

Upcoming School Plan 2022-2023 - Union High

Please Finish your Upcoming School Plan Submission

Goal #1

close

State Goal

close

To increase graduation rate by 3%

Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

close

Compare graduation rate from the previous school year.

Action Plan Steps and Expenditures

close

I. UHS will hire two intervention specialist to monitor and provide needed intervention for our students.

II. UHS will hire a teacher and half time counselor to help with classroom size reduction and counselor student ratio numbers of 350:1

III. UHS will hire a full time attendance secretary.

IV. UHS will send our teacher and counselors to professional development workshops and conferences to assist in tracking and monitoring of at-risk students.

V. UHS will add classes to the schedule which will allow students time to recover classes at school.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	UHS will add two intervention specialist to monitor and track student progress, \$30,000. A teacher and a half time counselor will be added to help with student increase and counselor to student ratios, \$75,000. An attendance secretary will be added, \$20,000. Professional development conferences and workshops will be provided to professional staff, \$20,000. Counselors will attend a ASCD summer conference that will pay for conference fees, travel, lodging and meals, \$8,000.	\$153,000.00
	Total:	\$153,000.00

Digital Citizenship/Safety Principles Component

close

No

Goal #2

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State Goal

[close](#)

UHS will increase the number of students proficient in Math, Language Art and Science by 3% according to state summative assessment.

Academic Area

[close](#)

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts
- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

Measurements

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1. UHS will continue to use team developed common assessments and district benchmarks to measure proficiency standards on essential standards and provide interventions as needed 2. UHS will evaluate state summative results from the state's assessment. 3. UHS will use the ACT scores as summative assessment to guide instructional effectiveness.

Action Plan Steps and Expenditures

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- I. UHS will use team developed common formative and summative assessments, developed prior to instruction of specific units.
- II. UHS will use district benchmarks given throughout the school year to monitor progress toward proficiency or essential standards.
- III. UHS will use information from the ACT tests and formative ACT pre tests, to plan instructional delivery and interventions for students.
- IV. UHS will purchase an assortment of materials and equipment for our vocational classroom
- V. UHS will purchase additional classroom tables and chairs to replace the old desks in several classrooms
- VI. UHS will purchase Edgenuity software for credit recovery

Category	Description	Estimated Cost
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	UHS will purchase additional tables and chairs to replace desks that are outdated and showing ware and tare, \$30,000. UHS will purchase additional equipment and materials for our vocational classes, \$15,208. UHS will purchase Edgenuity software for student credit recovery, \$6,600	\$52,808.00
	Total:	\$52,808.00

Digital Citizenship/Safety Principles Component

close

No

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$153,000.00
Expendable items that are consumed, wornout or lose identity through use (paper, science and art supplies), food for a cooking class, a field trip, or a parent night (consistent with LEA policy)	\$52,808.00
Total:	\$205,808.00

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2020-2021	\$39,028.29	
Distribution for 2021-2022	\$178,010.00	
Total Available Funds for 2021-2022	\$217,038.29	
Estimated Funds to be Spent in 2021-2022	\$	
	212231	
Estimated Carry-over from 2021-2022	\$4,807.29	
Estimated Distribution for 2022-2023	\$180,574.00	
Total Available Funds for 2022-2023	\$185,381.29	
Summary of Estimated Expenditures for 2022-2023	\$205,808.00	
Estimated Carry-over to 2023-2024	-\$20,426.71	
You may not have a negative carry-over.		

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are funded by the LEA, a grant, or another unanticipated funding source leaving additional School LAND Trust funds to implement the goals. How will the council spend the funds to implement the goals in this plan?

The district technology team was able to secure a technology grant that helped with the purchase of chromebooks and carts. The money that was not spent on technology will now be put toward adding a teacher and a half time counselor.

Publicity

- School assembly
- School newsletter
- School website
- Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	0	2022-03-29

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