Current State of the Education Profession in Southeastern Idaho

K-12 Region V Superintendent's and ISU College of Education Professionals have identified several factors affecting the current state of the education profession in Idaho. They are as follows:

- Teacher applicant pool is scarce.
- Teachers are leaving the field of education for a multitude of reasons including retirement.
- Professional wages are low and improvement is uncertain.
- Increased performance demands without adequate support and time to implement the expectations has placed additional stress on teachers.

December, 2014

Supporting Data

Region 5 Southeast Idaho School Districts

2014-15	Alternate Authorization Certificates	Provisional Certificates	Interim Certificates	ABCTE Certificates	Student Teachers	Buying Prep Periods	Long-Term Substitutes
Preston	2						
West Side		4					
Soda Springs	1						
Bear Lake	1	1	6	1			
Grace	2		2	2	1		
Pocatello	1	4		6	4	38	3
Marsh Valley		1	3	2			
Rockland	2	1		1	1		
Aberdeen	2			1			
Snake River			5				
Malad	3		1				
American Falls		3		1	2	1	

ISU Teacher Education Applications & Admissions 2011 - 2014 By Region

Teacher Education		Pocate	lo		Twin Fa	ills		Idaho Fa	alls		Total	
Semester	Applied	Admitted	Acceptance %									
Spring 2011	53	47	89%	6	6	100%	0	0	0%	59	53	90%
Summer 2011	34	32	94%	17	16	94%	0	0	0%	51	48	94%
Fall 2011	47	43	91%	3	3	100%	18	15	83%	68	61	90%
Spring 2012	38	37	97%	4	4	100%	0	0	0%	42	41	98%
Summer 2012	10	0	0%	9	9	100%	0	0	0%	19	9	47%
Fall 2012	40	34	85%	5	3	60%	16	12	75%	61	49	80%
Spring 2013	29	27	93%	7	7	100%	0	0	0%	36	34	94%
Summer 2013	18	17	94%	13	13	100%	0	0	0%	31	30	97%
Fall 2013	38	32	84%	2	2	100%	7	5	0%	47	39	83%
Spring 2014	24	22	92%	10	10	100%	0	0	0%	34	32	94%
Summer 2014	29	29	100%	6	6	100%	0	0	0%	35	35	100%
Fall 2014	0	0	0%	0	0	0%	0	0	0%	0	0	0%
Total	360	320	89%	82	79	96%	41	32	78%	483	431	89%

Student Teacher Interns by Region and Semester

Region	Ш	IV	V	VI	UT	Total
Fall 2014	2	7	18	3	2	32
Spring 2015	0	8	40	17	0	65
Total	2	15	58	20	2	97

ISU Student Teacher Majors and Minors for Fall 2014 and Spring 2015 (anticipated)

	Student Teacher Major	Minor	Fall 2014	Spring 2015	Total
Subject	Art		1	0	1
Area		English	0	1	1
	Biology		1	1	2
		ESL	1	0	1
		History	0	1	1
	Business Ed		2	4	6
		Pol. Sci.	1	0	1
		Spanish	1	0	1
	Chemistry		0	0	0
		Biology	0	1	1
	ECE-Preschool		1	0	1
	Elementary Education		13	28	41
		Sp. Ed.	2	0	2
	English		0	2	2
		Biology	0	1	1
		History	0	1	1
		Pol. Sci.	0	1	1
	History		0	0	0
		Pol. Sci.	0	3	3
		Sociology	0	1	1
	Math		1	0	1
		Spanish	0	1	1
	Music		1	3	4
	PE		1	1	2
		Health Ed	1	0	1
	Physics	Math	1	0	1
	Social Science		0	0	0
		History	0	2	2
		Pol. Sci.	0	1	1
	Spanish		0	0	0
		History	0	1	1
		History &			
		ESL	0	1	1
		Pol. Sci.	0	1	1
	SPED-certifier		2	8	10
	Theatre		0	1	1
Double Major	Communications & Rhetorical Studies/Business Ed		1	0	1
	English/Communications & Rhetorical Studies (Theatre-minor)		1	0	1
Total			32	65	97

${\bf ISU\ College\ of\ Education\ Graduate\ Programs}$

09/2014

Special Education Director

Program is in a state of revision.

The program is not currently accepting students.

There is only one student is in the program; anticipated graduation is Summer 2015.

School Counseling

Year	Admitted	Graduated
2011		36
2012		30
2013	33	33
2014		
Total	33	99

School Psychology

Year	Admitted	Graduated	
2011			
2012	5		
2013	7		
2014	9	5	
Total	21	5	

Education Administration – Principal

Year	Admitted	Graduated
2011	11	9
2012	10	13
2013	14	13
2014	15	5
Total	50	40

Education Administration – Superintendent

Year	Admitted	Graduated
2011	2	2
2012	3	2
2013	2	3
2014	6	1
Total	13	6