Iterative Classroom SISD BP 5131.9 Feedback

Class Statement on Policy BP 5131.9 Academic Honesty with AI Inclusion

Dear Members of the School Board,

As a unified class, we've reviewed the proposed updates to the BP 5131.9 Academic Honesty policy, particularly focusing on the integration of Artificial Intelligence and Generative Technology (AI/GT). We commend the forward-thinking approach to embracing AI technologies in our educational framework while upholding the paramount values of academic honesty.

We collectively rate our approval and satisfaction with the policy's inclusion of AI positively, appreciating its potential to aid in personalized learning and accessibility of information. Moreover, we understand the necessity of citing AI in our academic work to maintain transparency and uphold ethical standards.

Key Points of Consensus:

- Support for AI Inclusion: We support the inclusion of AI as it promotes innovation and helps students access diverse learning tools.
- Necessity of Citing AI: We acknowledge the importance of citing AI sources to ensure academic integrity and prevent plagiarism.
- Awareness and Education: We advocate for continuous education on how to use AI responsibly and the importance of honesty in all academic endeavors.
- Monitoring and Boundaries: We suggest implementing robust systems to monitor AI usage and setting clear boundaries to prevent its misuse.

Appeal for Consideration:

We urge the board to consider the need for robust monitoring tools to ensure compliance with these new guidelines. Additionally, fostering an environment that encourages open discussion about the ethical use of AI can help mitigate potential misuse and promote a culture of integrity.

In conclusion, we view the inclusion of AI in the academic honesty policy as a positive step toward integrating modern technology in education responsibly. We believe this policy will not only enhance our learning experiences but also instill a stronger sense of responsibility and ethical behavior among students.

Thank you for considering our feedback.

Sincerely,

Iterative Classroom Staff and Students

Review of Student Responses:

1. <u>General Reception:</u>
   - The majority of students rate the inclusion of AI positively (scores of 4 and 5), indicating that they appreciate the progressive approach and the potential benefits of AI in their education.
   - Concerns about ensuring compliance and preventing misuse are mentioned, reflecting a realistic understanding of the challenges.

2. <u>Citing AI:</u>
   - Students recognize the importance of citing AI as they would any other source, indicating an understanding of academic integrity.
   - There are concerns about whether all students will follow these guidelines, suggesting a need for clear instruction and monitoring.

3. <u>Suggestions and Concerns:</u>
   - A common theme is the educational benefit of AI, particularly for students who might feel embarrassed to ask for help.
   - Concerns about cheating and the potential for AI to enable dishonest behavior are highlighted, suggesting a need for strict boundaries and monitoring tools, such as AI checkers.
   - The dual impact of AI, providing quick access to information while potentially infringing on privacy, is noted, showing an awareness of both the pros and cons of technology use.