

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE H S  
CAMPUS NUMBER: 221912001

Campus Rating: Recognized  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement				Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	653	666	98%	100%	646	659	98%		0			EX	-	-	EX
African Amer	25	27	93%	4%	29	31	94%		-1			-	-	-	-
X Hispanic	81	84	96%	13%	55	55	100%		-4			EX	-	-	EX
X White	513	519	99%	78%	537	548	98%		1			EX	-	-	EX
X Econ Disadv	61	65	94%	10%	52	53	98%		-4			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
<b>Social Studies (70%/80%/90%)</b>															
X All Students	420	424	99%	100%	420	426	99%		0			EX	-	-	EX
African Amer	12	12	100%	3%	15	17	88%		12			-	-	-	-
X Hispanic	55	57	96%	13%	35	35	100%		-4			EX	-	-	EX
X White	324	326	99%	77%	358	362	99%		0			EX	-	-	EX
Econ Disadv	31	32	97%	8%	35	36	97%		0			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	611	665	92%	100%	622	662	94%		-2			EX	-	-	EX
African Amer	21	26	81%	4%	26	31	84%		-3			-	-	-	-
X Hispanic	74	86	86%	13%	51	57	89%		-3			RE	-	-	RE
X White	485	517	94%	78%	523	549	95%		-1			EX	-	-	EX
X Econ Disadv	53	64	83%	10%	48	54	89%		-6			RE	-	-	RE
<b>Science (60%/80%/90%)</b>															
X All Students	394	423	93%	100%	410	430	95%		-2			EX	-	-	EX
African Amer	12	13	92%	3%	15	17	88%		4			-	-	-	-
X Hispanic	44	55	80%	13%	32	35	91%		-11			RE	-	-	RE
X White	311	326	95%	77%	351	365	96%		-1			EX	-	-	EX
Econ Disadv	29	33	88%	8%	32	37	86%		2			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA ELL Students	2	2	100%	3

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
<b>Reading/ELA</b>				
X All Students	206	666	31%	100%
X Econ Disadv	12	65	18%	10%
<b>Mathematics</b>				
X All Students	227	665	34%	100%
X Econ Disadv	12	64	19%	10%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE H S  
CAMPUS NUMBER: 221912001

Campus Rating: Recognized  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
14	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	229	4	234	97.9%	100%	206	214	96.3%		1.6		
African Amer	6	0	6	100.0%	3%	13	15	86.7%		13.3		
Hispanic	21	2	23	91.3%	10%	10	10	100.0%		-8.7		
White	198	2	201	98.5%	86%	179	185	96.8%		1.7		
Econ Disadv	6	1	7	85.7%	3%	8	8	100.0%		-14.3		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE J H  
CAMPUS NUMBER: 221912041

Campus Rating: Exemplary  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	729	759	96%	100%	717	733	98%		-2			EX	-	-	EX
African Amer	15	18	83%	2%	23	25	92%		-9			-	-	-	-
X Hispanic	87	91	96%	12%	72	74	97%		-1			EX	-	-	EX
X White	581	601	97%	79%	594	605	98%		-1			EX	-	-	EX
X Econ Disadv	84	94	89%	12%	88	91	97%		-8			RE	RE	EX	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	248	251	99%	100%	246	253	97%		2			EX	-	-	EX
African Amer	10	10	100%	4%	4	4	100%		0			-	-	-	-
X Hispanic	27	30	90%	12%	26	26	100%		-10			EX	-	-	EX
X White	197	197	100%	78%	204	211	97%		3			EX	-	-	EX
Econ Disadv	27	29	93%	12%	27	28	96%		-3			-	-	-	-
<b>Social Studies (70%/80%/90%)</b>															
X All Students	250	255	98%	100%	232	233	100%		-2			EX	-	-	EX
African Amer	3	3	100%	1%	13	13	100%		0			-	-	-	-
X Hispanic	30	30	100%	12%	23	23	100%		0			EX	-	-	EX
X White	195	199	98%	78%	190	191	99%		-1			EX	-	-	EX
Econ Disadv	28	29	97%	11%	30	30	100%		-3			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	739	759	97%	100%	714	734	97%		0			EX	-	-	EX
African Amer	14	18	78%	2%	23	25	92%		-14			-	-	-	-
X Hispanic	89	91	98%	12%	72	74	97%		1			EX	-	-	EX
X White	590	601	98%	79%	590	606	97%		1			EX	-	-	EX
X Econ Disadv	86	94	91%	12%	88	91	97%		-6			EX	-	-	EX
<b>Science (60%/80%/90%)</b>															
X All Students	239	252	95%	100%	224	235	95%		0			EX	-	-	EX
African Amer	2	3	67%	1%	12	13	92%		-25			-	-	-	-
X Hispanic	27	30	90%	12%	21	23	91%		-1			EX	-	-	EX
X White	188	196	96%	78%	185	193	96%		0			EX	-	-	EX
Econ Disadv	27	28	96%	11%	26	30	87%		9			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
ELL Students	3	3	100%	1

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
<b>Reading/ELA</b>				
X All Students	416	759	55%	100%
X Econ Disadv	36	94	38%	12%
<b>Mathematics</b>				
X All Students	351	759	46%	100%
X Econ Disadv	29	94	31%	12%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE J H  
CAMPUS NUMBER: 221912041

Campus Rating: Exemplary  
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
17	1	1	Yes	No	Reading/ELA - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	1	534	0.2%	100%	0	525	0.0%		0.2		
African Amer	0	19	0.0%	4%	0	25	0.0%		0.0		
Hispanic	1	71	1.4%	13%	0	50	0.0%		1.4		
White	0	412	0.0%	77%	0	432	0.0%		0.0		
Econ Disadv	0	62	0.0%	12%	0	51	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE ISD  
 CAMPUS NAME: WYLIE EL  
 CAMPUS NUMBER: 221912101  
 Campus Rating: Exemplary  
 Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 (This school is paired with WYLIE INT.)

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	715	737	97%	100%	716	731	98%		-1			EX	-	-	EX
African Amer	17	18	94%	2%	23	24	96%		-2			-	-	-	-
X Hispanic	93	97	96%	13%	68	71	96%		0			EX	-	-	EX
X White	557	572	97%	78%	590	600	98%		-1			EX	-	-	EX
X Econ Disadv	118	126	94%	17%	119	125	95%		-1			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	244	252	97%	100%	240	249	96%		1			EX	-	-	EX
African Amer	3	3	100%	1%	10	10	100%		0			-	-	-	-
X Hispanic	31	32	97%	13%	23	23	100%		-3			EX	-	-	EX
X White	194	199	97%	79%	190	199	95%		2			EX	-	-	EX
X Econ Disadv	43	45	96%	18%	39	40	98%		-2			EX	-	-	EX
<b>Social Studies (70%/80%/90%)</b>															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	723	738	98%	100%	724	731	99%		-1			EX	-	-	EX
African Amer	18	18	100%	2%	22	24	92%		8			-	-	-	-
X Hispanic	95	97	98%	13%	71	71	100%		-2			EX	-	-	EX
X White	560	573	98%	78%	595	600	99%		-1			EX	-	-	EX
X Econ Disadv	120	126	95%	17%	124	125	99%		-4			EX	-	-	EX
<b>Science (60%/80%/90%)</b>															
X All Students	240	253	95%	100%	223	234	95%		0			EX	-	-	EX
African Amer	5	5	100%	2%	7	9	78%		22			-	-	-	-
X Hispanic	32	35	91%	14%	19	21	90%		1			EX	-	-	EX
X White	180	190	95%	75%	190	197	96%		-1			EX	-	-	EX
X Econ Disadv	41	46	89%	18%	38	42	90%		-1			RE	RE	EX	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
ELL Students	4	4	100%	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
<b>Reading/ELA</b>				
X All Students	423	737	57%	100%
X Econ Disadv	48	126	38%	17%
<b>Mathematics</b>				
X All Students	446	738	60%	100%
X Econ Disadv	61	126	48%	17%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE EL  
CAMPUS NUMBER: 221912101

Campus Rating: Exemplary  
Grade Span: KG - 02

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
(This school is paired with WYLIE INT.)

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	1	1	Yes	No	Science - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE INT  
CAMPUS NUMBER: 221912103

Campus Rating: Exemplary  
Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
<b>Reading/ELA (70%/80%/90%)</b>															
X All Students	715	737	97%	100%	716	731	98%		-1			EX	-	-	EX
African Amer	17	18	94%	2%	23	24	96%		-2			-	-	-	-
X Hispanic	93	97	96%	13%	68	71	96%		0			EX	-	-	EX
X White	557	572	97%	78%	590	600	98%		-1			EX	-	-	EX
X Econ Disadv	118	126	94%	17%	119	125	95%		-1			EX	-	-	EX
<b>Writing (70%/80%/90%)</b>															
X All Students	244	252	97%	100%	240	249	96%		1			EX	-	-	EX
African Amer	3	3	100%	1%	10	10	100%		0			-	-	-	-
X Hispanic	31	32	97%	13%	23	23	100%		-3			EX	-	-	EX
X White	194	199	97%	79%	190	199	95%		2			EX	-	-	EX
X Econ Disadv	43	45	96%	18%	39	40	98%		-2			EX	-	-	EX
<b>Social Studies (70%/80%/90%)</b>															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
<b>Mathematics (65%/80%/90%)</b>															
X All Students	723	738	98%	100%	724	731	99%		-1			EX	-	-	EX
African Amer	18	18	100%	2%	22	24	92%		8			-	-	-	-
X Hispanic	95	97	98%	13%	71	71	100%		-2			EX	-	-	EX
X White	560	573	98%	78%	595	600	99%		-1			EX	-	-	EX
X Econ Disadv	120	126	95%	17%	124	125	99%		-4			EX	-	-	EX
<b>Science (60%/80%/90%)</b>															
X All Students	240	253	95%	100%	223	234	95%		0			EX	-	-	EX
African Amer	5	5	100%	2%	7	9	78%		22			-	-	-	-
X Hispanic	32	35	91%	14%	19	21	90%		1			EX	-	-	EX
X White	180	190	95%	75%	190	197	96%		-1			EX	-	-	EX
X Econ Disadv	41	46	89%	18%	38	42	90%		-1			RE	RE	EX	EX

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
ELL Students	4	4	100%	6

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
<b>Reading/ELA</b>				
X All Students	423	737	57%	100%
X Econ Disadv	48	126	38%	17%
<b>Mathematics</b>				
X All Students	446	738	60%	100%
X Econ Disadv	61	126	48%	17%

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WYLIE ISD  
CAMPUS NAME: WYLIE INT  
CAMPUS NUMBER: 221912103

Campus Rating: Exemplary  
Grade Span: 03 - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	1	1	Yes	No	Science - Economically Disadvantaged

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.



DISTRICT NAME: WYLIE ISD  
 CAMPUS NAME: EARLY CHILDHOOD CTR  
 CAMPUS NUMBER: 221912106  
 Campus Rating: Not Rated: Other  
 Grade Span: EE - KG

Analysis groups used to determine ratings are marked with an 'X'.  
 Accountability standards are shown in parentheses.  
 Rating is not based on data shown in the table.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010			Required Improvement			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Writing (70%/80%/90%)															
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Social Studies (70%/80%/90%)															
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics (65%/80%/90%)															
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Science (60%/80%/90%)															
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
All Students	-	-	-	-											
Econ Disadv	-	-	-	-											
Mathematics															
All Students	-	-	-	-											
Econ Disadv	-	-	-	-											

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WYLIE ISD  
 CAMPUS NAME: EARLY CHILDHOOD CTR  
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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
0	N/A	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.