

# Instructional Materials and Professional Development (IMPD)

High-Quality Instructional Materials



# Vision

The Arkansas Department of Education is transforming Arkansas to lead the nation in student-focused education.

# Mission

The Arkansas Department of Education provides leadership, support, and service to schools, districts, and communities so every student graduates prepared for college, career, and community engagement.



# OBJECTIVES

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- ❑ Explain the purpose of the IMPD Network
- ❑ Identify Theory of Action
- ❑ Establish Connections to AR State Supports
- ❑ Explain Why IMPD Matters
- ❑ Identify Outcomes and Targets
- ❑ Identify Key Priorities and Next Steps



# Think about: What does HQIM mean to you?



**Note:**  
There are no wrong  
answers.



# VISION

We will ensure every student in Arkansas has **equitable access to high-quality materials, grade-level instruction, and responsive practices**, leading to opportunities to reach college, career, and life goals. Additionally, all Arkansas **educators will have strong foundations in pedagogical content knowledge and readiness to identify and skillfully implement HQIM.**



# HQIM is defined as...

Curriculum materials **aligned to state academic standards** that include **evidence-based strategies, inclusive practices, and embedded teacher supports**.

High-quality instructional materials take into account **the needs and experiences of diverse learners** that are actively literate, critical thinkers and engaged in the community.

Curriculum and materials rated as “meets expectations” on Ed Reports will serve as one indicator of quality along with additional criteria that will be specific to Arkansas state academic standards and additional elements that reflect the current needs of our LEAs such as digital resources.



# Theory of Action

**If we . . .**

establish a statewide vision and model to support and accelerate excellent teaching and learning by leveraging high-quality instructional materials (HQIM)

**And we . . .**

incentivize LEAs to adopt HQIM

**And we . . .**

support teachers with training and coaching to skillfully use materials

**And if . . .**

EPPs align competencies to prepare teachers with knowledge and skills grounded in use of HQIM

**Then . . .**

All Arkansas students will have teachers who are prepared to engage them in learning centered around rigorous and inclusive content that prepares them for high levels of achievement in college, career, and life.

# What We Teach Matters

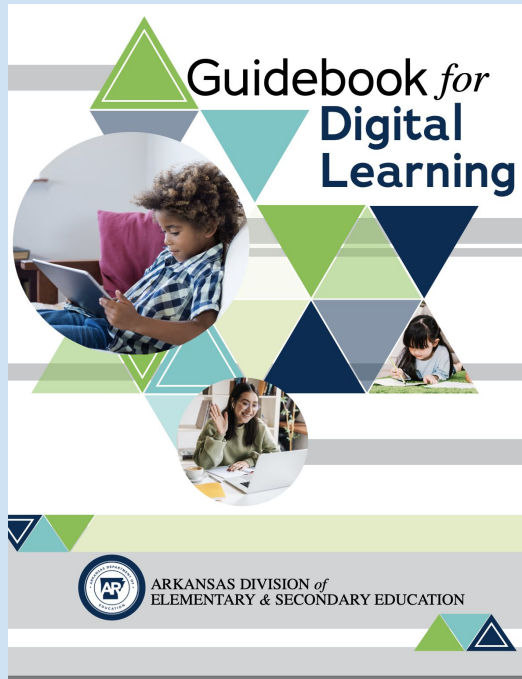
“The research is increasingly clear that quality curriculum matters to student achievement. What’s more, there is emerging evidence to suggest that quality curriculum has a larger cumulative impact on student achievement than many common school improvement interventions - and at a lower cost.”

Johns Hopkins Institute for Education Policy



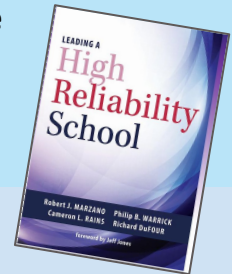


# Connection to Arkansas State Supports



## High Reliability School Levels

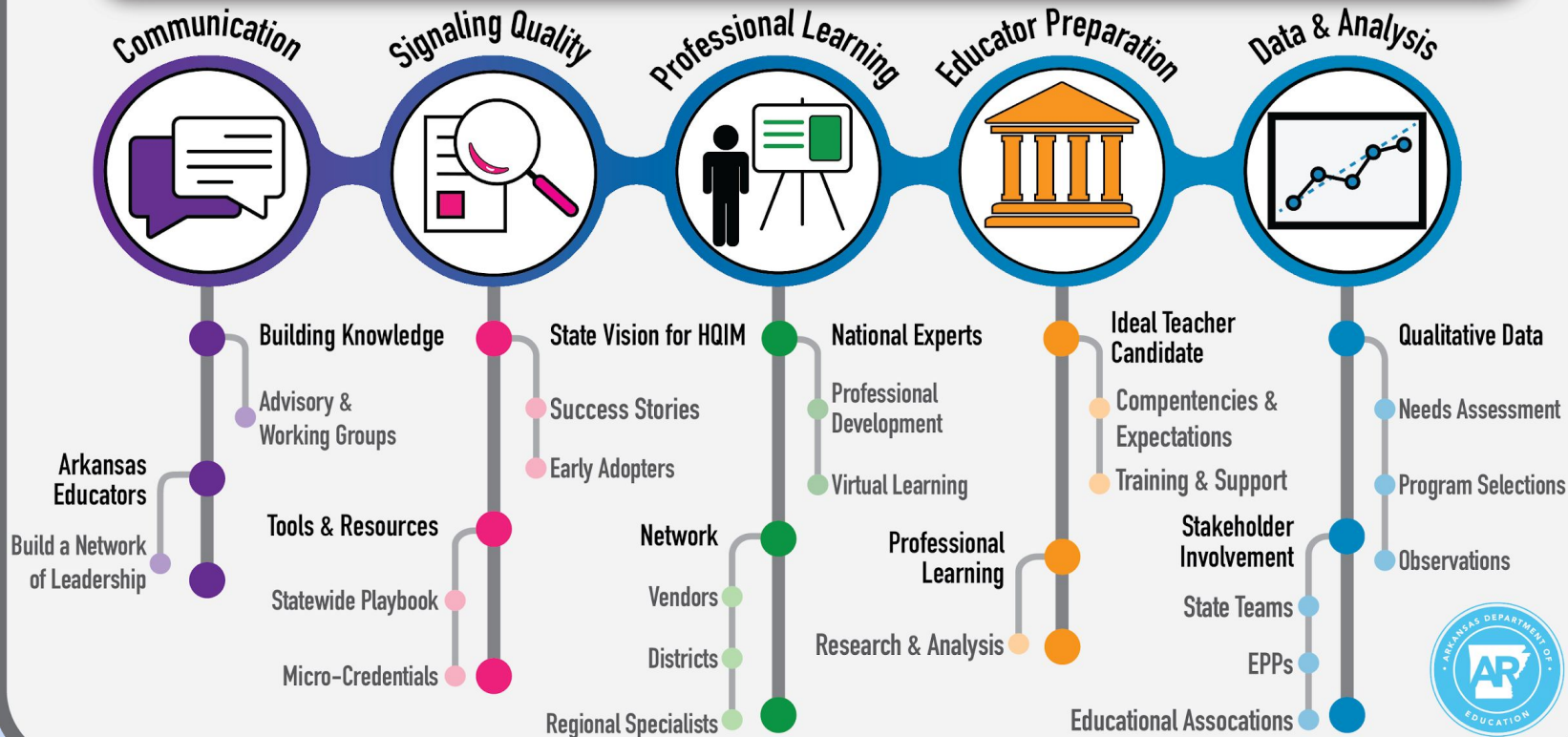
5. Competency-Based Education
4. Standards-Referenced Reporting of Student Progress
3. A Guaranteed and Viable Curriculum
2. Effective Teaching In Every Classroom
1. Safe, Supportive and Collaborative Culture



# ARKANSAS IMPD STRATEGY

## 5 KEY PRIORITIES

BUILDING PATHWAYS TO HIGH-QUALITY INSTRUCTIONAL MATERIALS



# Engaging Educators - Next Steps

- DESE will organize a **working group** comprised of AR educators and leaders to advise on how we determine our AR HQIM list for math and ELA materials.
- DESE will launch a **professional develop cohort** that will support the successful adoption and skillful use of HQIM in math and ELA.



# Current Reality

## Why it Matters

- Now more than ever, teachers deserve great instructional materials, so they can focus on doing what they do best: getting students excited to learn.

## How it Connects to Current Reality

- Teachers are **spreading their wings to teach virtually as well in-person** and **HQIM ensures that teachers have a starting place** of great materials that they can then pull into their instructional planning.
- HQIM **allows teachers more time to focus on the learning** instead of creating materials from scratch.
- HQIM is all about providing teachers with better instructional materials, including digital resources, that are aligned to state learning standards.

*In a recent survey of Arkansas Teachers, 85% of respondents said that they create their own digital content or use a mixture of digital content they create, their district creates, or created by a content provider.*





# Outcomes and Targets

By the end of 2021:

- Communication framework for literacy/mathematics developed
- IHE/EPP and LEA early adopters identified
- 80% of new LEA adoptions in ELA/Math are HQIM
- 100% of LEAs have long-term plan for aligned professional learning to support teachers
- Pilot with 4 LEAs that serve students with the least access to HQIM
- Multi-year data collection plan for baseline



# Outcomes and Targets



By the end of 2023:

- HQIM pilot groups are equipped to lead strong professional development in their schools and using HQIM that is aligned to the AR Standards with fidelity
- State process in place to identify and communicate HQIM for elementary and middle school Science
- 60% of districts have adopted/implemented HQIM
- Collected data indicates growth in quality of instruction with HQIM use
- Increase in number of HQIM content experts due to micro-credential completion





# Outcomes and Targets


By the end of 2025:

- 80% of new LEA adoptions in ELA and math are HQIM as identified by the state
- 80% of teachers agree that state offered HQIM professional learning accelerates their practice
- All EPPs embed into their coursework instruction on identifying and skillfully using HQIM
- 80% of students are proficient in foundational skills



# Survey

Please share your feedback to guide the work of HQIM in Arkansas.

A decorative header for the survey form featuring a low-poly geometric pattern in shades of green and teal.

## High-Quality Instructional Materials

Rate your knowledge about high-quality instructional materials.

1   2   3   4   5

I know very little about high-quality instructional materials.   ☐   ☐   ☐   ☐   ☐   I know very much about high-quality instructional materials.

To what degree do you believe that focusing on high-quality instructional materials is important in Arkansas?

1   2   3   4   5

Focusing on high-quality instructional materials is not at all important.   ☐   ☐   ☐   ☐   ☐   Focusing on high-quality instructional materials is extremely important.