



# *Spanish Dual Language* **Update**





# Core Principles

**CULTURE:** Developing positive cross-cultural attitudes and global understanding



**LANGUAGE:** Building bilingual and biliterate proficiency in Spanish and English

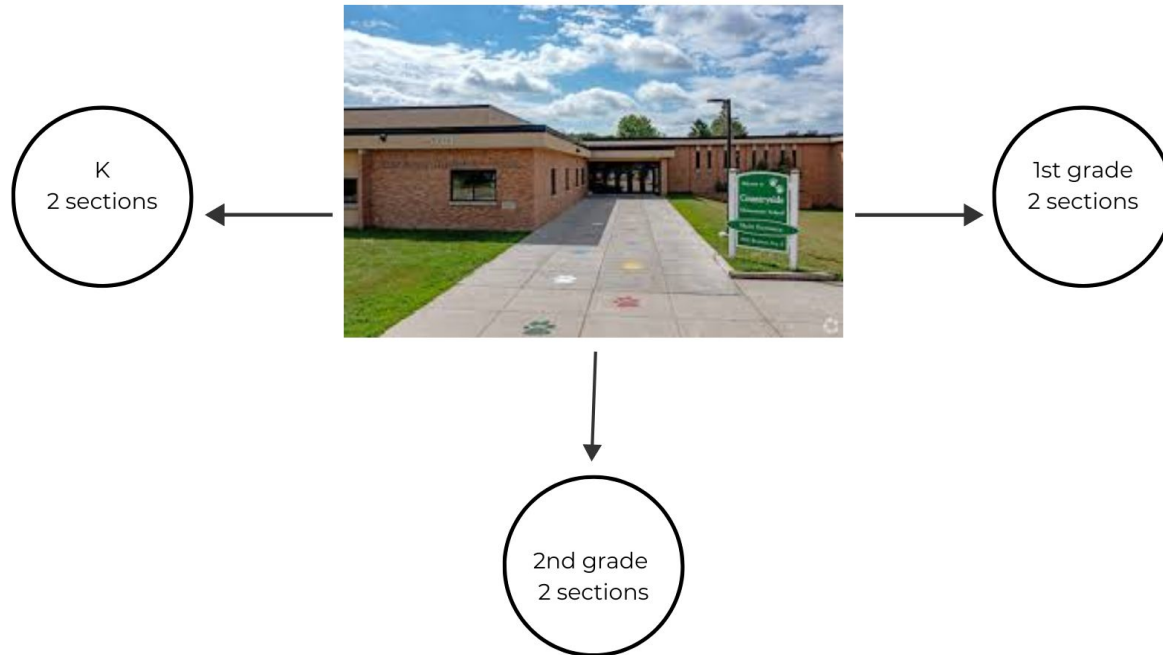


**ACADEMICS:** Fostering academic proficiency in both languages while encouraging creativity, curiosity, and critical thinking





# Current Status





# Enrollment Status

HERITAGE SPANISH SPEAKERS  
13.3%



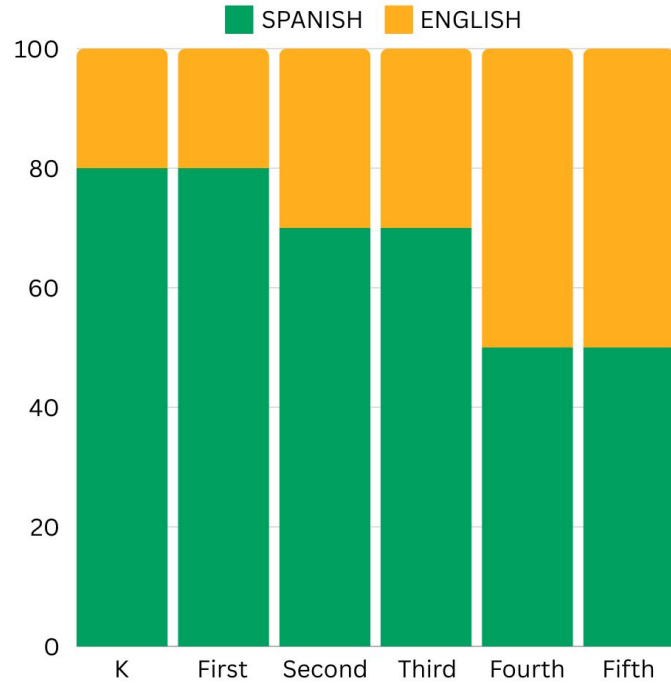
ENGLISH  
86.7%

A key objective of dual language programs is to maintain a balanced student population with approximately 50% heritage speakers - students who have a family background in the target language and may use it at home, even if they aren't fully fluent.

The number of heritage speakers at Countryside Elementary is presented as an aggregate for grades K-2, following data reporting practices where counts of student demographic groups with fewer than 20 students are excluded due to the number being identifiable

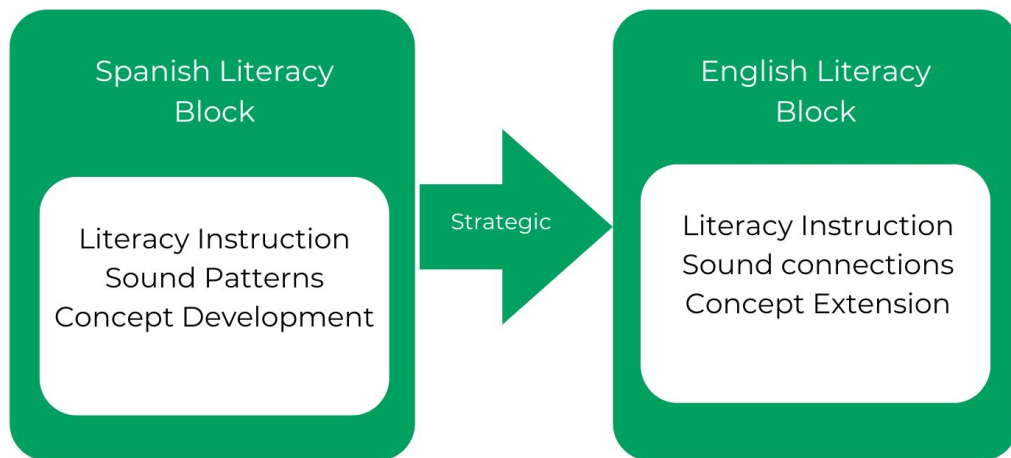


# Program Model: Language Allocation



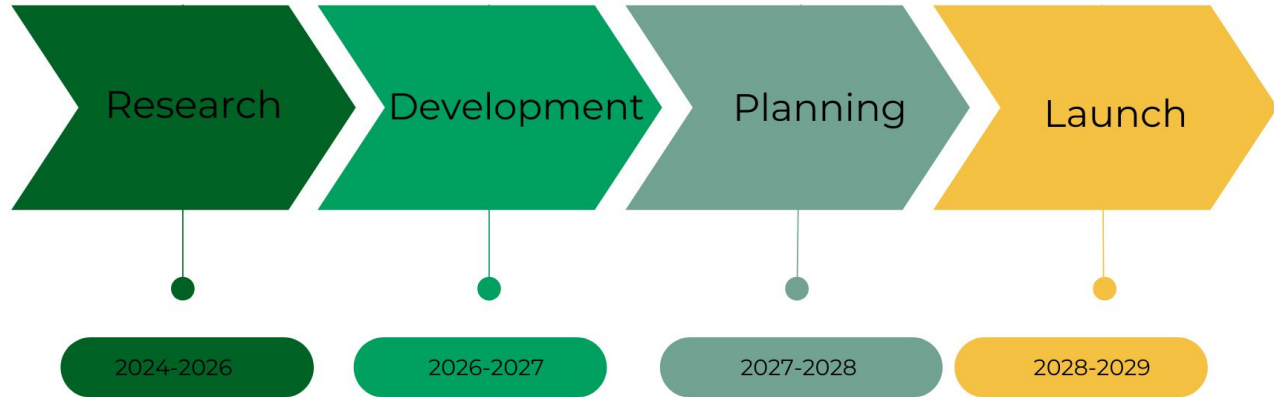


# Daily Language Block





# Middle School Planning





**THANK YOU**

*Edina Public Schools*

