**Goal(s):** Mineola Middle School will meet or exceed the standards in all subgroups in State and Federal Accountability, including PBMAS, System Safeguards and AYP.

Needs Assessment Summary: Subgroups below target: Hispanic-Math and Reading

ELL's- Math and Reading ECD- Math and Reading

**Summative Assessment:** Improved student performance on targets for Math and Reading for all sub populations

AYP- 75%

System Safeguards-50%

Strategy	Timeline	Data
Attend professional development activities with a focus on strategies to improve math and reading for all student groups	December March June	Informal assessments and benchmark data
Embed academic vocabulary instruction into daily lessons for Math and Reading using multiple tools, ie. Symbols, pictures, words	December March June	Informal assessments and benchmark data
Peer tutoring will be provided	December March June	Informal assessments and benchmark data
Provide tutorials for students during activity period and after school tutorials for ESL students	December March June	Informal assessments and benchmark data Tutorial sign in sheets
ESL Reading Smart program implementation	December March June	
Attend professional development on Notebooking and journaling across curriculum	December March June	Attendance at training
Campus Leadership team and PLC teams will review benchmark data	January March	Benchmark data