

ACT 1240 Digital Learning Application Addendum 2021

Please revise the sections that apply to your district's application only.

District	Bearden
Superintendent	Mr. Denny Rozenberg
Revised waiver request timeline (up to 3 years)	3
Instructional Model	
Revised teaching load cap to under 190 or less	Teaching load cap is well under 190 students for each teacher.
Revised Asynchronous Model	Hybrid Model / Synchronous
Elementary K-6 Model Only	
Detailed description of elementary reading program aligned to Science of Reading	
<ul style="list-style-type: none"> How will the teacher engage students in direct instruction in the Science of Reading? 	<p>K - 3 Hybrid teachers will implement Phonics First and Heggerty Phonemic Awareness.</p> <p>In addition, teachers will add the instructional sequence (I Do, We Do, You Do) and will utilize the text <i>Bridging the Gap</i> which provides 5 minute texts for struggling readers.</p> <p>iStation monthly assessments will focus on phonological and phonemic awareness, sound symbol recognition, alphabetic knowledge, and decoding and encoding skills.</p> <p>K - 2 Suggested time allotment for literacy instructional block *Hybrid Students</p> <ol style="list-style-type: none"> Phonological Awareness (10 minutes) Phonics (20 minutes)(letter ID, Decoding and Encoding) Comprehension (20 minutes)

4. Small Group Reading (20 minutes)
5. Writing (20 minutes)

Integrate Literacy skills in all areas across the curriculum. Activities will involve reading comprehension, vocabulary, speaking, listening, and writing.

4 - 6 hybrid teachers will implement Vocabulary Surge A and B to teach Greek and Latin roots along with vocabulary strategies.

Teachers will continue to utilize iStation.

3 - 6 Self Contained Classroom

Suggested time allotment for literacy instructional block *Hybrid Students

1. Word Study (20 minutes) basis in morphology (Bottom of Scarborough's Rope)
2. Comprehension (20 minutes) RL, RI, L standards (Top of Scarborough's Rope)
3. Small Group Reading (20 minutes) RF, RI, RL standards and fluency practice
4. Writing (20 minutes)
5. Handwriting (3rd - Cursive) (10 minutes)

3 - 6 Departmentalized Classroom

Suggested time allotment for literacy instructional block *Hybrid Students

1. Word Study (20 minutes) basis in morphology (Bottom of Scarborough's Rope)
2. Comprehension (20 minutes) RL, RI, L standards (Top of Scarborough's Rope)
3. Writing (20 minutes)
4. Small Group Reading (20 minutes)

* Hybrid teachers will meet with students two times / week (in-person) and three times per week using Google Meets (video).

<ul style="list-style-type: none">• How will teachers engage students in small group instruction at least 3 times a week for K-2?	<p>K-2 will require daily synchronous live instruction in the Science of Reading. This will include but is not limited to phonics and phonemic awareness. Lessons can be recorded so that students can review them again outside of the live class time.</p> <p>Hybrid teachers will engage students in small group instruction five times per week using a hybrid model. Small group sessions will last 20 to 30 minutes. (Depending on group size) Skills based groups will meet to address foundational gaps and support core instruction. RF, RI, and RL standards are covered as well as fluency practice.</p> <p>* Hybrid teachers will meet with students two times / week (in-person) and three times per week using Google Meets (video).</p>
<ul style="list-style-type: none">• How will interventions be provided in K-6?	<p>Intervention plans for students identified from iStation reports as level 1 or 2 (at risk students) have been developed. (IRI) materials used for intervention plans include Souday Systems 1 and 2, Preflight, and Take Flight.</p> <ol style="list-style-type: none">1. Interventionists, teachers, or paraprofessionals will administer diagnostic assessments to determine specific skills deficits.2. A process for progress monitoring is embedded for each level of instruction. <p>Third grade teachers will implement Phonics First. This program can be used as Tier II or Tier III interventions with qualifying students.</p> <p>Teachers will screen all 3 - 6 struggling readers for reading difficulties which meet specifications for ACT 1268 Dyslexia requirements.</p>

	<ol style="list-style-type: none"> 1. Phonological and Phonemic Awareness 2. Sound Symbol Recognition 3. Alphabetic Knowledge 4. Decoding and Encoding Skills <p>Intervention plans for students identified as at risk for reading difficulties:</p> <ol style="list-style-type: none"> 1. Follow the decision making tree suggested by DESE to determine appropriate route 2. Administer diagnostic assessments to determine specific skills deficit 3. Provide evidence-based interventions through a multi-tiered system of support (RTI) 4. Provide progress monitoring for each tier of instruction <p>* Hybrid teachers will meet with students two times / week (in-person) and at least once per week using Google Meets (video).</p>
<ul style="list-style-type: none"> • What are the number of students per teacher per course and the grade level of the students? 	<p>The following student to teacher ratios represent hybrid students only. Bearden Elementary has a 25 hybrid student max set for the building. This number was determined by utilizing data received from parent surveys.</p> <p>K: 5 to 1 1st: 5 to 1 2nd: 5 to 1 3rd: 5 to 1 4th: 5 to 1 5th: 5 to 1 6th: 5 to 1</p>
<p>Number of students per teacher per course and grade level of the students</p>	<p>The following student to teacher ratios represent hybrid students only. Bearden Elementary has a 25 hybrid student max set for the building. This number was determined by utilizing data received from parent surveys.</p> <p>K: 5 to 1 1st: 5 to 1</p>

	2nd: 5 to 1 3rd: 5 to 1 4th: 5 to 1 5th: 5 to 1 6th: 5 to 1
Consortium or Digital Provider Information Required	
Revised Provider/District Connection for Student Success	Bearden Elementary School