

Secondary Course Proposal

Concept approval must be obtained from Pam Miller by Friday, November 13, 2009.

- A curriculum map for the course is required with the proposal
- Curriculum maps shall be written under the guidance of the Department of Teaching & Learning
- The Director of Teaching & Learning may reject or recommend redesign of a course proposal at any time in the process
- Incomplete proposals will not be processed
- Course proposal recommendations are required from the following groups prior to School Board approval: *Department Chairperson, Building Principal, Building Teaching and Learning Council, Secondary Teaching and Learning Council, District/Community Teaching and Learning Council*
- Course approval does not guarantee implementation. Implementation is dependent on resources and scheduling considerations.

Contact teacher(s) for proposal Mike Bielke

Type of proposal: Course Deletion Course Addition Course Modification

Proposed Course Title: Wood Technology

Date of Initial Proposal: 1/22/10 Proposed Year of Implementation: 2010-11

Building: <input type="radio"/> BHS <input type="radio"/> Phoenix <input type="radio"/> xBCMS <input type="radio"/> Other
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Department: <input type="radio"/> Ag Ed <input type="radio"/> Art <input type="radio"/> Bus Ed <input type="radio"/> Dance <input type="radio"/> English
<input type="radio"/> FACS <input type="radio"/> Gifted Ed <input type="radio"/> Health <input type="radio"/> Math <input type="radio"/> Music
<input type="radio"/> Phy Ed <input type="radio"/> Science <input type="radio"/> Social St <input checked="" type="radio"/> Tech Ed <input type="radio"/> World Lang

Target Audience:
<input type="radio"/> 6 th <input type="radio"/> 7 th <input checked="" type="radio"/> 8 th
<input type="radio"/> 9 th <input type="radio"/> 10 th
<input type="radio"/> 11 th <input type="radio"/> 12 th

Type of Course:
<input type="radio"/> Required
<input checked="" type="radio"/> Elective
<input type="radio"/> Required Elective

Credit:

Scheduling Considerations:

Criteria to consider in development of proposal:

Post secondary impact
Graduation requirement impact
District goals match
Program rationale match

Evidence of student need or parent/community demand
Cost and/or resource availability
Impact on other buildings
Overlap with other courses

Program standards alignment
Local expertise

Match of content and course length
Efficiency in utilization of space and personnel

Rationale: (i.e. How does this create 21st century learners?)

This course would be a quarter long elective for 8th grade students. We have the facilities to teach this class and it would give students an opportunity to build a project (appropriately selected by instructor) and prepare them for taking further tech ed classes during their high school career.

The course would use CAD in the design process, teach safe use of tools and allow for a very hands-on project experience for students. With our 7th grade course being more engineering oriented, this class will provide an opportunity to go into more depth in the use and understanding of wood technology.

What evidence (local data) do you have that students can/will take this course?

Students in 8th grade take 1-3 quarter long electives. This course is hands-on and would meet the needs and interests of many students.

Prerequisites:
none

Budget Needs

Students would pay a nominal fee of approximately \$25 for their project

<p>Curriculum Writing:</p> <p>1 day</p>	<p>Training:</p> <p>none</p>	<p>Materials:</p> <p>Per project needs</p>
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Proposal to Secondary Teaching & Learning Council:
 Proposal to District/Community Teaching & Learning Council:
 Proposal to School Board for Review:
 Proposal presented to School Board for Final Approval:

Thursday, December 3
 Friday, January 8
 Monday, January 11
 Monday, January 25