learning expectations for all students
- Assisting in the coordination of effective professional learning systems
- Working directly with principals and administrative teams to provide information and guidance on curriculum initiatives in support of their role as instructional leaders
- In-district coordination of the use of data to support student achievement including the use of achievement data, the development of a tiered intervention system, and progress monitoring of educator practice and student outcomes

### **QUICK FACTS**

- Participating districts report an improved connections between state assessment, data analysis and system improvement efforts
- Partnering with a CESA 11 District Curriculum Coordinator can increase instructional leadership and organizational management capacity of local administrative teams

### **FEE FOR THIS SERVICE**

District Consultation Days: 10 - 19 days Daily Rate: \$1,180 Deliverables & Conditions: Available to be used in 4 or 8-hour increments.

**District Consultation Days:** 20 + days **Daily Rate:** \$1,140 **Deliverables & Conditions:** Available to be used in 8-hour (daily) increments.

### **PROGRAM CONTACT:**

Gretchen Cipriano, ISPD Director <u>gretchenc@cesa11.k12.wi.us</u> 715.986.2020 ext. 2185



## 757/753/739 - District Level Consulting

All districts have the ability to contract with CESA 11 for additional services in the areas of curriculum, assessment, instructional support, and professional development. The scope of the work that CESA 11 provides is extensive, based on the needs of individual districts, and is supported by a team of educational consultants.

#### SCHOOL IMPROVEMENT SERVICES

Packages of consultation days can include work in the following areas:

#### **Technical Assistance for Federal & State Accountability Reports**

- District and school level analysis for State Report Card, including continuous improvement technical assistance
- ESSA and IDEA reports walk-through, identification understanding, and explanation of next steps
- Facilitation of Continuous Improvement Process (e.g. Data Inquiry Journal)
  - Produce a district specific data findings report
  - Conduct a comprehensive needs assessment based on student data outcomes
  - Create Action Plan following the Plan, Do, Study, Act Cycle

#### Assessment

- Training about, and for, improved instructional practices that support the Wisconsin Student Assessment System (WSAS) including ACT Suite, Dynamic Learning Maps, FORWARD and ACCESS
- Supported development of Strategic Cycles of Assessment at the local level:
  - Formative and summative classroom assessment practices
  - Interim assessment of grade level and/or content benchmarks
    - Standardized Interim Assessments: FASTBRIDGE, iReady, AimsWeb+, etc.
  - Assistance with using Interim and additional assessments to target student needs
  - Support in the development of classroom and end of unit assessments, projectbased learning rubrics, performance tasks, and other assessment tools.
- Standards-based Assessment Practices, including:
  - Rubrics for assessment of student work and establishment of proficiency scales
  - Grading and reporting systems
  - Standards-aligned coherence of curriculum, instruction, and assessment
- Performance-based assessments applicable to any content area or grade level



## **Curriculum and Instruction**

- Facilitation of High Quality Instructional Materials and Professional Learning (HQIMPL) Process
  - Selection
  - Implementation
  - Coaching cycles
- District (local) Standards Work
  - Identifying essential standards
  - Unpacking standards (depth of knowledge, learning targets, success criteria)
  - Aligning curriculum and instructional practices to standards (Next Generation Science Standards, 2021 Math Standards, 2020 ELA Standards, Social Studies, Health Science, and other revised Wisconsin Academic Standards).
- Facilitation on the development of grade level and content area curriculum documents including:
  - Selection and implementation of high-quality learning materials & resources
  - Curriculum maps for the entire district, for a specific grade level, or content area
    - Curriculum units of instruction (e.g. aligned standards, essential concepts, skills and processes)
- Professional development to support best practice content area instructional strategies and/or district-specific instructional resources

### **Data Analysis/School Improvement Facilitation**

A one- or multi-day data inquiry facilitated process is available to districts to leverage data from WISEdash for Districts and/or School Accountability Report Cards to drive continuous improvement efforts. Options to support leadership teams beyond the "data dig" are available. The data analysis process can be used annually to:

- Create summary data report for targeted improvement areas
- Analyze student achievement trends
- Document progress with school improvement goals
- Meet the expectations of school and district accountability
- Conduct PK-12 program evaluation
- Determine root causes for existing gaps
- Develop action plans to successfully close achievement gaps
- Support sustained implementation of improvement plans

With an increase of new educators and teacher mobility, district leadership teams are requesting additional time with CESA 11 consultants to work with on-site mentoring, assessment, literacy coaching, and data-informed decision-making.

### **District-Specific EL Consultation**

Districts can expand services beyond the Title III regional consortium model by purchasing dedicated time through the in-district consultation service. Consultation and in-district work includes:

- The development of a Plan of Service for districts
- Professional development specific to district issues and needs regarding their EL student population
- In-district administration of tests for students identified as EL students
- Bilingual/Bicultural Immigrant Grant writing support



#### **Educator Effectiveness Support**

CESA 11 districts will continue to be supported in Educator Effectiveness on a regional scale through the Comprehensive Consulting and Networking Service (CCNS). Additional district-level support is available for:

- Review of current Educator Effectiveness system and processes, and development of continuous improvement plan based on district priorities
- New or refresher evaluator training for the DPI Danielson Model or CESA 6 Effectiveness Project (Stronge) Model and/or Frontline platform processes
- New or continuing teacher training in the selected model and/or Frontline platform
- New or refresher training for calibration sessions and certification review for evaluators
- Coaching for development and implementation of SLOs and PPGs

#### Leadership Support

With the number of federal and state initiatives, CESA 11 has provided consultation support for leadership teams on program development and facilitation. Educational consultants with content and/or leadership experience can work with principals, program leaders, or leadership teams on specific program implementation or assist with cycles of program training that are necessary as the number of initiatives and the complexity of them multiplies.

#### **PLC Implementation Support**

For schools that:

- would like support in beginning the foundational PLC work or
- would like support in moving from PLC Lite to PLC with fidelity or
- participated in any of the recent Solution Tree professional development series (Behavior Solutions, Singletons in a PLC, Rtl Academy) and are ready for implementation support.

CESA II consultants will support your district in moving from your current PLC implementation status to the next level. The consultant will work with school district administration to establish a focus area and goals for moving forward with your PLC work.

#### **Instructional and Content Coaching**

With an increase of new educators, current educators seeking additional licenses, and a reduced number of mentors available within districts, CESA 11 has had increased requests for consultation time focused on the coaching of teachers. CESA 11 consultants are available to come into districts to provide coaching for individuals or small groups in areas such as:

- Coaching cycles (6 or 8 weeks) focusing on individual skill development for teachers
- Best practices in instructional methods, general or specific to content areas
- Student engagement strategies and/or evidence-based high leverage practices
- Classroom management techniques
- New resource implementation
- Other customized options



### **DISTRICT BENEFITS**

CESA 11 districts are currently focusing on multiple initiatives. In many cases, the initiatives are at different points of implementation at different building levels. District Level Consulting Services provide dedicated support to district leaders and educators to help move priorities forward at a pace that works for the district and meets district goals. Districts have access to a variety of CESA consultants with different areas of expertise. CESA 11 staff can help provide planning and facilitation support for principals, curriculum coordinators, paraeducators, and other district personnel.

## **QUICK FACTS**

- District Level Consulting Services are customizable, with targeted goals that are developed in collaboration with district leadership
- 25 of 39 CESA 11 districts have contracted for district level consulting so far during the 2024-25 school year
- Several district leadership teams achieved greater clarity by engaging in multi-day continuous improvement support, which included a customized summary data report and facilitated data inquiry collaborative work sessions
- Districts have the ability to contract with an individual consultant or a team of consultants, providing more flexibility with multiple initiatives within the district

## FEE FOR THIS SERVICE

District Consultation Days	Daily Rate	Deliverables and Conditions
1 - 9 Days	\$1,205	Available to be used in 4 or 8-hr increments.
10 - 19 Days	\$1,180	Available to be used in 4 or 8-hr increments.
20+ Days	\$1,140	Available to be used in 8-hr (daily) increments.

NOTE: Additional days purchased after July 1 will be at the same rate as days purchased in the contract package.



## 539 - Early Learning Consortium

The **Early Learning Consortium** offers professional development for teachers, principals, administrators, paraprofessionals, early intervention staff, and community partners. These regional activities aim to enhance developmentally appropriate practices and support early childhood programming (grades 4K-3), with a focus on foundational literacy and math.

## **DISTRICT BENEFITS**

- One annual site visit (virtual or in-person) to provide technical assistance and support of early learning programs
- Professional development opportunities focused on addressing identified needs of our CESA 11 school districts
- Regional and state presenters and trainers are secured through this service to provide high-quality training for teams in the CESA 11 region. Member districts pay a reduced participant cost.
- Participation in these activities provides district personnel with a great opportunity to learn and share ideas, instruction, and scientifically-based effective practices, and to network with regional schools

#### Professional Development Opportunities for Educators are focused on the following categories:

- Promoting family and community partner engagement within early childhood education and care programs
- Aligning the Wisconsin Model Early Learning Standards to district curriculum & Wisconsin Academic State Standards
- Guiding providers in identifying and implementing developmentally appropriate practices and authentic measurement of child outcomes program-wide
- Supporting staff to utilize developmentally appropriate practices with social, emotional, behavioral skills
- Providing evidence-based instructional supports and coaching, and assisting with program-wide evaluations
- Supporting Early Childhood students with Individualized Education Plans (IEPs)

#### Professional Development opportunities for Administrators

• Assisting school leaders in implementing system-wide high-quality early learning programs.

#### **Teacher Networks**

- The Early Learning Teacher Network supports 3K-Kindergarten general education and early childhood special education teachers with quarterly meetings.
- **NEW!** The Early Elementary Teacher Network supports Gr. 1-3 general education and special education teachers with regional meetings.

#### Add-on Early Literacy Audits

Early Learning Consortium Members can expand services beyond the regional consortium activities by purchasing optional in-district consultation days to participate in an Early Literacy Audit. The Early Literacy Audit is an opportunity for districts to collaborate with CESA 11 consultants to evaluate teaching practices and local curriculum, and to align district resources with Act 20.

- The Audit framework can be tailored to meet individual district needs, with the number of days dependent on the specific work.
- Days are purchased at the in-district consultation rate of \$1,205/day.
- To develop a local Early Literacy Audit plan, or to see a sample of a 10-day framework, please reach out to Gretchen Cipriano.



## 786 - EL Coordinator Services

## **OVERVIEW**

Districts participating in this service hire an **EL (English Learner) Coordinator** through CESA 11 to work directly with the local administrative team and be identified as the district's EL Coordinator. The EL Coordinator serves as a leader in the development, implementation, and review of the school district's Title III Local Plan, required district policies and procedures, and annual program review. The EL Coordinator also helps facilitate the administration of English Language Proficiency assessments, such as the Home Language Survey, WIDA Screener, ACCESS for ELLs, and Alternate ACCESS.

(Note: This service is for districts wanting a CESA 11 Educational Consultant to fulfill the duties of their District EL Coordinator. Educational Consultation in the area of EL Support is still available as a supplemental service for districts through the District Level Consulting Services.)

## **DISTRICT BENEFITS**

The EL Coordinator service provides support to fulfill the requirements of Title III of ESSA, OCR, and Wisconsin Legislation. Support for your district is based on the guidance from the <u>Wisconsin DPI</u> <u>English Learner Handbook</u>, which outlines specific compliance items and district requirements for English Learner programming. This support will include:

- Reviewing required district policies and procedures
- Supporting the administration of the Home Language Survey, WIDA Screener, and ACCESS testing
- Building staff capacity through professional development
- Collaborating with other district programs (e.g. Title I) to plan family engagement programming
- Coordinating required parent notifications (e.g. Eligibility for EL services, ILP, ACCESS results)
- Leading the development/curation of supplementary curricular resources for ELs
- Facilitating annual EL program review



## **QUICK FACTS**

<u>SEC. 3116. [20 U.S.C. 6826]</u> requires districts to create, and annually review, a Title III local plan that:

- describes the effective programs and activities that will help English Learners increase their English language proficiency and meet the challenging State academic standards
- describes how the district will promote family and community engagement
- is created in consultation with teachers, administrators, families, community members, and other relevant stakeholders
- is designed to align with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers

## **FEE FOR THIS SERVICE**

\$1,180 per day -- 10 days minimum

### **PROGRAM CONTACT:**

Kari Halstead, Educational Consultant <u>karih@cesa11.k12.wi.us</u> 715.986.2020 ext. 2112



## 870 - Grant Development Services



## **OVERVIEW**

CESA 11 **Grant Development Services** is offered to districts for grant writing and grant programs implementation for individual districts or consortia of districts. Schools that need assistance in a variety of aspects in the grant application process can purchase consultation. CESA 11 does not hire outside grant writers but instead utilizes staff working within key program areas of expertise, helping to reduce grant time and allow for the maximum amount of resources to stay in the district.

## **DISTRICT BENEFITS**

Time and expertise are offered in the following ways:

- Administrative Grant Readiness work: planning that involves clarifying needs, consideration of available resources and assets (local, regional, state, and national), identifying potential partners, and facilitating a process for the completion of the application utilizing the Continuous Improvement Process (Readiness, Plan, Do, Study, Act) with an embedded Root Cause Analysis to identify needs and develop action plans supported with grant funding.
- **Grant Writing**: expertise in the actual writing of the proposal may include gathering letters of intent, introductions and summaries of the proposal, clear and concise SMART-E goals, objectives and priority statements, descriptions of methods, design of evaluation components, budget development, and implementation activities.
- Grant Facilitation and Reporting: assistance in implementation steps including submission of required reports and assurances on action plan for implementation and collection of documentation for final reporting.

## QUICK FACTS

- CESA 11 has successfully assisted districts in writing and receiving competitive state, federal, business, and foundation grants; examples of grants written include: Charter, Alternative, 21st Century, Immigrant Grants, Innovative Technology, Virtual Education, Peer Review and Mentoring, Mental Health, Personal Financial Literacy, Safety grants, and many more.
- Single district and multi-district consortium grant work is available.

### **PROGRAM CONTACT:**

Gretchen Cipriano, ISPD Director <u>gretchenc@cesa11.k12.wi.us</u> 715.986.2020 ext.2185

## **FEE FOR THIS SERVICE**

As all applications and grant programs are unique, districts are encouraged to contact **Gretchen Cipriano** to set up an initial meeting to create a customized service plan to meet the needs of the project request. CESA 11 does not have a fee structure that is based off of a percentage of the grant award. Instead, the rate of \$1,205 per day is applied and can be utilized on an *hourly* basis to support a district's customized needs. Total amounts are contingent on travel, documentation development, and data collection needs for specific grant programs and applications.



## 650 - Healthy, Safe, Respectful Schools (HSRS)

The **Healthy, Safe, Respectful Schools** program supports schools by providing programs and services that foster healthy, safe, and supportive classrooms and school environments.

## **DISTRICT BENEFITS**

- Staff professional development will be offered at a discounted consortium member rate as well as other updates via website, email, and newsletters
- Recent topics have included: Anxiety; Bullying; School-Based Mental Health; Peer Mediation; Bus Driver and Paraprofessional Training; Educator Resilience; Mindfulness, and Well-being; Suicide Prevention; SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)
- Other training offerings including: Youth Mental Health First Aid, Drug Impairment Training for Educational Professionals (DITEP), Trauma Informed Practices, Data Inquiry Process around Youth Risk Behavior Survey (YRBS), Chronic Absenteeism, and Universal Screener Data
- Review and development of curriculum resources related to student anxiety, selfharm prevention, bullying prevention, and other Social and Emotional Learning (SEL)
- Examples of Annual Events for member rates:
  - Mental and Behavioral Health Summit
  - Student Leadership Conference

### **PROFESSIONAL NETWORKS (1-2 meetings per year)**

- School Mental Health Navigators
- School Counselors
- School Nurses
- Physical Education/Health Teachers
- School Safety
- Trauma Sensitive Schools technical support

## **CESA 11** Healthy, Safe, Respectful Schools (Cont.)

#### RESOURCES

Districts have access to the Healthy, Safe, Respectful Schools (HSRS) Instructional Materials Library which includes:

- CESA 11 written curricula and resource kits to support classroom instruction:
  - Growing Up Groups (Gr. 4-6)
  - You can Tell (Gr. K-6)
  - Life Skills (Gr. 8-10)
- Health curriculum samples
- Health Education Curriculum Analysis Tool (HECAT)
- WI Standards for Health Education Curriculum Checklist
- Human Relations Media instructional units:
  - Combating Social Isolation and Ioneliness
  - Constantly Connected
  - Self Inflicted
  - Vaping
  - Nicotine
  - Developing Brain
- Collaboration with / on the following:
  - County-wide data reporting on request
  - WI Safe and Health Schools (WISH) center
  - DPI's Student Services / Prevention and Wellness (SSPW) team

### **QUICK FACTS**

- 31 of 39 districts purchased HSRS services in 2024-25
- The HSRS Instructional Materials Library (2700 + media resources) provides educators access to curricula and resources to support district initiatives and academic standards in student health and wellness. The CESA 11 delivery services provide timely access (weekly delivery).
- Materials for summer school are available for delivery upon request

### FEE FOR THIS SERVICE

\$2,785

#### **PROGRAM CONTACTS:**

Erin Baillargeon, Educational Consultant | <u>erinb@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2175 Britta DeJager, Educational Consultant | <u>brittad@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2217



## 740 - Innovative Teaching and Learning Consortium (ITLC)



## **OVERVIEW**

The Innovative Teaching and Learning Consortium (ITLC) provides regional support for districts continuing to evaluate, grow, and expand digital resources and virtual platforms as part of their delivery model for student instruction.

ITLC will focus on professional development opportunities that support the planning and implementation of high quality teaching strategies and resources for preK-12 educators in both public and charter school settings. Our regional training model will highlight emerging technologies and help districts identify and utilize tools and resources that fit their district needs.

## **FEE FOR THIS SERVICE**

\$1,750 per district

## **DISTRICT BENEFITS**

- Regional Face-to-Face and virtual events that provide a variety of cost-efficient professional learning opportunities/choices for staff to meet their individual needs at reduced member rates
- Hosted Moodle server with unlimited access
  - Moodle troubleshooting available via phone, email, and virtual meetings
  - Office hours provided each semester
  - Courses are backed up regularly and archived each year

#### **PROGRAM CONTACT:**

Jennifer Olson, Educational Consultant | jennifero@cesa11.k12.wi.us | 715.986.2020 ext. 2123



## 329 - Literacy Support Services

## **OVERVIEW**

The CESA 11 **Literacy Support Service** is a comprehensive project designed to scaffold professional growth and collaboration for all middle and high school ELA teachers. The Literacy Support Service also provides networking for 6-12 English Language Arts educators along with literacy-related practices applicable to all content areas. The Literacy Support Service incorporates key elements of effective adolescent literacy instruction aligned to the 2020 WI ELA Standards that create a path to improved literacy achievement for secondary students.

### **DISTRICT BENEFITS**

- Professional development for secondary ELA educators, including ELA educators working on licenses with stipulations
- Resources created to support district ELA teacher leaders in sharing and implementing new learning in their buildings
- Regional and state presenters and trainers provide high-quality professional learning for English Language Arts teams in the CESA 11 region
- Service districts receive one follow-up coaching session of up to four hours based on professional development attended by its 6-12 educators

### **PROFESSIONAL DEVELOPMENT**

- Middle school specific professional development:
  - Forward Exam updates and strategies aligned to the 2020 WI ELA Standards
  - Evidence-based strategies for teaching reading, writing, language arts, and listening/speaking in middle school, aligned to the 2020 WI ELA Standards

- High school specific professional development:
  - **NEW!** Writing for effective communication
  - Preparing students for postsecondary English Language Arts success
  - Supporting educators with classroom preparation for Pre-ACT Secure and ACT testing
  - Best Practices in using artificial intelligence and other emerging technologies in the ELA classroom
  - Evidence-based strategies for teaching reading, writing, language arts, and speaking/listening in Grades 9-12, aligned to the 2020 WI ELA Standards
- Embedded middle school and high school ELA Networking opportunities during professional learning sessions. Educators will have an opportunity to network and share strategies and ideas with their grade-band peers as part of workshop participation.

### IN-DISTRICT COACHING

Membership includes one follow-up coaching session of up to four hours. Coaching will focus on one or more of the professional development offerings sponsored by the service (as listed above). Multiple 6-12 ELA teachers could be involved in the coaching session, provided all attended the related professional development session. Coaching may be in-district or virtual, based on the district's preference.

## FEE FOR THIS SERVICE

\$2,935 per district with access to all sponsored events at reduced member rates

### **PROGRAM CONTACT:**

Kari Halstead, Educational Consultant <u>karih@cesa11.k12.wi.us</u> 715.986.2020 ext. 2112



## 652 - Promoting Equity for Every Student



### **OVERVIEW**

The CESA 11 **Promoting Equity for Every Student** service engages school personnel in building cultural competency so every student has the means to achieve at high levels and is afforded an equitable educational experience. This service will support the efforts necessary for districts to ensure that every student has access to the resources and educational rigor they need in the right moment in their education across race, gender, ethnicity, language, disability, sexual orientation, family background, and/or family income.

#### Services provided to member districts may include:

- Providing regional and district-specific support for state and federal equity reports/audits and analysis through review of district plans and policies. Support will include assistance and templates to complete the evaluation and written report required to assess the materials, methods, and practices used for instruction, counseling, and/or student. assessment/testing to reduce bias and discrimination within the school system.
  - Pupil Nondiscrimination Program Annual Compliance Report [PI-9.07] required of all districts annually
  - Status Of Nondiscrimination and Equality of Educational Opportunity Report [PI 9.06] - cyclical, required every 5 years
  - Office of Civil Rights Data Collection Audit
  - Optional additional support through the completion of a Local Equity Audit to assist leaders in collecting data that informs the process of removing programmatic barriers that impede full participation, access, and opportunity for all students to receive an equitable and excellent education (Available for service members at the CESA 11 in-district consultation rate.)
- Professional growth opportunities with a focus on supporting district efforts for closing achievement gaps and addressing inequity within a diverse student population: children and youth experiencing homelessness and out-of-home care, American Indian, race, gender, poverty, LGTBQ+, and native language
  - Newsletters, member specific resource access, social media posts
  - Technical assistance (virtual connections, phone calls, emails, online resources) provided for participating district coordinators
  - Regional professional learning opportunities focused on engaging, sustaining, and deepening conversations through adaptive and technical changes that are necessary to address achievement gaps, inequalities in our schools, and civic engagement
- Annual opportunity to engage with the DPI American Indian consultant for building educator capacity for embedding the requirements of Act 31 in teaching, learning, and instructional materials, and meeting Wisconsin teacher licensure requirements (if necessary).
- Consultant support to help with emerging equity and social justice issues
  - Access to relevant and current resources
  - Technical assistance (virtual connections, phone calls, emails)
  - Option for a local equity audit (at the CESA 11 in-district consultation rate)

#### **DISTRICT BENEFITS**

- Assistance with required equity- based reports
- Meeting Wisconsin State requirements for providing learning opportunities that are free of discrimination and promote equitable outcomes for every student and staff member

### FEE FOR THIS SERVICE

\$1,075 per district

#### **PROGRAM CONTACT:**

Kyle Polzin, Educational Consultant <u>kylep@cesa11.k12.wi.us</u> 715.986.2020 ext. 2133



## 324 - Reading Specialist

## **OVERVIEW**

Districts participating in this service hire a **Reading Specialist** through CESA 11 to work directly with the local administrative team and be identified as the District Reading Specialist.

The District Reading Specialist (17/317/5017 License) serves as a leader and coordinator in the development and implementation of the school district's literacy programs. Current educational initiatives, such as Educator Effectiveness, Reading Readiness Assessment, WI Forward, ACT assessments, <u>State Rule Standard C</u>, and <u>Wisconsin 2023 ACT 20 legislation</u> have identified a growing need for district-level support in the area of reading curriculum leadership.

(Note: This service is for districts wanting a CESA 11 Educational Consultant to fulfill the duties of their District Reading Specialist. Educational Consultation in the area of literacy is still available as a supplemental service for districts through the District Level Consulting Services.)

## **DISTRICT BENEFITS**

The Reading Specialist service provides support to fulfill the requirements of <u>State Rule 118.015(3)</u>. Support to districts is based on the 5 duties of this law charged to the Reading Specialist position:

- Implement a reading curriculum in grades K-12.
- Act as a resource person to classroom teachers to implement the reading curriculum.
- Work with administrators to support and implement the reading curriculum.
- Conduct an annual evaluation of the reading curriculum.
- Coordinate the reading curriculum with other reading programs and support services within the school district.

**District Reading Specialist** responsibilities may be addressed in the following ways:

- Conduct a literacy review of the K-12 system that may include standards, resources, assessments, and instructional practices
- Provide recommendations based on data to strengthen literacy programming
- Hold regular meetings with literacy leadership team (1 per quarter and summer)
- Provide professional development support for staff in high-quality literacy instruction
  - Work with grade-level, building-level, and district teams to provide professional development and ongoing support with new or current ELA instructional resources
  - Support educators with implementation of high-leverage practices related to ELA curricular resources
  - Guidance for elementary and special educators with implementation of instructional practices specific to <u>2023 Wisconsin ACT 20</u> required training for educators and/or literacy leaders
- Conduct an annual program evaluation (Continuous improvement process)
- Develop a literacy improvement plan for levels not meeting benchmarks
  - Curricular resource evaluation and/or selection
  - District-School-Grade level planning aligned to standards
  - Consultation with EMLSS teams





## Reading Specialist (Cont.)



## **QUICK FACTS**

- A licensed District Level Reading Specialist is a local requirement based on State Rules 118.015(3) and 121.02.
- In Wisconsin, a Reading Specialist license is required for someone who directs reading programs or works with reading teachers, classroom teachers, special education teachers, administrators, and others as a resource teacher for high-quality reading.
- A licensed District Reading Specialist coordinates with the district curriculum coordinator and library media specialist on the process of selection and evaluation of instructional resources.
- Districts are required to identify the District Reading Specialist on the district annual staffing report (PI 1202).
- Title I funds may be used to support a portion of the Reading Specialist position.

## FEE FOR THIS SERVICE

\$1,140 per day -- 20 days minimum

Example of a 20-day framework:

- Audit -- 4 days
- Literacy team meetings -- 4 days
- Professional development -- 10 days (coaching four teachers -- 8 days, building/all staff PD -- 2 days)
- Annual program evaluation or improvement plan -- 2 days
- This 20-day framework will be tailored to individual district English Language Arts needs

#### **PROGRAM CONTACT:**

Gretchen Cipriano, ISPD Director | gretchenc@cesal1.kl2.wi.us | 715.986.2020 ext. 2185

## 679 - Science, Math, Technology Service (SciMaTech)

**SciMaTech** provides educators with curricular and professional development support. State-of-the-art resources and instructional implementation for teachers, specialist staff, and paraeducators are the focus of this consortium.

## **DISTRICT BENEFITS**

CESA 11

#### The SciMaTech resource collection includes:

- Access to 20 different Engineering is Elementary (EiE) Instructional Kits for Grades K-5 and 2 Engineering Everywhere Instructional kits for Grades 6-8. (These kits are kept refreshed and restocked so teachers receive them classroom ready.)
- Classroom resources and materials for preview or classroom use include:
  - Class VR (Virtual Reality Sets)
  - Algebra & Fraction Manipulative Kits
  - Mini Drones (flying and rolling)
  - Math curriculum sample materials
  - New materials continue to be added in the Spring/Summer of each year
  - Other items include: Grades K-5 Instructional Kits, ABii, Edison Robots, LittleBits, Dash & Dot, LEGO SPIKE, Padcaster, 3Doodler, Night-Sky Finders, underwater camera, mini drones, and much, much more!

#### SciMaTech regional offerings at the discounted consortium rate include:

- Support to accompany new library purchases
- Paraeducator Professional Development for Science and Math
- Math Standards and Science Standards implementation and assessment workshops
- Math Coaches Network
- Curriculum, instruction, and assessment support in mathematics, science, and integrated STEM
- SciMaTech regional student events, which have featured BioPharmaceutical Technology Institute, Science Museum of Minnesota, virtual field trips, coding/robotics events, and STEM Olympics
- SciMaTech District Members have access to customized coaching experiences for new math and science educators
- Option for follow-up implementation support and/or coaching after attending SciMaTech professional development events (at the CESA 11 in-district consultation rate)



## Science, Math, Technology Service (SciMaTech) (Cont.)

#### **Mobile Planetarium**

- Mobile Planetarium, including alternative and supplemental materials, with an on-site consultant
  - Districts with 1-1750 students are eligible for 1 Mobile Planetarium day (traditional experience)
  - Districts with 1751 +students or more are eligible for 1-2 Mobile Planetarium days (traditional experience)
- Additional Mobile Planetarium days are available to all member districts at \$950 per school day or \$650 for a family or science night event (as safety constraints permit). All come with an on-site facilitator.

## **QUICK FACTS**

- 14 of 39 CESA 11 districts participated in SciMaTech services for 2024-25
- The program fees include the use of all SciMaTech library resources and Mobile Planetarium (see above for details)
- The Mobile Planetarium, projector, and software purchased new in 2023-24
- The CESA 11 Delivery Service provides timely access to the resource collection for our district members (weekly service)
- Materials for summer school are available for delivery upon request

### FEE FOR THIS SERVICE

- 0-500 students: \$2,780
- 501-1200 students: \$3,855
- 1201-1750 students: \$5,145
- 1751 + students: \$5,995

#### **PROGRAM CONTACTS:**

Erin Baillargeon, Educational Consultant (Science) | <u>erinb@cesa11.k12.wi.us</u> | 717.986.2020 ext. 2175 Paula Moore, Educational Consultant (Math) | <u>paulam@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2174



## <sup>705</sup>- Title I Administration & Program Services

**Title I Administration & Program Services** provides participating districts with crucial and up-to-date communication related to program design and Title I requirements. CESA 11 Title I Program Services support each school's Title I program in complying with federal law and state guidelines through technical assistance with the Elementary and Secondary Education Act (ESEA) as reauthorized by the Every Student Succeeds Act (ESSA) (2015), WISEgrant applications, professional development events, and regular correspondence.

#### **DISTRICT BENEFITS**

#### • Title I Schoolwide and Targeted Assistance Program Support and Technical Assistance

- Support for Title I program requirements, implementation, and evaluation (Targeted and Schoolwide programs, including support with transition to Schoolwide program model)
- Updates and support for planning and implementation that aligns with ESSA reauthorization
- Up to 3 in-district site visits (virual and/or in person)
- Annual needs assessment training
- Representation at state-level meetings; liaison to DPI/State organizations; direct correspondence with key stakeholders
- Regular correspondence regarding ESSA updates for district administrators and ESSA coordinators

## ESSA/ESEA and WISEgrants

- Completion and submission of ESSA application in WISEgrants for Title I and IV
- End-of-year report- input of data, activities, and budgets
- Negotiations with DPI for clarification of application
  questions
- Completing comparability reports
- Management and completion of Title I ESSA budets
  - Fiscal claims and revisions filed within WISEgrants
  - Creation of audit trail for annual single audit
- LEA ESSA Plan Support: Monitoring and revisions as needed based on DPI feedback

### **ESEA Monitoring**

- Assistance with ESEA Universal, Targeted, and Comprehensive Monitoring evidence collection and DPI Documentation Review proess
- Curated checklists and Google Folder organizational system to support data collection for ESEA Monitoring that align to the most recent ESEA Monitoring Guidance Document



### Homeless and Foster Care Coordination

- Up to 3 meetings per year (virtual and/or in-person) with topics including student identification, McKinney-Vento training, and allowable expenses
- Includes Office Hours meetings (as needed) to answer questions and provide timely updates

#### **Professional Development**

- Quarterly Reading Professionals Network meetings providing state & federal updates and collaboration opportunities
- 2-4 professional development opportunities related to Title I Programming

#### **Early Childhood Transition Agreements**

• Support for writing, implementing, and coordinating the required early childhood transition agreements

#### **Highly Effective Paraprofessionals**

- One annual workshop for "highly-effective paraprofessionals with coursework through MasterTeacher for Title I compliance
- MasterTeacher Orientation (virtual) offered for mid-year hires to attain highly-qualified status
- Programming overviews, onboarding support, and technical assistance throughout the year, with successful completion of MasterTeacher coursework to meet ESSA requirements

#### **Private Schools Outreach and Consultation**

- Assistance with ESEA Targeted Monitoring evidence collection and DPI Documentation Review process
- Data collection for building level identification and outside district student participation and costs
- Support at and/or facilitation of annual Private School Consultation meeting
- Up to 2 virtual Office Hours opportunities to ask/answer questions and offer technical assistance

#### **Family Engagement**

- Ongoing support and networking around best practices in Family Engagement strategies
- Assistance with templates for federally required Parent/Family/Stakeholder Notices
- Providing the resources for assistance with the requirement to offer professional learning opportunities available to help staff understand the value of family engagement

#### **Resource Library**

- Access to a variety of high-quality professional texts and curricular resources
- Family Math and Science Kits for check-out for use at family engagement events

#### **QUICK FACTS**

- 32 of our 39 districts participated in the CESA 11 Title I Service in 2024-25
- The Reading Network has active participation in networking meetings related to roles and responsibilities for supporting students who are at risk of not meeting grade-level ELA standards

#### **FEE FOR THIS SERVICE**

• District participation rate is 4.95% of the annual Title I Entitlement allocation

#### **PROGRAM CONTACT:**

Kate Euler, Educational Consultant | <u>katee@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2102



## 702 - Title IIA

## Building Systems of Support for Excellent Teaching and Leading

The **Title IIA Consortium** provides school districts with administrative and programmatic consultation along with specific assistance in the areas of applications as defined under ESSA Title IIA: Building Systems of Support for Excellent Teaching and Leading. The opportunities provided through the service are designed to address the Federal ESSA needs for building teacher capacity to address teaching and learning in an equitable system of support.

Regional professional development opportunities for teachers (PK-12) and district leaders are available in these key areas:

- Initial Educator Trainings Introductory level seminars are specifically tailored to meet the professional learning needs of Initial Educators including support for PI-34 and Educator Effectiveness. Sample topics include: licensure updates and support, classroom management and family communication, special education requirements for addressing the needs of students in the classroom, curriculum and assessment, and equity and differentiation strategies.
- Alternative and Provisional Licensure Support Instructional training and regional support for teachers who have come to education through alternative or non-traditional licensure pathways
- Mentor Training and Support Regional mentoring trainings twice per year to help districts meet DPI mentor training requirements
- **Teacher Leadership Training** Support seminars are offered to foster the development of strong teacher leaders, collaboration, and effective school leadership teams. Topics include principal and teacher collaboration, school vision and culture, and implementation strategies for new initiatives.
- **ParaEducator Training** CESA 11 offers regional face-to-face trainings with online follow-up, to support the ongoing professional learning of paraeducators. Sample topics may include confidentiality, engagement and student behavior management, intervention strategies, and role responsibilities.



## Title IIA A (Cont.)

#### **TECHNICAL ASSISTANCE**

- Updates and support for program planning and implementation that aligns with ESSA reauthorization
  - Support of the responses and revisions to the LEA ESSA Plan as directed by DPI
  - Regional applications for additional national and state grant writing associated with Title IIA and B opportunities as they arise
- Management and completion of Title IIA ESSA budgets
  - Fiscal claims and revisions filed within WISEgrants: Management of revisions and paperwork; Creation of audit trail for annual single audit

On-site consultation is available through our District Level Consulting Services (757/753/739/758) to districts that want to customize their teacher professional development training for any of these areas.

### **DISTRICT BENEFITS**

- With the challenges of high teacher turnover, the Title IIA Consortium helps districts meet their obligation to provide new educators with high-quality training and support as outlined in the PI. 34.17 (2) (b) licensure program
- Training and support opportunities help districts build their capacity to promote and sustain high-quality instruction within their own school district
- Multiple regional trainings provides affordable and meaningful support for mentors, teachers, principals, and other school leaders

## QUICK FACTS

• 26 of our 39 districts participated in the Title IIA service in 2024-25

### FEE FOR THIS SERVICE

• District participation rate is 4.95% of their Title IIA Entitlement allocation

### **PROGRAM CONTACT:**

Gretchen Cipriano, ISPD Director | gretchenc@cesal1.k12.wi.us | 715.986.2020 ext. 2185



## <sup>345</sup>- Title III Consortium English Learners (EL)

The primary objective of the **Title III Consortium** is to provide supplemental services that increase the knowledge and skills of all school staff who serve English Learners (ELs), including immigrant children and youth. The CESA 11 Educational Consultants support districts with the intention to strengthen local efforts to improve educational outcomes for ELs in the areas of English Language Proficiency (ELP) growth, academic achievement, and school success.

Consortium activities connect schools with evidence-based practices and helpful resources, promote effective language instruction programs for all ELs, and support early learning language development programs.

## **DISTRICT BENEFITS**

- **Technical assistance** for district-level planning and application development
  - Assistance in the development of local plans, documentation of required policies, and annual review of program effectiveness
  - Ongoing support of LEA's ESSA local plan
  - Assistance with participation in state-required assessments and alternative assessment measures for ELs
  - On-site DPI ESSA monitoring preparation (on an as-needed basis)
  - Attending state-level and regional meetings and disseminating information through the CESA 11 leadership networks - including EL Coordinators, Administrative PAC, and principals; and direct correspondence with EL coordinators and other stakeholders
  - Just-in-time support is provided through online resources that are shared with participating district coordinators

- Opportunities to participate in regional consortium grant activities facilitated by CESA 11
- Annual Fall district site visits
- Annual submission of the Immigrant Children and Youth Grant for eligible districts within the region
- Integration of UDL Practices that influence instruction for ELs within general education classrooms
- As a consortium administrator, CESA 11 will monitor and maintain all required records and documentation
  - Fiscal management and record keeping of consortium funds
  - Completion of the annual Title III consortium application and year-end reporting
  - CESA 11/District Memorandum of Understanding



## Title III Consortium English Learners (Cont.)

## **PROFESSIONAL DEVELOPMENT**

- Updates and support for program planning and implementing Language Instruction Educational Program (LIEP) activities that align with ESSA reauthorization requirements (e.g. family engagement, student accountability, implementation of 2020 English language development standards)
- Professional learning opportunities and resources for classroom teachers and paraprofessionals supporting EL students, based on the needs of the consortium:
  - WI/WIDA ELD Standards Readiness and Implementation
  - Targeted professional learning for ESL teachers, classroom teachers, and paraprofessionals supporting EL students
- Access to EL library of multimedia materials for teachers and students that includes multilingual and multicultural books, professional development resources, newcomer resources, assessment tools, language support technology, curriculum support materials, and targeted language development tools
- Annual test administrator training overview for ACCESS for ELLs and WIDA online screening tools
- EL Coordinators Networking meetings (3-4 per year)
- Access to webinars and online learning materials

## **QUICK FACTS**

- The CESA 11 Title III consortium provided support for over 800 EL students in 2024-25
- 37 of our 39 school districts participate in the Title III Consortium annually

## **FEE FOR THIS SERVICE**

- To be able to access the funds a district generates for Title III, the district must have a minimum allocation of \$10,000. If the district allocation is less than \$10,000, the district must join a consortium (\$3,500 maximum/district).
- If a district's allocation exceeds \$3500, the entire allocation is surrendered to CESA 11 and funds in excess are returned as a rebate to the district (example: Allocation = \$5,000 -- \$3,500 remains with the consortium and \$1,500 is directed back to district.)

# SPECIAL ED SERVICES



## **Hearing Impaired Services**

## 355 - Audiology

School-based educational audiology services focus on supporting students with hearing impairments and ensuring they can effectively access and participate in the educational environment. Key services include:

- Hearing Assessments: Conducting evaluations to determine the nature and degree of hearing loss and its impact on the student's learning and communication.
- Hearing Aid Management: Overseeing the fitting, maintenance, and troubleshooting of hearing aids or other amplification devices.
- Classroom Acoustics: Evaluating and recommending modifications to classroom environments to improve sound quality and reduce background noise.
- Individualized Education Plans (IEPs): Collaborating with educators and parents to develop and implement strategies and accommodations within IEPs to support the student's hearing needs.
- Communication Support: Providing strategies and resources to enhance communication between students and teachers, such as using assistive listening devices or modifying teaching methods.
- Teacher and Staff Training: Educating school staff on the needs of students with hearing impairments and how to create an inclusive learning environment.
- Monitoring and Follow-Up: Regularly reviewing the student's hearing status and the effectiveness of interventions to ensure ongoing support and adjustment of strategies as needed.

The goal is to ensure that students with hearing impairments can fully engage in their education and achieve their academic and social potential.

## FEE FOR THESE SERVICES

 Cost for each listed service will be calculated on individual district basis

## 130 - **DHH**

School-based deaf/hard of hearing (D/HH) services aim to support students with hearing loss in accessing and participating fully in their educational environment. Key services include:

- Hearing Assessments: Evaluating the extent and impact of hearing loss on the student's learning and communication abilities.
- Individualized Education Plans (IEPs): Developing and implementing tailored plans in collaboration with educators and parents to address the student's specific needs related to hearing.
- Communication Support: Providing and supporting the use of communication methods such as sign language, speech-reading, and assistive listening devices.
- Classroom Accommodations: Advising on and implementing modifications in the classroom to enhance accessibility, such as improved acoustics, preferential seating, or captioning.
- Instructional Strategies: Training teachers and staff on effective teaching strategies and communication techniques to better support D/HH students.
- Social and Emotional Support: Addressing social and emotional needs by providing counseling, peer support, and strategies to help students integrate socially and emotionally.
- Family Support and Training: Offering guidance and resources to families to help them support their child's educational and communication needs.
- Monitoring and Evaluation: Continuously assessing the effectiveness of interventions and making necessary adjustments to ensure ongoing support and progress.

The goal is to ensure that students who are deaf or hard of hearing have equal access to educational opportunities and can achieve their academic and personal potential.

## **PROGRAM CONTACT:**

Patrick Vavra, LI Coordinator | patrickv@cesa11.k12.wi.us



# Occupational & Physical Therapy Services

# 151 - **OT**

School-based occupational therapy services aim to help students develop the skills needed for effective participation in school and daily life. Key services include:

- Assessment and Evaluation: Identifying students' strengths and challenges related to their ability to engage in academic and daily activities.
- Individualized Education Plans (IEPs): Collaborating with educators and families to create and implement plans tailored to the student's specific needs.
- Skill Development: Working on fine motor skills, sensory processing, self-care, and cognitive skills to enhance students' ability to perform tasks like writing, using tools, and managing personal needs.
- Adaptive Strategies and Tools: Recommending and training in the use of adaptive equipment or modifications to support the student's learning and participation.
- Classroom Support and Modifications: Advising teachers on strategies and classroom adjustments to better support students with diverse needs.
- Consultation and Collaboration: Working with teachers, parents, and other professionals to address the student's needs and ensure a coordinated approach.

The overall goal is to help students develop the skills and confidence they need to succeed in school and daily life activities.

# FEE FOR THESE SERVICES

• Cost for each listed service will be calculated on individual district basis



School-based physical therapy services focus on helping students with physical challenges access and participate in their education effectively. These services typically include:

- Assessment and Evaluation: Identifying students' physical needs and how they impact their learning and participation in school activities.
- Individualized Education Plans (IEPs): Collaborating with educators and parents to create and implement plans that support the student's physical needs.
- Therapeutic Interventions: Providing exercises and activities to improve strength, coordination, and mobility.
- Adaptive Equipment: Recommending or modifying equipment like wheelchairs, walkers, or specialized desks to support the student's participation in school activities.
- Consultation and Training: Advising teachers and staff on how to accommodate and support students' physical needs within the classroom environment.
- Monitoring and Progress Tracking: Regularly assessing the student's progress and adjusting therapy goals as needed to ensure continuous improvement.

Overall, the goal is to enable students to participate fully in their educational experience and achieve their academic and social potential.



# **PROGRAM CONTACT:**

Patrick Vavra, LI Coordinator | patrickv@cesall.kl2.wi.us



The **School Based Service (SBS)** benefit has been established according to Wisconsin Statute 49.45(39). This benefit is designed to increase federal funding to Wisconsin schools to help pay for medically related special education and related services. Through the SBS benefit, Medicaid-enrolled SBS providers (school districts) may request reimbursement from Wisconsin Medicaid for medically necessary covered services provided to children eligible for Medicaid and BadgerCare Plus.

SBS must be identified in the child's Individualized Education Program (IEP) and certain requirements must be met. Reimbursable services include the following:

- Developmental testing and assessments when resulting in a created or revised IEP
- Attendant Care services
- Nursing and delegated nursing services
- Occupational Therapy
- Physical Therapy
- Psychological services, counseling and social work
- Speech and Language Pathology (SLP), audiology and hearing
- Alternative Transportation

# **DISTRICT BENEFITS**

CESA #11 provides administration and billing services to districts seeking Medicaid reimbursement. This service provides training to business managers, bookkeepers and special education directors in completing their state/federal mandated quarterly and annual financial cost reports.

CESA #11 provides leadership representation for audits and claim negotiations; training and updating to new and current personnel; SBS Medicaid consultation with service providers, administrator and administrative support personnel by on-site visits or phone; monitoring and reporting of Medicaid updates and changes affecting SBS; ensuring validation into Wisconsin Medicaid; entering attendant care, nursing, and transportation logs into the billing software; bi-monthly eligibility verification.

# **QUICK FACTS**

- Currently we provide service to 17 districts
- A total of \$732,187 was reimbursed to our participating school districts last year

# FEE FOR THIS SERVICE

- The cost of the service is \$75 per Medicaid eligible student
- Prior year costs ranged from \$675 to \$15,525

# School Psychologist & Special Ed Director Services

# 167 - School Psych

**School Psychologist** services focus on supporting students' mental health, learning, and behavior in the educational setting. Key services include:

- Assessment and Evaluation: Conducting psychological assessments to identify learning disabilities, emotional issues, behavioral problems, and cognitive abilities.
- Individualized Education Plans (IEPs): Collaborating with educators and families to create and implement plans tailored to the student's specific needs.
- Individual and Group Counseling: Providing therapy to help students manage emotional difficulties, social challenges, and behavioral issues.
- Crisis Intervention: Offering immediate support and strategies during or after crises to help students cope with trauma or acute issues.
- Behavioral Support and Interventions: Developing and implementing strategies to address behavioral challenges and improve social skills.
- Consultation and Collaboration: Working with teachers, parents, and other school staff to develop and implement strategies and interventions that support students' academic and emotional needs.
- Program Development and Evaluation: Designing and assessing programs and initiatives to enhance the overall mental health and well-being of the student body.
- Advocacy and Support: Advocating for students' needs within the school system and ensuring appropriate services and accommodations are provided.

The ultimate goal is to promote a positive learning environment and support students in achieving their academic and personal potential.

# FEE FOR THESE SERVICES

• Cost for each listed service will be calculated on individual district basis

# 106 - SPED Director

The role of a **Director of Special Education** in a school district involves overseeing and managing all aspects of special education services to ensure that students with disabilities receive appropriate support and accommodations. Key responsibilities include:

- Program Management: Developing, implementing, and evaluating special education programs and services to meet the needs of students with disabilities.
- Compliance and Advocacy: Ensuring that the district adheres to federal and state regulations, including the Individuals with Disabilities Education Act (IDEA), and advocating for students' rights.
- IEP Oversight: Overseeing the development and implementation of Individualized Education Programs (IEPs) and ensuring they are tailored to each student's needs.
- Staff Supervision and Development: Hiring, training, and supervising special education staff, including teachers, therapists, and support personnel.
- Resource Allocation: Managing budgets and resources for special education services, including staffing, materials, and assistive technology.
- Collaboration and Communication: Working with school administrators, teachers, parents, and external agencies to coordinate services and support for students with disabilities.
- Data Analysis and Reporting: Monitoring and analyzing data related to special education services to assess effectiveness, identify needs, and report on progress.
- Professional Development: Providing ongoing training and support for staff to enhance their skills in delivering effective special education services.
- Crisis Management: Addressing and resolving issues related to special education services and student needs as they arise.and achieve their academic and social potential

The goal of the Director of Special Education is to ensure that all students with disabilities have access to high-quality education and the support they need to succeed academically and socially.



## PROGRAM CONTACT: Patrick Vavra, LI Coordinator | <u>patrickv@cesa11.k12.wi.us</u>



# <sup>301</sup>-Special Education Consultation

**Special Education Consultation** services are designed to responsively meet the individualized needs of districts. The in-district support in this service ranges from student level to programmatic support, designed to increase the capacity of school districts to meet the needs of learners, ages 3 through 21, who are served by IEPs.

Special Education consultants are available to assist districts in meeting federal, state and best practice requirements. CESA 11 Special Education consultants attend DPI update meetings to stay current on statewide initiatives and expectations. In-district support services are individualized based on district and/or student needs and may include professional development options such as training, technical assistance, and resources for special and general education providers.

## **DISTRICT BENEFITS**

- Special education services available in a wide range of specialized areas
- Services added throughout the year as needs arise
- Flexible scheduling

## **QUICK FACTS**

- 18 of 39 of CESA 11 districts purchased Special Education Consultation in 2024-25
- Most frequently requested services: NVCI training, student observations, personalized professional development

### FEE FOR THIS SERVICE

• Districts can access services at the daily rate of \$1,205 for the 2025-26 school year. These can be purchased in half-day or whole day increments.

### **Our Services**

## Nonviolent Crisis Intervention (NVCI) Training

NVCI is a comprehensive training designed to address challenging behaviors in a proactive, effective and safe manner. The training emphasizes all aspects of crisis development including prevention, intervention, and planning for future success while satisfying state requirements for certification and recertification.

- Behavior prevention, intervention, and crisis training
- Initial certification (full day)
- Refresher certification (half day)
- Meets requirements of WI Acts 125 & 118.

## **Planning For Instruction**

- Aligning instruction to standards
- Developing social-emotional instruction
- CCR IEP coaching and implementation

### Improving Student Outcomes

- Data analysis
- Evidence-based and high-leverage practices
- Student observation and recommendations
- Functional Behavioral Assessments (FBAs) / Behavior Intervention Plans (BIPs)

### **Effective Support Models**

- Paraprofessional training
- Co-teaching coaching
- Inclusion strategies

### **PROGRAM CONTACTS:**

Ali Kahl, Educational Consultant - Special Education | <u>alik@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2103 Heidi Rouzer, Educational Consultant - Special Education & NVCI Trainer | <u>heidir@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2140



# 698 - Special Education and Instructional Media Center (SEIMC)

The **SEIMC** maintains a comprehensive collection of instructional resources for special education teachers and specialists, aimed at enhancing instruction for students with disabilities across all age and ability levels.

The **SEIMC** offers a curated selection of thousands of research-based curricula, assistive technologies, and instructional resources tailored to meet the diverse needs of students with disabilities spanning grades PreK-12. Teachers can trial resources before committing to purchasing them, ensuring optimal fit for their students. Support includes on-site/virtual consultations, training, technical assistance program development and implementation, and a web-based browsing and checkout system.

## **DISTRICT BENEFITS**

The library collection includes academic, social-emotional, functional, language, assistive technology, motor, vocational, sensory, assessments, and professional development resources. Examples of resources include:

- high-interest/low reading level books
- daily living curriculum
- hands-on learning activities
- sensory break boxes
- speech/language materials
- Monthly newsletters to highlight new and featured resources and assistive technology tips.
- Flexibility to address unexpected and developing resource needs.
- Ongoing, up-to-date resource expansion based on district requests and input from our members ensures the collection remains current and relevant.

# **QUICK FACTS**

- 10 of 39 districts participated in 2024-25.
- Standardized assessments, evidence-based resources, and specialized high-cost materials are regularly added.
- Timely access through weekly delivery service, with summer school material availability.

## FEE FOR THIS SERVICE

- 1 500 students: \$3,755
- 501 1000 students: \$5,560
- 1000+ students: \$7,175

# Speech Language Pathologist Services



School-based speech and language services support students with communication disorders to improve their ability to participate in educational activities and social interactions. Key services include:

- Assessment and Evaluation: Identifying speech and language disorders through comprehensive evaluations to understand the student's specific needs.
- Individual and Group Therapy: Providing targeted therapy to address issues such as articulation, fluency, language comprehension, expressive language, and social communication.
- Individualized Education Plans (IEPs): Collaborating with educators and parents to develop and implement IEPs that include specific speech and language goals and accommodations.
- Classroom Support: Advising teachers on strategies and modifications to support the student's communication needs within the classroom setting.
- Augmentative and Alternative Communication (AAC): Assessing and providing AAC devices or systems for students who need them to communicate effectively.
- Monitoring and Progress Tracking: Regularly reviewing and adjusting therapy goals based on the student's progress and changing needs.

The goal is to enhance students' communication skills to support their academic success and social development.

# FEE FOR THIS SERVICE

• Cost for this service will be calculated on individual district basis



## PROGRAM CONTACT: Patrick Vavra, LI Coordinator | <u>patrickv@cesa11.k12.wi.us</u>



# 712 - Supporting Students with Disabilities Network (SSDN)

The **Supporting Students with Disabilities Network** provides comprehensive professional development activities focused on special education related topics for all district staff, administration, and community partners. The regional professional development supports schools' efforts to provide students with IEPs a high quality inclusive education by offering training that promotes high leverage practices within instruction, behavior, assessment, and collaboration.

Professional development opportunities focus on enhancing skills for teachers, paraprofessionals, related service providers, directors, and pupil services staff to grow skills that support student development and independence. These profession learning opportunities address a broad spectrum of needs across all areas of special education.

### **DISTRICT BENEFITS**

- Professional learning based on district feedback and needs
- Opportunity to learn and network across districts
- Regional, state, and nationally-known presenters and trainers are secured through this service to provide high-quality training for district special education specialists and teams in the CESA 11 region.
- Member districts pay a reduced participant cost for professional development and network meetings

## **QUICK FACTS**

- 35 of 39 districts participated in 2024-25
- Allowable IDEA Flow Through expense
- Most attended training topics: paraprofessional training; Best Practices in Early Childhood Assessment, Evaluation, & Eligibility; connecting the Trauma Sensitive Schools Principles to Special Education Behavior Processes

### FEE FOR THIS SERVICE

• \$2,885 per district for 2025-26

# **Our Services**

### **Professional Learning Topics**

- Social-emotional, behavioral, and trauma-informed practices
- Evidence-based instructional strategies
- Inclusive best practices
- Disability-specific supports

### Paraprofessional Training

- Annual Summer Summit August
- Virtual training on relevant topics
- Quarterly newsletters

### **Regional Trainings**

- Dynamic Learning Maps (DLM)
- Nonviolent Crisis Intervention (NVCI)
- Legal compliance FBA/BIP, IEP, 504

### **Professional Networks**

- Directors of Special Education
- School Psychologists
- Special Education Teachers
- Related Service Providers (SLP, OT, PT)

## PROGRAM CONTACT:

# Vision Impaired Services



School-based services for students with visual impairments focus on helping them access and succeed in their educational environment. Key services include:

- Assessment and Evaluation: Identifying the extent of the visual impairment and its impact on the student's learning and daily activities.
- Individualized Education Plans (IEPs): Developing tailored plans in collaboration with educators, parents, and specialists to address the student's unique needs.
- Instructional Support: Providing specialized instruction in areas such as Braille, adapted reading materials, and the use of assistive technology to support learning.
- Classroom Accommodations: Advising on and implementing modifications like enlarged print, tactile materials, or seating arrangements to improve accessibility.
- Assistive Technology: Recommending and training students in the use of tools such as screen readers, magnification devices, or electronic braille displays.
- Social and Emotional Support: Addressing social integration and emotional well-being through counseling and peer support programs.
- Family and Staff Training: Educating families and school staff on how to support the student's needs effectively.

These services aim to ensure that students with visual impairments can fully engage in their education and achieve their academic and personal goals.

# 135 - **O & M**

School-based orientation and mobility (O&M) services are designed to help students who are blind or visually impaired develop skills for safely navigating their environment and accessing their education. Key components include:

- Orientation Training: Teaching students how to know where they are in space and how to get to where they want to go and understanding the relationship between the two.
- Mobility Training: Providing instruction on how to use mobility aids (like long, white canes) and techniques to move safely and independently within various environments, such as school buildings, playgrounds, residential and rural neighborhoods, public buildings, business districts, etc.
- Travel Skills: Educating students on how to travel to and from different locations using different modes of transportation, depending on what's available, and learning how to effectively plan trips and routes.
- Classroom and Campus Navigation: Assisting students in finding their way around school buildings, grounds, classrooms, and parking lots.
- Safety Awareness: Teaching strategies to identify and respond to potential hazards in the environment.
- Collaboration: Working with teachers, parents, and other school staff to ensure that O&M strategies are integrated into the student's daily routine and educational plan.
- Assessment and Evaluation: Regularly assessing the student's progress and adjusting instruction and strategies as needed.

The aim is to foster independence and ensure that students with visual impairments can navigate their educational environment safely and effectively.

# FEE FOR THIS SERVICE

• Cost for this service will be calculated on individual district basis



# PROGRAM CONTACT: Patrick Vavra, LI Coordinator | <u>patrickv@cesa11.k12.wi.us</u>

# TECHNOLOGY SERVICES





# 668 - Distance Education Network

# **OVERVIEW**

The CESA 11 **Distance Education Network** is a consortium of participating school districts, CESA 11, Northcentral Technical College, Northeast Wisconsin Technical College, Northwood Technical College, UW Eau Claire Barron County, UW River Falls, and UW Superior. The consortium's primary function is to share courses among members.

# **DISTRICT BENEFITS**

The CESA 11 Distance Education Network allows districts to expand their local curricular offerings by collaboratively providing courses to students that would otherwise not be available locally. This expansion of course opportunities aligns well with initiatives such as Youth Apprenticeship, Academic & Career Planning, and Personalized Learning Plans. Consortium members provide a wide variety of offerings geared to high school learners of all interests & abilities.

K-12 member benefits include: high school and college course programming, physical textbook loan, scheduling, local help desk (provides technical troubleshooting via phone or video sessions), and access to tuition-based high school courses from distance education networks throughout the state.

Due to advance course planning, intent to withdraw from the consortium must be received in writing no later than December 31 of the year prior to withdrawal.

# **RESPONSE TO REGIONAL NEEDS**

Examples include:

- Critical Reading & Writing I & II: UW-Eau Claire Barron County course that meets the first year Writing course requirement but is broken into two semesters for high school students
- Introduction to Computer Science: UW-Superior course where students learn game design and hacking (prevention focused), and complete a data-based detective mystery computer science project
- Introduction to Teaching & Introduction to Special Education: UW-River Falls courses with local classroom experience, facilitated and mentored by elementary teachers at each receive site
- Technical College certificates that qualify for CTE Incentive grant funding

# **COURSE DESCRIPTIONS**

LINK to 2025-26 Course Descriptions



# **QUICK FACTS**

- 200+ courses planned for 2025-26
- 12 School Districts
- 6 College Campuses
- 723 High School Students enrolled in daytime ITV distance education courses during 2024-25
- The equivalent of 86 semester courses ran during the day in 2024-25

# FEE FOR THIS SERVICE

\$9,125 plus 1 high school credit taught or \$12,125 with no classes offered

# **PROGRAM CONTACT:**

Jennifer Olson, Educational Consultant jennifero@cesa11.k12.wi.us 715.986.2020 ext. 2123



# 664 - Interactive Special Events

The CESA 11 **Interactive Special Events Service** assists members in enhancing learning opportunities for all grade levels through customized events via live and real time web-based connections such as: guest speakers, field experts, and destinations not within easy traveling distance.

Member benefits include: vetting and/or research of individual classroom & grade band specific programs, CESA 11 created special events, leveraging nationwide networks for collaborative events & discounted programs, scheduling, and a local help desk (provides technical troubleshooting via phone or video sessions).

This combination of services allows district staff to simply dream big while the CESA 11 team handles all the details. Once a teacher or team of teachers requests an expert or event that aligns with a lesson, they can concentrate on daily instruction to prepare students for the connection.

### Note Additional Costs: Special events that are fee-based

# **BENEFITS**

- Introduce and/or reinforce content being taught in the classroom
  Example: Live open heart surgery aligned with high school science curriculum
- Informal professional development, allowing teachers the opportunity to learn more about a subject from an expert alongside their students
- Teachers and students have the opportunity to create collaborative work with similar grade levels or content areas across the nation
- The first \$500 of fee-based programs is funded by the prior NLN carryover balance
- Reduced cost programs due to CESA 11's membership with national organizations

# **QUICK FACTS**

- 995 students were included in one or more events in the first six months of 2024-2025
- 10 K-12 school districts currently take advantage of opportunities to extend the classroom with interactive special events for students in grades 4K-12
- CESA 11 created special events for students include: ACT Test Preparation, Elementary storytelling sessions

# FEE FOR THIS SERVICE

- \$4,700 for school districts who purchase both this service & 668-Distance Education Network (includes up to 25 events)
- \$5,785 as a stand-alone service (includes up to 25 events)
- Additional events may be purchased in bundles of 10/\$1,100

# **PROGRAM CONTACT:**

Jennifer Olson, Educational Consultant | jennifero@cesa11.k12.wi.us | 715.986.2020 ext. 2123



# 746 - Cybersecurity

In 2024, Wisconsin Cyber Response Teams (WI-CRT) faced a notable surge in cyber incidents, having responded to 37 cases within the public sector, with K-12 school districts being a prime target, accounting for 25 of these incidents. The predominant attack vector observed in these incidents was business email compromise, primarily stemming from phishing attempts.

K-12 school districts are particularly vulnerable to cyber threats due to their extensive access to personally identifiable information, constrained budgets for advanced cybersecurity technologies, and limited human resources dedicated to cybersecurity efforts. This makes them appealing targets for cybercriminals who perceive them as relatively easy to exploit.

### HOW DO WE PREPARE?

To mitigate this vulnerability, school districts need to reevaluate their operational practices, policies, and security controls, enhancing their cybersecurity stance despite resource constraints. Most organizations do not require a large overhaul of their networks or policies, but intentional adjustments to fill in gaps which threat actors may exploit.

In the contemporary threat landscape, social engineering attacks, which target individuals, have become the primary mode of attack. Consequently, an effective cybersecurity program must encompass all organizational departments.

## **DISTRICT BENEFITS**

The new CESA 11 / CESA 12 Cybersecurity Services will address these areas:

- Assessment: The initial phase involves conducting an assessment using the federal Cybersecurity & Infrastructure Security Agency's (CISA's) Cyber Resilience Review to evaluate the school district's alignment with the NIST Cyber Security Framework. This comprehensive assessment spanning ten domains will pinpoint strengths and weaknesses in existing organizational policies, processes, and procedures. The CESA Cybersecurity consultant will serve as a liaison to set up the no cost CISA review. The CESA consultant will also help district staff interpret the CISA report that is created after the Cyber Resilience Review.
- Incident Response Planning: Using a CISA template, the CESA consultant will assist the school district in establishing a cybersecurity taskforce to formulate a customized incident response plan. While prevention is crucial, it is impossible to entirely eliminate all cyber risks when relying on technology systems. Therefore, preparing for a cyber attack's eventuality is vital. The incident response plan will include a notification tree, a playbook, and a worksheet for tracking and resolving cyber incidents, with clear roles assigned to key school district personnel. The CESA Cybersecurity consultant will guide this effort and provide support in understanding and completing the incident response plan, including identifying the specific responsibilities of each person on the district team.



- **Tabletop Exercise**: An annual tabletop exercise simulating an attack scenario will be conducted to test the response plan and evaluate the effectiveness of cybersecurity controls. The CESA Cybersecurity consultant will facilitate these exercises on-site in the school district utilizing scenario templates provided by CISA. The CESA consultant will also lead district discussions evaluating what went well and what improvements could be made.
- Action Plan Development: Based on the outcomes of the previous activities, an action plan will be developed to address areas requiring improvement. Tasks will be assigned and schedules for status updates will be established.

If a district already has these steps completed, the CESA Cybersecurity consultant will review the Assessment results, the Incident Response Plan, the Tabletop Exercise outcomes, and the Action Plan with district leadership to begin a new cycle for improving their security. Cybersecurity risk assessment and planning is not a one-time event. Threats are constantly evolving, so regular assessments are crucial to maintaining an effective cybersecurity posture.

### How is work completed?

ESA 11

Work in the cybersecurity service will be in the format that best suits each task: onsite district work, virtual connections with district personnel, independent analysis, as well as hybrid follow-up. The CESA consultant will work collaboratively with school district leadership to determine the most appropriate format for the work tasks as well as the best format to promote understanding and growth.

### FEE FOR THIS SERVICE

\$5,500 per district

### Service member districts will also be able to purchase in-district consultation time to:

- Provide on-site support during a cybersecurity incident;
- Conduct penetration testing (Available starting in 2025-2026);
- Conduct vulnerability scanning with report interpretation (Available starting in 2025-2026);
- Contact and vet potential cybersecurity vendors;
- Provide project management for any or all areas of plan implementation;
- Assist with writing or updating district policies related to cybersecurity;
- Lead user awareness training for school staff;
- Advise on new and upgraded equipment evaluation, planning, and deployment;
- Assist with Cybersecurity Risk Insurance compliance;
- Provide other customized cybersecurity work.

### **PROGRAM CONTACTS:**

CESA 11 - Gretchen Cipriano, ISPD Director | <u>gretchenc@cesa11.k12.wi.us</u> | 715.986.2020 ext. 2185 CESA 12 - Sarah Nelson, Director | <u>sarahn@cesa12.org</u> | 715.685.1839



# 751 - E-Rate Services

CESA 11 will assist districts with everything from understanding current E-rate guidelines, to collection, preparation, and submission of the district's E-rate application. The focus of this service is to ensure that districts are reimbursed the maximum amount of E-rate funding the district is eligible to receive.

# E-rate application services include:

- Initial/Annual visit with the district to meet key local personnel, discuss E-rate history, and collaborate on the process
- Submission of application forms 470, 471, 472, 486, 498, and 500
- Act as the contact for all funding requests, program integrity reviews, budget modifications, audits, and appeals
- Handle routine E-rate activities such as information updates, service substitutions, requests for extensions, and SPIN number changes
- Optional fee-based assistance should the district be one of the applicants chosen to undergo a Selective Review. Selective Review is a separate component of the application review process, and can run concurrently with PIA reviews.

## **District Commitment**

- District level contact will need to be identified for CESA information requests and communication throughout the funding year
- District EPC account administrator is responsible for adding CESA 11 as a consultant to ensure we may file on your behalf
- The District will receive a separate contract in October for the upcoming fiscal year as federal application deadlines take place January March.

### **QUICK FACTS**

- CESA 11 helped districts receive reimbursements totaling more than \$1.1 million in 2024-25
- Currently serving a combination of 42 school districts, CESAs, and Head Start Centers

## **DISTRICT BENEFITS**

- Ensures that districts are reimbursed the maximum amount of eligible E-rate dollars
- This service guarantees that a time consuming & deadline specific federal funding process is completed
- Annual changes to eligibility and/or filing guidelines are monitored & communicated
- Optional fee-based participation in additional funding opportunities that use the E-rate Universal Service Administrative Company E-rate Productivity Center, such as the Emergency Connectivity Fund

## FEE FOR THIS SERVICE

- Fees are 5% of the 2025-2026 E-rate allocation with a minimum of \$785 for Category I services and \$1,300 for Category II services with a maximum of \$6,450 combined
- Districts who are not currently receiving E-Rate Services through CESA 11 will also incur a one-time set-up fee of \$1,000
- Districts who wish for CESA 11 to assist with a Selective Review will incur an additional fee of actual billable time at a rate of \$125 per hour up to a maximum of \$1,000

### **PROGRAM CONTACT:**

# BUSINESS SERVICES





# **School Business Services**

\$2,000,000

CESA 11 can customize a business service model for you district. Consider the offerings below to develop a model that meets the needs of your school district.

# **BUSINESS MANAGEMENT LEADERSHIP**

- CESA 11 Business Manager contract
- Individualized position contracts

# **PAYROLL SERVICES**

- Review and update existing processes
- Emergency coverage
- Complete payroll processing
- Onboard and train new employees

# **INTERIM SUPPORT & MENTORING DURING STAFF TRANSITION**

- Short term leaves of absence coverage for all business positions
- Financial software training
- Support and networking for business managers, bookkeepers, and other staff

# **SPECIAL PROJECTS**

- Assistance with specific accounting projects
- Financial software updates
- Special Education funding

## FEE FOR THIS SERVICE

- Customized fee will be determined following consultation and an analysis of your specific needs
- Contact CESA 11 for more details

# **PROGRAM CONTACT:**

Amy Hanson, Finance Director | amyh@cesall.kl2.wi.us | 715.986.2020 ext. 2138