

## Administrative Report

---

### Highlighted Department Qatqiññaġvik / Career & Technical Education Jim Dube

Goal 1: Prioritize and implement intentional and purposeful partnerships.

Our district recently became an affiliate partner with the Alaska Maritime Education Consortium. This intentional partnership will allow us to offer students opportunities for training in maritime related careers. As such, Kent Mingneau was part of a group of 12 educators who completed the Yamaha Maintenance instructor training at Kenai Peninsula college. We intend to add an outboard engines maintenance/repair class to our course list next year.



Kent was also just appointed to the board for the Alaska Association of Career and Technical Education.

Goal 3: All students are prepared for their pathway of choice post-high school

The Qatqiññaġvik/CTE program held an intensive week in January with four classes: Cosmetology, Video Productions, Basketball Referee and Handmade Qupak & Atikluk Sewing. The instructor from ASAA said that, to the best of his knowledge, this is the first time that course has been offered as a weeklong intensive for high school students. As with so many other fields, there is a shortage of certified athletic officials on the North Slope; these students will have an opportunity to provide a needed service and earn a decent wage.

ASAA's Post



ASAA · Follow

February 2 at 2:03 PM · 🌐



Brian Hosken (ASAA – Alaska School Activities Association) and Jason McCourt (VBOA – Valley Basketball Officials Association) partnered with the Qatqiññaigvik Learning Center, CTE & EdTech in Utqiagvik, Alaska, from January 26–30, 2025 to train high school students to become Certified Basketball Officials. Students from Barrow, Pt. Lay, and Atqasuk spent the mornings in the classroom, reviewing rules and mechanics for basketball officials. In the afternoons, they joined local PE basketball classes to apply their classroom learning through hands-on, on-court experience. The program culminated in a weekend basketball tournament, where the students worked alongside two experienced officials to gain real-game experience. #WinforLife



+4

Department Reports

Curriculum & Instruction - Caitlin Santos

Culturally Responsive Instruction

Goal 2: All students perform at or above grade level

- Battle of the Books school and district competitions took place during the first week of February. Congratulations to all students who read, practiced and competed. In the table below, the shaded teams will be moving on to State.

2025 Battle of the Books NSBSD District Winners							
	Kindergarten	1st	2nd	3rd/4th	5th/6th	MS	HS
1st	Ipalook Elementary	Tikiġaq School	Aġak School	Tikiġaq School	Hopson Middle School	Hopson Middle School	Barrow High School
2nd	Tikiġaq School	Ipalook Eementary	Tikiġaq School	Harold Kaveolook School	Ipalook Elementary		
3rd		Aġak School	Ipalook Elementary	Meade River School	Aġak School		
4th			Harold Kaveolook School	Ipalook Elementary	Harold Kaveolook School		
5th					Nuiqsut Trapper School		

- Several sites participated in a virtual Author Talk pilot. Students were able to interact with a children's book author, and then listen to a presentation over zoom. We will be expanding these opportunities in the near future, including an author talk for students in grades 3-6 with Nasugraq Rainey Hopson.
- Kivgiq preparations are taking place across the slope. All teaching staff have been given training and support to bring the history and sense of community of Kivgiq into their classroom teaching for the weeks before, during, and after the celebration. Sessions were held during the January inservice to give guidance and support to teaching staff, ideas and resources were shared, and collaboration across schools and the district is encouraged. In addition, students in High School attending Kivgiq have an opportunity to earn .25 elective credits by tuning in a reflection paper, or other documentary evidence of their participation. Counselors and Principals have more information and can assist with the process.
- January 18th, Lego Robotics teams gathered at Hopson Middle School to compete. We had teams from Point Hope, Atqusak, Wainwright, Nuiqsut, Kaktovik, Hopson and Ipalook competing. FIRST in Alaska sent an official and we had a great group of volunteers who showed up to ensure it was an exciting event. Awards were given:

Champions Award: HMS RoboWolves 8766

Robot Performance Award: HMS RoboWolves 8766 (High score 185)

Core Values: Ipalook Robotics 58734

Project Award: Husky Tronics 8768

Robot Design Award: Harold Kaveolook School RoboRams 15137

Judges Award Rising All-Star: Trapper Bots 8765

Coach Award - Rebecca Wilkerson Ipalook Robotics Coach 58734

Volunteer Award - Mollie Fisher

Hopson Middle School RoboWolves had a respectable showing at the Alaska Robot Rendezvous in Anchorage. With a high score in the Robot Game of 195, they were able to represent the NSBSD well. It was an exciting weekend for the team, coaches, and chaperones. We are hopeful that the excitement over this program will lead to more robotics at other levels within the district.

- In support of expanding NYO into the schools, all PE teachers, as well as classroom teachers who facilitate their own PE have been given an instructional pamphlet detailing proper ways

February 2025

to practice NYO as well as context on the games themselves, why they were developed, and the skills and strength each game focuses on. Teachers are also using the district-developed NYO units in the existing curriculum. The pamphlet was developed by Cook Inlet Tribal Council. We are investigating getting our own version compiled and printed.



Ipalook Elementary Second Graders Victoria Ivanoff and Faith Santos practice the One-Arm pull, cheered on by Emmalyn Neakok.

- School and District Report Cards to the Public are available on the State Department of Education and Early Development website. (Board Memo Info Item). Messaging will be sent home from each school with more information including instructions for parents to view them online, or pick up a copy in the office. Unfortunately, the Report Cards are not printer friendly which makes dissemination difficult. As they are completely prepared by the State of Alaska, we do not have the availability or capacity to create a print friendly version.

Goal 3: All students are prepared for their pathway of choice post-high school

- All 11th and 12th grade students have the opportunity to take the ACT test at their site in the coming months. This is provided free of charge and can be coordinated through the site counselor or site principal. The ACT is a college readiness exam and is often used as entry criteria for post-secondary options like college or trade school.

### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments

- School Climate and Connectedness Survey season is upon us. Students, staff and community members will be provided with opportunities to take this online survey. QR codes will be

distributed in each community so that community members have access to take the survey. Results are anonymous and only given out at the site level. No identifying information is provided in the survey. The responses allow us as a district to receive information about how we are doing and to determine if our outreach activities are making a positive difference. The results also let us know where we need to go next in our buildings and communities.

### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District

- Department Reading Program support staff Keith Kremer has been providing coaching and mentoring support in several villages as part of a grant program through the State of Alaska. His visits include working directly with teaching staff on early reading strategies, looking at classroom schedules to ensure appropriate instructional time, as well as working with site principals to beef up their knowledge on early literacy instructional leadership.
- CORE consultants paid for utilizing School Improvement and Title 1 funding will be visiting schools throughout the district in the coming months to provide direct coaching and modeling for our educators.
- Teachers and administrators from across the slope travelled to Anchorage in late January to attend the Alaska RTI/MTSS (Response to Instruction/ Multi-tiered System of Support) conference. Our group met before the sessions started, and then throughout the 3 day conference. The first day was dedicated to small rural schools, and then the final two days were more general. All sessions focused on delivering the highest quality instruction and classroom management strategies for our students. Staff that attended will be hosting professional development sessions at their sites during the coming months, with some staff presenting district-wide during PLC time.

### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

- Over the Christmas holiday, PowerSchool suffered a data breach that affected school districts across the US, and also other countries. The district was notified in early January and immediately conducted an internal investigation to determine which data was compromised. It was determined that out of more than 7000 records, a very small number (less than 10) contained Social Security numbers. All individuals who had SSNs in their records were contacted personally, and then messaging was sent out over a variety of channels to all other affected individuals, parents and guardians. While the district could not have done anything to prevent this, it is something we are taking very seriously. The district has not collected SSNs since 2016, and when we come across them in records, we black them out (paper records), or remove the data from PowerSchool online. Our version of PowerSchool no longer has a place to input the SSN (since 2016), and we have removed the SSNs from the records where they were listed.

## **Iñupiaq Education - Tenna Pili**

### Family & Community Collaboration

Goal 1: Prioritize and implement intentional and purposeful partnerships.

- **Community-led Cultural Inservices:** The spring Cultural Inservice planning is underway, and we will continue to support sites in their planning and implementation which includes connecting with community to provide local historical knowledge and culture in the programming.

- **Classroom on the Nuna:** We have been exploring pilot options for Classroom on the Nuna at other sites, and will work with Kiita Learning Community to implement this spring. Expansion of “Classrooms on the Nuna” to additional sites will continue in the 2025-26 school year.

## Culturally Responsive Instruction

### **Goal 2: All students perform at or above grade level.**

- **Curriculum Development:** Ongoing work on Iñupiaq Language Program scope and sequence with aligned curriculum, materials, and resources. We have also been analyzing current culture-based curriculum to ensure they are viable and have the supports that teachers and principals need to implement with their students.
- **Early Reader Series:** We continue to work on the development of bilingual Iñupiaq-English storybooks and informational texts for students in K-Grade 3, with plans to expand to digital/audio formats. This has been a huge project, and we are excited to continue moving closer to having local contextual books for students that align with literacy standards.

### **Goal 3: All students are prepared for their pathway of choice post-high school.**

- **Secondary Education Language Requirement:** Discussions are underway regarding the implementation of compulsory Iñupiaq language requirements in secondary education. We are exploring various options to ensure access to all students across the slope as well as going through the process of moving this into Board Policy and updating high school graduation requirements.

### **Goal 4: Graduate bilingual students.**

- **Iñupiaq Mentor-Apprentice Program:** We’ve hired a full time employee, Annauk Olin, who will focus on supporting this program with the goal of supporting language acquisition for adult learners. Targeted professional development for educators to enhance language proficiency, ensuring a pipeline of highly fluent teachers to support bilingual education and immersion programming.
- **Growth of Uqautiluja Iñupiatun Immersion Program:** Planning is underway to expand the program with the additional first grade classroom. As staffing and support allows, we will continue to explore viable options for implementation at village sites.

## Student Social & Emotional Wellbeing

### **Goal 5: Facilitate & maintain culturally, emotionally, & physically safe learning environments.**

- **Iñupiaq Learning Framework:** The Iñupiaq Learning Framework book continues to make progress towards completion. We’ve just completed the last additions to the draft and will work with our design team to move the project forward to publication.
- **Repair, Rebuild, Revitalize Grant Initiatives:** We continue to work with our contractors and content area experts to expand North Slope Science, North Slope History & Culture, and North Slope Government courses to to extend into three modalities: student-facing, teacher-facing, and asynchronous.

## Staff Support & Professional Development

### **Goal 6: Build and sustain a thriving workforce aligned with the mission of this District.**

- **Iḷisaurriḡuqta and Recruitment Efforts:** NSBSD is now offering stipends to employees that are enrolled for spring 2025 in the Iḷisaurriḡuqta Program. This support was put in place to further support local people to join the program and work on their degree and certification.

### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations.

- **Support for Increasing Language Proficiency of Program Staff:** Prioritizing time and resources for language teaching staff to advance their own fluency and instructional effectiveness through the Iḷupiaḡulsisa! (Iḷupiaḡ Mentor-Apprentice Program Initiatives).
- **Strategic Partnerships:** Director Pili has been working with the State of Alaska to develop Iḷupiaḡ Language Literacy Screeners and Alaska Native Language Standards to standardize language assessment and instruction in the state and align with the Alaska Reads Act requirements.

### **Student Services - Michael Hautala**

#### Staff Support & Professional Development

Goal 6: Build and sustain a thriving workforce aligned with the mission of this District.

SPED positions are currently all filled in the district by contracted teachers or long-term substitutes. Adding a long-term substitute as a second teacher at Anaktuvuk Pass has allowed us to meet the needs of their students. Also, this is allowing us to shift our SPED teacher contracted through SERRC to both Kaktovik and Nuiqsut to better meet the increasing level of student needs. These are temporary fixes that highlight the need for increased teacher FTE's due to increased student numbers with higher needs.

We are continuing our work with Human Resources to look at salary structures for classified staff to compete with the local area offerings. Also, we are looking at what changes may be necessary in the areas of compensation, housing, bonuses, and other benefits to increase the North Slopes marketability to future hiring.

#### Student Social & Emotional Wellbeing

Goal 5: Facilitate & maintain culturally, emotionally, and physically safe learning Environment.

#### Counseling

Upcoming site visits to Point Hope are scheduled to look at SEL programming and credit recovery and best practices with the absence of counselor guidance. Weekly updates with guest speakers are being provided to all counselors with the training necessary to provide students information on applying for scholarships and other funding opportunities available for students wishing to attend post-secondary schooling.

#### Social Emotional

The Student Services Department has continued to support students and families, providing referrals to services and clinical support. Working closely with the North Slope Borough Health Department and other mental health providers to have individual and group sessions available to students and adults in need.

Losing our SEL coordinator has left us with a large gap in providing seamless connection, but the systems put in place still allowed quality services to be accessed during the trials of the last few

weeks. A positive note is that we have a proposal to fill the SEL coordinator position and build a more comprehensive support net across the entire North Slope School District.

## **Human Resources - Loretta Ebnet**

### **Family & Community Collaboration**

#### **Goal 1: Prioritize and implement intentional and purposeful partnerships.**

The district continues to actively engage with the North Slope Borough's ETP Program, a collaboration that provides mutual benefits. This partnership is cost-effective for the district, as the Borough covers participant salaries, while the district offers training and skill development to enhance workforce readiness. By expanding employment opportunities within the community, this initiative has the potential to make a meaningful impact. However, while several candidates have been identified, employment offers have been declined.

Tenni Pili, Megan Williams, Dimple Gandia, and Loretta Ebnet met to finalize the requirements for the Iḷisaauriḡuqta program. The agreement between the employees and the District is nearing completion, and efforts to promote the program remain a priority. A full-page informational booklet and a trifold FAQ are in development, and administration will soon host several 30-minute informational sessions for staff. These sessions will provide clarity, answer questions, and encourage participation. Currently, there are three active participants in the program.

### **Staff Support & Professional Development**

#### **Goal 6: Build and sustain a thriving workforce aligned with the mission of this District**

HR distributed 154 certified teacher contracts for the upcoming year, with 131 teachers signing within five days. Ten administrative contracts were issued, and all were signed within five days.

The District's final three H-1B teachers for this school year will arrive in Anchorage on February 10, with tentative site arrivals on February 20 or 21. Looking ahead, the Human Resources Department has been actively pre-screening H-1B candidates for the 2025-26 school year, with a particular focus on special education teachers.

The implementation of the Vector Learning Management System is underway to support compliance training, new hire onboarding, and digital paperwork management. The platform was officially launched during the January 22 in-service, where Personnel Boundaries Training was administered.

To strengthen recruiting efforts, HR has hired a temporary Recruiting Specialist, Adrienne Moutassim. She completed a four-day onboarding visit and is focusing on sourcing candidates for teacher interviews. Adrienne has contacted over 120 potential candidates and launched recruitment campaigns through Indeed; and is set-up and adding to our postings on other job boards through International School Services, Handshake and LinkedIn, with additional efforts underway for Facebook job postings and Education Weekly sourcing. Patti Carlson also joined the four-day onboarding team to consult on recruitment best practices for educators.

The District has confirmed participation in several job fairs in February and March, including: University of Alaska Southeast, University of Alaska Anchorage, University of Wyoming, Pittsburgh Education Fair, Oregon Professional Educator Fair, University of Northern Colorado, and Whitworth Education Career Fair.



February 2025

HR is holding a virtual hiring event through Indeed on February 26th. HR is working with the Indeed representative to promote and advertise the hiring event.

HR Director Ebnet has developed a Master Staffing List to guide hiring decisions in alignment with principal input and budget considerations. Additionally, the department is refining and streamlining the Applicant Tracking System (ATS) to better reflect current hiring needs and transition towards using the system for new employee onboarding.

The integration of the applicant tracking interface module with the Tyler payroll system is also in progress, which will enhance hiring efficiency and accuracy.

Weekly recruitment update meetings continue to ensure clear communication, coordinated efforts, and the development of Standard Operating Procedures for the department. Interviews are ongoing to expand the HR team.

HR is collaborating with Marsh McLennan to finalize a new hire benefits guide and a tri-fold benefits overview to enhance the district's employee value proposition. Multiple meetings were held with Director Ebnet, Coordinator of Benefits and the brokerage team to review 2025-26 benefit options and vendor updates.

To strengthen District-wide HR support, bi-weekly virtual HR office hours are now available for principals, fostering better collaboration and accessibility.

## **Information Technology - Reginald Santos**

### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

#### **1. Overview of Current Internet Connectivity**

The North Slope Borough School District (NSBSD) has taken significant steps to improve internet connectivity in response to the ongoing fiber optic cable outage. We have expanded our Starlink network to a total of seven (7) Starlink terminals in Barrow. Each individual school now has its own dedicated Starlink terminal, which has greatly reduced network congestion and improved performance across the district.

Additionally, the Business Office and Accounting servers now operate on a dedicated Starlink connection, ensuring better access to financial and administrative systems such as Tyler School ERP.

#### **2. Current Starlink Distribution in Barrow**

With the additional Starlink terminals, each school and key department now has a more stable and dedicated connection:

- NSBSD Starlink 1 – Barrow High School (BHS)
- NSBSD Starlink 2 – Ipalook Elementary (IPK)
- NSBSD Starlink 3 – Hopson Middle School (HMS) & Kiita Learning Center
- NSBSD Starlink 4 – HR, Business Office, & Accounting Servers
- NSBSD Starlink 5 – Stand-alone unit for special events (e.g., Regional Basketball Tournament, Kivgiq, AEWK Convention)

- NSBSD Starlink 6 – Central Office (CO) & IT Department
- NSBSD Starlink 7 – MAO & Bus Barn

This expansion has **improved internet access for students, teachers, and administrative staff**, compared to the previous situation when only a few terminals were shared, leading to high congestion and slow speeds.

### **3. Quintillion Fiber Optic Cable Outage Update**

On **January 18, 2025**, Quintillion Networks confirmed a **subsea fiber optic cable break** approximately **32-37 miles north of Oliktok Point in the Beaufort Sea**. The damage is suspected to have been caused by **ice scour**, where shifting sea ice damages the seabed infrastructure.

The fiber cut has caused **severe disruptions across the entire North Slope and Northwest Arctic regions**, affecting not only NSBSD but also major organizations such as:

- Manilaq Health (Kotzebue)
- Arctic Slope Native Association (ASNA)
- Local businesses and residential customers

#### **Estimated Repair Timeline:**

- Due to Arctic conditions, repair operations cannot begin until late summer or early fall (around September), when the sea ice has fully melted.
- Quintillion is considering building a terrestrial fiber route from Utqiagvik to Deadhorse to increase network resiliency, but this project depends on federal funding and permitting approvals.

For real-time updates, Quintillion has provided an official statement at [quintillionglobal.com](https://quintillionglobal.com).

### **4. Internet Performance Challenges & Why Starlink is Slower in the Arctic**

While adding more Starlink units has significantly improved connectivity, we still face some limitations due to the Arctic region's lack of Starlink satellite coverage.

Unlike other parts of the world, the Arctic has far fewer Starlink satellites passing overhead. Starlink's satellite constellation was primarily designed to orbit closer to the equator, meaning lower-latitude regions like the Lower 48, Europe, and Asia receive more consistent coverage.

Because of this, our region experiences more congestion and slower speeds, as everyone in Northern Alaska relies on the same limited number of satellites.

### **5. What We're Doing & Next Steps**

☑ Expanding and Redistributing Starlink Terminals – Now that each school and administrative site has its own Starlink, congestion has been reduced, and internet access is noticeably better than before.

☑ Network Traffic Optimization – We prioritize bandwidth for essential services like student learning platforms, VoIP phone systems, and administrative applications like Tyler ERP.

✓ **Bandwidth Conservation Awareness** – To keep internet performance stable, we ask all staff, students, and administrators to limit non-essential high-bandwidth activities, such as:

- Streaming videos during school hours
- Large file downloads
- Unnecessary video calls

✓ **Encouraging Offline Learning Methods** – Teachers are encouraged to download lesson materials in advance and use offline resources whenever possible.

## **6. Conclusion**

Thanks to the deployment of additional Starlink units, internet performance has improved significantly for NSBSD schools and administrative buildings in Utqiagvik. However, we remain dependent on the limited satellite availability in the Arctic until fiber services are restored.

We appreciate the patience and cooperation of our students, staff, and the broader community as we continue to manage network resources efficiently and work toward long-term connectivity solutions.

We will continue to monitor the situation and provide updates as new information becomes available.

### **Business Office - Megan Williams**

#### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

FY26 Budget discussions have been ongoing. The Superintendent and Director of Finance met with Mayor Patkotak and staff on January 28th to discuss the upcoming FY26 budget and Borough Contribution.

January is a month full of reports for the Business Office. Business Office staff completed the reporting for W-2s, 1099s, 1095s, 941, ESC, and State retirement reporting that were due 1/31/2025.

The Business Office has started on a file digitization project to convert all microfiche files to PDFs. This should create efficiencies for Human Resources and Payroll staff when searching for older files to verify information for verifications for service for retirement.

A comprehensive review of standard operating processes and procedures is ongoing, in alignment with our strategic plan. This review focuses on identifying areas for optimization to ensure consistent and efficient practices across the District.

Upcoming:

- Proposed FY26 Operating Budget
- FY25 Budget Revision
- FY25 Fiscal year End & Preliminary Audit

### **Maintenance & Operations - Blake Mikesell**

#### Financial & Operational Stewardship

Goal 7: Standardize high-functioning, efficient, student-focused operations

Domain action area: Safe, modern, high performing facilities

## **CURRENT PROJECTS/PROCUREMENT**

### **ALAK SCHOOL**

- Alak School Renovation & Upgrades -Design ongoing; community meetings to commence in March 2025.
- Bleachers Procurement – delivered. Installation begins 10/19/24. UPDATE: Bleachers completed
- HVAC System - HVAC testing and balancing; report received. Will balance during CIPM heating project.
- Roof Systems (Teacher 5 plex units) - Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal.
- Surveillance System Upgrade – Completed
- Vape sensors installed.

### **BARROW HIGH SCHOOL**

- Project Analysis Report Barrow High School-Project to resume- Note: this project is to provide information on the status of BHS; in previous years there have been conversations about whether repairing the building (Voc-Ed wing) would cost more than building a new high school. Army Corp and separate engineering firm are analyzing.
- UPDATE: RSA and Army Corp. of Engineers will provide new analysis including newer mechanicals being installed by UIC.
- Mechanical System upgrade- Substantial completion.
- Gym Floor- Installed and completed
- Video Surveillance System Upgrade- Completed
- Cafeteria Tables Procurement- Delivered and installed.
- BHS Phase I Renovation & Upgrades-(Pool) in warranty period. Project complete, warranty issues still exist. Repairs in progress will be on site Feb. 9th – TBD.
- UPDATE: M&O and CIP are in discussions with manufacturer, designer, architects, and installers and remedies for the pool. Will update the Board when remedies are agreed upon. Engineers were on-site to assess.

### **EBEN HOPSON MIDDLE SCHOOL**

- Bleachers Procurement- On site Wall completed for fixed installation. Installation to commence October 28<sup>th</sup>, 2024. UPDATE: Bleachers installed.
- Cafeteria Tables Procurement- Completed and installed.
- Gym Sound System -Completed and installed.

### **FRED IPALOOK ELEMENTARY SCHOOL**

- Lift Station Replacement- Work completed Jan. 2024.
- HVAC System Upgrades- BCA conducted site visit 01/23/24.
- Cafeteria Tables Procurement- Completed and installed
- Gym Sound System- Completed.

### **HAROLD KAVEOLOOK SCHOOL**

- New School- Pylons are complete and in-ground. Flooring and walls have continued. Roofing being installed.
- Interim School Lockers Procurement- Procurement in progress with Sourcewell and CIPM.

### **KALI SCHOOL**

February 2025

- Bleachers- Procurement in progress. Will update with progress. Color and sizing chosen, moving forward with purchase.
- Generator Replacement- Project will be placed for bid. Will assess others after RSA Assessment.
- Surveillance System Upgrade-Completed

#### **MEADE RIVER SCHOOL**

- Playground Upgrade- NSB CIPM will put out for bid. Transportation costs have been high for this project. CIPM and M&O are trying to source other avenues for delivery. Civil and materials and installation were not included in the original estimate for materials only, this will be included in the bid as well. UPDATE: Project will commence in Spring of 2025 if bids come back favorable.
- FFE Furniture-Has been sent to Storey-Kenworthy for updated pricing and purchase through Sourcewell. UPDATE: Furniture is in process and waiting on PO from CIPM. 7-8 week delivery time. Installation will be provided.

#### **NUIQSUT TRAPPER SCHOOL**

- Security System Upgrades- Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.
- HVAC System upgrade at 5Plex- Awaiting proposal for design services.
- Lockers Procurement- Procurement in progress. Bidding through Sourcewell.
- Cafeteria Tables Procurement- NSBSD to provide more info to NSB CIP.
- Boiler Replacement- \*Funded by NVB\*. UPDATE: Boilers have arrived. M&O is coordinating with NVB for installation commencing on December 26th.

#### **NUNAMIUT SCHOOL**

- Lockers Procurement- Procurement in progress with Sourcewell. Design approved by site.

#### **TIKIGAQ SCHOOL**

- Kitchen Remodel- NSB CIPM waiting for proposals. UPDATE: Tikigaq Corporation working with CIPM for a summer renovation schedule.
- Security “Funnel” and door alarms- Completed and installed
- Vape sensors installed

#### **DISTRICTWIDE**

- Fire Alarm and System Upgrades & Standardization- Completed
- AFS to install cellular backups to all fire panels to prevent being offline- Current list includes all sites except Kaktovik, QLC, M&O & HMS.
- PA & Clock System Upgrades and Standardization – NSB putting out for bid with security project.
- RSA audit received. 10-year plan created.
- Vehicle Procurement- Vehicles began arriving 4/15/24. 90% completed. Others to be brought on ice road or barge.
- HVAC, Heating, Mechanical System Upgrades: CIPM placing all level 1 items from 10-year plan out for bid.
- Video Surveillance, Access Control System, camera upgrades, security funnel, and door detex alarms, - End of life for P2000 video surveillance, and access control software – support no longer available effective July 1st. UPDATE: CIPM working on task order for district wide replacement/ addition. Placed out for bid and will need to be done in phases due to costs and scope.

- Vape sensor installations began 10/11/24 and will continue until all sites are completed districtwide. UPDATE: ALL SCHOOLS COMPLETED AS OF 11/16/2024.

**Work Order Status**

*Preventative Maintenance and Non-PM's*

WORK ORDERS FOR JANUARY 2025	
SITE	#
AIN	46
AKP	45
ATQ	47
BHS	40
HMS	34
IPK	36
KAK	12
KLC	31
NUI	33
PHO	72
PIZ	37
TRANS	3
UTQ HOUSING & FACILITIES	136
Grand Total	572

*Status of work orders (Closed or In-Progress)*

WORK ORDER ORIGIN			
SITE	Non-PM	PM	Grand Total
AIN		46	46
AKP	13	32	45
ATQ	5	42	47
BHS	14	26	40
HMS	8	26	34
IPK	10	26	36
KAK	10	2	12
KLC	1	30	31
NUI	6	27	33
PHO	16	56	72
PIZ		37	37
TRANS		3	3
UTQ HOUSING & FACILITIES	50	86	136
Grand Total	133	439	572
WORK ORDER STATUS -JANUARY			

SITE	CLOSED	OPEN	Grand Total
AIN		46	46
AKP	43	2	45
ATQ		47	47
BHS	37	3	40
HMS	29	5	34
IPK	32	4	36
KAK	11	1	12
KLC	30	1	31
NUI	29	4	33
PHO	2	70	72
PIZ		37	37
TRANS	1	2	3
UTQ HOUSING & FACILITIES	105	31	136
Grand Total	319	253	572

### Events and Itinerant Housing Stays District-Wide

Row Labels	Count of Event ID
AIN	9
AKP	3
ATQ	2
BHS	30
CO2	28
HMS	13
IPK	9
KAK	4
NUI	9
PHO	10
PIZ	31
<b>Grand Total</b>	<b>148</b>

Sum of Payment Amount		Column Labels											
Row Labels	AIN	AKP	ATQ	BHS	CO2	HMS	IPK	KAK	NUI	PHO	PIZ	Grand Total	
ASNA													
ASRC													
CITY OF AKP													
CITY OF NUI													
CONOCO									\$ 583.00			\$ 583.00	
MYAC													
NSB HEALTH													
NSB PD													
NSBSD													
NVB													
PHO ESKIMO DANCE													
PRIVATE EVENT						\$ 983.50						\$ 983.50	
SANTOS													
TIKIGAQ DANCE GROUP													
UAF											\$ 202.00	\$ 202.00	
UMIAQ													
<b>Grand Total</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 983.50	\$ -	\$ -	\$ 583.00	\$ -	\$ 202.00	\$ 1,768.50	

Count of Event ID		Column Labels											
Row Labels	AIN	AKP	ATQ	BHS	CO2	HMS	IPK	KAK	NUI	PHO	PIZ	Grand Total	
ASNA									1			1	
ASRC				1								1	
CITY OF AKP		1										1	
CITY OF NUI										1		1	
CONOCO										1		1	
MYAC				1								1	
NSB HEALTH				1								1	
NSB PD								1				1	
NSBSD		8	2	2	26	28	9	7	3	6	4	30	
NVB								1				1	
PHO ESKIMO DANCE											5	5	
PRIVATE EVENT		1					4					5	
SANTOS										1		1	
TIKIGAQ DANCE GROUP											1	1	
UAF												1	
UMIAQ					1							1	
<b>Grand Total</b>		9	3	2	30	28	13	9	4	9	10	31	148

## EMERGENCY MANAGEMENT

Emergency Management Coordinator, Ty Cunningham, has been travelling to all sites to assist with emergency drills, emergency training, and CPR/AED training for all personnel, including Borough employees.

Select School	EVACUATE "To a Location" (5 Per Year required. May be done with fire system testing )	HOLD "In Your Classroom or Area" (1 Per Year Required)	LOCK DOWN "Locks, Lights, Out of Sight" (2 Per Year Required)	SECURE "Get Inside. Lock Outside Doors." (1 Per Year Required)	SHELTER "State Hazard and Safety Strategy" (1 Per Year Required)	Grand Total
	0					0
Alak School, Wainwright		2	1	1	1	6
Barrow High School, Utqiaġvik		2	1	1		5
Eben Hopson Middle School, Utqiaġvik		4	2	1		8
Fred Ipalook Elementary School, Utqiaġvik		3			2	6
Harold Kaveolook School, Kaktovik		6	1	2	1	11
Kali School, Pt. Lay		2	2	1	1	6
Kitta Learning Community		5			1	7
Meade River School, Atkasuk		3	1	1	1	8
Nunamiut School, Anaktuvuk Pass		2	1	1		4
Tikigaq School, Pt. Hope		3	1	1		6
Trapper School, Nuiqsut		4	1			5
<b>Grand Total</b>	0	36	11	9	7	72



NSBSD SCHOOL GENERAL SAFETY, SECURITY, & EMERGENCY SYSTEMS STATUS as of 02/07/2024

SCHOOL    BHS    HMS    IPK    KLC    AIN    AKP    ATQ    KAK    NUI    PIZ    PHO

MASS COMMO	■	■	■	■	■	■	+	■	■	■	+
CAMERAS	+	+	+	+	+	+	+	+	+	+	+
FIRE ALARM	+	+	+	+	+	+	+	+	+	+	+
GENERATOR	+	+	+	+	+	+	+	+	+	+	+
VAPE DETECTOR	+	+	+	+	+	+	+	+	+	+	+
ACCESS CONTROL	■	■	■	■	■	■	■	■	■	■	■
KEY CONTROL	+	+	+	+	+	+	+	+	+	+	+
AED	+	+	+	+	+	+	+	+	+	+	+
CMP POSTED	+	+	+	+	+	+	+	+	+	+	+
EVAC PLANS	+	+	+	+	+	+	+	+	+	+	+
CRISIS ANN TRNG	+	+	+	+	+	+	+	+	+	+	+
GO-KITS/Blanket	+	+	+	+	+	+	+	+	+	+	+
RADIO 2-WAY	+	+	+	+	+	+	+	+	+	+	+
1st AID TRNG	+	+	+	+	+	+	+	+	+	+	+
CPR TRNG	+	+	+	+	+	+	+	+	+	+	+
AED TRNG	+	+	+	+	+	+	+	+	+	+	+

Matrix Status Legend

- All Operational = +
- Not All Operational = ■
- Non-Operational/None Existent = ✖
- MAO Completed = ●
- Yellow Box = Proposal Work Order Received
- Orange Box = Date of Training
- Blue Box = PO for Product/Items being sent.
- Green Box = In progress
- Gray Box = Authorized Procurement

NSBSD OFFICES GENERAL SAFETY, SECURITY, & EMERGENCY SYSTEMS STATUS as of 02/07/2024

SCHOOL CO STU SRV C&I INU ED QLC/CTE BIZ OFC HR M&O IT FOOD TRANS CO2

MASS COMMO	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone	✗ Phone					
CAMERAS	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗ CCTV					
FIRE ALARM	+	+	+	+	+	+	+	+	+	+	+	+	+	+					
GENERATOR	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗					
ACCESS CONTROL	✗	✗	✗	✗	✗	+	KEYPAD	✗	+	+	+	✗	✗	✗					
KEY CONTROL	+	+	+	+	+	+	+	+	+	+	+	+	+	+					
AED	+	1	+	1-CO2	1-CO2	+	1-CO2	+	1-CO2	1-CO2	+	1	+	1	3-IPK	+	1	+	2
CMP POSTED	+	+	+	+	+	+	+	+	+	+	+	+	+	+					
FIRE EVAC SIG/MAP																			
CRISIS RESP TRNG	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗					
LAID/CPR/AED TRNG	+	4																	

Matrix Status Legend

- All Operational = +
- Not All Operational = □
- Non-Operational/None Existent = ✗
- MAO Completed = ●
- Yellow Box = Proposal Work Order Received
- Orange Box = Set up yearly by nurse, Bertrand Britt through college.
- Light Blue = Projected training date/time (location unknown)
- Blue Box = PO for Product/Items being sent.
- Green Box = In progress
- Gray Box = Authorized Procurement
- Purple = Needs Confirmation

**STAFF SUPPORT AND PROFESSIONAL DEVELOPMENT**

All Plant Managers will be attending classes by Ilisagvik at their sites regarding Hazardous materials, Environmental Issues, and Tank (fuel, glycol, oil) training. NSBSD is partnering with the NSB Environmental Department and Fuel Department on training and EPA items.

**Student Activities - Steve Zanazzo**

The 1st Annual Big Bob Traditional NYO Games took place in early January at BHS. 7 schools and over 60 student-athletes participated in 11 events over 3 days. The event was very successful and we will have all 8 schools and more athletes attend in the future. This event is already in the planning stages for next January, 2026.

We have just announced that we will have a NYO regional competition on March 28-30 at BHS. All 8 schools will be participating in this event. The top 2 athletes in each of the 11 events will move on to represent NSBSD at the State competition in Anchorage on April 24 - 26.

Basketball season is now full steam ahead. Teams from 7 villages are participating this season. 3A Barrow High School hosted the 2nd Annual Karl Derek Ahgeak(Formerly the Whaler Invitational) on January 23-25. The girls are currently ranked 2nd in State in the latest poll. Nome is this year's host for regional on March 6-8 with the top two teams going to state.

February 2025

2A Tikigaq Harpooners recently hosted the annual Rex Rock Tournament with 8 teams attending. Tikigaq has participated in a few off and on slope tournaments with the Harpoonerettes finishing 2nd in the Jerry Carroll hosted by Minto in Fairbanks. Tikigaq is the host school for the newly formed 6-team Great Alaska Conference. Regionals will be held at Mountain City Christian Academy(Formerly ACS) on March 6-8. Top two teams will qualify to state.

1A basketball just hosted the 2nd annual Ayuktaqta(Let's play ball) tournament at BHS and HMS schools. 6 girls and 5 boys participated in the 3-day tournament. Teams have run into some weather issues on the slope canceling some games and Nunamiut and Kaveolook teams were weathered out in Fairbanks when it started raining and all events were canceled for the weekend. Nunamiut is the host school for this year's regional tournament on February 27 - March 1. The top team will represent the North Slope Conference at state.