

Parkrose Secondary AVID Journey

Parkrose High School
Parkrose School District
Parkrose Middle School- National Demonstration Site
Portland, Oregon
2024



Parkrose Secondary Vision

All students will graduate with the skills, opportunities, and supports to be their authentic selves, succeed in the college and career path of their choice, and have a positive impact on the global society.



Who We Are

Demographics

2022-2023

SES: **100% (CEP)**

Hispanic: 30% Black: 18%
White: 26% Asian 14%
Multi Racial: 8% Pacific Islander: 4%

Number of languages spoken: **50**

Parkrose Secondary

2022-2023

Parkrose High School:

AVID Elective Sections: 12
AVID Elective Teachers: 12
Emerging Demo Site

Parkrose Middle School:

AVID Elective Sections: 9
AVID Elective Teachers: 9
National Demonstration Site

AVID 4 Schoolwide Domains:

Culture

- 9th Grade Success
- Link Crew
- Student Leadership
- Clubs and Activities
- Athletics
- Peacemakers
- College and Career Center
- College and Career Family Liaison

Leadership

- PLC Leaders
- Observation Calibration
- AVID Site Team
- AVID Schoolwide Team
- Student Leadership
- Instructional Coaches
- Evaluation
- Secondary Data

Culture
Leadership
Systems
Instruction

Systems

- Future Day
- Forecasting 8-12
- Strategic Implementation Cycle
- AVID Elective
- 9th grade college and career exploration
- Teacher Access time

Instruction

- PLCs
- PD plan
- New teacher support
- Instructional Coaches
- Skills based teaching and learning
- 6-12 alignment
- PLC Planning Day

Parkrose Secondary AVID Implementation



AVID
Elective

AVID
Schoolwide

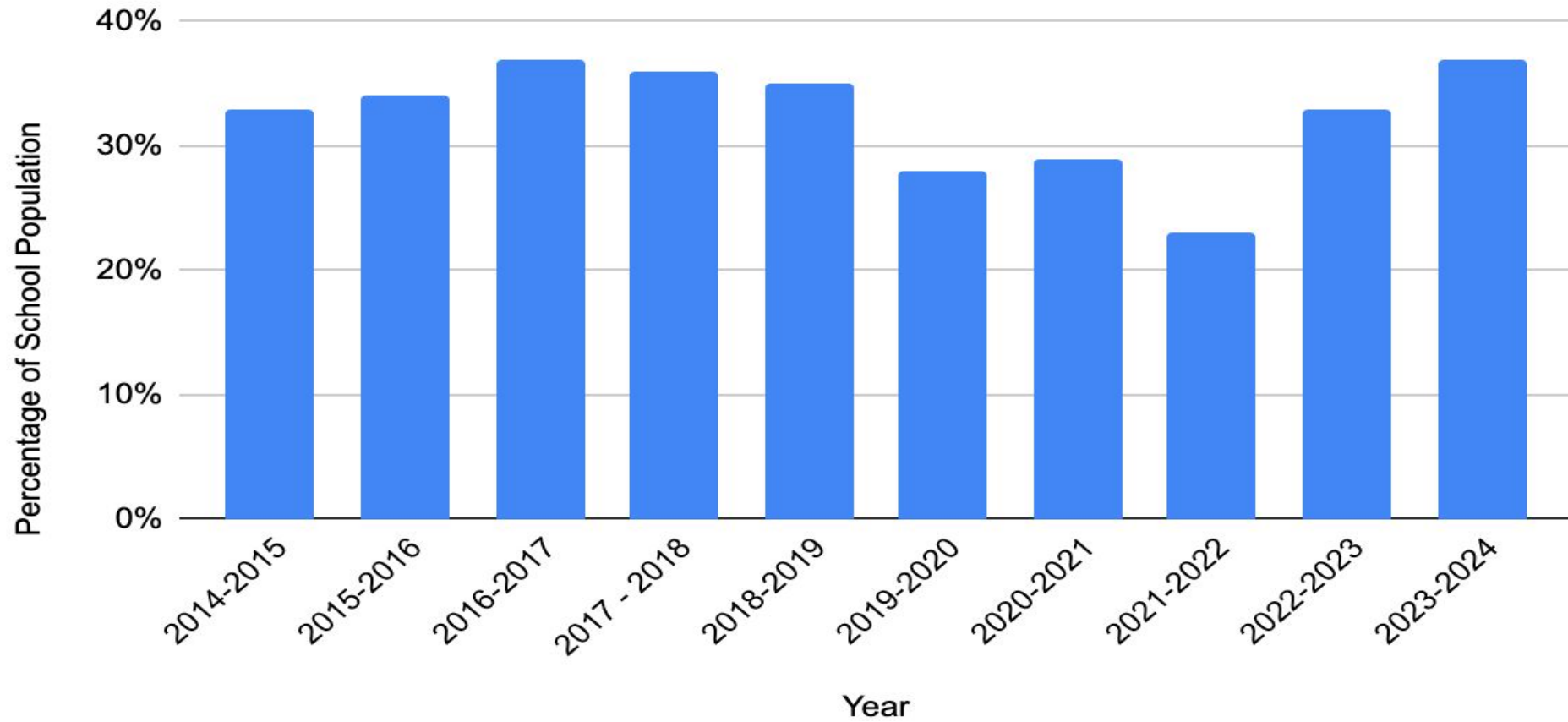
Parkrose Secondary AVID Elective Implementation



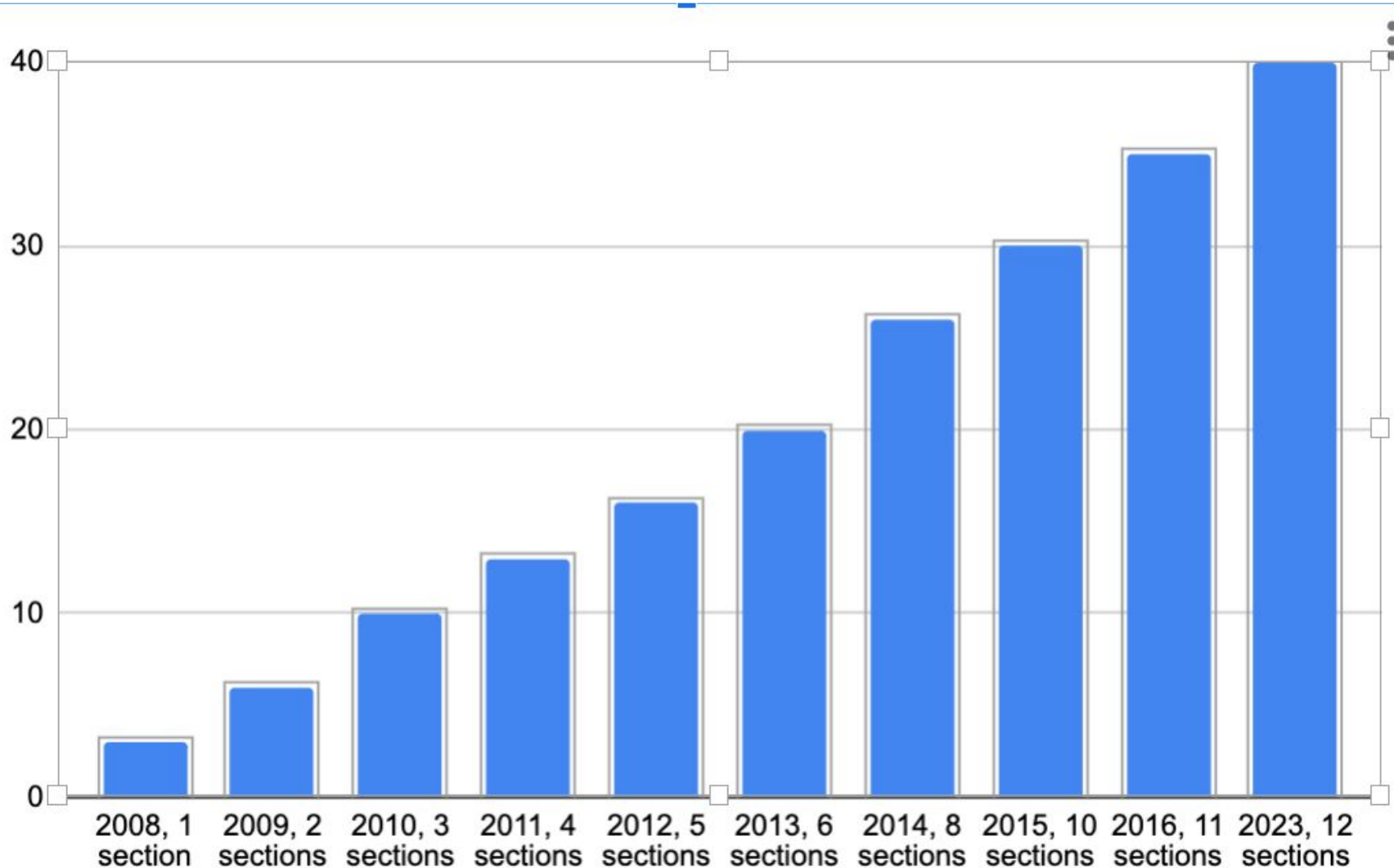
AVID
Elective

PMS AVID Elective

Parkrose Middle School AVID Students



AVID Elective: Growth Over Time



2008 - 1st class

2012 - first AVID graduates

2023 - 12 sections

40% of school

390 AVID students

105 AVID seniors

AVID Class of 2023

95 AVID SENIORS



335
College
Acceptances



70% will be first
in family to earn a
college degree



80% earned
at least 1
scholarship offer

\$11 Million
in Scholarship Offers!



AVID Graduate Testimonials



Jaime Paredes-Torres

Whitman College Graduate

Engineer

“AVID not only helped me understand what college was, but also prepared me for the future. I still, to this day, use Cornell Notes, along with the helpful tips my tutors gave me when talking about their college experiences on field trips and in class. AVID provides you with a future plan and makes you successful in the present by challenging you.”

AVID Graduate Testimonials



Mohammad Rezayee

*Portland State University Graduate
Currently applying to Medical School*

"AVID was a foundation for my success in college! If it weren't for the monthly planning method, I would not have made it past my first year of college."

AVID Graduate Testimonials



Reynaldo Guevara

*Western Oregon University Graduate
Law Enforcement Officer*

“AVID not only provided support by creating a relationship with students that encourages us that our dreams can become a reality, but it also opened our eyes to the possibility for success built upon a foundation of hard work and tools such as Cornell Notes and tutors that help us reach educational success. The opportunity to visit different universities also allowed students to see success and achieve success.”

Parkrose Secondary AVID Schoolwide Implementation



AVID
Schoolwide

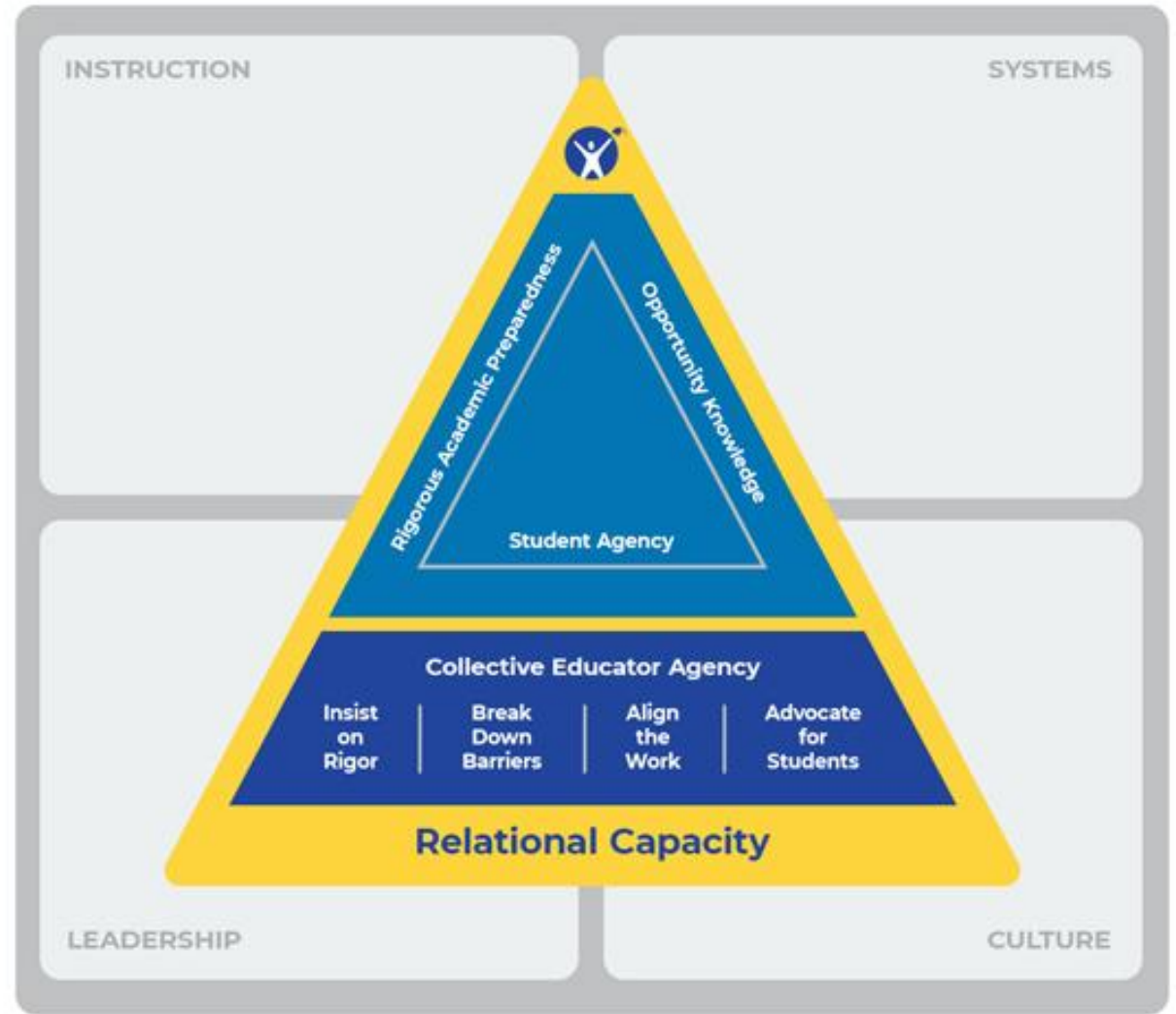
WHY
Parkrose
Graduate
Profile

HOW
College and
Career
Readiness
Framework

WHAT
Skills Based
Teaching and
Learning

HOW College and Career Readiness Framework

Rigor Definition: Parkrose secondary defines rigor as the intentional use of *inquiry and collaboration strategies* to create a **challenging and engaging learning environment** where students demonstrate their complex understanding of content through evidence of *evaluation, synthesis and application*.



5 PHASES OF

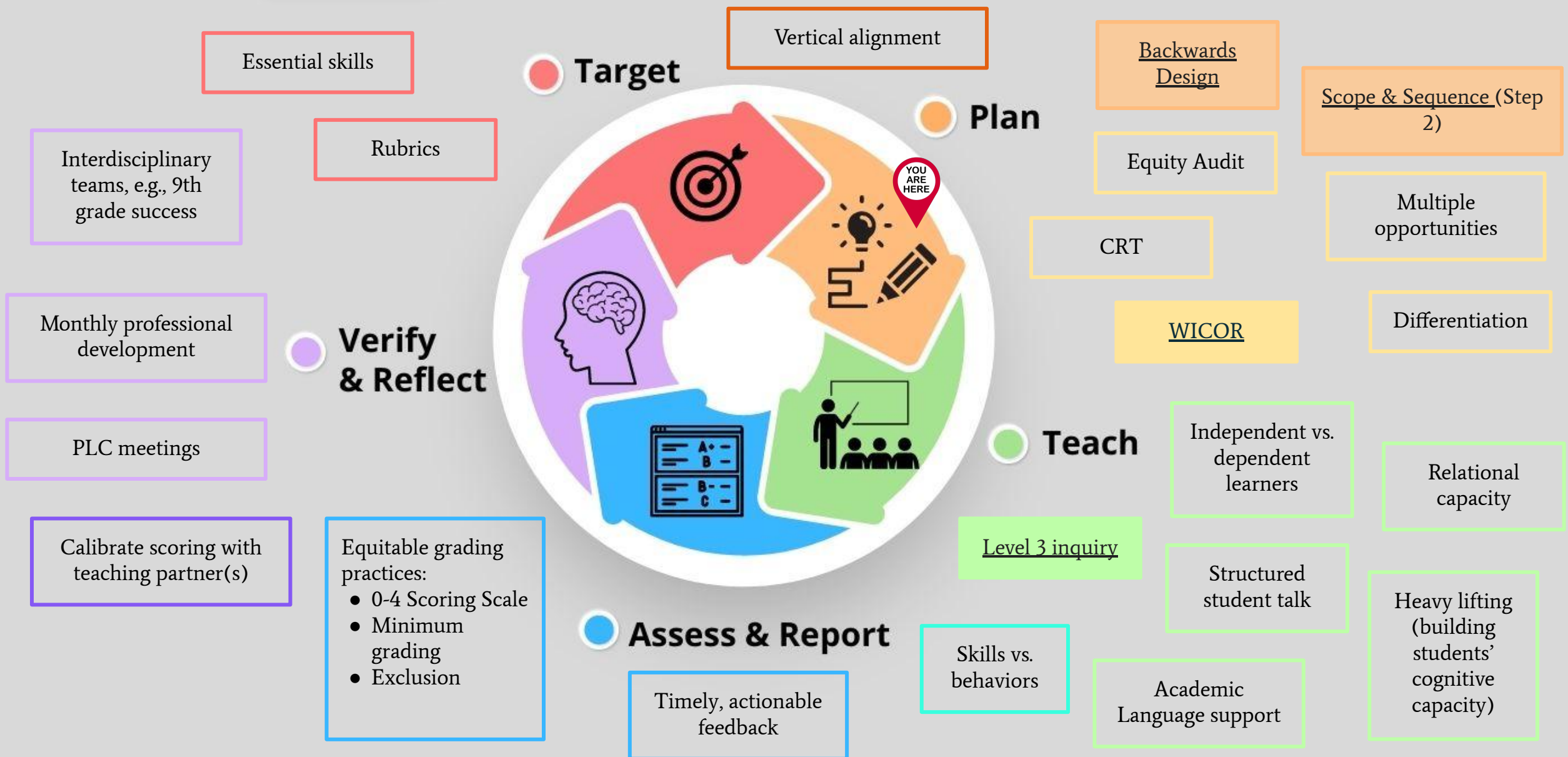
Skills-based Teaching and Learning



**WHAT
Skills Based
Teaching and
Learning**

5 PHASES OF

Skills-based Teaching and Learning

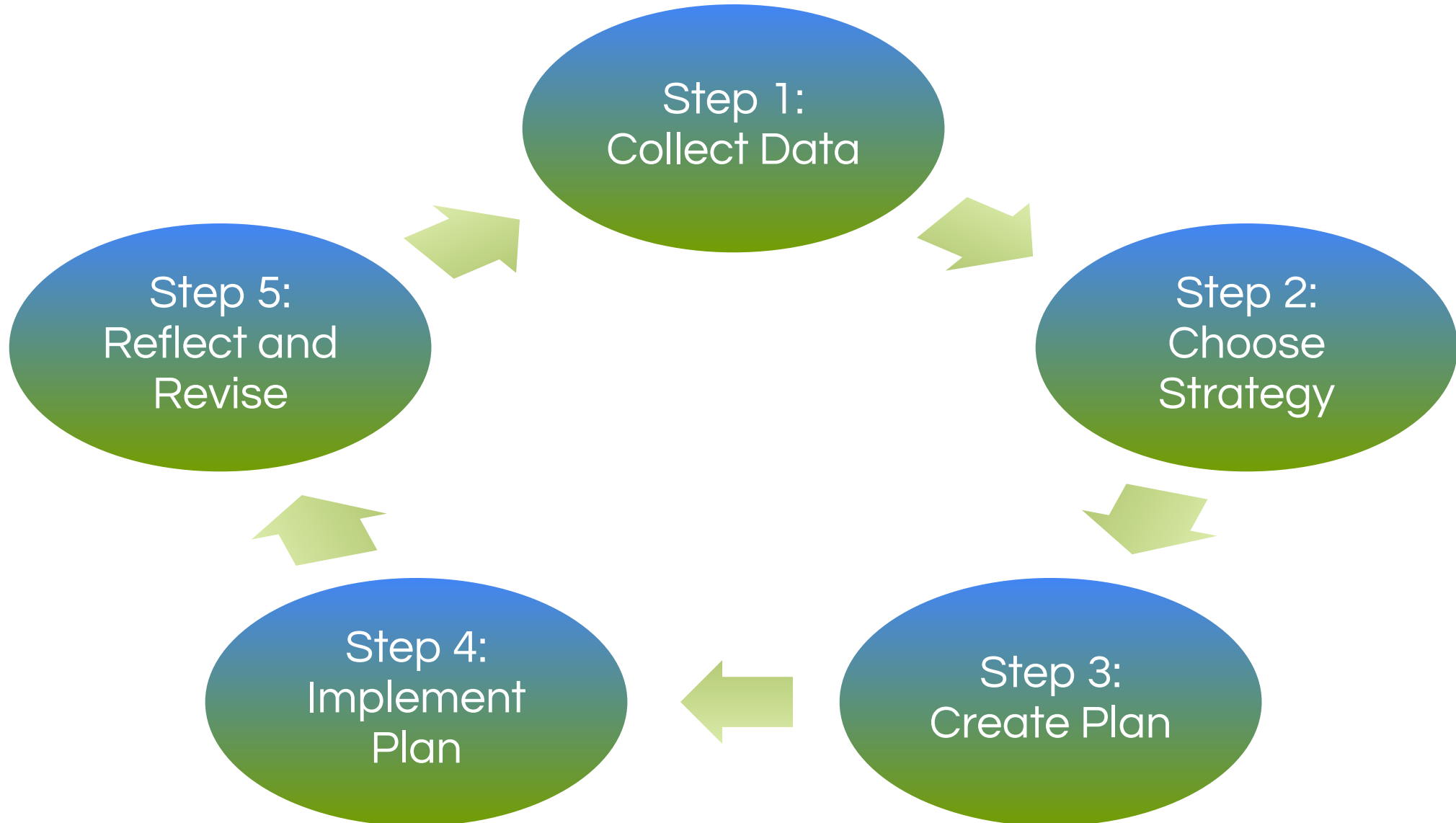


“Academic outcomes will not change until instruction changes. Instruction dictates student achievement. Not poverty, not culture, not race, not disability, not parent involvement, or any other factor. It’s Tier 1 instruction.”

- Dr. Kahkari Taylor



Strategic Implementation Cycle



Systematic Implementation Plan

Train

Provide ongoing systematic professional development

Implement

*100% of teachers use the strategy in instruction -
continued professional development focus*

Maintain

*100% of teachers regularly use strategy in instruction-
differentiated professional development*

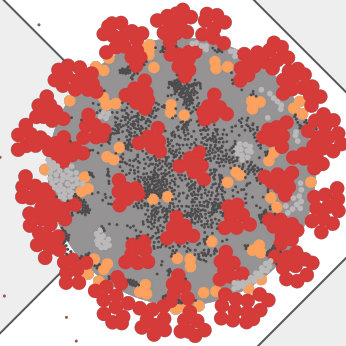
Refine

*Strategy is part of school-wide culture-
support is provided as needed*

AVID Schoolwide

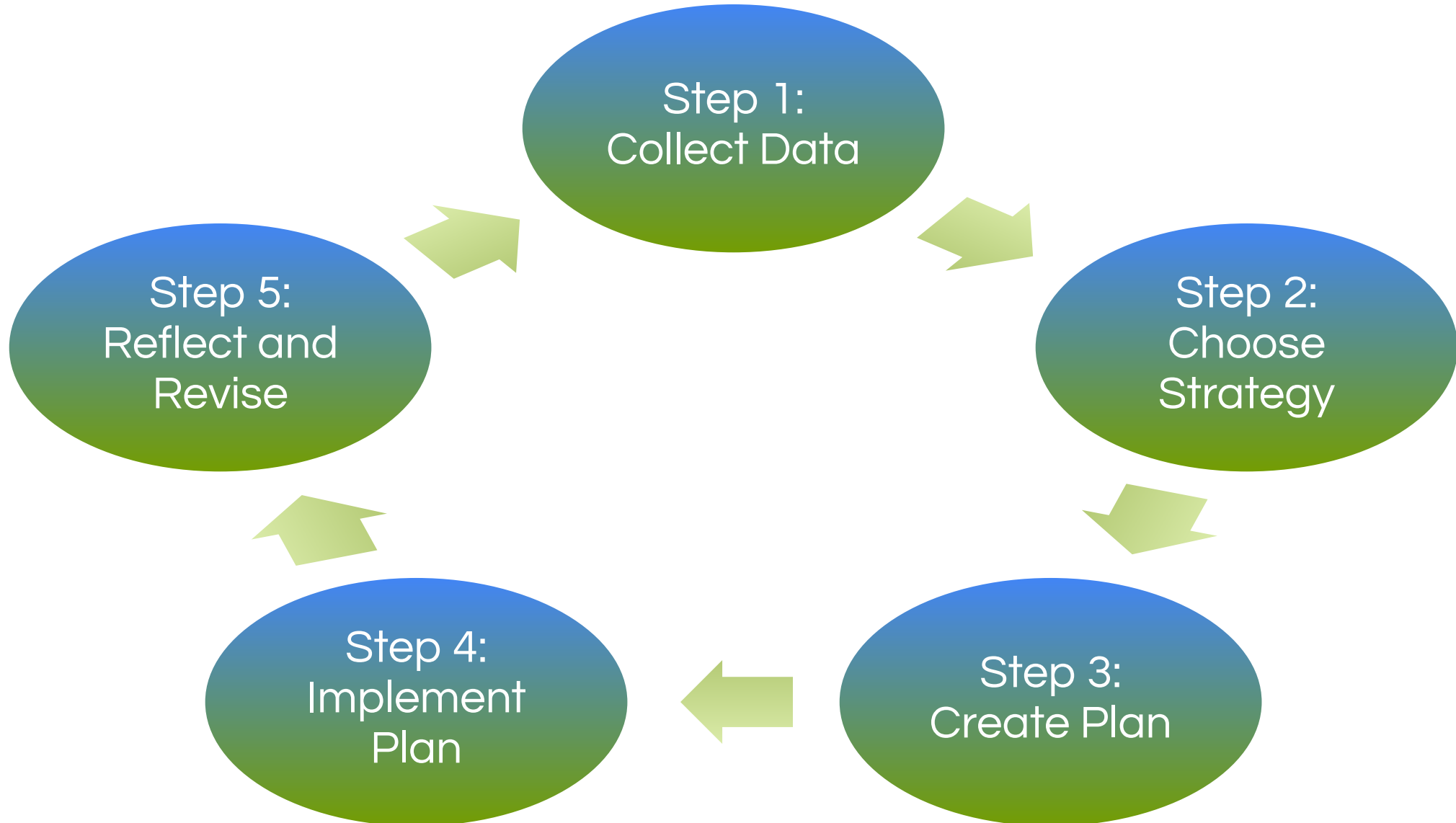
	2009-2015	2015-2016	2016-2017	2017-2018	2018-2020
Cornell Notes	<i>Train</i>		<i>Implement/Maintain/Refine</i>		
Critical Reading Strategies	<i>Train</i>		<i>Implement/Maintain/Refine</i>		
Socratic Seminar/Philosophical Chairs	<i>Train</i>		<i>Implement/Maintain/Refine</i>		
Interactive Notebook		<i>Train</i>	<i>Implement/Maintain/Refine</i>		
Constructed Response and Writing to learn			<i>Train</i>	<i>Maintain/Refine</i>	
Collaborative Study Groups	<h2 style="text-align: center;">Parkrose High School</h2> <h2 style="text-align: center;">2009-2020</h2>			<i>Train</i>	<i>Maintain</i>
Inquiry					<i>Train/Implement</i>

2009 - 3/13/2020



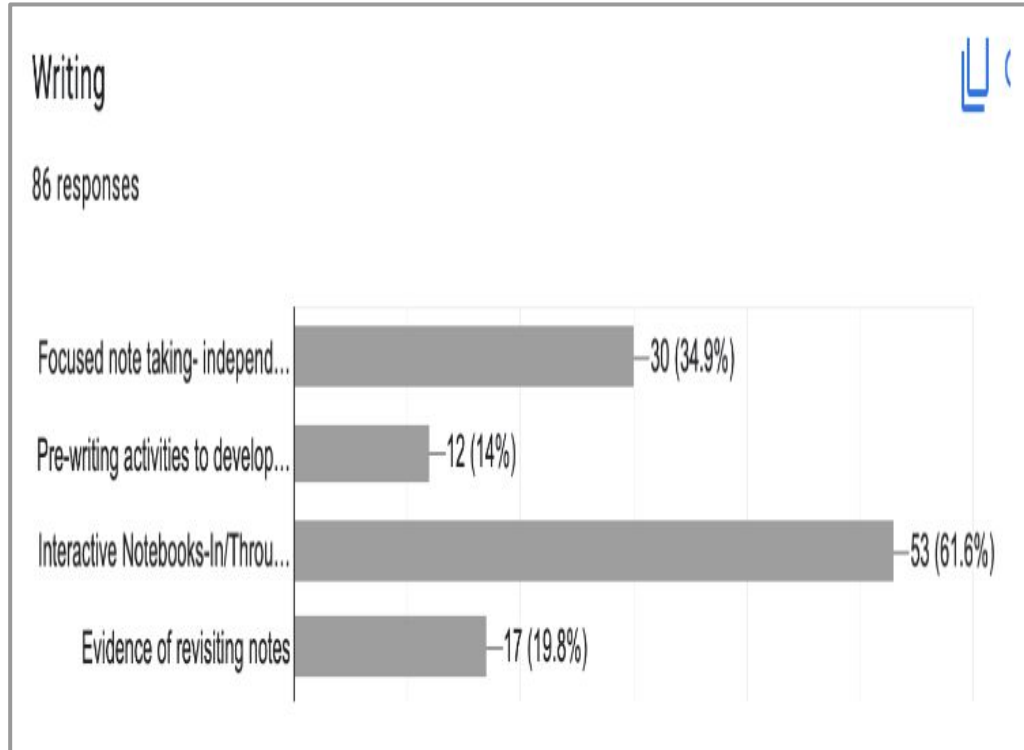
Now

Strategic Implementation Cycle

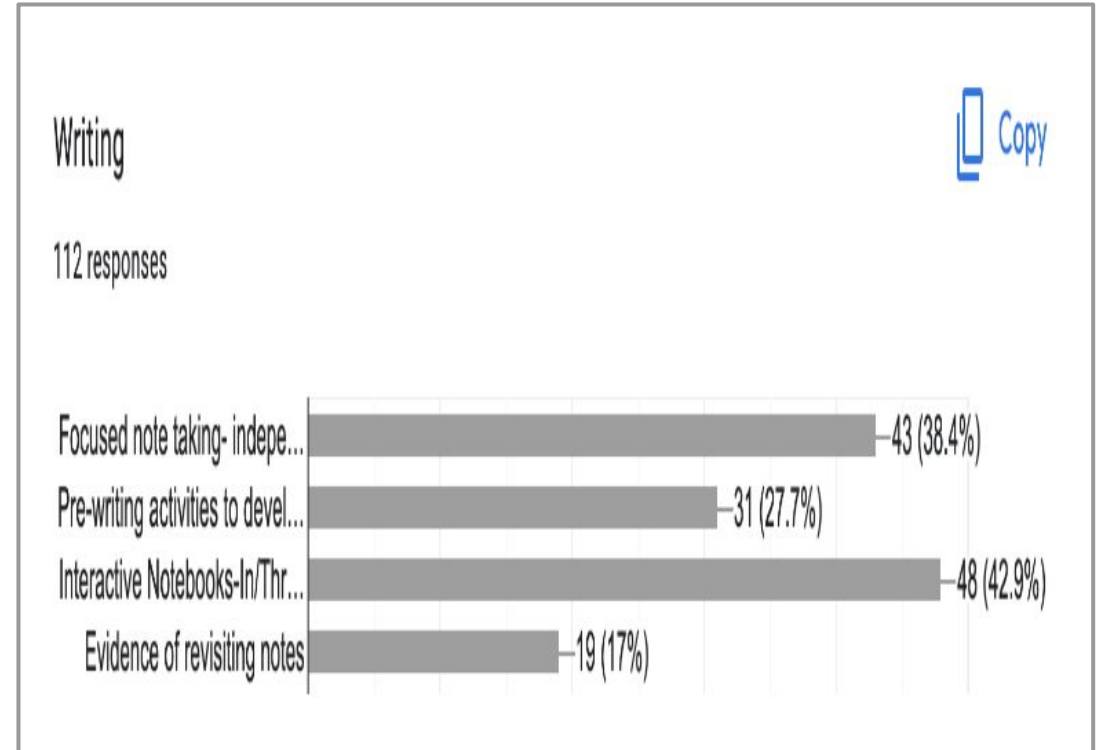


2023 Parkrose Secondary Mini Observation Data

Parkrose Middle School



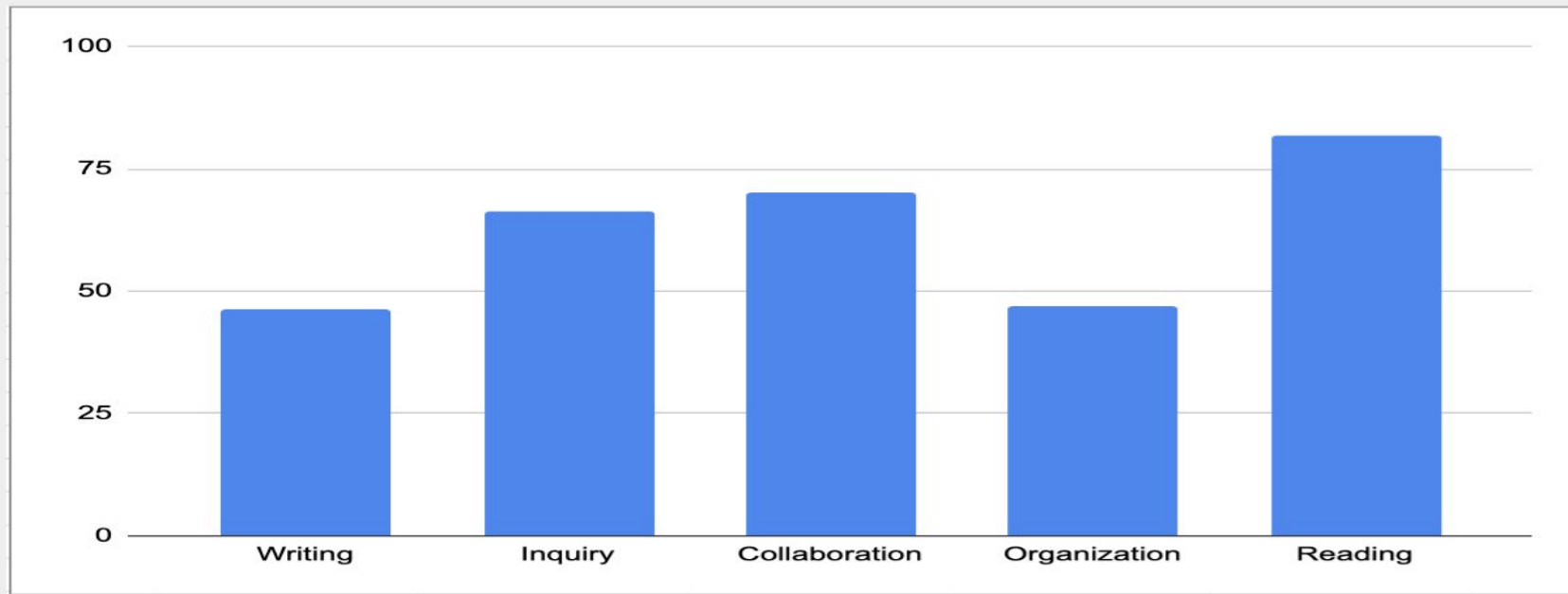
Parkrose High School



2022-2023 Secondary Staff Survey Data

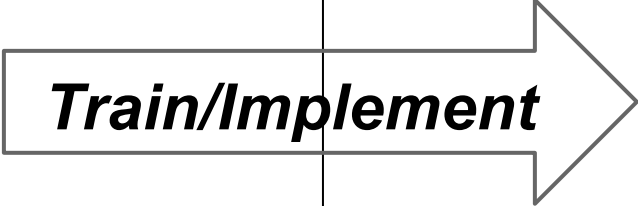


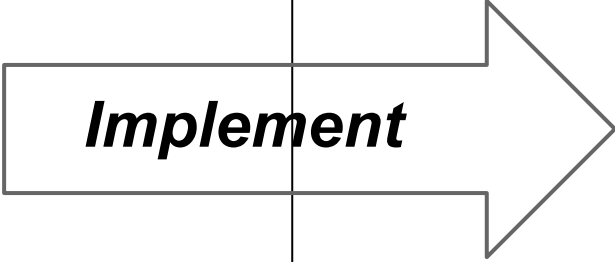
2022-2023 Secondary Instructional Strategy

What WICOR strategy would you like training in during the 23-24 school year?



AVID Schoolwide Parkrose Secondary

Implementation Plan

	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
Focused Notes	 <i>Train/Implement</i>		 <i>Maintain/Refine</i>		
Critical Reading		 <i>Train</i>	 <i>Implement</i>		

College and Career Focus

2021-2022

Created the College and Career Center

9th grade College & Career Class

AVID success with College Applications/FAFSA

2022-2023

Created Schoolwide AVID Site Team

Hired Family Liaison in College & Career Center

Career Fair for ALL 10th graders

Created Google Classrooms to support all grades

College/Career Night for 11th and 12th graders

FAFSA Night

2023-2024

Expanded Schoolwide College & Career Site Team

Created website for consolidated access and support

10th Career Fair, 12th College Day, 11th College Visit

Future Night for 9-12th Grades

Schoolwide Opportunity Knowledge position for "flex time" Wednesday supports

Expanded partnerships for additional college/career field trips

AVID Schoolwide - Homeroom Focus

2017-2018

Created three sub committees within AVID Site Team

AVID Schoolwide Team focused on Homeroom curriculum

School wide organizational focus

2018-2022

Continued to work in three sub committees within AVID Site Team

AVID Schoolwide Team focused on Homeroom curriculum

Surveyed staff for effective use of Homeroom lessons

Pushed AVID weekly lessons for all students

2022-2024

Reduced focus to two sub committees on AVID Site Team, AVID Schoolwide and AVID Elective

AVID Schoolwide Team focused on Homeroom curriculum

Counselors joined AVID Schoolwide Team

Cross collaboration in curriculum planning for Homeroom curriculum between AVID Site Team and School Culture Team

SEL/Organization focus

FAFSA Completion

Year	Submitted Count	Class Size	Submitted % of Roster	Not Submitted	Rejected Count	Successful Count	Completed % of Roster
2023	189	256	73.8%	67	9	180	70.3%
2022	137	238	57.6%	101	7	130	54.6%
2021	163	261	62.5%	98	3	160	61.3%
2020	144	219	65.8%	75	3	141	64.4%
2019	154	222	69.4%	68	7	147	66.2%

2023 Oregon State Average: 49%

FAFSA Completion

Native Hawaiian/Pacific

1.9%

Two or more

9.4%

Asian

23.3%

Hispanic

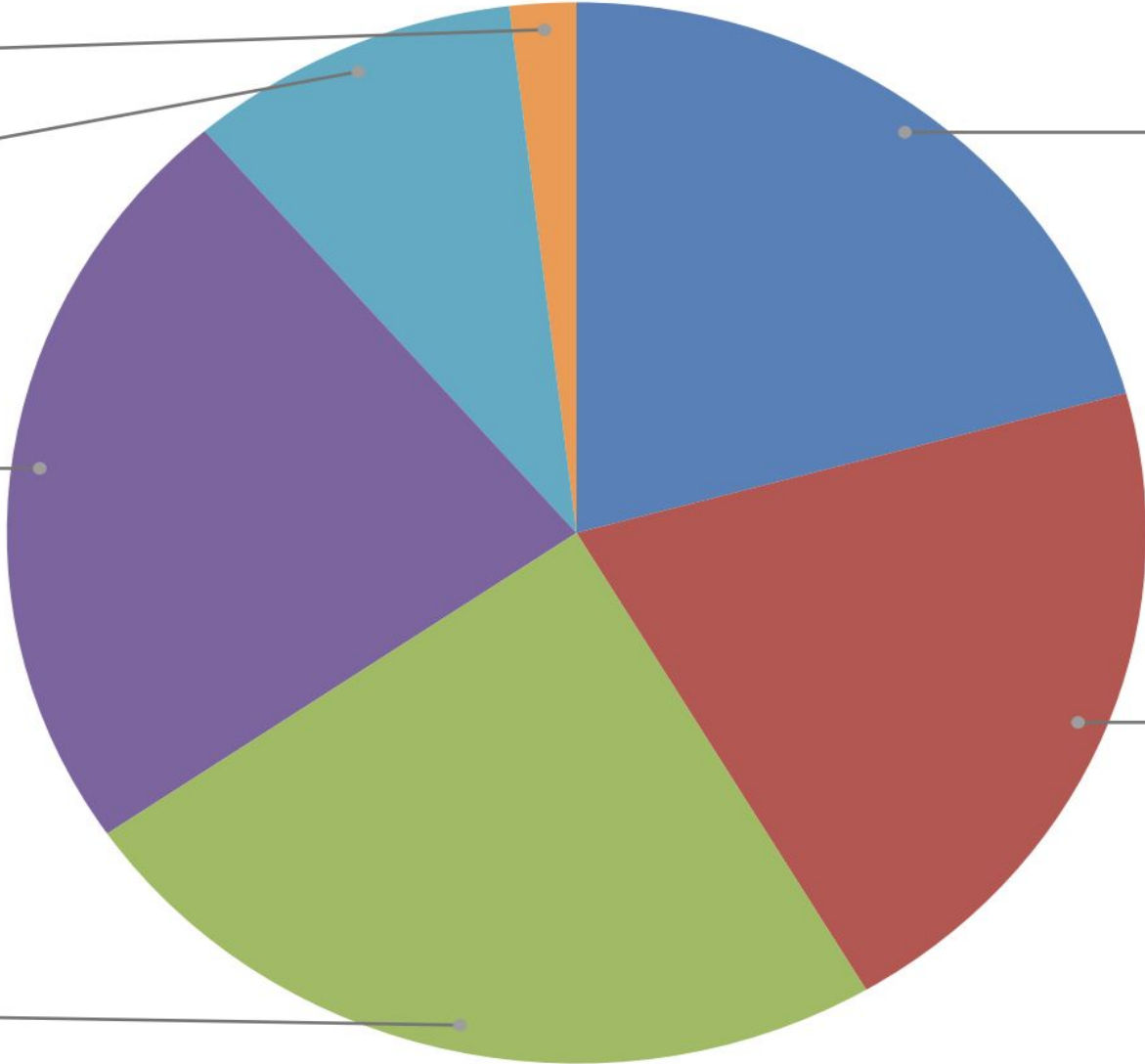
23.9%

Black/African American

20.8%

White

20.8%

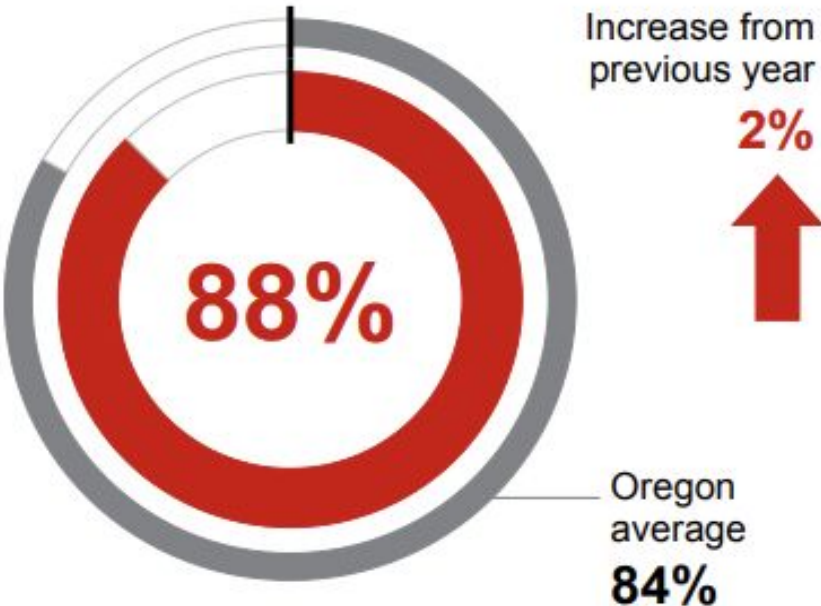


Data Highlights

Academic Progress

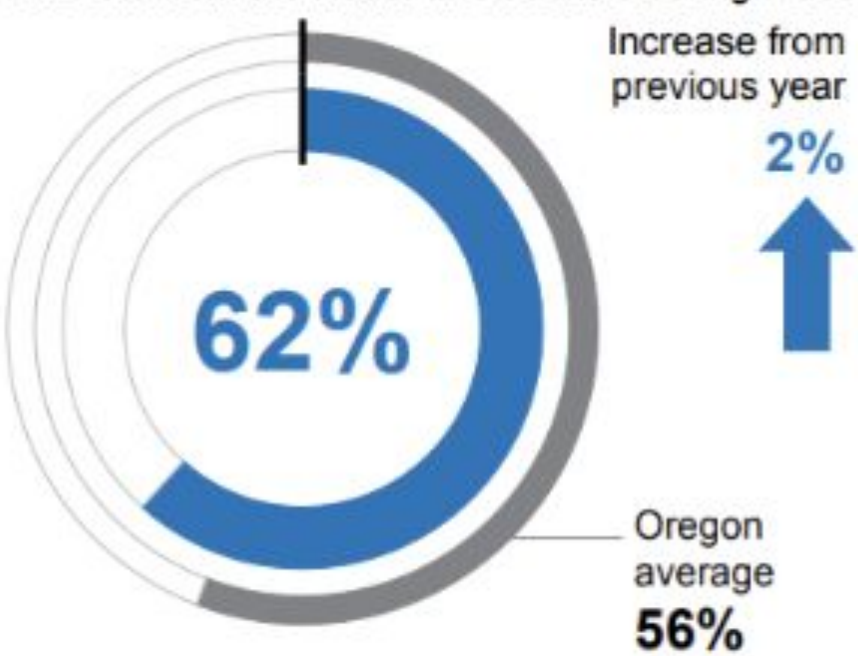
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2020-21. Data from the National Student Clearinghouse.



9th grade 2016-2023 On Track

Overall- 71% → **88%**

Hispanic- 68% → **87%**

Male- 65% → **87%**

White- 69% → **93%**

Female- 78% → **90%**

Eco. Disadv- 64% → **88%**

Native/PI - 56% → **67%**

Students with Disabilities- 50% → **79%**

Asian- 89% → **97%**

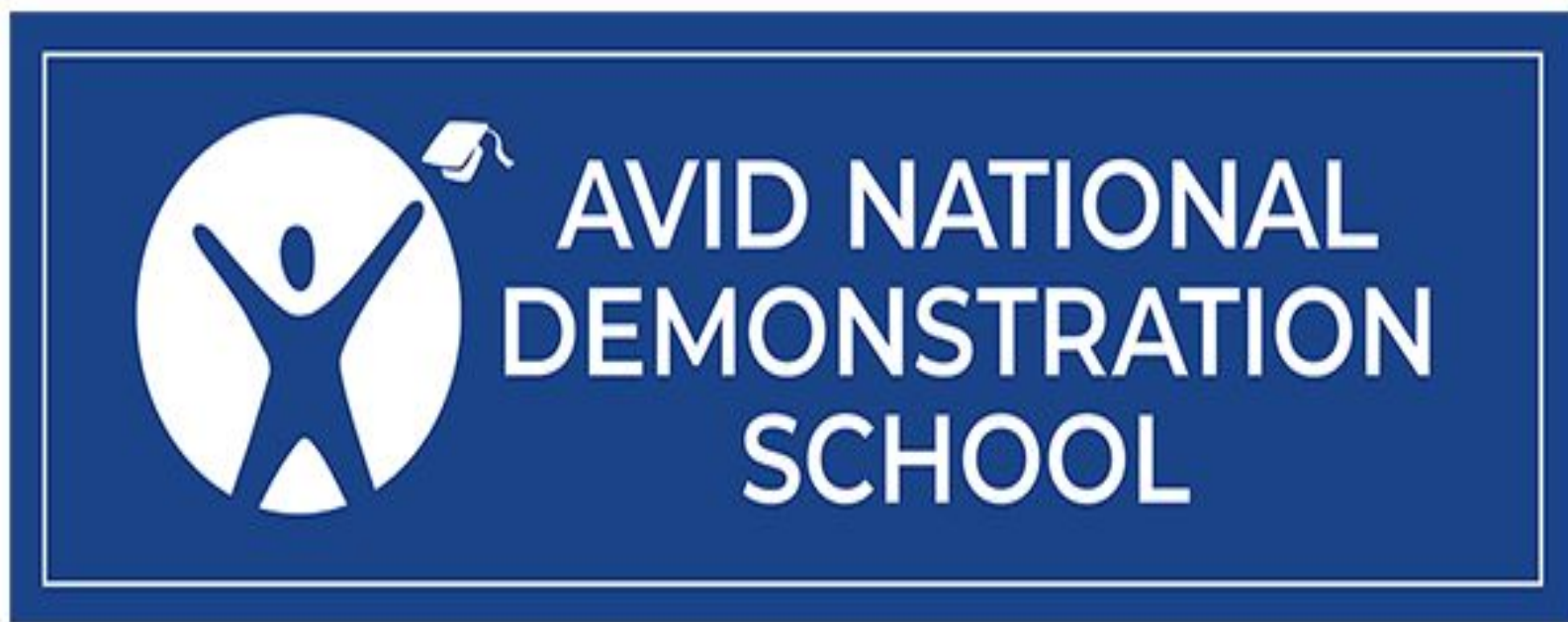
English Learner- 69% → **83%**

Black - 54% → **87%**

Combo Disadv.- 67% → **88%**

Homeless → **83%**

AVID National Demonstration Schools



AVID National Demonstration Schools are centers of teaching and learning that also serve as models for those interested in learning about the AVID College Readiness System. They clearly demonstrate an ongoing pursuit of excellence, both in the AVID Elective and AVID Schoolwide, to ensure college and career readiness for all AVID Elective students and improved academic performance for all students based on increased opportunities and support for success.

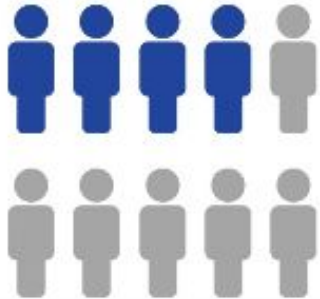
A National Demonstration School exhibits a college and career readiness system that is evident across the campus through rigor and high expectations for all students. There is significant evidence of AVID impact schoolwide, particularly with the infusion of AVID methodologies in content-area classrooms.

PROVEN RESULTS

AVID alumni
 who go to college are
four times more likely
 to graduate than
their national peers.

42%

of first-generation, low-income AVID college students graduate with a 4-year degree within 6 years*



..... **VS.**

11%

of peers nationally graduate within the same time frame**



AVID National Demonstration Schools



AVID National Demonstration Schools are exemplary models of the AVID College Readiness System. Demonstration Schools undergo a rigorous validation process and are required to be revalidated every few years to ensure high levels of implementation, with quality and fidelity to AVID strategies schoolwide.

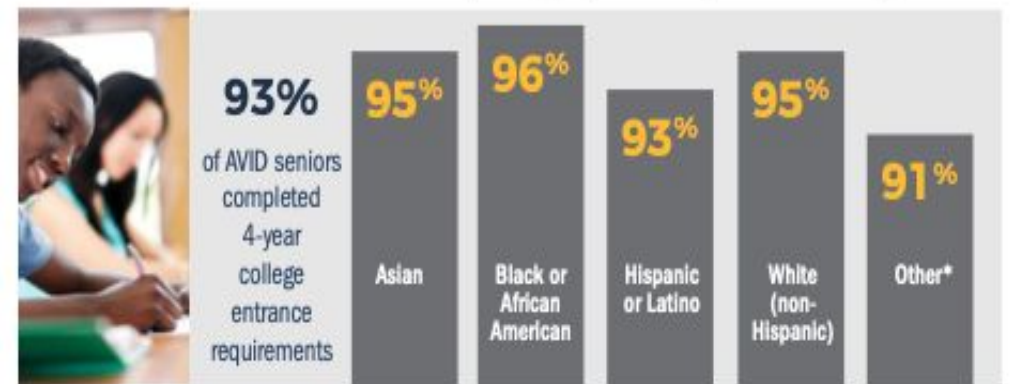
2012-2023

750

**Parkrose AVID
 Graduates**



Class of 2021-22 seniors completing 4-year college entrance requirements:



***Parkrose Secondary
As a Teaching and Learning Lab***



March 2017
161 AVID
Showcase
visitors

2017-2018
297 AVID
Showcase
visitors

2018-2019
229 AVID
Showcase
visitors

Parkrose Secondary as a Teaching and Learning Lab

2019-2020
203 AVID
Showcase
visitors

2022-2023
235 AVID
Showcase
visitors

**AVID Showcase
Visitors
Total:
1,125**

Parkrose Secondary as a Teaching and Learning Lab

- Secondary AVID National Conference Presentations - 6 years
 - Accelerated AVID
 - Schoolwide AVID = Success for All
 - Schoolwide AVID = Success for All (Secondary Alignment)
 - Systematic Schoolwide AVID Implementation
 - Operationalizing Culturally Responsive Teaching
 - Strategically Rebooting or Implementing AVID for Systematic School Improvement

“The atmosphere at this school is positive, and learning, and respect for each other seems to be at a high level”

“I only wish my school could be as amazing as this one!”

**I can feel
AVID
throughout
your
building.
It’s real,
authentic,
valuable,
and it’s
clearly
working.”**

*“I am in awe.
Wonderful
schools, students
engaged,
discussing,
learning, staff
inviting.”*

**“It was an
inspiring
day!”**

*“Quality
permeates
your
building!”*

“You’ve accomplished something very special here. Great model of what education can be, do, and look like.”

“Student and staff involvement with AVID and pride in the system is inspiring.”

“I really appreciated having the opportunity to see strategies in action.”

Parkrose High School as a Teaching and Learning Lab

***What Does Being An AVID National
Demonstration Site
Mean to Parkrose?***



What Does Being An AVID National Demonstration Site Mean to Parkrose High School

We have demonstrated for years the potential we have, so the fact that we're finally getting recognition for it is so cool.

- Angie Interian,
AVID Senior

I would be proud of telling people that I went to a National AVID Demonstration school.

- Keaton Brown,
AVID Senior

Being recognized as an AVID national demonstration site is meaningful because it demonstrates the high academic standards and accomplishments that Parkrose High School students and teacher's exemplify on a regular basis. It acknowledges effective teaching and learning strategies that lead to success in college and career environments.

- Craig Hume, Health Career Technical Education
Teacher

For Parkrose High School to be recognized as an AVID National Demonstration Site represents our hard work, how we collaborate with each other, and the diverse community which allows us to do so. For Parkrose to be a National Demonstration Site will represent Parkrose excellence.

- Aimy Tran, AVID senior

Parkrose has always been a place of community and voice to me and it would be really meaningful if it can be recognized on a national level.

- Nguyen Nguyen,
AVID Senior

What Does Being An AVID National Demonstration Site Mean to Parkrose High School

Being an AVID demonstration site would show that Parkrose has a good education system and properly prepares students for college!

- Felix Fortner,
AVID Freshman

Parkrose is my childhood. It would be an honor for us to be recognized as an AVID Demonstration Site

- Anne Nguyen,
AVID Junior

I've seen from my time in Parkrose Middle School (already an AVID demonstration site), that it brings pride for both students and teachers, regardless of whether they are an AVID student or not. That pride drives the entire school as a whole to do better. It would provide a unique opportunity for our students and staff to feel heard and recognized

- Diana Aispuro Camacho,
AVID Freshman

I want students and teachers to feel proud of our school.

- Brian Alves, AVID Elective Teacher

It's important for Parkrose to be seen and heard.

- Addison Cerezo
AVID Senior

This would show the world that Parkrose High School is a good role model and knows what they're doing.

- Griselda Carbajal,
AVID Junior

What Does Being An AVID National Demonstration Site Mean to Parkrose Middle School

It means we can show other schools that what we do is AVID and that our students are leaders. AVID helps with with all of areas of my academics.

- Eden Stevens
7th Grade AVID Student

In AVID we are a family and that's very comforting. It means that we are leaders when it is needed. We are working to be the best students we can be in AVID. I am very proud to be in AVID and very proud that we are a National Demonstration School.

-Emma Pierson
7th Grade AVID Student

AVID is all about determination and you can do anything you want to do through AVID.

The impact that I see on students, especially students in the AVID cohort, is huge. I just got a call from a past AVID student today! He is at Texas A&M playing football and getting a 4.0. And, I had lunch with two other past AVID students the day before break; one is at Portland State, and the other at USC! We helped each other achieve small and big goals academically, but also socially and emotionally. During middle and high school our family-style community-centered facilitation allows for students to develop a strong sense of agency and community. That, coupled with the opportunities to directly investigate college and career allows for fully informed decision-making when it comes time to make the right choice for themselves after high school. - Jenny Grove 6th Humanities Teacher

AVID has already helped me do better in school. AVID is my way to focus on my goals and to get to go to college someday.

-Adaawen Atagabe
6th Grade AVID

What Does Being An AVID National Demonstration Site Mean to Parkrose Middle School

AVID has provided a sense of community and connection for my children. They feel connected to their peers and their teacher for three years.

-Leslie Martinez
AVID Parent

It means we are dedicated to our success and we want to show others that.

-Jacob Harper Grant
8th Grade AVID Student

It means that AVID is important and that we are doing a good job. AVID helps me with my notes and with using my voice, over three years at the middle school I have become a lot more confident because of AVID.

- Ray Goodman
8th Grade AVID Student

Having taught elementary school in Parkrose for 7 years before moving up to the middle school, I remember the struggle that we had for alignment of our instructional strategies and philosophies. We had one disconnected PD after another. When we adopted AVID district-wide, we benefited greatly by their ability to harness and compile student-centered WICOR best practices. Educators at all levels now have a common framework and language to plan for and implement instruction district-wide.

-Jenny Grove,
6th Humanities Teacher

"Change in education cannot be implemented on a piecemeal basis. The administration needs a new vision, one rooted in the recognition that schools must provide equal opportunity for all children to learn if the schools are to fulfill their vital role as the cornerstone of our democracy."

- Pedro Noguera, Peter L. Agnew Professor of Education at New York University

