



ALIGNED SYSTEMS. SUSTAINED LEADERSHIP.

Advancing Student Growth Across RCS

February 19, 2026

Presented By:

Diana Kistler Ramey

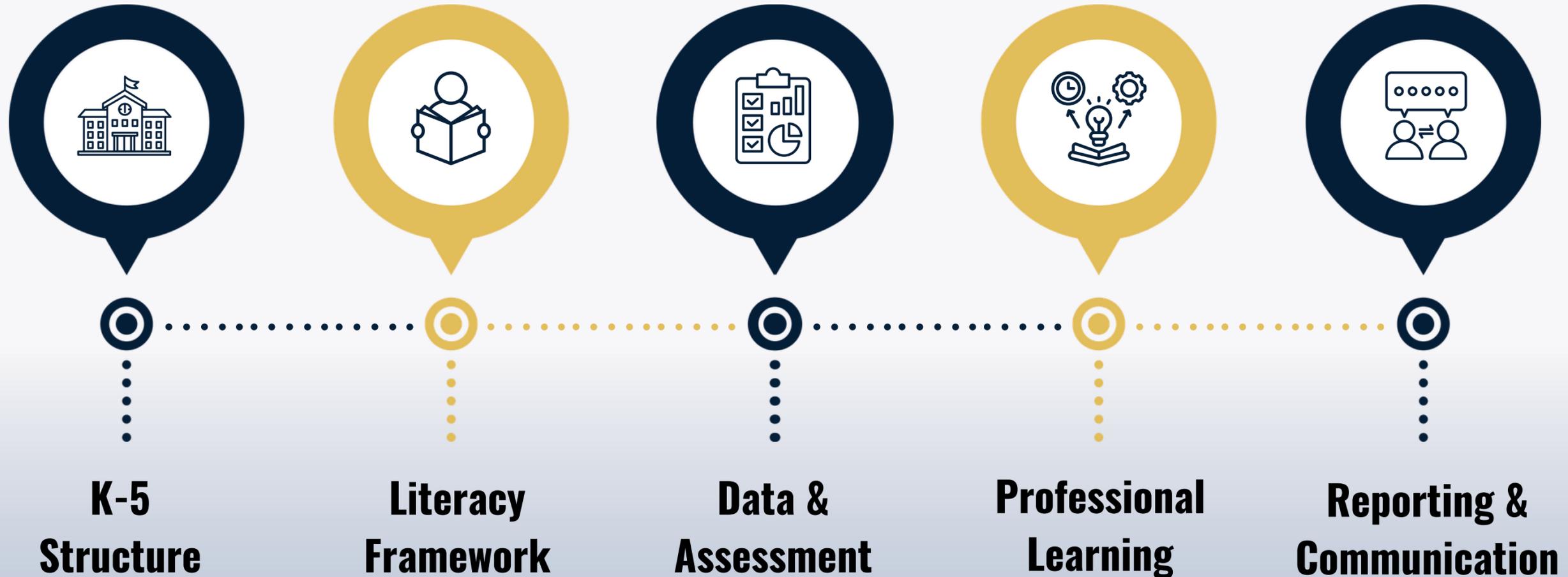
Instructional Program Coordinator

Jaime Roundtree

Director of Curriculum and Instruction



All RCS Students Grow and Achieve



Activated Through

Leadership at Every Level

Shared Leadership Across the System

When systems are aligned, students grow.

Create equitable conditions for every student

Align people, practices, and tools

Strengthen instructional coherence across schools

SUSTAINED THROUGH LEADERSHIP AT EVERY LEVEL

K-5 STRUCTURE



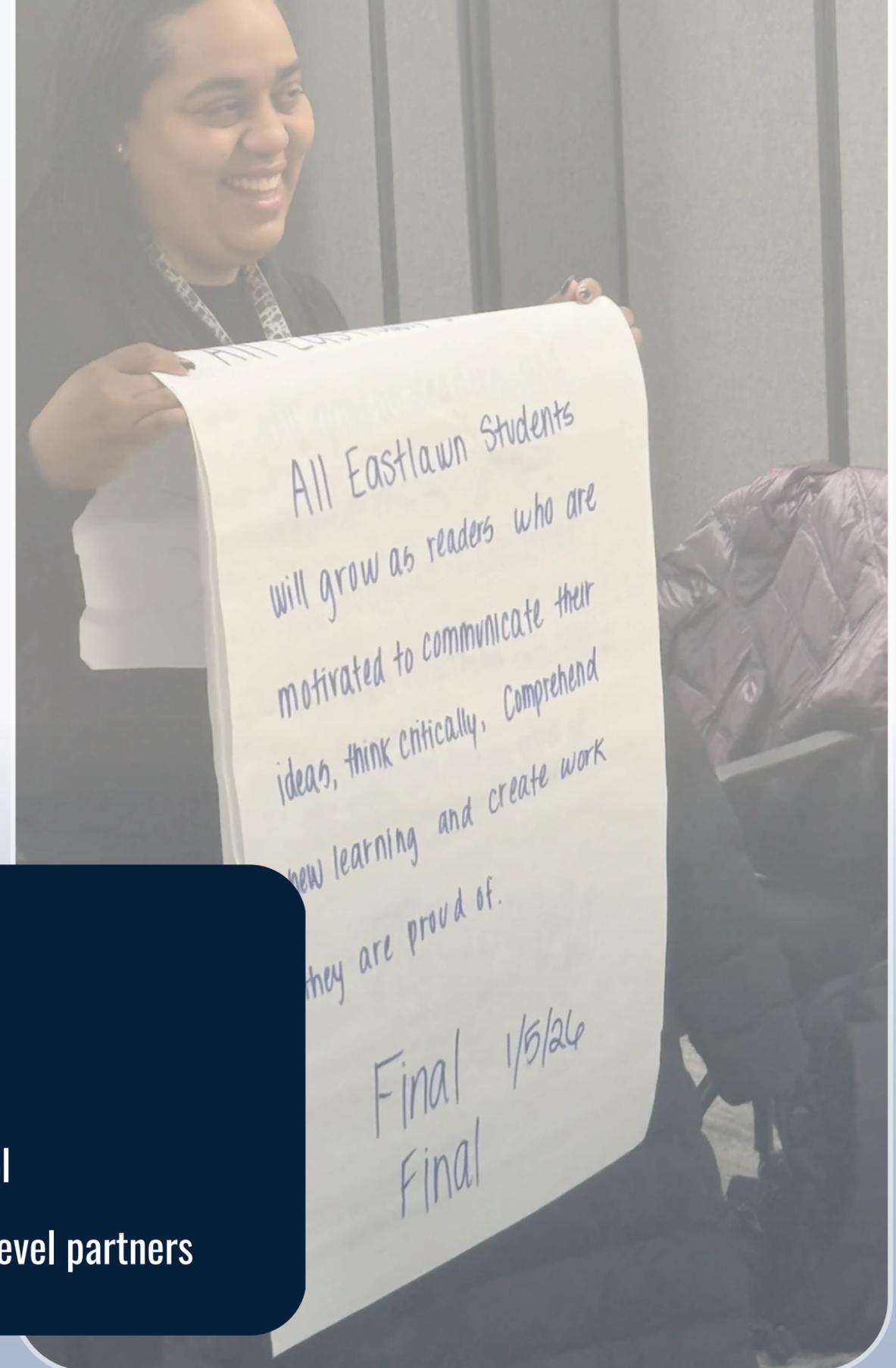
● WHAT HAS BEEN ESTABLISHED

- Implemented the Companion Schools Model (K-2/3-5)
- Balanced enrollment and staffing across schools
- Strengthened grade-level collaboration



LEADERSHIP IMPACT TO DATE

- ✓ Strengthening cross-school alignment
- ✓ Instructional Leadership Teams in every school
- ✓ Collaborative opportunities with more grade-level partners



LITERACY FRAMEWORK

● WHAT HAS BEEN ESTABLISHED

- Structured daily literacy blocks in 1st - 5th Grade
- Aligned resources to reading research
- Clear assessment system to guide decisions



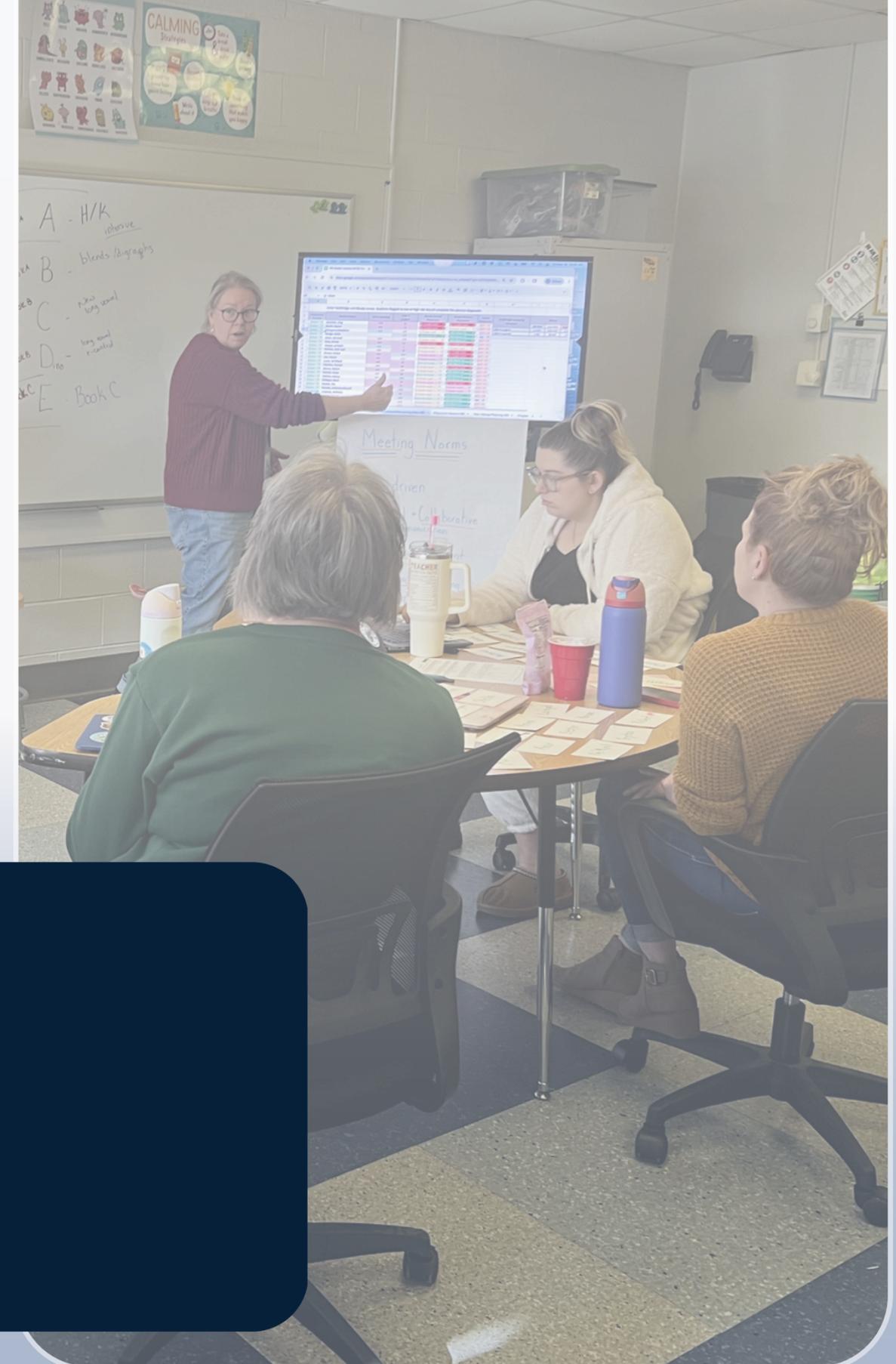
LEADERSHIP IMPACT TO DATE

- District Targeted Learning Focus established
- Instructional leaders trained in data protocols
- Data Days driving instructional decisions

DATA & ASSESSMENT

● WHAT HAS BEEN ESTABLISHED

- Clear assessment system
- Consistent Data Day routines implemented
- Multiple data sources guiding instructional decision making



LEADERSHIP IMPACT TO DATE

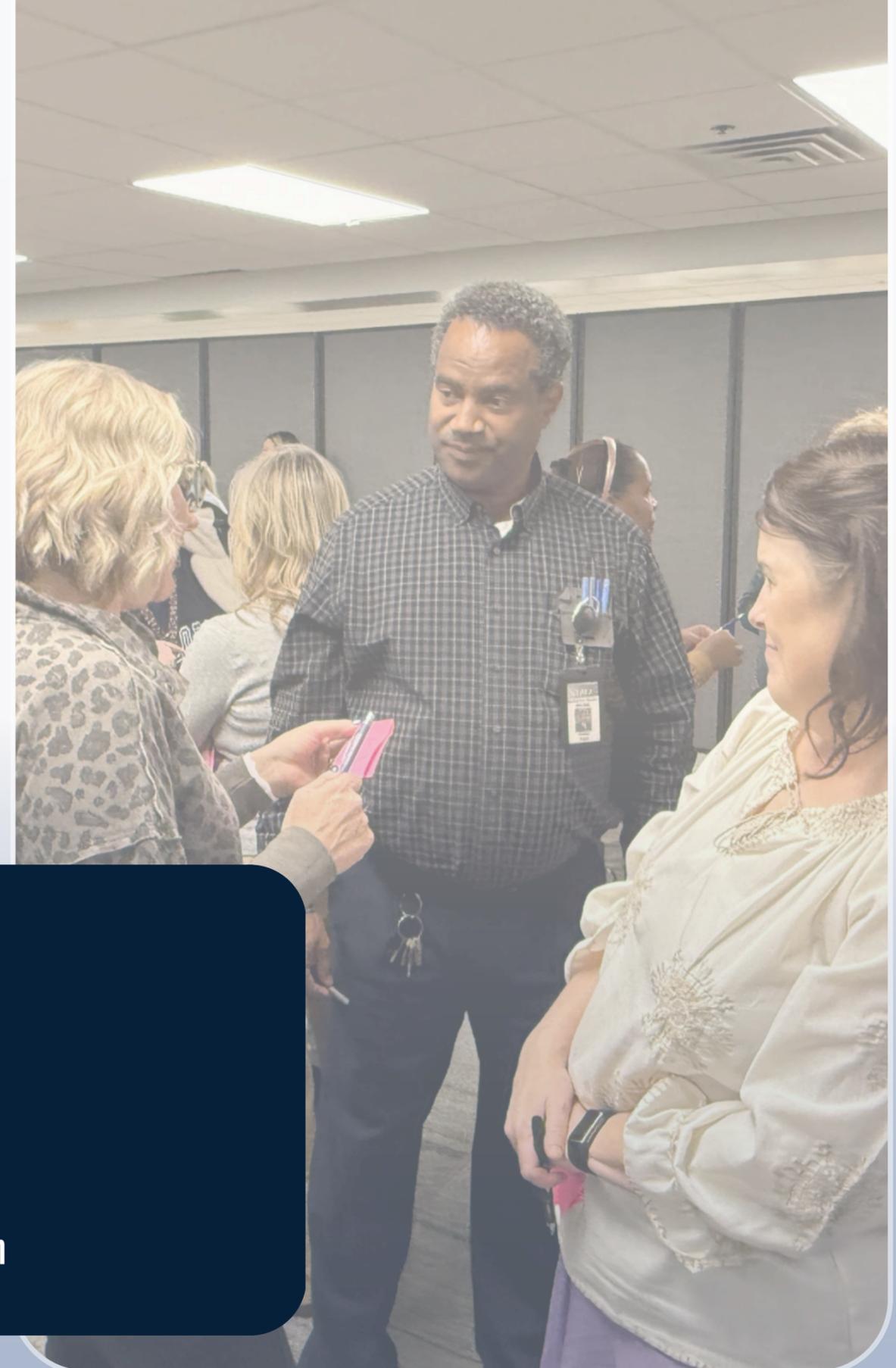
- ✓ ILTs analyzing student trends
- ✓ District ILT analyzing trends across schools
- ✓ Structured protocols driving action

PROFESSIONAL LEARNING



● WHAT HAS BEEN ESTABLISHED

- SIP/PD calendar aligned to data cycles
- Time for structured team collaboration
- Embedded PD connected to Targeted Learning Focus



LEADERSHIP IMPACT TO DATE

- ILTs leading staff data conversations
- Principals connecting PD to priorities
- Greater alignment between PD and instruction

**Aligned systems make
student growth possible.**

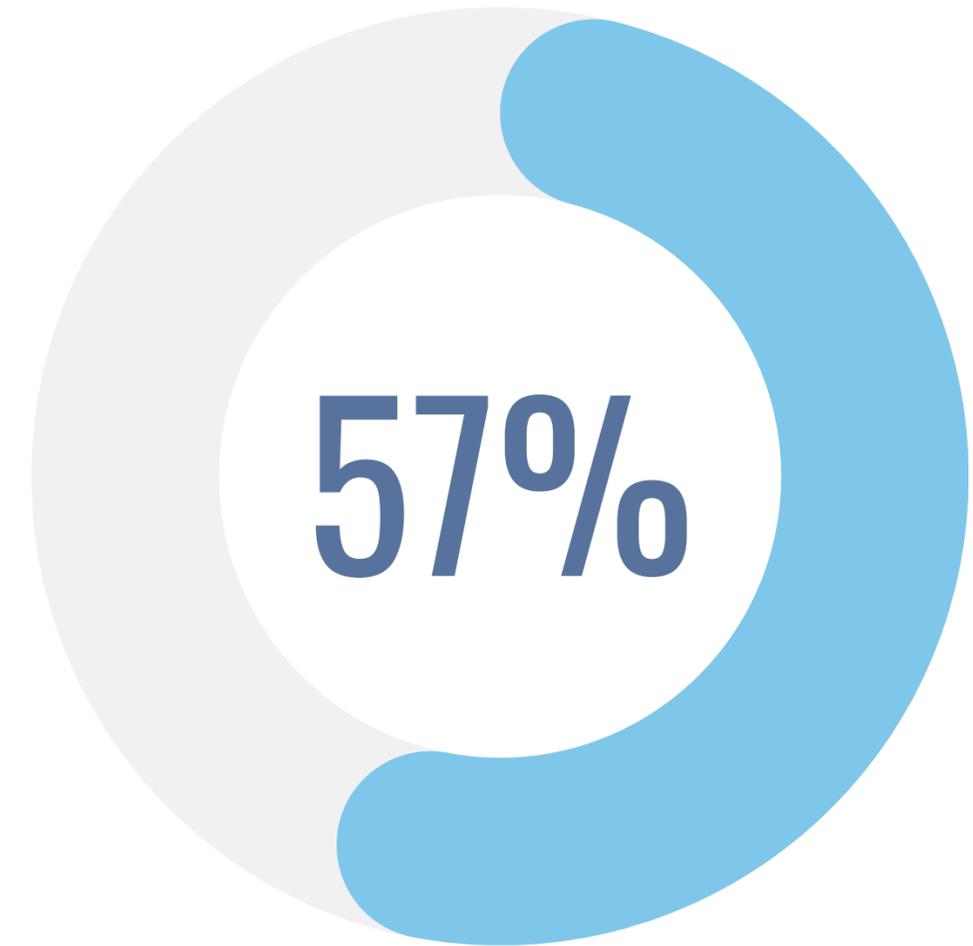
**Together, sustained leadership
makes it last.**

% of students making *at least* half a year of growth

1st - 5th Grade

Winter iReady Benchmark

Rantoul City Schools – Elementary



2024-2025

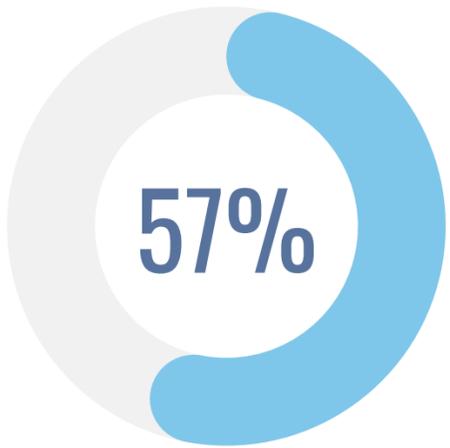
% of students making *at least* half a year of growth

1st - 5th Grade

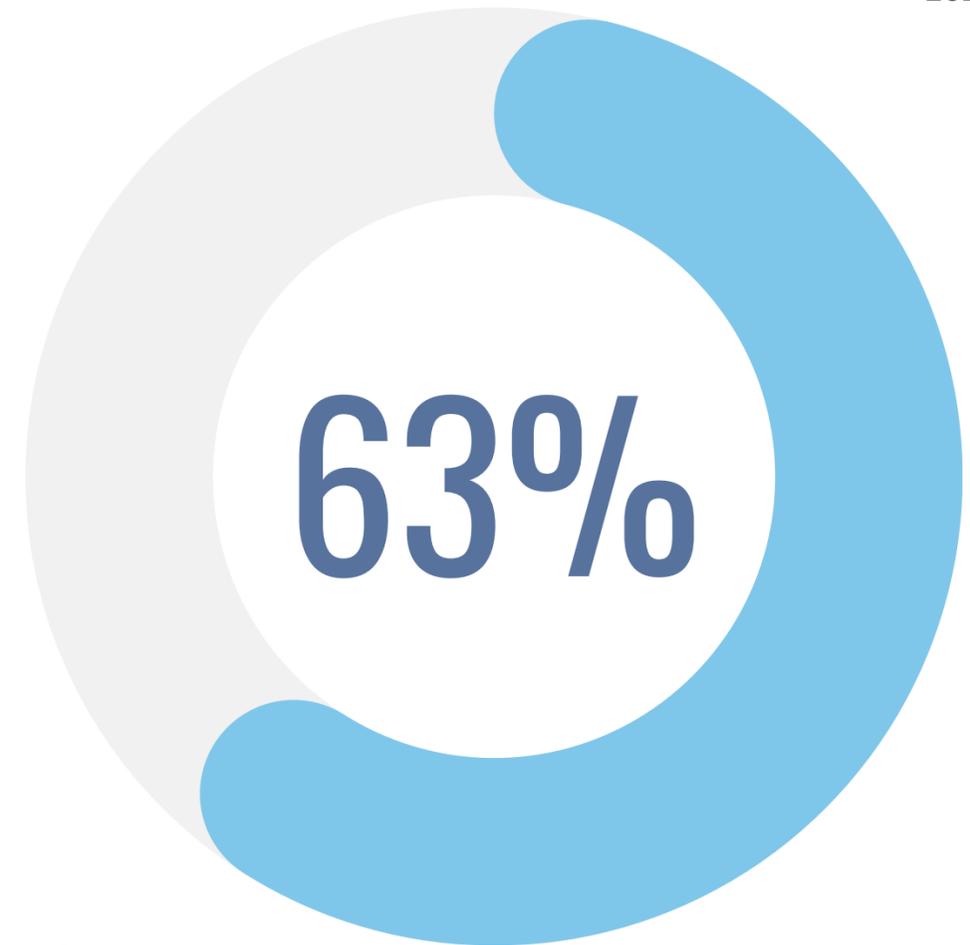
Winter iReady Benchmark

Rantoul City Schools Elementary

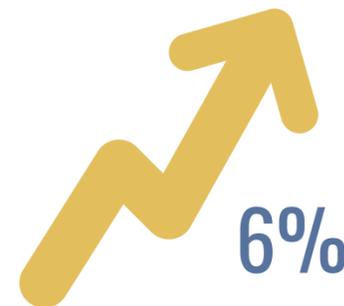
3 months of implementation



2024-2025



2025-2026



6%

% of students making *at least* half a year of growth

3rd - 5th Grade

Winter iReady Benchmark

Rantoul City Schools Elementary

3rd - 5th Graders

60%

2024-2025

68%

2025-2026

8%



% of students making *at least* half a year of growth

3rd Grade

Winter iReady Benchmark

Rantoul City Schools Elementary

3rd Graders

51%

2024-2025

69%

2025-2026

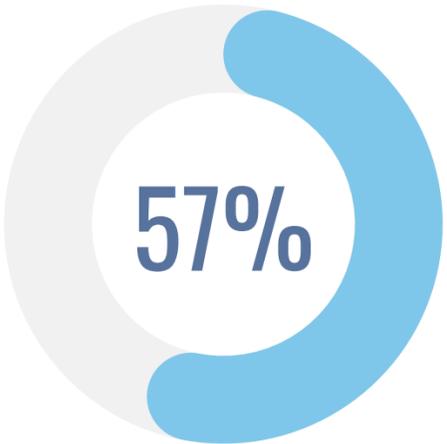
18%



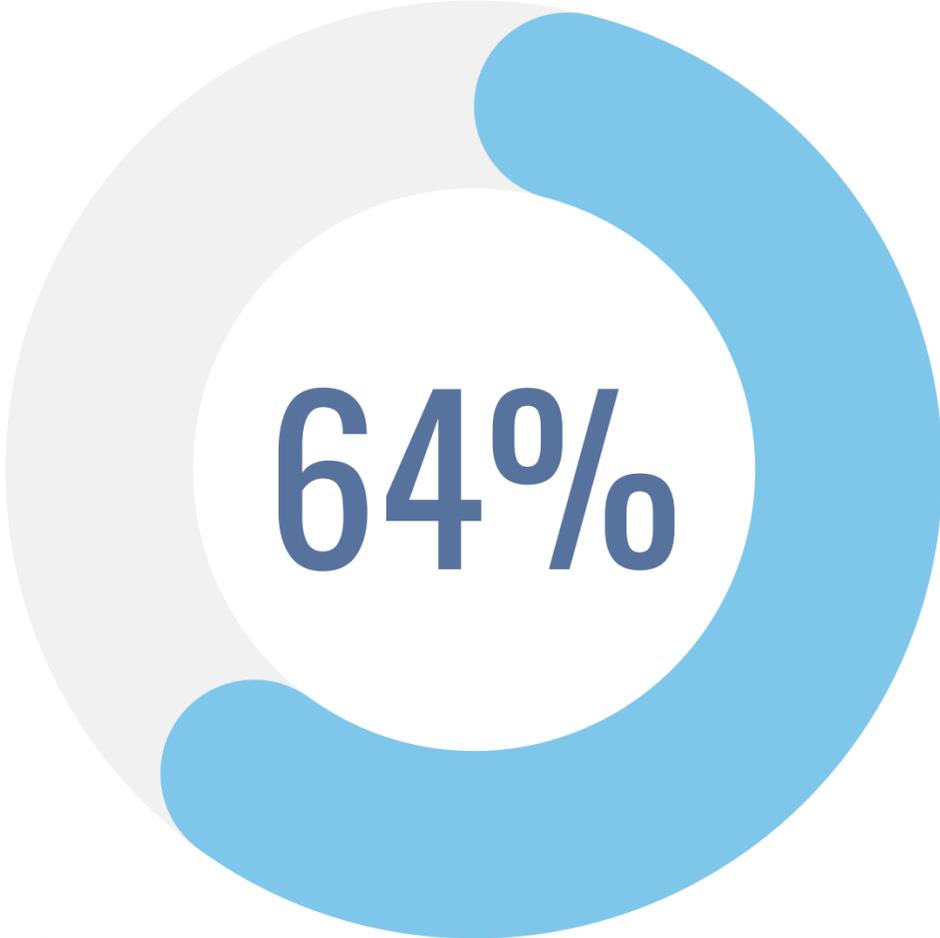
% of students making *at least* half a year of growth

3rd - 5th Grade in Bilingual Programming
Winter iReady Benchmark
Rantoul City Schools Elementary

3rd - 5th Grade
Bilingual



2024-2025



2025-2026

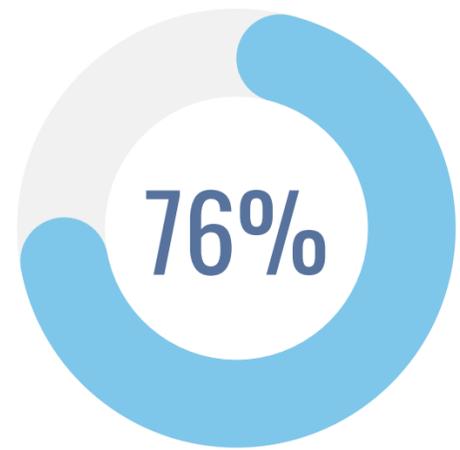


7%

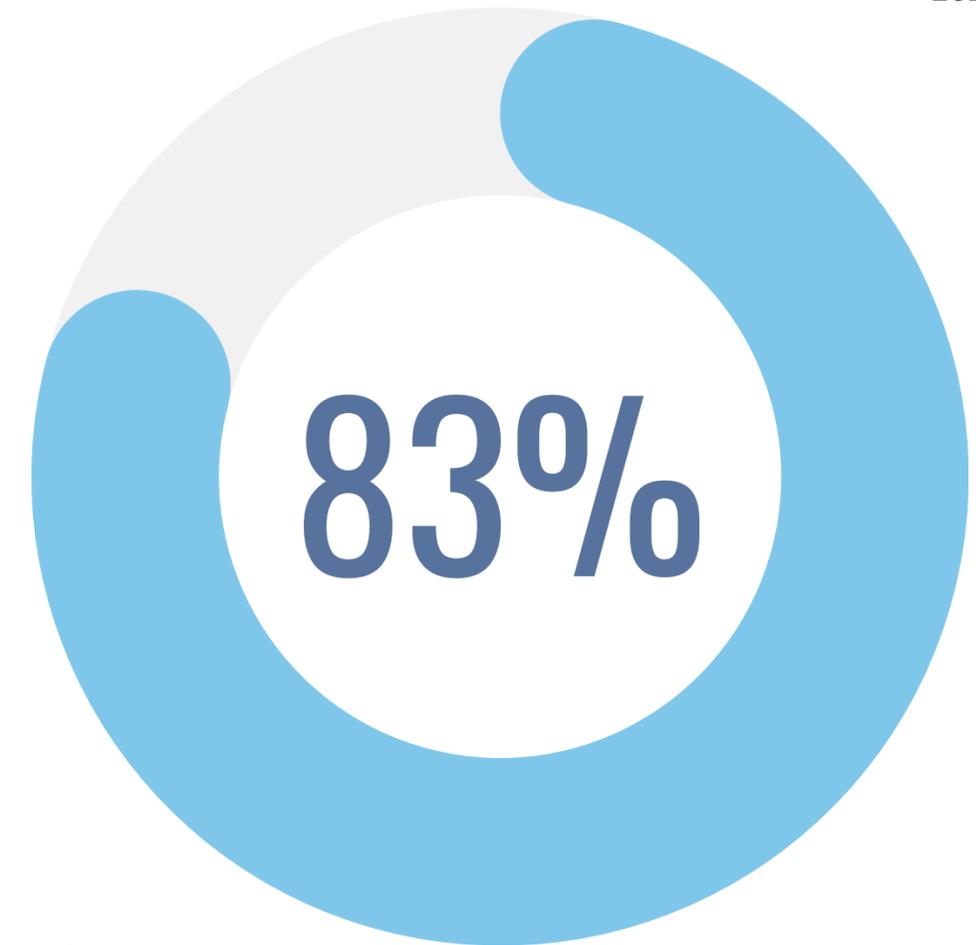
% of students making *at least* half a year of growth

5th Grade in Bilingual Programming
Winter iReady Benchmark
Rantoul City Schools Elementary

5th Grade
Bilingual



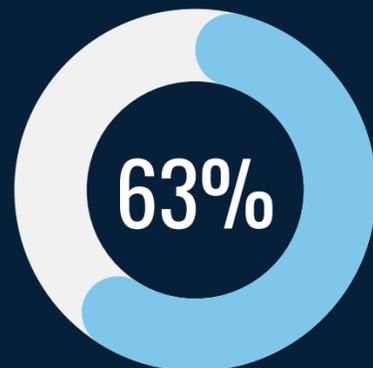
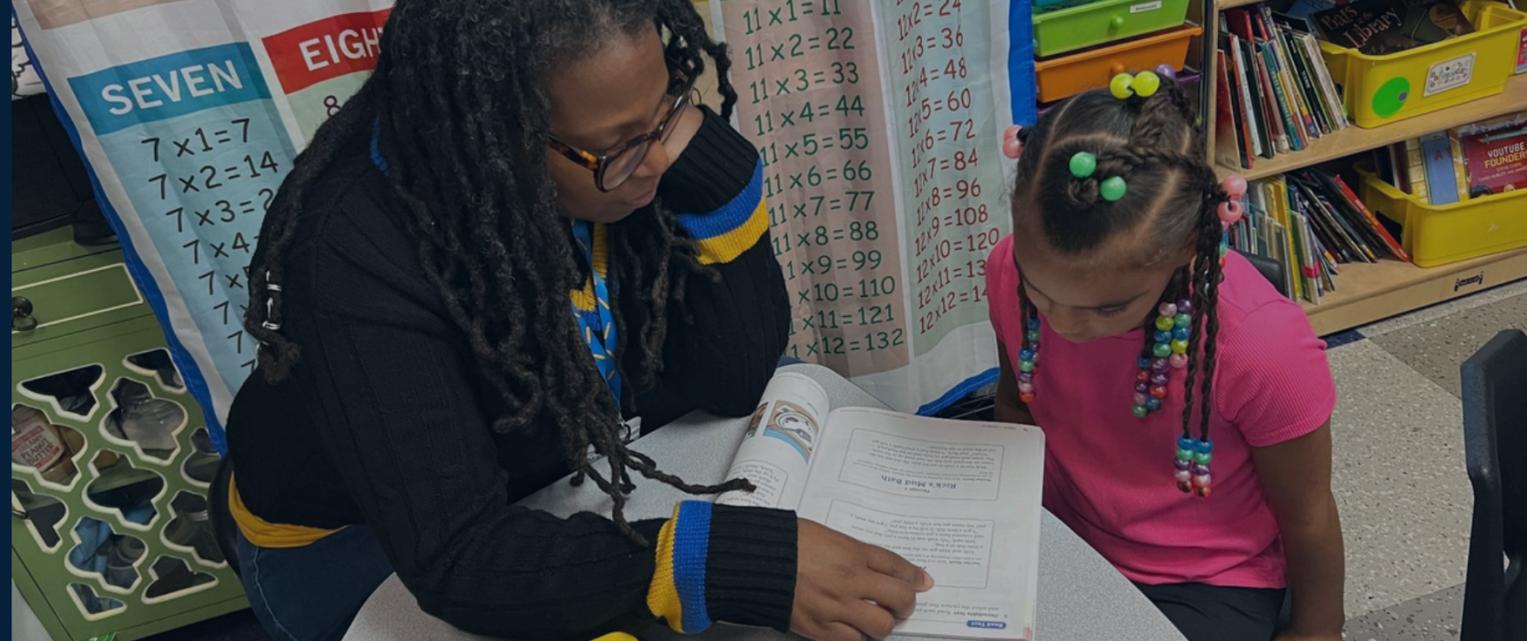
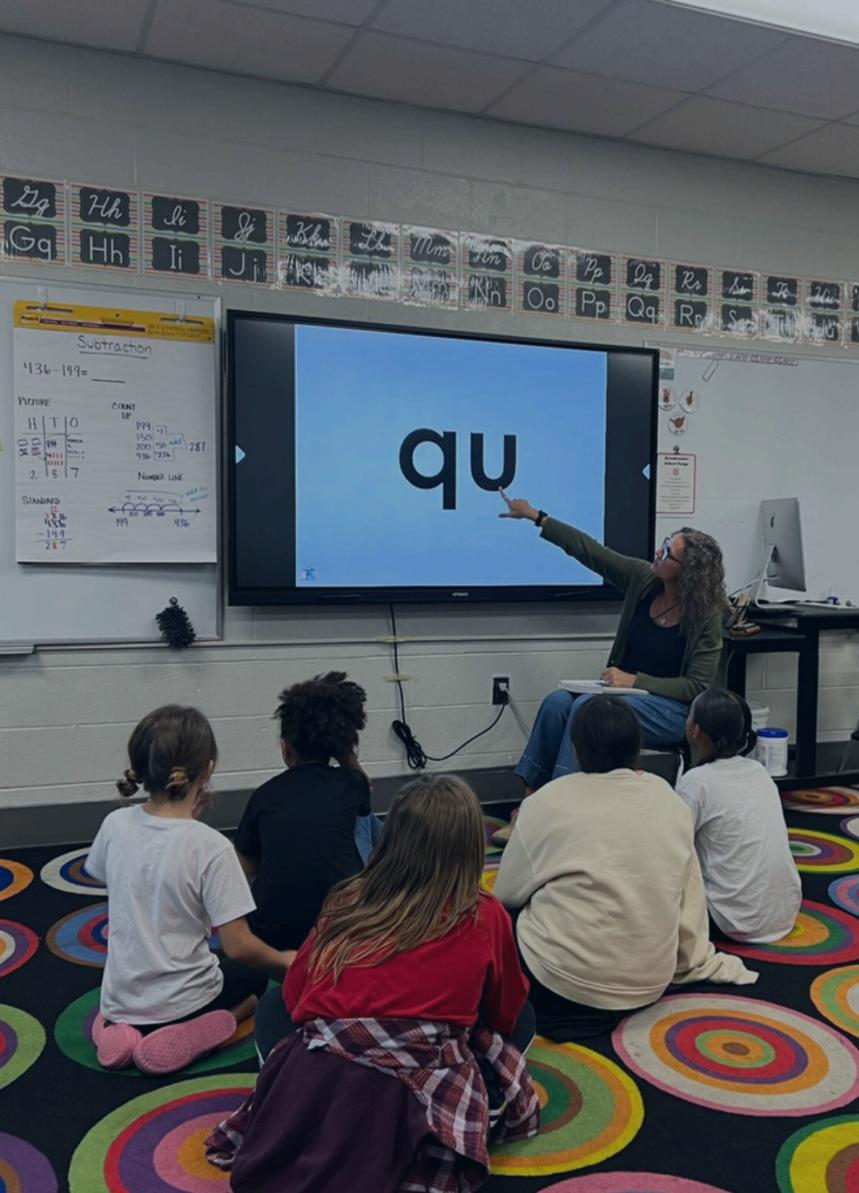
2024-2025



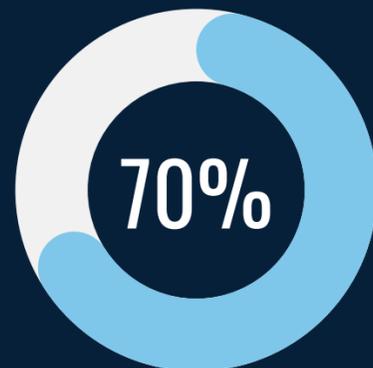
2025-2026



7%



Winter



Spring Goal

