



Teachworthy Memorandum of Understanding

Serving as a Letter of Collaboration and support for the Delayed Teacher Certification Plan

This MOU is designed to inform you of the types and levels of support provided by Teachworthy in partnership with Smithville ISD to assist uncertified teachers in becoming fully certified.

The following areas of cooperation and support are offered by Teachworthy to Smithville ISD, subject to mutual consent:

- Prepare a detailed Certification Plan for each candidate to outline the steps needed to complete the program successfully.
- Assign a personal Program Advisor who will be accessible to advise and support candidates. Teachworthy commits to replying to candidate questions and concerns within 24-48 hours to expedite their progress.
- Confirm payment options are clearly communicated.
- Support candidates in completing Teachworthy training courses within the curriculum, containing TEA standards of expectations, and evaluate mastery of content and performance-based assessments from trained evaluators who are expert educators.
 - Provide access to a live curriculum evaluator for support in areas of program implementation and curriculum assignments.
 - Provide multiple weekly office hours so that candidates can connect with instructors and Program Advisors.
 - Provide candidates with a live dashboard of data to show academic status and performance of progress in the curriculum and toward certification requirements.
- Provide two days of face-to-face nationally recognized Capturing Kids' Hearts training to help ensure that candidates have the skills to manage a self-regulating classroom and maintain a positive culture.
- Support each candidate with test preparation resources before granting test permission and provide detailed remediation plans if additional attempts are required.
- Send monthly status updates to encourage candidates to move forward toward full certification.
- Provide the district with monthly emails and a candidate database so that administrators can track each candidate's progress toward certification goals.
- Coach interns through a minimum of five formal classroom observations and six informal observations.
- Collaborate with the principal, mentor, and field supervisor of each intern to ensure success in effective classroom instruction and management.
- Share intern performance with campus administration and create improvement plans when necessary.
- Provide additional support and partnerships upon request of the district.



No amendment, consent, or waiver of terms of this Letter of Collaboration shall bind either party. Any such amendment, consent, or waiver shall be effective only in the specific instance and for the specified purpose given.

Jim Christensen

Dr. Jim Christensen

Executive Director



Superintendent, Smithville ISD

Date

Date Board Approval