



KW/Vina Elementary



Board Report for April, 2019



ATTENDANCE MATTERS (Parent)

Staff attendance for the month of February:

KW Bergan

Classified 85.0%

Certified 87.0%:

Vina Chattin

Classified 90.0%

Certified 88.0%

Average

Classified 87.5%

Certified 87.5%

Staff perfect attendance:

Louise Giebel and Ruth Shea

(Submitted by: Rebecca Rappold)

After two full months of implementing our KW/Vina daily "Attendance Matters" calendar routine within each PreK, K, and 1st grade classroom we are happy to be receiving some positive input from our classroom teachers. Teachers have shared that the new daily routine has really made their students aware and celebrate when 90% of their class is in attendance at school, and students are looking forward reaching their class attendance goal. This daily routine was implemented to catch those Tier II attendance students who provide critical input and can have influence on their parent/guardian about being present at school each day. During the month of March we honored 15 classes who earned a "Free Recess" for having 3 or more 90% attendance days during the school week.

This month we also celebrated three classrooms that had the greatest percentage of attendance during the month of February. Ms. Shea's PreK classroom was honored, Ms. Shooter's kindergarten classroom, and Miss Whitney's first grade classroom.

The follow are KW/Vina's attendance percentages during the month of March:

Pre K Attendance-72.03%

Kindergarten-73.16%

First Grade-74.04%
Overall Campus Attendance-72.41%

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool

(Submitted by: Ruth Shea)

In honor of National Read Aloud Day on March 1st, we started the month with a Family Fun Friday Dr. Seuss read aloud. Our children loved the rhyme and repetition of the Dr. Seuss books and our parents enjoyed reading aloud to their children. We had a special Dr. Seuss snack--green pudding and green juice. Our classrooms were visited by leprechauns the day before St. Patrick's Day. Our students were quite excited and on high alert for leprechaun sightings all day. We never saw or caught one but we saw the tricks that they played in our classrooms. The excitement was absolutely precious. This month we learned about the Earth and Sky. More specifically we learned what happens when day turns to night, what happens when the weather changes, what changes in each season and how to take care of the Earth. In Math our Pre-K students are counting to 20 and beyond, subitizing to 4, recognizing numerals from 0-9, and combining sets to equal 6,7,8,9,10. Our students are blending 2 and 3 phonemes, learning letter sounds and identifying/producing rhymes. We administered the OWL progress monitoring assessment and our children are showing significant growth academically. We are looking forward to sharing this progress with parents during P/T conferences.



Kindergarten

(Submitted by: Kelley Sharp)

Kindergarten teachers are getting ready for teacher conferences. We had our Spaghetti Dinner Fundraiser. Kindergarten had a nice turn out and a lot of donations from the community for the silent auction. We are very appreciative.

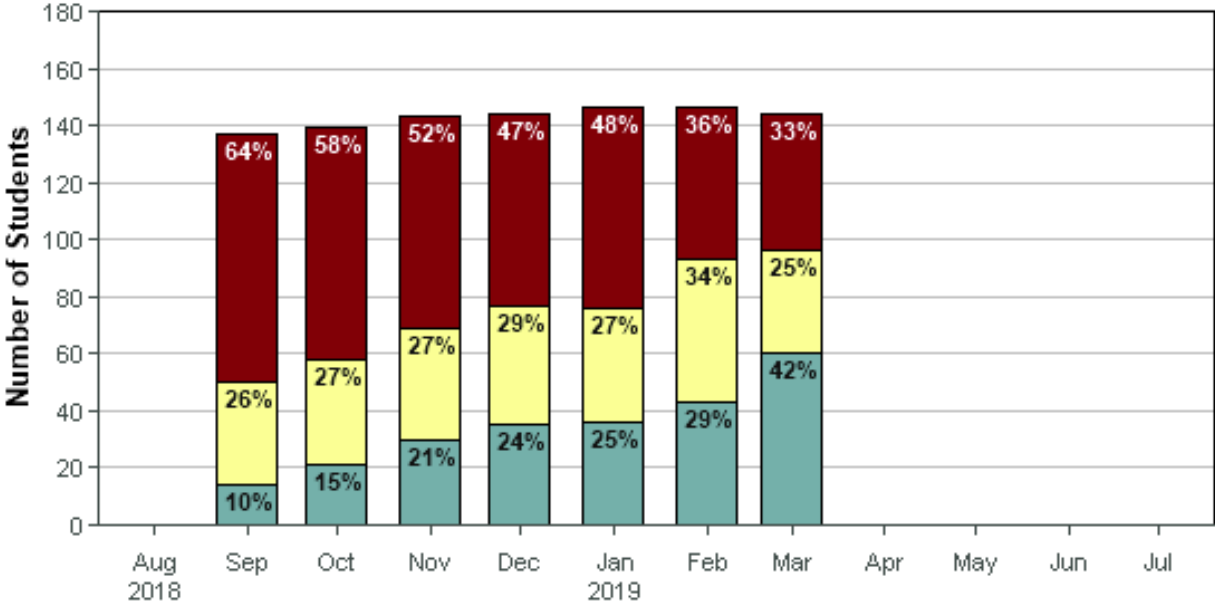
In Wonders we are on starting Unit 8 this week and we are using the Guided Math tool working on subtraction and shapes in math. The end of the year is coming fast and we are really paying attention to our students data. Kindergarten made really great gains last month on ISIP. We are on our second week of our PDSA cycle.

Kindergarten

(Submitted by: Brandi Bremner)

Kindergarten Isip Data March 2019

Kindergarten - Overall Reading

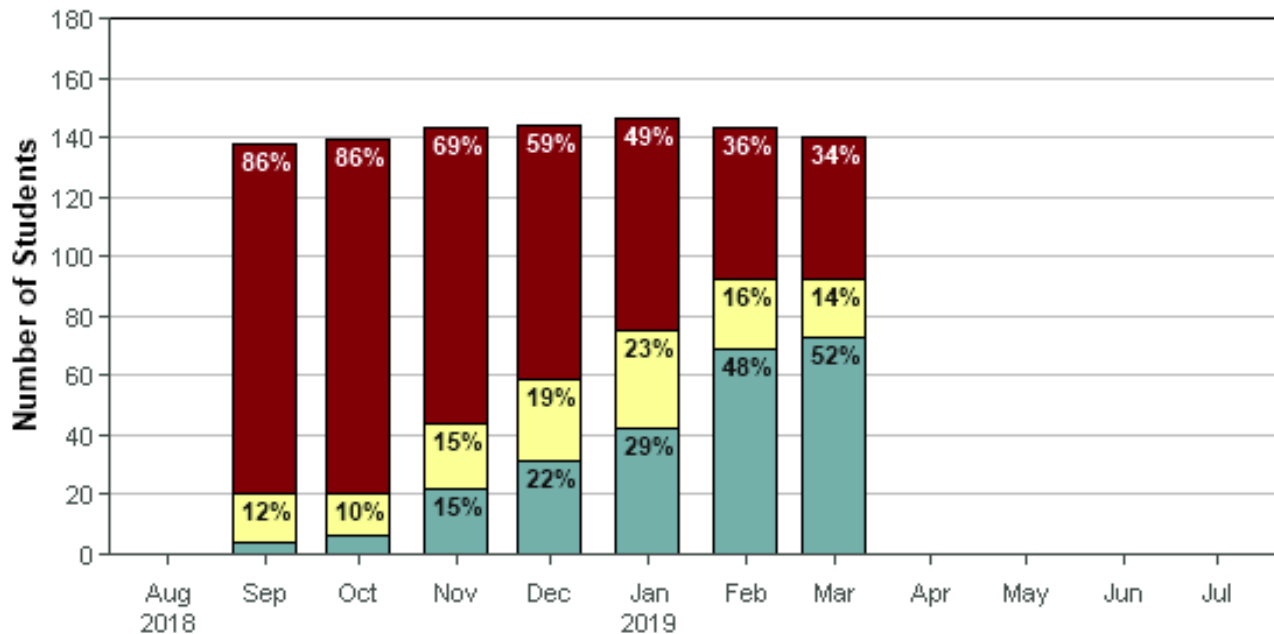


We have a **BIG** celebration this month, our teachers have moved 15 more students into Tier 1! Our goal has been moving 10 students per month, and we exceeded that goal in March.

Last month we focused on identifying our bubble group kids in our homerooms and refining our small group instruction to target their specific needs. Teachers are continuing with that focus, but now we are also identifying specific areas of growth for our intervention groups and adjusting instructional plans (PDSA's) to meet those needs.

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
16	24	33	37	38	45	60		92+ T1 students or 61% (goal)

Kindergarten - Letter Knowledge



The above graph shows the Letter Knowledge subtest of the Isip. We have specifically targeted this subtest for monitoring the progress of our Interventions. This data is shared, and analyzed, with teachers monthly, both by grade level reports and by individual intervention group reports. We are also using PDSA forms and assessments specific to the intervention group's instructional content to monitor student progress.

First Grade

(Submitted by: Nicole Whitney)

Spring has arrived! A much needed week of warm weather forced us to brush off the cobwebs and step outside into the fresh air! It was quite a relief for students AND teachers after a month of indoor recess during our frigid February... We are all excited to move forward to warmer days, and can't believe our time together is coming to an end! We kicked off the month with a Family Fun Friday dedicated to the master of rhyme, Dr. Seuss. Inspired by his book, One Fish, Two Fish, Red Fish, Blue Fish, students and families sorted, tallied, graphed, and added with multi-colored goldfish crackers and then got to gobble them up. With a wind day here, and a water day there we still managed to stay on track and keep students engaged in learning activities about inventors, the sky, and how sound is made. Our little explorers and inventors are primed and ready for spring!

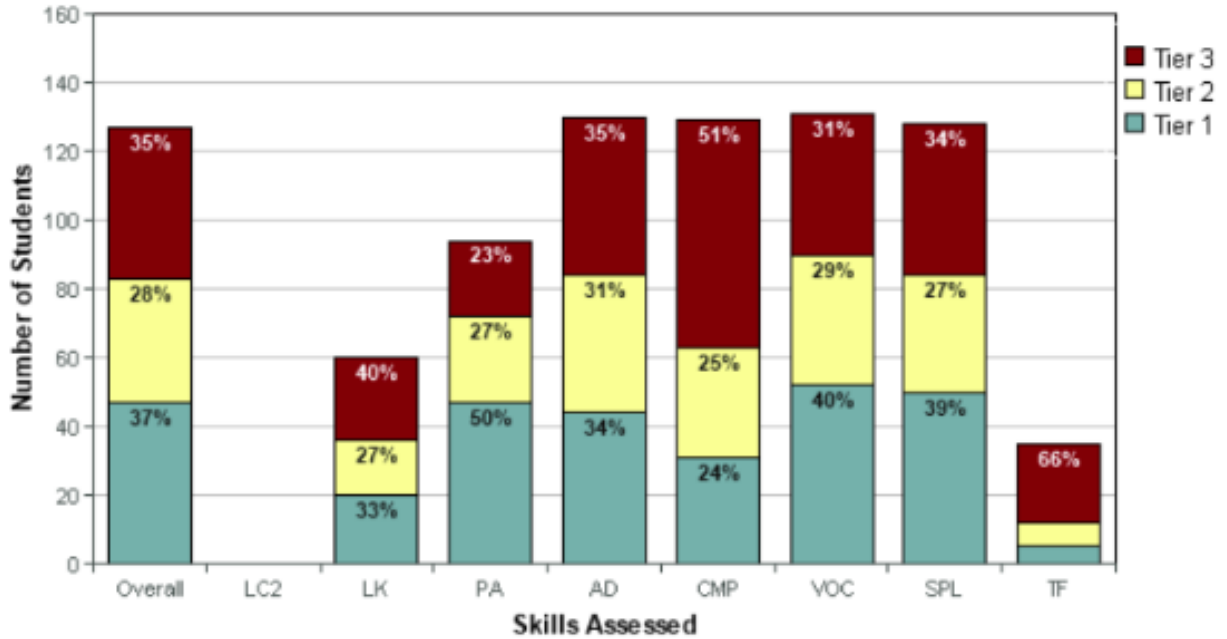
Until next month,

First Grade

(Submitted by: Sandi Campbell)

ISIP Summary Report

1st Grade - March 2019



WRITING ASSESSMENT

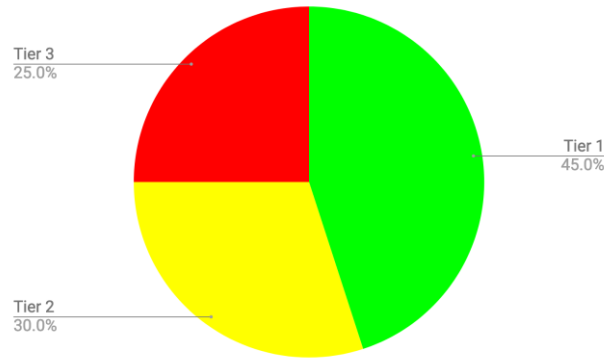
Pre Assessment (October)

	Idea	Organization	Voice	Word Choice	Sentence Fluency	Conventions	Average
Average	1.65	1.3875	1.4125	1.3375	1.3	1.2875	1.3375

Post Assessment (February)

	Idea	Organization	Voice	Word Choice	Sentence Fluency	Conventions	Average
Average	2.20	1.97	1.89	1.77	1.80	1.74	1.89
	+0.55	+0.58	+0.47	+0.43	+0.50	+0.45	+0.56

Star Math



SAFETY MATTERS (School)

(Submitted by: Rebecca Rappold)

During the month of March the KW/Vina MBI Team held our second planning day with Kelly Wilson, a PBIS Consultant provided to us through our MPDG (Preschool Development Grant) to provide training and support to classroom teachers in identifying Tier II behavior students within their classrooms, as well as implementing classroom procedures and expectations with fidelity. She was then able to present to our staff members about the Top 5 Classroom Practices to impact student behavior. This professional development was held on March 20th at our Extended Wednesday, and we have already seen teachers implement the TOP 5! This is exciting for our campus and for our students. We are planning to have Kelly Wilson back at KW/Vina in May to assist the MBI Leadership Team to outline our Tier III student supports. During the month of March we again saw a decline in the number of behavior referrals. March had only 13 behavior referrals which was down from 18 in the month of February. The KW/Vina campus has seen a 54% decline in behavior referrals since January!

(Submitted by: Amy Molenda)

The MBI team and staff at KW Bergan/Vina Chattin Elementary Campus have been collaboratively working to finish the year strong. As the year winds down the 2 MBI Sisters and the MBI Team are finalizing the application and all necessary components to apply for the MBI Gold Award. There are several steps in being eligible for this award and we are excited about this accomplishment. MBI Team members will also be registering to attend the MBI Summer Institute in June to further professional development opportunities. These actions are ongoing efforts to continue safety and security for our students.

CULTURE MATTERS (Community)

(Submitted by: Everett Armstrong)

For the month of March, tournament time, bad weather, and water breaks, we survived. We had 1 week of plum sugapi weather, got everybody's hopes up, then more snow. But it's okay, we still said our prayers in the morning and sang our songs. Academics were followed as usual but this time we had the opportunity to wrap up at the end of the day with Mr. Hall where we spoke the Blackfeet language for a half hour and the English language was not allowed.

(Submitted by: Jocelyn Big Throat)

This month in BNAS at KW we learned about the coming of spring, and the meaning of the Month of March which is Saiksiotsitoyyohpi - When the Geese come back. We continued to use the words we have been learning all year. The children are enjoying the thumbkin song we learned. We are getting ready to start playing our traditional games outside when the weather warms up. We have been learning how to play them inside for now. We learned 2 new animals Spooopi- Turtle, and Miisinski- Badger, and their importance and meaning to Native American people. Next month we hope the weather warms up and we may go outside and play some traditional games, and see the signs of spring.

(Submitted by: Treyace Yellow Owl)

This month in March as always we practiced our numbers and colors. We are adding the days of the week and calendar in Blackfeet. We have learned how to say "March" in the language, the students also know the literal meaning behind the month's name. The students engage in numerous art projects to help them remember what we've worked on in class. I'm hoping to get them started with pictographs when the weather stays warmer. With the new spring weather we've been having I have been taking them outside to play traditional games; their favorites are "run and scream" and "make the stick jump". Some of the classes got to make "hoop and stick" and enjoyed seeing which one can make the most sticks in their hoops. The students love these games and enjoy the history and stories that go along with them. I'm hoping by the end of the month we can be making our own games and taking them outside to play; one game I'm waiting to make is stick game. We also had a light scavenger hunt at the beginning of the month using their colors. I see huge growth in our students with their Blackfoot Language, almost every class knows their colors and can count to 10 (our goal is 20 by the end of the year.) We will be continuing animals this month and next month and hopefully will be collaborating with the immersion school for sign language.

(Submitted by: Syddney St. Goddard)

I began preparing and planning our Pre-K Step Up Ceremony this month. I have had parents stopping in to get material for the ribbon skirts and shirts. We do have sewing machines available for parents who want to learn to make the clothing for their students, which we will continue to encourage. I have also been busy sorting through the bags and bags of donations we received from the districts FIT program, our clothing closet has been very stocked thanks to this program. I would like to thank Nikki Hannon & her crew for always keeping our campus in mind when receiving donations.

Our collaboration meeting with Blackfeet Head Start have been going great, we completed the Transition Plan. This month we had a great discussion on resources both entities utilize for social emotion aspects, as well as behavior issues. The head start kiddos got to visit Kindergarten for their 2nd transition. They came into the classrooms and the teachers read to them, done an activity, and they received a snack. We are looking forward to their final visit in May!

(Submitted by: Lynnel Bullshoe)

The month of March disappeared in a blur. Despite the four deaths in my family I still had to be the school counselor so things continued on at the KW/Vina Elementary. We had Solutions meetings which some have included more referrals for AltaCare. Having a licensed therapist working on our team has been so helpful and beneficial for the students enrolled in AltaCare. Our Safety Team has had various practice drills. It's amazing to see 344 pre-kindergarten, kindergarten and 1st graders respond so well during our drills. I always worry about the loud alarm triggering students affected by trauma but the students remain calm throughout the drill. Our safety team meets immediately after the drills to see what worked well and what can be improved upon so and it definitely shows through the students' excellent behavior during these drills. I can't express enough about the schedule that was implemented for me. It was the best because I can be in one building and fully focus on those students during those times. It is also very helpful to have the referral system so we are able to track and make sure students are being seen when they are referred by staff. Our MBI Team had an inservice done by Kelly Wilson who presented on Tier 2 Supports. We have these in place she just helped us fine tune them and make sure they are implemented with integrity.