

Achievement Compact Recommendations to School Board

Board and Superintendent Goal	Compact Indicator Targets (unless specified as baseline)	Comprehensive Achievement/ School Improvement Plan
5% reduction in “at risk band” as measured by eCBM or equivalent assessment	Entering 1st Grade Ready to Read: <ul style="list-style-type: none"> ● 23.47% 	CAP: <ul style="list-style-type: none"> ● Train teachers in increasing rigor, instructional minutes in Kindergarten ● Expand literacy plans to curriculum of the home
5% increase in reading scores across all schools for all students and a 5% decrease in the achievement gap	3rd Grade Reading <ul style="list-style-type: none"> ● 59% ● 55% TUPs 	CAP: <ul style="list-style-type: none"> ● Implement aligned, rigorous curriculum ● Minimum 90 minute literacy block in all schools
5% increase in Algebraic Thinking Skills	5th Grade Math <ul style="list-style-type: none"> ● 48.87% ● 32.93% TUPs 	CAP: <ul style="list-style-type: none"> ● Minimum 60 minute math block in all schools ● Train teachers in increasing rigor and mathematical thinking K-5
5% increase in attendance across all grade levels and subgroups	6th on Track <ul style="list-style-type: none"> ● 85% ● 83% TUPs 	MS SIP - Continue PD in: <ul style="list-style-type: none"> ● PLCs- (DuFour) ● P.B.I.S.- (Mitchell, and Leaf) ● AVID- (Watt, Huerta, and Mills) ● Bridge to Algebra- (What Works Clearing House) ● L!- What Works- (What Works Clearing House) ● S.I.O.P- (U.S. Department of Education) ● iPads for Educators ● Wikis ● Vocabulary Strategies ● Writing Common Formative Assessments ● Data Analysis ● Shifting to Common Core in Mathematics
Writing scores district wide for all groups	7th Writing	MS SIP - As outlined above

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increases 5%.	<ul style="list-style-type: none"> ● 37.06% 	
5% increase in attendance across all grade levels and subgroups	7th Attendance <ul style="list-style-type: none"> ● 80% 	MS SIP - As outlined above
Algebraic thinking and application scores increase by 5% for all students.	8th Grade Algebra <ul style="list-style-type: none"> ● 49.64% ● 40.79 TUPs 	MS SIP - As outlined above
5% increase in attendance across all grade levels and subgroups	9th Grade Attendance <ul style="list-style-type: none"> ● 84.5% 	HS SIP- Continue PD in: <ul style="list-style-type: none"> ● Dufours – Professional Learning Communities, ● 9th grade Academies ● Doug Reeves <ul style="list-style-type: none"> ○ Common formative assessments ○ Credit by Proficiency courses which aligns with our power standards ● SIOP strategies ● AVID Institute ● PBIS ● BEC – Credit by Proficiency Expand Implementation: <ul style="list-style-type: none"> ● 9th Academy and Stampede ● Proficiency Grading ● Writing Plan ● AVID Cohort and School-wide WICOR ● Intervention Classes ● PLC
Increase number of completers in 8th - 9th Transition Programs such as Stampede	9th Grade 6+ Credits <ul style="list-style-type: none"> ● 78.8% (baseline) 	HS SIP - As outlined above

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<p>Increase students who successfully complete Dual Credit Courses:</p> <ul style="list-style-type: none"> ● Spanish I, II, III ● Video, Broadcasting ● US History 201, 202 ● Pre-Calculus I ● English Composition 121, 122 ● Medical Language for HC Settings ● Intro to Today's Careers: Health ● First Aid: Responding to Emergencies 	<p>9+ College Credits while in High School</p> <ul style="list-style-type: none"> ● no data 	<p>HS SIP - As outlined above</p>
<p>The measures would be a 5% decrease in unexcused absences, 5% decrease in behavior referrals across grades, a 5% increase in GPA and a 5% increase in credits earned with an overall 8% increase in graduation rate.</p>	<p>4 Year Cohort Graduation Rate</p> <ul style="list-style-type: none"> ● 69.8% 	<p>HS SIP - As outlined above</p>
<p>The measures would be a 5% decrease in unexcused absences, 5% decrease in behavior referrals across grades, a 5% increase in GPA and a 5% increase in credits earned with an overall 8% increase in graduation rate.</p>	<p>5 Year Completion Rate</p> <ul style="list-style-type: none"> ● New measure - changed from 5 year cohort rate 	<p>HS SIP - As outlined above</p>
<p>ACT - Increase "Percent of ACT-Tested Students Ready for College-Level Coursework" from 9% to 29% in "Meeting All 4" Category OR PSAT - "On Track for College and Career Readiness" raises from 16.4% - 38.5%.</p>	<p>College Entrance Exam</p> <ul style="list-style-type: none"> ● PSAT Scores 	<p>HS SIP - As outlined above</p>
<p>Measurement undetermined</p>	<p>Post-Secondary Enrollment</p>	<p>HS SIP - As outlined above</p>