WEAKNESS IDENTIFIED	ACTION	TIMEFRAME	PERSONS RESPONSIBLE
1. <u>Management Systems:</u> <u>Program Governance</u> None noted.	Management Systems: Program Governance	Management Systems: Program Governance	<u>Management Systems:</u> <u>Program Governance</u>
2. <u>Management Systems:</u> <u>Planning</u> The Planning Team is missing members from one school and will add a member from State funded Home Base.	Management Systems: Planning We will recruit a Planning Team member from the school missing a member and add a Home Base member.	Management Systems: Planning Fall 2016	Management Systems: Planning Director
3. <u>Management Systems:</u> <u>Communication</u> Employee training handbook incomplete.	Management Systems: Communication Complete the online employee handbook.	Management Systems: Communication By the end of the 2016-2017 school year.	Management Systems:CommunicationDirectorAdministrative AssistantsService Area Coordinators
4. <u>Management Systems:</u> <u>Record Keeping and</u> <u>Reporting</u> We are lacking a city wide list serve to disseminate program information electronically.	Management Systems: Record Keeping and Reporting We will gather email addresses from community partners, agencies serving young families and local governmental bodies.	Management Systems: <u>Record Keeping and</u> <u>Reporting</u> Summer and Fall 2016.	Management Systems: Record Keeping and Reporting Director Child Plus Administrator All staff
5. <u>Management Systems:</u> <u>Ongoing Monitoring</u> We would like to build in more time for coordinators to work with individual staff.	Management Systems: Ongoing Monitoring We will work on calendar changes that allow for teachers to have time to meet during the	Management Systems: Ongoing Monitoring Ongoing.	Management Systems: Ongoing Monitoring Director Planning Team

	work day.		
6. Management Systems:	Management Systems:	Management Systems:	Management Systems:
Human Resources	Human Resources	Human Resources	Human Resources
We would like to have more	We will advocate for	Summer, Fall 2016.	Director
control of what our staff does	scheduling changes that allow	·····	District Staff Development
on district staff development	all early childhood staffs to		personnel.
days.	train together on topics we		1
	choose during district staff		
	development days.		
7. Management Systems:	Management Systems: Fiscal	Management Systems: Fiscal	Management Systems: Fiscal
<b>Fiscal Management</b>	Management	Management	Management
We need to more widely	At the completion of the district	Fall 2016.	Director
disseminate the results of district	federal audit, Head Start will		
audits that include Head Start.	disseminate the results to the		
	Policy Council, Governing		
	Board and include this		
	information in our Annual		
	Report.		
8. <u>Child Development</u>	Child Development and	Child Development and	Child Development and
and Health Services:	<b>Health Services: Prevention</b>	<b>Health Services: Prevention</b>	<b>Health Services: Prevention</b>
Prevention and Early	and Early Intervention	and Early Intervention	and Early Intervention
Intervention	We will seek Training and	Summer, Fall 2016	Director
We have ongoing difficulties	Technical Assistance on this		Health and Nutrition
getting parents to follow	topic.		Coordinator
through with health visits.			
9. <u>Child Development</u>	Child Development and	Child Development and	Child Development and
and Health Services:	Health Services: Tracking	Health Services: Tracking	Health Services: Tracking
Tracking and Follow-	and Follow-Up	and Follow-Up	and Follow-Up Director
<u>Up</u> We struggle getting families to	We will seek Training and Technical Assistance on this	Summer, Fall 2016	Health and Nutrition
We struggle getting families to			
follow through with health	topic.		Coordinator

visits We need to reinforce to staff to document attempts to contact and contacts with families who have not met health requirements.	We will train staff on this topic at our first in-service.	Fall 2016	Director Health and Nutrition Coordinator Child Plus Administrator
10. <u>Child Development</u> <u>and Health Services:</u> <u>Individualization</u> None noted.	<u>Child Development and</u> <u>Health Services:</u> <u>Individualization</u>	<u>Child Development and</u> <u>Health Services:</u> <u>Individualization</u>	<u>Child Development and</u> <u>Health Services:</u> <u>Individualization</u>
None noted.11. Child Development and Health Services: Disabilities ServicesDisabilities ServicesWe would like collaborate to share funding or secure more grant funds to transport children with special needs to and from Head Start.	Child Development and Health Services: Disabilities Services We have made connections to look into busing all children.	Child Development and Health Services: Disabilities Services Ongoing.	Child Development and Health Services: Disabilities Services Director Service Area Coordinators
We want to balance classrooms as much as possible, to base inclusion on general population (10%) and ensure equitable and sufficient time from ECSE services at each site/classroom.	We will discuss this with new Special Education Director, asking to consistently place staff where children are enrolled.	Summer, Fall 2016	Director Disabilities Coordinator
12. <u>Child Development</u> <u>and Health Services:</u> <u>Curriculum and</u> <u>Assessment</u> We need to improve training	Child Development and Health Services: Curriculum and AssessmentWe will complete our staff	Child Development and Health Services: Curriculum and AssessmentOngoing.	Child Development and Health Services: Curriculumand Assessment DirectorService Area Coordinators

for new staff.	manual. We will set a schedule of training and check-ins with new staff for the first year.		
Teachers would like more time to work together and have training on conducting ongoing assessments.	We will structure staff development and PLC days to accommodate this request.	Summer 2016	Planning Team Director
13. <u>Family and</u> <u>Community</u> <u>Partnerships: Family</u> <u>Partnership Building</u> Our Family Partnership Agreement process is currently being overhauled.	Family and CommunityPartnerships: FamilyPartnership BuildingWe will continue to refine theFamily Partnership Agreementprocess with a training beforehome visits start.	Family and Community Partnerships: Family Partnership Building August/September 2016	<b>Family and Community</b> <b>Partnerships: Family</b> <b>Partnership Building</b> Director Family Services Coordinator
14. <u>Family and</u> <u>Community</u> <u>Partnerships: Parent</u> Involvement	<u>Family and Community</u> <u>Partnerships: Parent</u> <u>Involvement</u>	Family and Community Partnerships: Parent Involvement	<u>Family and Community</u> <u>Partnerships: Parent</u> <u>Involvement</u>
We would like to work on documenting a clear picture of who is in the child's family and address some parent resistance to sharing that information.	Advocates starting the year with a home visit aimed at relationship building will help address this piece.	Fall 2016	Family Services Coordinator Family Advocates
15. <u>Family and</u> <u>Community</u> <u>Partnerships:</u> <u>Community and Childcare</u> <u>Partnerships</u> We would like to strengthen	Family and CommunityPartnerships:Community and ChildcarePartnershipsWe will work with Key Zone to	Family and Community Partnerships: Community and Childcare Partnerships Ongoing.	Family and Community Partnerships: Community and Childcare Partnerships Director

our connection to after school programming with the goal being wrap-around care. We need to develop a stronger system for ongoing communication with community partners.	make Prek slots available as needed. We will develop and utilize a list serve for this purpose.	Summer 2016	Enrollment Coordinator Administrative Assistants Director
16. <u>Program Design:</u> <u>Eligibility,</u> <u>Recruitment,</u> <u>Selection, Enrollment</u> <u>and Attendance</u> We are still working under a year long Enrollment Action Plan.	Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance We have applied for an Enrollment Reduction to help us right size our funded enrollment. We anticipate lowering our enrollment by 16 slots.	Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance Summer/Fall 2016	Program Design: Eligibility, Recruitment, Selection, Enrollment and Attendance Director ERSEA Coordinator
17. <u>Program Design:</u> <u>Facilities, Materials,</u> <u>Equipment, and</u> <u>Transportation</u> We would like to improve outdoor play space for children.	Program Design: Facilities, Materials, Equipment, and TransportationWe are exploring funding options for this purpose.	Program Design: Facilities, Materials, Equipment, and Transportation Ongoing.	Program Design: Facilities, Materials, Equipment, and Transportation Director
18. Using Child Outcomes in Program Self- <u>Assessment</u> None noted.	Using Child Outcomes in Program Self-Assessment	<u>Using Child Outcomes in</u> <u>Program Self-Assessment</u>	Using Child Outcomes in Program Self-Assessment

19. <u>Child Development</u> <u>and Health Services:</u> <u>Mental Health</u> We need more time/funds for Mental Health consultants.	Child Development andHealth Services: MentalHealthWe submitted an EnrollmentReduction to address this need.	<b>Child Development and</b> <b>Health Services: Mental</b> <b>Health</b> Spring 2016	Child Development and Health Services: Mental Health Director
We need staff training on dealing with adult mental health crises.	We have training on adult Mental Health First Aid schedule for the Fall.	Fall 2016	Director
We need more time for teaming/collaboration between classroom staff and consultants to increase staff efficacy, child outcomes and decrease staff stress and burn out.	We need to restructure staff training and PLC days to allow for both Reflection and teaming.	Ongoing.	Planning Team Director