

Midway Independent School District

Action: Consent Agenda:
Presentation: Information: X
Supporting Documents: Date for Consideration:



Subject: **Annual ESL/Bilingual Education Report**

MISD Board of Trustees: September 16, 2025
Agenda Item – 7A

Background Information

In accordance with Texas Administrative Code (TAC) §89.1265, school districts are required to conduct and report an annual evaluation of the Bilingual/ESL programs in accordance with Texas Education Code (TEC) §29.053. The information in this report describes the MISD Bilingual/ESL program for the 2023-2024 school year.

As required by state law, the attached Bilingual/ESL program evaluation contains information on:

- (1) the academic progress in the language(s) of instruction for English learners;
- (2) the extent to which English learners are becoming proficient in English;
- (3) the number of students who have been reclassified from the Bilingual education and ESL programs;
- (4) the number of teachers and aides trained and the frequency, scope, and results of the professional development in approaches and strategies that support second language acquisition.

In addition, MISD filed a Bilingual exception and an ESL waiver with the Texas Education Agency (TEA) for our Bilingual and ESL programs in 2024-2025. MISD will file a Bilingual exception and an ESL waiver again in 2025-2026. As required by state law, the following report will also include information on:

- (1) the number of teachers for whom an exception or waiver was/is being filed in the current and previous school year;
- (2) the number of teachers for whom an exception or waiver was filed in the previous year who successfully obtained certification;
- (3) the frequency and scope of a comprehensive professional development plan, implemented as required under §89.1207 of the Texas Administrative Code.

Fiscal implications

TEA requires that districts filing Bilingual exceptions and/or ESL waivers spend 10% of their Bilingual Educational Allotment (per filing) to fund district-wide professional development. In 2024-2025, MISD filed both a Bilingual exception and an ESL waiver and; therefore, was required to spend 20% of the Bilingual Educational Allotment for professional development. The district will again apply for the Bilingual exception and ESL waiver for the 2025-2026 school year. Additionally, the district has a system in place to reimburse test registration fees for any core content teachers who pass the ESL certification test. The cost of reimbursement is \$118.87 per teacher, and MISD reimbursed 8 teachers for their ESL certification last year.

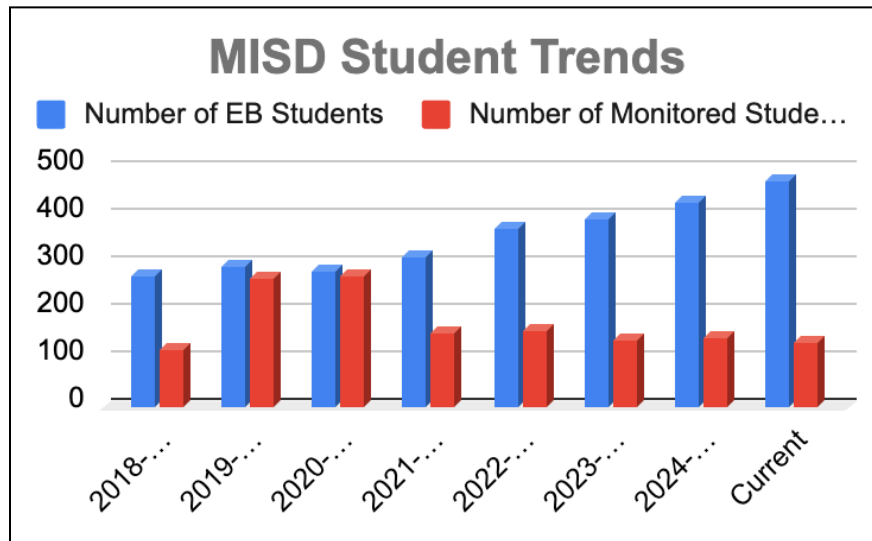
Administration Recommendation

This item must be presented to the School Board before November 1 of each year and retained by the district in accordance with TEC §29.062.

Contact Person(s)

Kim Johnston, Director of Curriculum
Dr. Becky Odajima, Assistant Superintendent of Teaching and Learning

MISD 2024-2025 ESL PROGRAM AT A GLANCE



470 EBs (4 denials)

134 Monitored Students

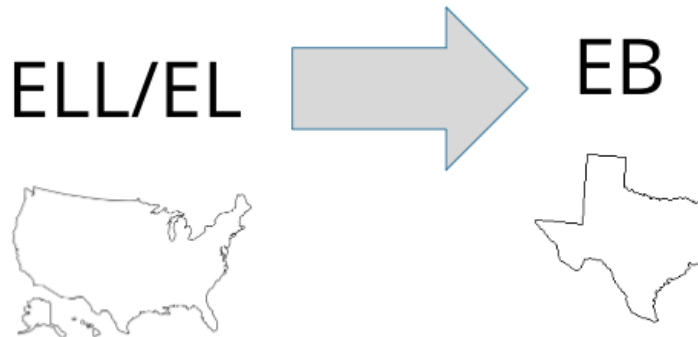
31 Languages Represented

Amharic, Arabic, Bengali, Burmese, Cantonese, Cebuano, Farsi, French, Gujarati, Hindi, Ibo, Italian, Korean, Kurdish, Loatian, Mandarin, Marathi, Nepali, Pilipino, Portuguese, Romanian, Russian, Sinhalese, Spanish, Swahili, Tamil, Telugu, Turkish, Urdu, Vietnamese, Yoruba

Highest Frequency Languages making up 84% of the Emergent Bilingual student population in MISD

Spanish (60%)
Vietnamese (9%)
Nepali (5%)
Korean (4%)
Urdu (3%)
Chinese (3%)

New Terminology reminder



EL is the Federal Term, EB is the Texas term. The meaning is the same...students who have a heritage language other than English and qualify for ESL services.

Acronyms and Terms	Meaning
EB	Emergent Bilingual
EL	English Learner
ESL	English as a Second Language
ELL	English Language Learner
LEP	Limited English Proficiency
ESL Program	English as a Second Language program, in which instruction is presented in English and teachers use strategies to help students learn the English language and the academic content simultaneously
Monitored students	Students who have exited a Bilingual or ESL program but are monitored by the Bilingual/ESL program for 4 years following their exit
Denial students	Students who are identified as Limited English Proficient or English Learners but whose parents deny ESL program services

ESL Program Models Offered at MISD in the 2024-2025 School Year

1. An ESL **pull-out program model** is an English acquisition program that serves students identified as English learners through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through **English language arts and reading**. (The ELAR teacher is ESL certified.)
2. An ESL **content-based program model** is an English acquisition program that serves students identified as English learners through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through **English language arts and reading, mathematics, science, and social studies**. (All core content teachers are ESL certified.)

English Proficiency of MISD EBs

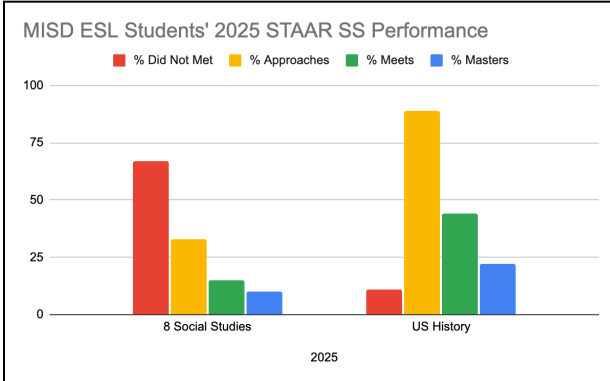
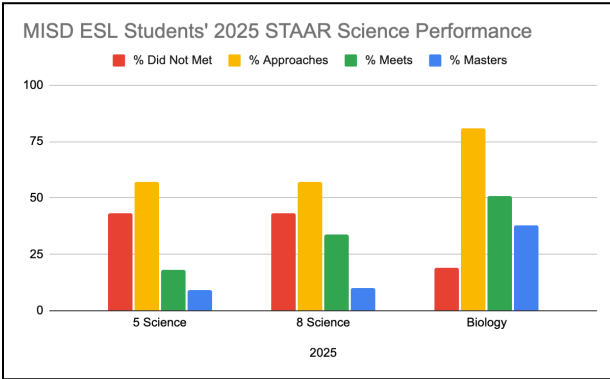
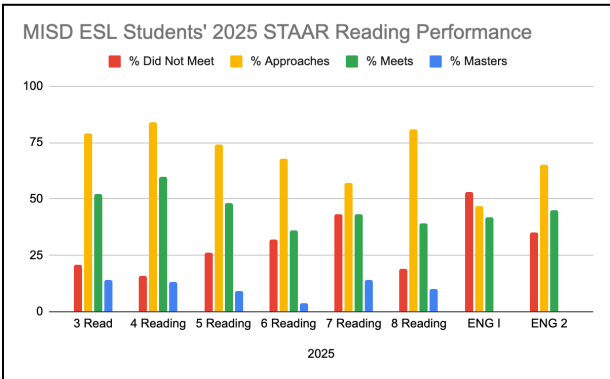
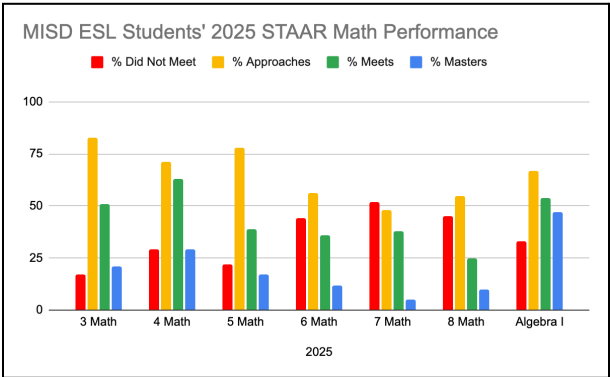
TEA requires that all ELs in grades K-12 take a series of tests called the Texas English Language Proficiency Assessment System (TELPAS) each year. Denial students who do not receive ESL services are also required to take these assessments. Students receive individual proficiency level ratings (beginning, intermediate, advanced, advanced high) in each of the four language domains assessed (listening, speaking, reading, writing). Composite proficiency ratings, which provide a single overall measure of English language proficiency, are also provided.

Number of Reclassified Students at the End of 2024-2025

At the end of each school year, students in grades 1-12 who meet the state's criteria for reclassification may be exited from the ESL program. Following the 2025 TELPAS, **62** MISD students in grades 1-12 met the criteria to exit the program. These students are no longer identified as LEP. They will be monitored by the district for the next four years. Monitoring includes regular communication between the ESL staff and the classroom teachers to check on student progress.

MISD Spring 2025 TELPAS Composite Results					
Grade	Number of students Assessed	Percentage at Beginning Level	Percentage at Intermediate Level	Percentage at Advanced Level	Percentage at Advanced High Level
K	43	10	18	5	10
1	54	6	13	13	22
2	27	0	10	15	2
3	41	1	9	23	8
4	35	0	8	16	11
5	43	5	16	22	0
6	30	10	0	14	5
7	28	0	5	19	4
8	20	0	1	12	7
9	17	2	7	6	2
10	18	3	2	9	4
11	11	0	4	7	0
12	10	0	3	6	1

STAAR Proficiency of MISD EBs



Professional Development Information

In 2024-2025 MISD implemented a comprehensive district-wide professional development plan in compliance with a requirement from the TEA. This PD plan was geared toward supporting ESL instruction for all teachers with EBs. A comprehensive PD plan will also be implemented for 2025-2026.

2024-2025 MISD EB Comprehensive District-Wide Professional Development Plan

Activity	Delivery Method	Targeted Audience	Participating Campuses	Timeline
Content Based Language Instruction	Virtual Training	Teachers of ESL students	All	Summer 2025
ESL Test Prep Training	Provide virtual training session resources and support for teachers still needing certification.	Classroom Teachers who are not ESL certified	All	2024-2025 School Year
LPAC Trainings	Virtual Training	ESL Facilitators	All	2024-2025 School Year
Summit K-12	Virtual Training	ESL Facilitators	All	2024-2025 School Year
TELPAS/TASI	Virtual Training from TEA/Region 12	DTC, DTA, ESL Facilitators	All	2024-2025 School Year
Visual Non-Glossary: Academic Language Support	Virtual and In-Person	Teachers of ESL Students	All	2024-2025 School Year
ESL Test Certification Fees	Reimbursement for test registration fees (only for teachers who pass the test); payment for substitutes for teachers who have to take a day off from work to test (perhaps offering to pay for a substitute only once - If the teacher fails, the district may want to require that the teacher only test again when school is not in session.)	All classroom Teachers who are not ESL-certified	All	2024-2025 School Year
ESL Instructional Newsletter	Monthly ESL newsletter with a focus strategy created by ESL facilitators provided to teachers.	All classroom teachers	All	Ongoing
SSA District Personalized Training	Provided by Region 12 in a variety of settings from asynchronous to face-to-face.	All staff	All	Ongoing

Scope of professional development: Teachers of EBs received support with instructional resources. Teachers also received support in acquiring ESL certification.

Results of professional development: MISD saw an increase in the number of teachers with ESL certification. MISD saw an increase in the number of teachers working collaboratively with ESL campus leaders to plan instruction for EBs.

Waivers for Exception

In accordance with Texas Education Code Chapter 29 and Title 19 of the Texas Administrative Code Chapter 89, school districts, including districts of innovation, must apply for a Bilingual exception and/or ESL waiver in cases where they have an insufficient number of appropriately certified staff to serve EBs. MISD applied for both the Bilingual exception and the ESL waiver in 2023-2024. MISD will apply again in 2024-2025.

The number of teachers for whom a Bilingual exception was/is being filed

- For 2024-2025, MISD was unable to provide a bilingual program due to the number of families that denied bilingual service.
- For 2025-2026, MISD will file an exemption if numbers indicate a need for a waiver. The district was unable to provide a bilingual program due to the number of families that denied bilingual service.
- The Bilingual exception will be filed on or before November 1.

The number of teachers for whom an ESL waiver was/is being filed:

- For 2024-2025, MISD will again file a waiver for any secondary English Language Arts and Reading teachers and elementary teachers who teach LEP students but do not have ESL certification. The district will file a waiver for 5 teachers. The district ESL coordinator and the ESL campus lead teachers worked with campus principals and counselors to place students in ELAR classes with ESL-certified teachers.
- The ESL waiver will be filed on or before November 1.

The number of teachers for whom an exception or waiver was filed in 2024-2025 who successfully obtained certification:

- On November 1, 2024, MISD filed a waiver for 5 teachers in the ESL program. Since that time, 2 of those teachers have obtained ESL certification.

