

## ENGLISH AS A SECOND LANGUAGE

Descriptor: IHBEA      Issued: Draft 9-30-2010  
Rescinds: IHBEA      Issued: 07/14/2009

### BOARD POLICY

1. English is the primary language of instruction in the Tupelo Public School District. Students whose primary language is not English and whose learning is found to be impaired due to limited or absent English language skills will be provided access to English as a Second Language (ESL) services.
2. Consistent with the goals of the District, the purpose of the ESL program shall be is to assist students in academic subjects and in effective transition to English. Transition support will also attempt to heighten appreciation of each language, the heritage with which the student is associated, and the sense of dignity of a human being with unique worth.
3. The Board authorizes the superintendent to establish administrative procedures consistent with this policy.

### ADMINISTRATIVE PROCEDURE

1. Students to be served by the ESL program are identified through the Home Language Survey, which is provided to all students upon enrollment in the District.
2. Candidates for the ESL program will be assessed, after which an individual language service plan will developed for each ESL student.
3. Licensed teachers and paraprofessionals who work with students served in the ESL program are required to be proficient in English oral and written communication as evaluated on the District Career Appraisal Instrument.

### EXHIBITS

IHBEA 1.1010 Language Service Plan for Student with Limited English Proficiency

### REFERENCES

Title III, Section 3302, No Child Left Behind Act of 2001

### FORMS

IHBEA 1.1010 Home Language Survey

### \*RESCINDS

IHBEA Issued 07/14/2009