

Mountainburg High School

“Inspire and Innovate”



Objectives

- ❑ A Day in the Life of a Student
- ❑ Curriculum for Courses
- ❑ Work Based Learning
- ❑ Student/Employer Engagement (Accountability Standards)
- ❑ Transportation



A Day in the Life...Expanded Offerings

1st Period	Band
2nd Period	English 10
3rd Period	Geometry
4th Period	Health & Safety
5th Period	US History
6th Period	Art II
7th Period	Anatomy and Physiology
8th Period	Agri. Business Management



A Day in the Life...Expanded Offerings

Expanded Offerings– Level 2 Courses

- ❑ Utilize Virtual Arkansas OR create Career Cards for Level 2 Courses
 - ❑ Level 1: Survey of Agriculture (On Campus)
 - ❑ Level 2: Agri. Business Systems (Virtual)
- ❑ Students will have access to Level 1 teacher, a business partner, and WBL Coordinator
- ❑ To continue for Completer status:
 - ❑ Career Practicum, or
 - ❑ Pre-Apprenticeship, or
 - ❑ Another course, if available



A Day in the Life...Pre-Apprenticeship

1st Period	Art II
2nd Period	Algebra II
3rd Period	Environmental Science
4th Period	Health
5th Period	US History
6th Period	Pre-Apprenticeship
7th Period	English 11
8th Period	Survey of Business



A Day in the Life...Pre-Apprenticeship

Pre-Apprenticeship (Flexible Schedule)

- ❑ 1st Semester
 - ❑ Complete 60 hours of Registered Apprenticeship standard Training
 - ❑ Partner with National Apprenticeship Training Foundation
- ❑ 2nd Semester
 - ❑ Complete 30 hours of industry specific Registered Apprenticeship Standard Training + on-the-job training
- ❑ 3rd and 4th Semesters
 - ❑ Minimum of 120 hours of on-the-job training/semester + portfolio and/or an additional 30 hours of more intensive Registered Apprenticeship standard training
- ❑ Flex schedule students will utilize Google Classroom or Virtual Arkansas courses to ensure learning of core courses



Work Based Learning

WBL Coordinator

- Will have 412 Endorsement (already employed by district)
- Cap WBL at 25 students for 1st year

Responsibilities

- Support level 2 course, virtual learning students
- Partner with Dennis Williamson to establish local business partnerships
 - National Apprenticeship Training Foundation
 - Arkansas Construction Education Foundation
 - Carpenters Local 1836
 - Arkansas General Contractors and the companies they represent
 - More partnerships to come
- Work with employers to develop Pre-Apprenticeship experience
- Conduct visits to placements and complete necessary forms
- Create site agreements
- Maintain proof of work and work hours for students
- Utilize the AR Seamless Platform



Student-Employer Engagement

- ❑ Site Agreement: Developed in conjunction with student, WBL Coordinator, administration, and employer
 - ❑ Learner Responsibilities
 - ❑ Employer Responsibilities
 - ❑ School Responsibilities
 - ❑ Training Plan
 - ❑ Other Information, as needed
 - ❑ Signature of all stakeholders, including parent/guardian
- ❑ WBL Coordinator: Monitor student progress and activities, provide support for virtual students
- ❑ CTE Teacher: CoCreate curriculum and assess student understanding if not using Virtual Arkansas



Transportation

Daily Transportation

- ❑ Students requiring daily transportation may need to provide their own transportation
 - ❑ During the planning phase, we will also work with business partners to provide transportation
 - ❑ Example: 3rd and 4th semester Pre-Apprenticeship Students

Periodic Observations

- ❑ MHS will provide student transportation for students who are completing periodic observations
 - ❑ Schedule will be created and coordinated at the beginning of each semester
 - ❑ Example: Level 2 courses



Thank you!

Questions??

