



Meeting Date: June 25, 2026

Submitted By: Dr. Lacey Gosch
Title: Interim Deputy Superintendent

Agenda Item: Consider and take action regarding approving the the purchase of Evolve Youth Guidance to support our Judson ISD students and campuses.

CONSENT ITEM

RECOMMENDATION:

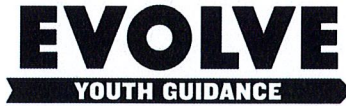
Consider and take action regarding approving the purchase of Evolve Youth Guidance to support our Judson ISD students and campus.

IMPACT/RATIONALE:

Evolve is a Tier 2 intervention for character development and life skills that promotes a culture of support and student engagement by delivering training, curriculum, and implementation resources to school-based staff. Our goals are to continue to increase resiliency and self-management for students, increase utilization of safe and healthy behaviors and foster a school ecosystem of supportive adults where youth can thrive. This product serves as a Tier 2 small group intervention for 5th grade elementary students at 14 campuses with the highest at-risk students as an additional intervention to provide support in emotional management and behavior support and 11 secondary campuses. This continued partnership allows us to provide training to selected Guidance and Counseling staff to implement small group support. The amount is \$145,000.00 and will be fully funded by Title IV.

BOARD ACTION REQUESTED:

Approval/Disapproval



Quote for Youth Guidance-EVOLVE Program
Judson Independent School District
SY26-27

The cost for the EVOLVE program includes training, coaching, and access to the Learning Management system that includes asynchronous professional development, curriculum, and reporting.

Number of Facilitators	Cost per Facilitator	Total Cost
29	\$5,000	\$145,000

EVOLVE

YOUTH GUIDANCE

Judson Independent School District SY2025-2026 Midyear Report - Middle + High Schools

"There is lots of positive reflection on topics and what's learned. The students liked working together, and they voiced that."

-Kitty Hawk Middle School Facilitator

SY2025-2026 EVOLVE Implementation Progress (April 2026)

12

Facilitators
Trained

144

Student
Participants

6

Average Students
Per Circle

6

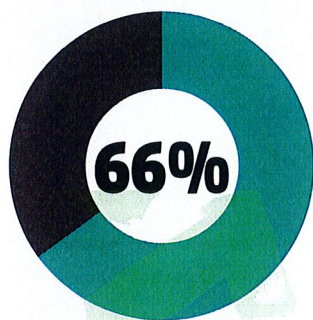
Average Lessons
per Circle

Judson ISD Middle Schools and High Schools Participating in EVOLVE

Cibolo Creek Middle School
Judson CARE Academy
Judson Middle School
Judson High School

Judson Learning Academy
Judson STEM Academy
Kitty Hawk Middle School
Kirby Middle School

Metzger Middle School
Veterans Memorial High School
Woodlake Hills Middle School
Wagner High School



of Judson facilitators say EVOLVE
is meeting their students' needs
ALL or MOST of the time

"I enjoy doing groups over the years. Groups lend themselves to promote a safe place for students to share and learn to trust others."

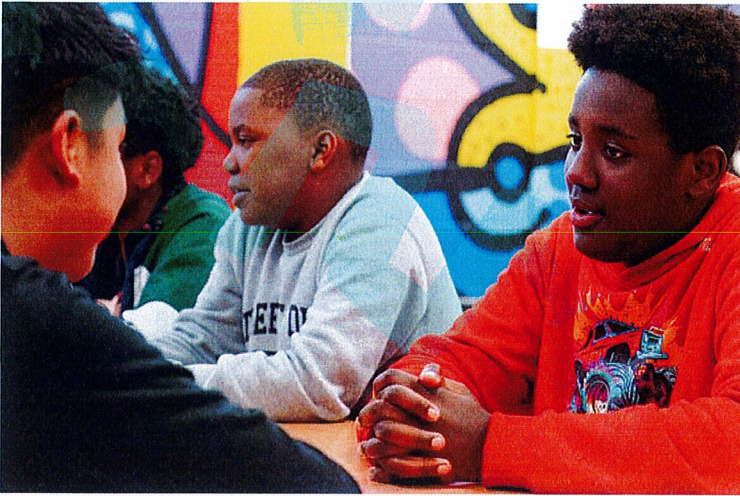
-Wagner High School Facilitator

"My students are opening up more and more as they look forward to our meetings each week. I am encouraged by the students to push them to open up more."

-Kitty Hawk Middle School Facilitator



JUDSON ISD SY2025-2026 Midyear Report-Middle & High Schools



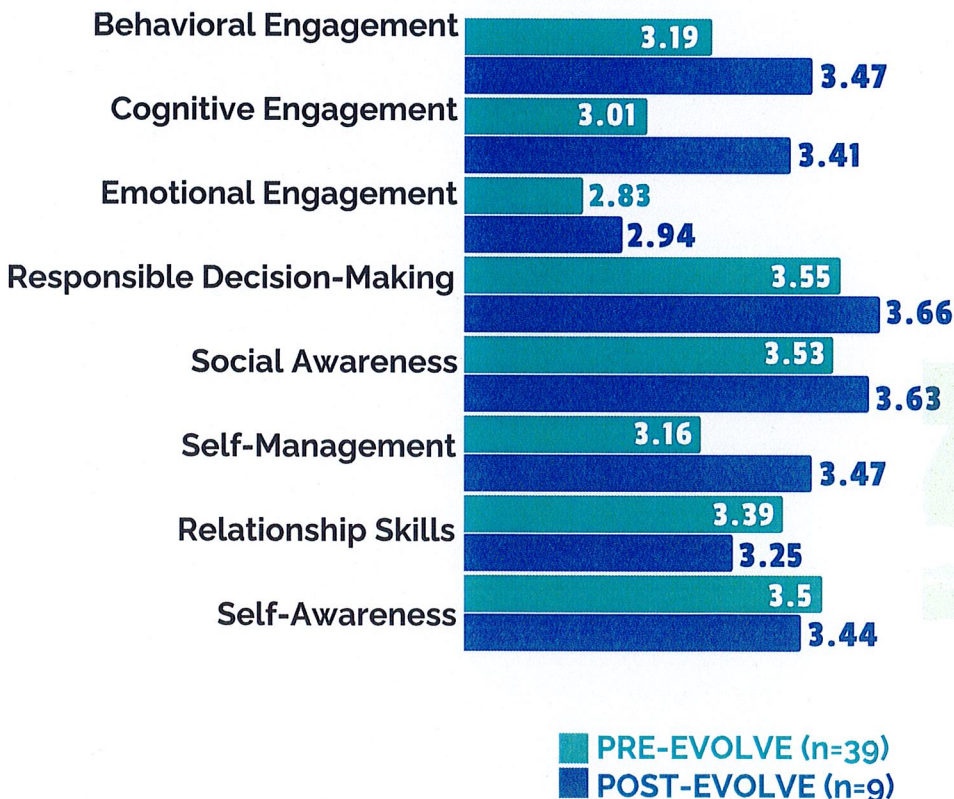
EVOLVE Circle Leaders administered an abridged Delaware School Survey to student participants at the beginning and end of their EVOLVE group cohort, to assess growth and improvement in student engagement, resilience, and well-being.

Higher student engagement, resilience, and well-being are related to greater academic achievement, fewer behavior problems, school completion, and improved emotional functioning and relationships.

Results below represent the aggregate average of students' self-ratings before and after their participation in EVOLVE Circles.

STUDENT WELL-BEING & RESILIENCE BEFORE AND AFTER EVOLVE

(Average on a 4-point scale)



Overall, EVOLVE participants improved in all areas of student behavioral, cognitive, and emotional engagement in school and with their peers. Their greatest areas of growth in resiliency and well-being were in the areas of **responsible decision-making, self-management, and social awareness.**

Note: Many EVOLVE Circles are still running and the majority of students have not yet completed the post-group well-being survey. Final results will be shared in the Annual Report.

JUDSON ISD SY2025-2026 Midyear Report-Middle & High Schools



"A lot of my students this year carry a lot of anger. Today was really a great discussion and the students could really relate. One student made a really valid point about how there are repeated cycles and how anger is a choice. The Anger Tree and examples of the root causes were really great for discussion and visuals for the students."

-Judson Learning Academy Facilitator

"My students are opening up more and more as they look forward to our meetings each week."

-Kitty Hawk Middle School Facilitator

"The students could see that they are connected and responsible for their own success."

-Kitty Hawk Middle School Facilitator

FACILITATOR WINS FROM THEIR EVOLVE CIRCLES

1. **Connectedness**

2. **Community Building**

3. **Building Trust**

HOW EVOLVE PARTICIPATION HAS IMPACTED FACILITATORS

1. **Promote Safety**

2. **Community Building**

3. **Accountability**

"A win is that the girls have gotten to know each other, that may not have talked before."

-Wagner High School Facilitator

"I really loved hearing about each student's values. I love the discussion that opens up with the lessons. I hear such great insight and depth from the students so I really appreciate that."

-Judson Learning Academy Facilitator

JUDSON ISD SY2025-2026 Midyear Report-Middle & High Schools



"I've learned to communicate and how to set boundaries"
-Wagner High School Student

"I sleep more and I've been eating healthier."
-Judson Learning Academy Student

"I would recommend EVOLVE to a friend."

"EVOLVE helped me feel connected, seen, and valued at my school."

"Being in EVOLVE helped me identify ways I can improve my performance in school."

100%

Agree or Strongly Agree

100%

Agree or Strongly Agree

100%

Agree or Strongly Agree

CHANGES STUDENTS NOTICED IN THEMSELVES SINCE PARTICIPATING IN EVOLVE

1. Better Coping Skills

"I have been balancing my school and home life."

- Judson High School Student

2. Communication

"I learned that I can speak my mind without thinking someone is gonna come at me."

-Judson Learning Academy Student

3. Self-Esteem

EVOLVE

YOUTH GUIDANCE

Judson Independent School District SY2025-2026 Midyear Report - Elementary Schools

"The students are making connections with their peers and I'm seeing less discipline referrals."

-Elolf Elementary School Facilitator

SY2025-2026 EVOLVE Implementation Progress (April 2026)

15

Facilitators
Trained

198

Student
Participants

6

Average Students
Per Circle

8

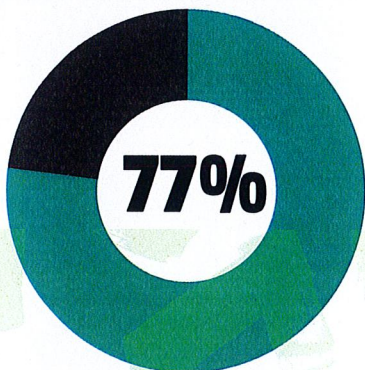
Average Lessons
per Circle

Judson ISD Elementary Schools Participating in EVOLVE

Candlewood Elementary School
Converse Elementary School
Copperfield Elementary School
Elolf STEAM Academy
Escondido Elementary School

Hartman Elementary School
Hopkins Elementary School
Masters Elementary School
Miller's Point Elementary School
Paschall Elementary School

Park Village Blended Learning Academy
Park Village Elementary School
Salinas Elementary School
Spring Meadows Elementary School
Woodlake Elementary School



of Judson facilitators say EVOLVE
is meeting their students' needs
ALL or MOST of the time

"A recent win from my EVOLVE group was having my group members hold others accountable when group rules were broken."

-Candlewood Elementary School Facilitator



JUDSON ISD SY2025-2026 Midyear Report-5th Grade



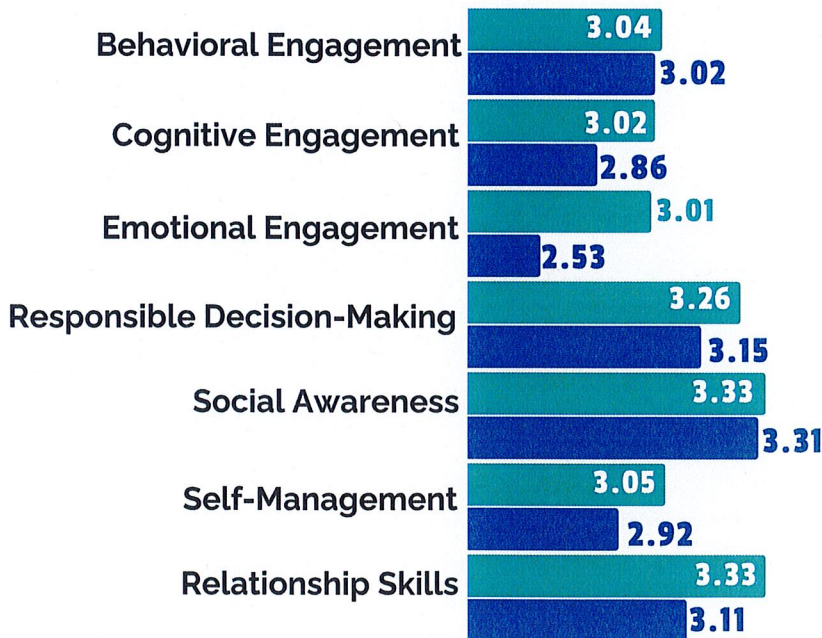
EVOLVE Circle Leaders administered an abridged Delaware School Survey to student participants at the beginning and end of their EVOLVE group cohort, to assess growth and improvement in student engagement, resilience, and well-being.

Higher student engagement, resilience, and well-being are related to greater academic achievement, fewer behavior problems, school completion, and improved emotional functioning and relationships.

Results below represent the aggregate average of students' self-ratings before and after their participation in EVOLVE Circles.

STUDENT WELL-BEING & RESILIENCE BEFORE AND AFTER EVOLVE

(Average on a 4-point scale)



Overall, EVOLVE participants did not show increases in student engagement and well-being.

Note: These results are preliminary. Many EVOLVE Circles are still running and the majority of students have not yet completed the post-group well-being survey. Final results will be shared in the Annual Report.

■ PRE-EVOLVE (n=26)
■ POST-EVOLVE (n=21)



"It has made me see the importance of building relationship with your students. My students really look forward to group each week."

-Elolf Elementary School Facilitator

"It has made me be more present cognitively and emotionally when completing my job duties."

-Candlewood Elementary School Facilitator

"I have witnessed the students utilize the coping strategies in real time."

-Candlewood Elementary School Facilitator

FACILITATOR WINS FROM THEIR EVOLVE CIRCLES

1. **Accountability**

2. **Coping Skills**

3. **Community Building**

HOW EVOLVE PARTICIPATION HAS IMPACTED FACILITATORS

1. **Relationship Building**

2. **Increased Presence**

3. **Accountability**

"Students are trusting one another enough to open up and talk about their values."

-Woodlake Elementary School Facilitator

"Introverted students feeling are comfortable enough to share with others."

-Woodlake Elementary School Facilitator

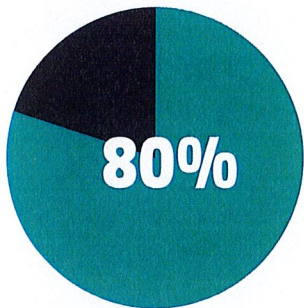
JUDSON ISD SY2025-2026 Midyear Report-5th Grade



"I now have all A's in all my subjects and I am a better listener."
-Candlewood Elementary School Student

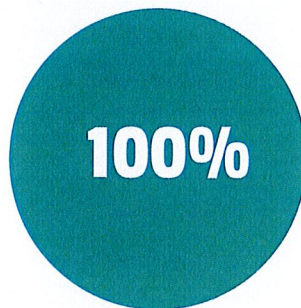
"I learned how to be able to talk about my feelings to others."
-Candlewood Elementary School Student

"I would recommend EVOLVE to a friend."



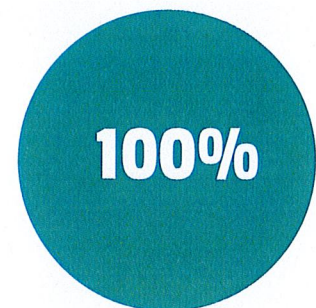
Agree or Strongly Agree

"EVOLVE helped me feel connected, seen, and valued at my school."



Agree or Strongly Agree

"EVOLVE helped me speak up and take action for things I care about."



Agree or Strongly Agree

CHANGES STUDENTS NOTICED IN THEMSELVES SINCE PARTICIPATING IN EVOLVE

1. Better Coping Skills

"I learned how to use coping skills and how to understand people."
- Candlewood Elementary School Student

2. Communication

"With everything, I have gotten so much better in things."
-Candlewood Elementary School Student

3. School Performance