



Duluth ISD#709, 2711040 - EASIE SY 2015-16 Part II Final Application Certified and Approved

3 messages

Eden_OIE@ed.gov <Eden_OIE@ed.gov>

Wed, Jun 3, 2015 at 11:21 AM

To: edith.howes@isd709.org, Indian.Education@ed.gov, Eden_OIE@ed.gov

Dear EASIE Users:

Congratulations, your application for school year 2015-16 under the Indian Education Formula Grant Program for Local Education Agencies, Title VII of the Elementary and Secondary Education Act, has been reviewed and approved by the Office of Indian Education. No further action is required on your part.

The final grant reallocations have been calculated. Your grant award has either not changed or the change was small enough (inside the threshold) as to not require a budget update. Note any change in funds must be used in previously approved budget categories, and may not be used for administrative costs if you already reached the 5% maximum amount for administrative costs. This notification is the final approval of your 2015 Indian Education Formula Grant application.

Your Grant Award Notification (GAN) can be downloaded from the G5 system no earlier than the first business day in July.

If you have any questions, please contact the EDFacts Partner Support Center (PSC), which is available for questions between 8:00 a.m. and 6:00 p.m., Eastern Time except for federal holidays.

Sincerely,

EDFacts Partner Support Center on behalf of the Office of Indian Education

Voice: (877) 457-3336 (877-HLP-EDEN)

Fax: (888) 329-3336 (888-FAX-EDEN)

TTY/TDD: (888) 403-3336 (888-403-EDEN)

Email: eden_oie@ed.gov

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Formula Grant Electronic Application System for Indian Education (EASIE Allocation 1 - Initial) School Year 2015-16

OMB #: 1810-0021 OMB Expiration Date: 05/03/2016

Type of applicant: LEA (Not part of a Consortium)
 Type of application: Regular formula grant program
 Applicant name: Duluth ISD#709
 Address: 215 N. 1st Avenue East
 City, State, Zip: Duluth, MN 55802
 Applicant DUNS Number: 071501092
 Applicant NCES Number: 2711040
 Applicant PR Award number: S060A150615

Allocation 1 - Initial 2015-16 Allocation: \$134,707
 Grant award start date: July 01, 2015 12:00 AM
 Grant award end date: June 30, 2016 12:00 AM
 Application Part II version: 1.0
 Total Indian student count: 576
 Total student enrollment: 8,593

Participating LEAs:

LEA name: Duluth ISD#709
 City, State: Duluth, MN
 NCES number: 2711040
 Grades offered: PK,K,1,2,3,4,5
 Student enrollment: 8,593
 Indian student count: 576
 Increase of 10% or more: N

Application Timeframe: Multi-Year
 Current Application Cycle: Year 1 Of 4

Applicant name: Duluth ISD#709
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2.2 Coordination of Service

2.2.1 Coordination of Services with Formula Grant Programs

Programs	(a) Is this Program Available?	(b) Is this Program coordinated with Title VII Services?	Program Type
Title I	Yes	No	Federal
Homeless Child and Youth	Yes	No	Federal
Title III: English Language Acquisition	No	No	Federal
School Improvement Grants	No	No	Federal
Rural and Low-Income School Program	No	No	Federal
Impact Aid	No	No	Federal
Migrant Education	No	No	Federal
Title II	Yes	No	Federal
Success For the Future	Yes	Yes	State
JOM	Yes	Yes	Federal

2.2.2.1 Description of Coordination of Services for American Indian/Alaska Native Students

Our Department is specifically designed to achieve our program outcomes of increasing academic achievement in the areas of Math and Reading for American Indian Students; increase intercultural awareness and understanding among students, parents, and staff; positively reinforce the self-image of American Indian students; and maintain and increase collaboration with various school district programs and committees designed to meet the needs of all students. Various project activities will not only enhance the education of American Indian students but also ensure success in achieving the expected project outcomes through a holistic approach to educating the entire student. Project activities include: implementation of Check & Connect program for students; After school enrichment programs in Reading and Math, monthly activities for students/staff/families in areas of American Indian language, culture, and history, staff development training and workshops on best practices for educating American Indian students; curriculum modification and integration of American Indian language, history, and culture; academic tutoring for homework completion. The Coordinator of American Indian Education has already built and maintained relationships with other district programs such as Special Education department, Curriculum Specialists, District Policy Committee, Office of Education Equity, Help Me Grow Program, and Human Resources. Our American Indian Education Department has also partnered with the Office of Education Equity and District to develop and maintain Misaabekong Ojibwe Language Immersion Program. We will continue to grow this program each year.

2.2.3 Coordination of Services Professional Development

Staff	Professional Development Opportunity	Content
All teachers and other school professionals	Workshops/Sessions	Integrating Indian- specific content into the general curriculum
Subset of teachers	Workshops/Sessions	Cultural Awareness Education and Sensitivity
All teachers and other school professionals	Workshops/Sessions	Indian Education-specific
All teachers and other school professionals	Workshops/Sessions	Cultural Awareness Education and Sensitivity

2.2.4.1 - 2.2.4.3 Dissemination and Use of Assessment Data

Timeframe of Last Assessment(s) Conducted:		School Year: 2015-16	
Method of Dissemination to Indian Community and Parent Committee	<input checked="" type="checkbox"/>	Public hearing for application	
	<input checked="" type="checkbox"/>	Parent Committee meeting	
	<input checked="" type="checkbox"/>	Within a written report	
	<input checked="" type="checkbox"/>	Posted on website	
	<input type="checkbox"/>	Other open meeting	
	<input type="checkbox"/>	Sent home with student	
	<input type="checkbox"/>	Radio Broadcast	
	<input checked="" type="checkbox"/>	Newsletter	
How is LEA responding to findings of previous assessment(s)?	<input type="checkbox"/>	No changes in services/programs	
	<input type="checkbox"/>	Modifications to services/programs at LEA level	
		Please describe :	
	<input checked="" type="checkbox"/>	Modification to services/programs within project	
		Please describe : Redirecting our services to students needs	
Public Hearing Date : 5/5/2015			

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 PR #: S060A150615
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2.3 Indian Education Project Description

2.3.1.1 Indian Education Formula Grant Objectives and Data Sources

Objective: Increase school readiness

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	District benchmark assessment
Culturally-responsive academic enrichment	School readiness screening
Family literacy with culturally-based materials	Parent surveys, interviews, or focus groups

Objective: Increase integration of Indian specific content into curriculum

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive professional development	Teacher surveys, interviews, or focus groups
Curriculum development integrating local knowledge, language and culture	Teacher surveys, interviews, or focus groups
Culturally-responsive academic support	Teacher surveys, interviews, or focus groups

Objective: Increase knowledge of cultural identity and awareness

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive early childhood programs and activities	Parent surveys, interviews, or focus groups
Indian education	Student surveys, interviews, or focus groups
Student advocacy or leadership	Student surveys, interviews, or focus groups

Objective: Increase academic achievement

Objective Target Grade Levels: Pre-K, Elementary school grades

Services Provided

Service	DataSource
Culturally-responsive academic support	Student surveys, interviews, or focus groups
Culturally-responsive academic enrichment	State standardized test

Objective: Increase parent participation

Services Provided

Service	DataSource
Parent involvement	Parent surveys, interviews, or focus groups
Parent involvement	Parent surveys, interviews, or focus groups

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2.4 Budget

2.4.1.0.1 Supplemental Information

By Checking this box, I will ensure that the Indian Education formula grant funds will supplement and not supplant other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of American Indian/Alaska Native students and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

2.4.9 Budget Summary

Allocated Funds: \$134,707	Total Admin %: 2.9% Total Admin Funds: \$3,950 Waiver Applied For:	Budgeted Funds: \$134,707	Unbudgeted Funds: \$0
Budget Category	Status	Category Subtotal	% of Overall Allocation
Supplemental Information	Finished	\$0	0.0%
Personnel	Finished	\$116,210	86.3%
Travel	Finished	\$500	0.4%
Equipment	Finished	\$0	0.0%
Supplies	Finished	\$1,000	0.7%
Contractual	Finished	\$3,500	2.6%
Other	Finished	\$2,721	2%
Indirect Costs	Finished	\$10,776	7.99%
Budget Total		\$134,707	100%

2.4.1.1 Budget-Personnel

Type of Personnel	#	% of Time	Admin Cost	Prog. Cost	Fringe Cost	Total
Project Director						\$0
Project Coordinator	1	40%	\$3,950	\$27,670	\$11,880	\$43,500
Other:						\$0
Support: Clerical or Secretarial	1	50%	\$0	\$16,560	\$9,830	\$26,390
Liaisons: Home/School or Community	1	100%	\$0	\$27,090	\$19,230	\$46,320
Category Totals	3		\$3,950	\$71,320	\$40,940	\$116,210

2.4.2.1 Budget-Travel

Type of Travel	Admin Cost	Program Cost	Totals
In-District			\$0
Out of District		\$250	\$250
Professional Deveopment		\$250	\$250
Category Subtotals	\$0	\$500	\$500

2.4.3.1 Budget-Equipment

Item	Admin Cost	Program Cost	Totals
			\$0
Category Subtotals	\$0	\$0	\$0

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2.4.4.1 Budget-Supplies

Item	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$500	\$500
Student Consumables		\$500	\$500
Program Management			\$0
Category Subtotals	\$0	\$1,000	\$1,000

2.4.5.1 Budget-Contractual

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery		\$3,500	\$3,500
Student Evaluations			\$0
Category Subtotals	\$0	\$3,500	\$3,500

2.4.6.1 Budget-Other

Purpose	Admin Cost	Program Cost	Totals
Direct Instructional Delivery			\$0
Student Activities Related to Services		\$1,500	\$1,500
Professional Development		\$1,221	\$1,221
Category Subtotals	\$0	\$2,721	\$2,721

2.4.7.1 Budget-Indirect Costs

Rate %	Total
8.00%	\$10,776

2.6 Comment

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I, the legal authorized representative, have read both program assurance forms, Standard Form 424B Assurances – Non-Construction Programs and Additional Program Assurances for 84.060–Indian Education Formula Grants, and agree to their provisions. NOTE: You do not need to sign and mail–in program assurances to the program office. Checking the checkbox is equivalent to a signature. You should keep a signed copy on file for your project records.

All of the required student forms (ED 506 Forms) are on file with the LEA and will be provided to the Office of Indian Education upon request.

I certify that the Parent Committee participated in the development of the application submitted and approves the proposed application. I have uploaded the Parent Committee Approval form.

I certify that I am an employee authorized to legally bind this entity, and that by accepting the award for the Indian Education Formula Grant Program, this grantee will comply with all program assurances, agrees to carry out the program and meet all applicable requirements described herein. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001.

Applicant Contact Name: Edith Howes
Applicant Contact E-mail: edith.howes@isd709.org
Applicant Contact Title: Project Coordinator
Applicant Contact Telephone: (218) 213-7188

User 1: Michael Cary
E-mail: michael.cary@isd709.org
Title:

User 2: Edith Howes
E-mail: edith.howes@isd709.org
Title: Project Coordinator

User 3: Nathan Norman
E-mail: nathan.norman@duluth.k12.mn.us
Title: Project Coordinator

If you have any questions regarding your SY 2015-16 EASIE Formula Grant application or need to report changes of EASIE system users for your LEA prior to the close of the application submission, review, and approval period (approximately July 1, 2015), please contact the Partner Support Center. PSC is available between 8:00 a.m. and 6:00 p.m., Eastern Time. PSC is closed on federal holidays.

EDFacts Partner Support Center (PSC)
Voice: 877-457-3336 (877-HLP-EDEN)
Fax: 888-329-3336 (888-FAX-EDEN)
E-mail: eden_OIE@ed.gov

Hearing impaired persons may contact the Partner Support Center at TTY/TDD: 888-403-3336 (888-403-EDEN).

If you have questions or need to make changes to SY 2014-15 or prior grants or need information after July 1, 2015, please contact the Office of Indian Education.

Office of Indian Education
Telephone: 202-260-1454
E-mail: indian_education@ed.gov