Bloomingdale School District 13
Superintendent Performance Goals

Dr. Jon Bartelt

School Year: 2019-2020

District Strategic Plan Goal Areas: 2018-2021

1. **Student Success:** *By holding high standards and teaching each student based on their own individual strengths and weaknesses, all students can flourish.*

2. **Teaching and Learning Environment:** *With a strong curriculum and exceptional teachers, the District can best support student achievement and growth.*

3. **Communication and Collaboration:** *When the District engages all stakeholders in the education process, students benefit.*

4. **Finance:** *Responsible financial management sustains high academic quality and allows the District's focus to remain on students.*

Section I. Student Achievement SMART Goal

		Strategic Plan Goals
SMART Goal 1	During the 2019-2020 school year, students in District 13 will achieve, in aggregate, expected annual growth in Reading and Mathematics as reported by MAP and as measured by the Spring 2019 to the Spring 2020 RIT scores on the Measures of Academic Progress testing tool.	Student Success Teaching and Learning Environment

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Rationale:

- *Student achievement and growth is the top priority of Bloomingdale School District 13*
- *The Measures of Academic Progress has been utilized for years in the District to measure the annual growth of students*
- *School Boards must include a student growth component into the Superintendent's performance*
- *It is aligned with the District's Strategic Plan and core values*
- *The action plan supports the ongoing achievement of this goal*

Evidence: (Based on Spring MAP scores)

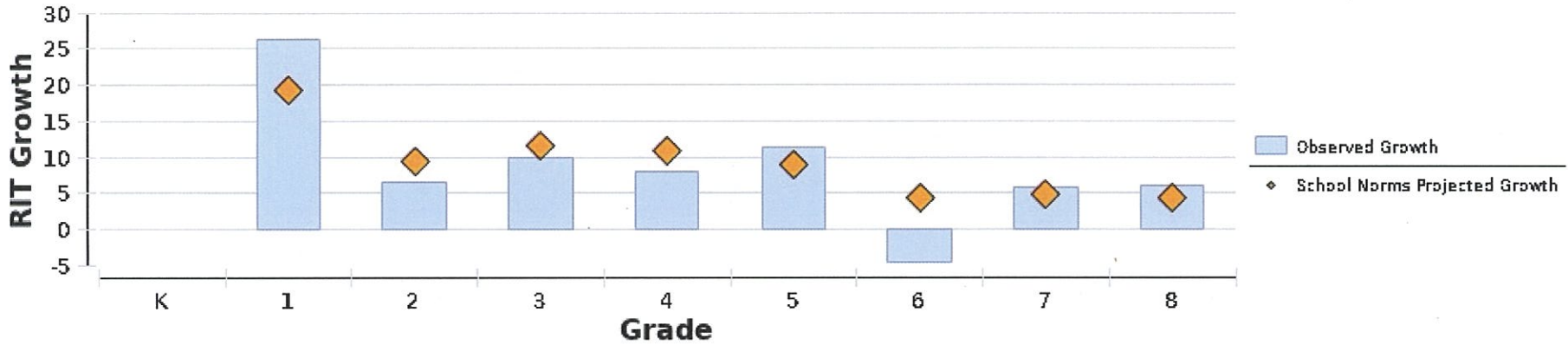| School District 13 Reading/Mathematics	2017 -18	2018-19 Last Year	2019-20 (Target)	2019-20 (Spring MAP)
All Students	R = 207.4 M = 214.8	R = 215.5 M = 223.5	R = 7.2 M = 9.2	
DuJardin Elementary School	R = 197.7 M = 203.2	R = 209 M = 215.6	R = 9.7 M = 11.9	
Erickson Elementary School	R = 196.9 M = 201.4	R = 208 M = 213.8	R = 9.8 M = 12.1	
Westfield Middle School	R = 224.2 M = 235.8	R = 227.2 M = 238.2	R = 2.9 M = 4.5	

"R" is for Reading
"M" is for Mathematics

Student Growth Summary Report

MAP GROWTH

Aggregate by District

Term:	Spring 2018-2019
District:	Bloomingdale District 13

Norms Reference Data:	2015 Norms
Growth Comparison Period:	Spring 2018 - Spring 2019
Weeks of Instruction:	Start - 34 (Spring 2018) ^
	End - 36 (Spring 2019) ^
Grouping:	None
Small Group Display:	No

Mathematics

		Comparison Periods								Growth Evaluated Against						
		Spring 2018			Spring 2019			Growth		School Norms			Student Norms			
Grade (Spring 2019)	Growth Count‡	Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	0	**			**			**					**			
1	115	171.1	10.9	95	197.3	14.2	99	26.3	0.9	19.2	2.31	99	115	85	74	87
2	126	197.5	13.8	99	204.1	9.6	94	6.6	0.8	9.3	-0.92	18	126	42	33	35
3	148	204.7	9.3	97	214.5	10.7	93	9.8	0.5	11.6	-0.63	26	148	57	39	42
4	140	214.2	12.1	94	222.3	13.0	84	8.0	0.5	10.8	-1.03	15	140	56	40	39
5	143	223.8	12.6	91	235.1	14.6	93	11.3	0.6	9.0	0.73	77	143	94	66	60
6	133	237.6	15.9	97	233.0	15.2	79	-4.6	0.6	4.4	-3.36	1	133	12	9	15
7	169	232.4	14.0	79	238.2	14.2	85	5.8	0.4	4.9	0.39	65	169	103	61	57
8	148	237.4	13.1	84	243.5	13.4	89	6.1	0.5	4.3	0.65	74	148	106	72	61

Mathematics

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Student Growth Summary Report

Aggregate by District

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District:	Bloomingdale District 13

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Growth Comparison Period:	Spring 2018 - Spring 2019
Weeks of Instruction:	Start - 34 (Spring 2018) ^
	End - 36 (Spring 2019) ^
Grouping:	None
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Reading

		Comparison Periods								Growth Evaluated Against						
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K	0	**			**			**					**			
1	115	167.2	10.3	91	190.1	9.7	95	23.0	0.8	17.9	1.83	97	115	95	83	76
2	126	188.7	12.3	94	201.9	10.3	96	13.2	0.8	9.6	1.51	93	126	87	69	71
3	148	203.9	11.7	98	212.4	10.1	98	8.5	0.6	9.3	-0.40	34	148	84	57	53
4	140	209.0	12.4	94	216.1	10.7	93	7.0	0.6	6.7	0.21	58	140	88	63	59
5	143	217.6	11.4	96	221.9	11.3	94	4.3	0.6	5.1	-0.42	34	143	77	54	52
6	131	223.4	10.6	96	223.1	12.4	86	-0.4	0.6	3.0	-1.51	7	131	46	35	37
7	170	223.0	11.5	86	227.9	11.0	92	5.0	0.5	3.0	0.92	82	170	106	62	63
8	147	226.2	10.8	88	230.5	10.0	91	4.4	0.5	2.8	0.60	73	147	90	61	61

Reading
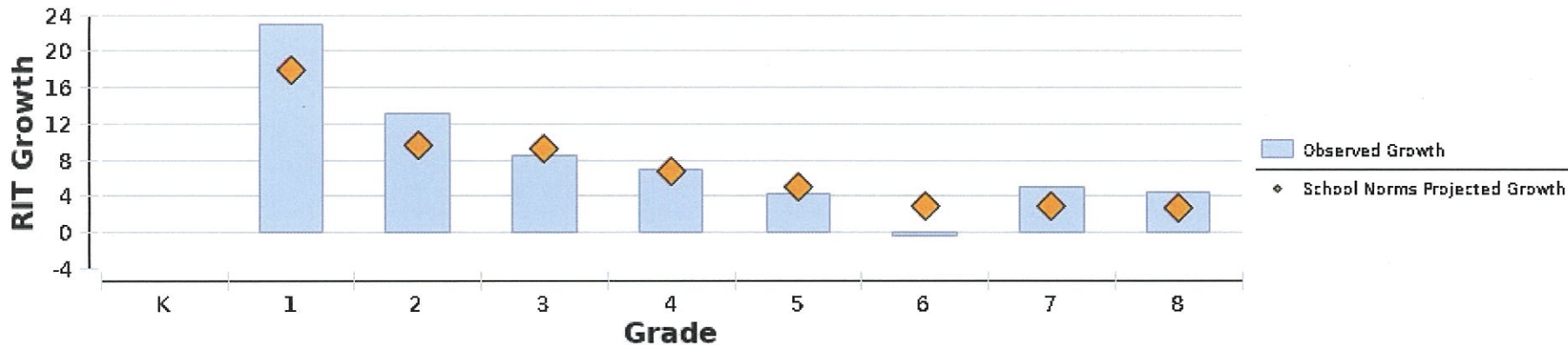
Explanatory Notes

^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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SMART Goal 1 - Tactics

Strategies/Activities	Time Frame	Person(s) Responsible
1. Deliver the District's Reading and Mathematics Curriculum in accordance with established Illinois Learning Standards	August - June 2019 - 2020	Principal (oversight), assistant principal (oversight), teaching staff and paraprofessionals
2. Administer Measures of Academic Progress in the fall, winter, and spring of the school year	September - May 2019 – 2020	Principal, teaching staff, paraprofessionals
3. Monitor grade-level RIT scores to set goals and address the needs of all learners.	September - June 2019 - 2020	Assistant Superintendent for Learning, principals, and teaching staff

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Section II. Superintendent Performance SMART Goals

		Strategic Plan Goals
SMART Goal 2	During the 2019-2020 school year, Dr. Bartelt will develop an implementation plan for the initiatives contained within the 2018 Strategic Plan. These will address the following priorities: • Meaningful learning experiences for all students; • Student centered learning environments; • Listening to the needs of the community; • District Staffing Plan.	Student Success Teaching and Learning Environment Communication and Collaboration Finance

Rationale:
- *Responding to community generated priorities is part of the purpose of the Strategic Plan*
- *The priorities align with the purposes of good pedagogy*
- *The District is largely supported directly through local resources and involvement*
- *The priorities align with the District's Core Values*
- *The action plan supports the ongoing achievement of these goals*

Evidence:

Stage of Process	% Completion of Initiatives	Examples of Student Learning Experiences	Development of a District Staffing Plan	Community Members Involvement
Fall	Target: 30%	Student Board Liaisons; Video development by Students	Identify positions & collect data on student achievement	Calendar and other Focus Groups
Winter	Target: 60%	Teacher/Student Presentations to School Board	Check evaluation progress and develop draft staffing plan	Community Coffees
Spring	Target: 100%	School Improvement Team Presentations and Data	Convene Committee of the Whole to present plan	Survey data shared on effectiveness of strategies

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SMART Goal 2 - Tactics

Strategies/Activities	Time Frame	Person(s) Responsible
1. Report to the Board and community student learning experiences, convene focus groups, develop student video work projects, install student liaisons on Board, maintain Board and Union communication pattern.	September - December 2019	Superintendent, Innovative learning coaches, teachers, parents, principals
2. Schedule teacher and student presentations demonstrating learning practices at Board meetings, convene community coffees at each building, share out student video work on website.	December - February 2019 - 2020	Superintendent, Principals, Public Relations Coordinator,
3. Schedule Committee of the Whole with FY 2021 Budget Development and District Staffing Plan on the agenda, School Improvement Teams present data to the Board, share survey/feedback on parent/community outreach strategies.	March - June 2020	Superintendent, Assistant Superintendent, Finance Director, Principals, SIP Teams