Brownsville Independent School District

Agenda Category:	**General Function**	Board of Education Meeting:	**06/10/2025**

Item Title: 2024-2025 Instructional Leadership Grant NOGA 25610105031901

X	**Action**
	Information
	Discussion

BACKGROUND:

BISD submitted and received a Learning Acceleration Support Opportunities (LASO) 2024-2025 Cycle 3 Grant for an Instructional Leadership Grant for implementation in 2025-2026 in the amount of $87,000. The Grant funds will provide training, implementation support, and one-on-one coaching to campus and district leaders to build their own capacity and that of the educators for Brite Elementary, Canales Elementary, and Del Castillo-Morningside Elementary. This pathway consists of a required suite of trainings and support intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills in the areas of schoolwide culture routines, High Quality Instructional Materials (HQIM) internalization and implementation, observation and feedback, and data-driven instruction.

FISCAL IMPLICATIONS:
NONE

RECOMMENDATION

Recommend approval to accept the $87,000 2024-2025 LASO Cycle 3 Instructional Leadership Grant from TEA to provide training implementation support and one-on-one coaching to campus and district leaders at Brite Elementary, Canales Elementary, and Del Castillo- Morningside Elementary. Grant period from March 01, 2025 to September 30, 2026 at no cost to the district.

Dr. Roni Rentfro/Diana E. Barron
Submitted by: Principal/Program Director

J.J. Deleon/Beatriz Hernandez
Recommended by: Asst. Supt./Exec. Dir.

Approved by: Chief Officer

Approved for Submission to Board of Education:

Dr. Jesus H. Chavez, Superintendent

When Necessary, Additional Background May Follow This.

eGrants
TEXAS EDUCATION AGENCY

SAS #: LASOAA25

Organization: BROWNSVILLE ISD

Campus/Site: N/A

Vendor ID: 1746000418

County District: 031901

ESC Region: 01

School Year: 2024-2025

Notice of Grant Award

Application Submit Date: 3/24/2025

Amendment Number: 00

NOGA ID/ Reimbursement ID	Name of Grant Program	FAR Fund Code	FAR Rev Code	Fed Awd # CFDA #	Federal Aid Agency	TEA USE Only	Begin Date	End Date	Increase (Decrease)	Amount
25610105031901	2024-2025 INSTRUCTIONAL LEADERSHIP GRANT	211	5929	S010A240043 84.010A	USDE	61012505	3/1/2025	9/30/2026	$0.00	$87,000.00

Application and any amendment thereto identified above, Received Date/Document Control Number/Application ID **003728026841** , as revised or negotiated by the Texas Education Agency (TEA) hereby incorporated by reference and, therefore, made a part of this grant award. Also incorporated by reference into this grant award are the Provisions and Assurances contained in the incorporated application, the Request for Application (if applicable), the instructions to completing the Standard Application System (SAS), any guidelines which accompany the applications, including program and fiscal guidelines, and any and all attachments or appendices submitted by the applicant or included by TEA. This grant is made contingent upon the availability of funds from the funding entity to the Texas Education Agency for distribution to the subgrantee named above. If funding is not received, TEA assumes no liability for costs incurred by the grant recipient.

Offer Accepted by Grantee	**Approval ID of the Commissioner of Education or Designee Texas Education Agency**	Date
The digital signature of the applicant's authorized officer contained on the applicant's application referred to above, is hereby incorporated by reference and made a part of this grant/award contract	*Cory Green*	5/11/2025

Texas Education Agency
Supplement to Notice of Grant Award (NOGA)

1	**Subrecipient Name** BROWNSVILLE ISD 1900 PRICE RD BROWNSVILLE, TX 78521	2	**Subrecipient Unique Entity Identifier** UEI (SAM): LNYUV6TAM7J9 CDN: 031901

3	**Subrecipient Information**	
	Grant name:	2024-2025 INSTRUCTIONAL LEADERSHIP GRANT
	Subaward period of performance start and end date:	See NOGA certificate
	Amount of federal funds obligated by this action:	See NOGA certificate
	Total amount of federal funds awarded:	See NOGA certificate
	Indirect cost rate:	4.735%
	De minimis indirect cost rate:	Not applicable
	Research and development grant:	Not applicable

4   **Subrecipient Terms and Conditions**

(1) New EDGAR including 2 C.F.R. Part 200 applies
(2) Grant program requirements
    (a) Incorporated by reference in General and Fiscal Guidelines
    (b) Incorporated by reference in Program Guidelines
    (c) Incorporated by reference in General Provisions and Assurances
    (d) Incorporated by reference in Program-Specific Provisions and Assurances
      (if applicable)
(3) Additional requirements
    Incorporated by reference in the To The Administrator Addressed correspondence sent
    to grantee as applicable
(4) Access to subrecipient records
    Per 2 CFR §200.331, the subrecipient must permit TEA as the pass-through entity
    and auditors to have access to the subrecipient's records and financial statements
    as necessary for TEA to meet the requirements of this section.
(5) Closeout of subaward
    (a) Incorporated by reference in General and Fiscal Guidelines
    (a) Incorporated by reference in NOGA transmittal letter

5	**Name of Pass-Through Entity** Texas Education Agency	6	**Contact Information for TEA Awarding Official** See NOGA certificate

7	**Federal Award Information**	
	Federal awarding agency:	USDE
	Federal award identification number:	See NOGA certificate
	CFDA number:	See NOGA certificate
	CFDA name:	Title I Grants to Local Educational Agencies
	Federal award date:	July 1, 2024
	Total amount of federal award:	$1,851,187,951

8	**Federal Award Project Description**
	Incorporated by reference in program guidelines

Thank you for submitting LASO grant application. Your responses have been successfully recorded. A confirmation email has been sent to the Superintendent's email. If you would like a copy of your responses, please download a PDF copy below.

Welcome to the Learning Acceleration Support Opportunities (LASO) 24-25 Cycle 3 Grant Application

Objective | The application aims to provide LEAs a platform for applying to multiple grant opportunities through a single submission.

LEAs should:

Step 1: Review the program guidelines below that provide grant details such as eligibility, commitments, assurances, and addional key details.
Step 2: Identify and select grants in service of meeting the LEA's needs.
Step 3: Complete the application for only the grant program(s) that the LEA has selected.

Context | This application features the following 11 unique opportunities. Please click on each opportunity below to learn more about the program's eligibility requirements.

Curriculum & Instruction Serving Grants
Strong Foundations Planning (SFP)
Strong Foundations Implementation (SFI)
Strong Foundations Implementation School Improvement PLC Supports (SFI SI PLC)
Instructional Leadership (IL)
Technology Lending Grant (TLG)
Blended Learning Grant (BLG)
Advanced Placement Computer Science Principles (APCSP)

More Time Serving Grants
Additional Days School Year (ADSY) Summer Planning and Execution Program

Innovative School Models Serving Grants
School Action Fund (SAF)
Early College High School (ECHS)
Pathways in Technology Early College High School (P-TECH)

NOTE | Below are some key considerations:

1. Only one application can be submitted per LEA and only LEA's can apply.
2. Application will need to be signed by the LEA's Superintendent to be considered formally submitted.
3. Application will be opened on October 14,2024 and closes on December 13, 2024, at 5:00 PM CST
4. In the rare instances that the Superintendent is not available to sign and submit the application by December 13, 2024, at 5:00 PM CST, please email LASO@texas.tea.gov.

General Information

1. Please select the ESC region that serves your LEA (Refer to this ESC Reference to identify the ESC serving your LEA).

ESC Region	ESC 01: Edinburg ⌄
LEA Name and CDN	BROWNSVILLE ISD-(31901) ⌄

LEA Contact Information

1. Enter the Name, Title, and Email of the LEA employee, who is completing this application on behalf of the LEA. (Note- we recognize that there may be multiple roles at the LEA completing different sections of this application. Please provide one primary contact to enter).

LEA Employee Name	Diana E. Barron
LEA Employee Title	Grant Coordinator
LEA Employee Email	dbarron@bisd.us

Superintendent Contact Information

1. Enter the superintendent's name and email for the LEA on whose behalf you're completing this application.

Your Superintendent Name	Dr. Jesus H. Chavez
Your Superintendent Email	jhchavez@bisd.us

Assurance Agreement

Overall LASO Cycle Assurances

To apply for LASO Cycle grants, LEAs must commit to the Program Specific Assurances and Overall Assurances listed below:

- The LEA understands that, if the assurances and commitments are not met by the LEA or the LEA disengages with the supports/initiatives provided, TEA may place special conditions on the award such as terminating the LEA's participation in the grant program or reducing the LEA's awarded grant.

- The LEA Superintendent approves participation in all supports the LEA has applied for in this application.

- The LEA Chief Academic Officer (or equivalent leader) approves participation in all supports the LEA has applied for in this application.

1. Does your LEA commit to all these assurances?

● **Yes**
○ No

Check all the program grants that your LEA wants to apply for. Refer to the [one pager](#) that outlines the key commitments for each grant program. Please review and then considering LEAs needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the LEAs needs below:

☐ **Curriculum & Instruction Serving Grants**

Strong Foundations Planning (SFP)
☐ Strong Foundations Implementation (SFI)
☐ Strong Foundations Implementation School Improvement PLC Supports (SFI SI PLC)
☑ **Instructional Leadership (IL)**
☐ Technology Lending Grant (TLG)
☐ Blended Learning Grant (BLG)
☐ Advanced Placement (AP) Computer Science Principles (CSP)

☑ **More Time Serving Grants**

Additional Days School Year (ADSY) Summer Planning and Execution Program

☐ **Innovative School Models Serving Grants**

School Action Fund (SAF)
☐ Early College High School (ECHS)
☐ Pathways in Technology Early College High School (P-TECH)

Program Description

The instructional leadership package will provide training, implementation support, and one-on-one coaching to campus and district leaders to build their own capacity and that of the educators that they manage. Approved providers include all 20 education service centers as well as vetted vendors with a history of strong results working with campuses and districts in Texas. This package consists of a required suite of trainings and support intended to foster continuous improvement by helping campus and district administrators grow concrete instructional leadership skills in the areas of schoolwide culture routines, HQIM internalization and implementation, observation and feedback, and data-driven instruction.

This is a two-year grant:

Year One
Duration: [2025] to [9/30/2026]
Details: LEAs will receive the Year One grant initially. In May 2025, Engagement Criteria will be assessed to determine eligibility for the continuation grant.

Year Two
Duration: [10/1/2026] to [9/30/2027]
Details: Based on the assessment in May 2025, Year Two continuation grants will be awarded to LEAs meeting those criteria. LEAs must submit a budget and sign assurances for the Year Two grant at that time.

Read the detailed Program Description.

Eligibility

1. Do you agree to meet the General and Fiscal Guidelines?

● **Yes**
○ No

2. Do you meet the eligibility criteria that requires applying LEAs to have Title I served campuses with federal identifications at the time of application (Comprehensive Identified, Comprehensive Re-Identified Comprehensive Progress, Targeted Support, Additional Targeted Support in the 2024 federal accountability identification)?

● **Yes**
○ No

3. Do you commit that the campuses in this grant application will remain in operation throughout the grant cycle and remain Title I served for the 2025-2026 and 2026-2027 school years?

● **Yes**
○ No

4. Do you comply that none of the campuses applying will receive funding concurrently from the ESF Focused Support Grant 24-26?

● **Yes**
○ No

Package Selection

1. Which Instructional Leadership package is the LEA applying for? (**You may select multiple packages**)

Note: For both options (a) and (b), the "Complete Instructional Leadership Package" will include schoolwide culture routines, HQIM internalization and implementation, observation/feedback, and data driven instruction.

- ☐ a) Complete instructional leadership package + product support
- ☐ b) Complete instructional leadership package only (no product support)
- ☑ **c) Schoolwide culture routines, observation/feedback, and data-driven instruction only.**
- ☐ d) Observation/feedback and data-driven instruction only.

Program Assurances

The following assurances apply to this program. To meet the requirements of the program, the applicant must comply with these assurances. Check each of the following boxes to indicate your compliance.

1. The LEA agrees that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

- 🔵 **Yes**
- ⚪ No

2. The LEA agrees to adhere to all the Performance Measures, as noted in the 2025-2027 Instructional Leadership LASO 3 Program Guidelines, and shall provide to the TEA, upon request, any performance data necessary to assess the success of the program.

● **Yes**
○ No

3. Does the LEA have approval from the superintendent and chief academic officer (or equivalent leader) to participate in the grant?

● **Yes**
○ No

4. Do you agree to assign a Campus Intervention Team (CIT) that must include the District Coordinator of School Improvement (DCSI) who oversees fidelity to this grant program and the campus principal's supervisor (if not the DCSI) and a campus level project manager to oversee fidelity of implementation?

● **Yes**
○ No

5. The LEA agrees to notify the Instructional Leadership Package Provider of intent to apply and, if awarded, will work in good faith with said provider.

● **Yes**
○ No

6. Does the LEA agree to engage with a Instructional Leadership Package Provider to build capacity on the campus(es) and spend at least 70% of grant funds to support partnership with the provider and implement new systems and processes with fidelity?

● **Yes**
○ No

7. Does the LEA assure that they will draw down approximately 20% of the grant amount quarterly to remain on-track for grant expenditures.

● **Yes**
○ No

8. Does the LEA agree to provide evidence they are implementing instructional leadership practices aligned to their chosen package?

● **Yes**
○ No

9. Does the LEA agree to provide grade level, campus level, and district level student outcomes data to their Instructional Leadership Pathway Provider, including interim common assessment data, benchmark assessment data, and STAAR/EOC assessment data?

● **Yes**
○ No

10. Does the LEA agree to engage in all interventions and submissions communicated by the Texas Education Agency including, but not limited to:

    a. Submitting a Targeted Improvement Plan
    b. Submitting evidence of fidelity of implementation

● **Yes**
○ No

11. Does the LEA agree to attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office?

● Yes
○ No

12. Does the LEA agree to principals and principal managers being coached at monthly check-ins with the selected approved provider?

● Yes
○ No

13. Does the LEA agree to the participation of at least one school leader/campus administrator per participating campus?

● Yes
○ No

14. Does the LEA agree to submit all required grant deliverables? Grant deliverables could include evidence of implemented action steps, evidence of fidelity of implementation, and/or completed implementation plans.

● Yes
○ No

15. Does the LEA agree to submit participant registration information by designated deadlines?

● Yes
○ No

16. Does the LEA agree to follow the year-long scope and sequence of the approved provider's capacity-building program?

● **Yes**
○ No

17. Does the LEA agree to ensure that teachers have sufficient planning and/or meeting time for applicable instructional leadership protocols (including but not limited to: time, student work, analysis and lesson and unit internalization)?

● **Yes**
○ No

18. Does the LEA agree to ensure that participants (LEA lead, school leader/campus administrators, coaches, and teachers) are able to attend all required professional learning?

● **Yes**
○ No

19. Does the LEA agree to support their academic calendars to accommodate the required number of professional development days within their selected instructional leadership program package for administrators and teachers.

● **Yes**
○ No

20. Does the LEA agree to ensure that participating LEA leaders, school leaders/campus administrators, coaches, and teachers complete all feedback surveys as requested by either the TEA and/or the instructional leadership package provider?

● **Yes**
○ No

21. Does the LEA agree to adhere to campus principals conducting weekly observation/feedback coaching rounds, responsive to teachers' needs, in accordance with your provider's program?

● **Yes**
○ No

22. Does the LEA agree to campus principals ensuring designated time for teachers and campus instructional leadership to participate in (at minimum) monthly data meetings?

● **Yes**
○ No

23. Does the LEA agree to ensuring the prioritization of monthly in-person, virtual, or asynchronous principal and principal manager implementation support visits?

● **Yes**
○ No

24. Does the LEA agree to ensure the prioritization of monthly in-person principal manager one-on-one coaching visits?

● **Yes**
○ No

If your desired package includes Schoolwide Culture Routines:

25. Does the LEA agree to campus principals prioritizing the professional development time needed for teachers and leaders to plan for and maintain consistent schoolwide routines (ex: morning arrival, hallway transitions, lunch protocols, afternoon dismissal, etc.)?

● **Yes**
○ No

Program Requirements

This suite of instructional leadership training and support is best suited to build the capacity of principal managers.

LEAs who are receiving the LASO 3 Instructional Leadership Grant are required to fulfill the following program requirements:

1. How many campuses are you seeking to engage in the Instructional Leadership (IL) grant?

3

Please select the federal identified campus(es) that will be implementing the Instructional Leadership (IL) grant.

2. Select from Eligible campus 1 of 3

Start typing the name of your campus in the field below, then select it from the populated list. If your campus is not populated in the field below, leave it blank, please click "Save and Next," and manually enter your campus(es) in Question 3.

CANALES EL-(31901101)

Please select the federal identified campus(es) that will be implementing the Instructional Leadership (IL) grant.

2. Select from Eligible campus 2 of 3

Start typing the name of your campus in the field below, then select it from the populated list. If your campus is not populated in the field below, leave it blank, please click "Save and Next," and manually enter your campus(es) in Question 3.

BRITE EL-(31901140)

Please select the federal identified campus(es) that will be implementing the Instructional Leadership (IL) grant.

2. Select from Eligible campus 3 of 3

Start typing the name of your campus in the field below, then select it from the populated list. If your campus is not populated in the field below, leave it blank, please click "Save and Next," and manually enter your campus(es) in Question 3.

[   ]

3. If your campus is not identified in the drop-down list of eligible campuses in question number 2, please enter the full name and CDCN number of your campus(es). For multiple entries separate each entry with semi-colon. Enter N/A if this doesn't apply to you.

Del Castillo-Morningside EL- (031901129)

4. How many **principal managers** will participate across your LEA (this includes face-to-face training, implementation support, and one-on-one coaching)?

2

5. How many **principals** will participate in the face-to-face training portions of the LEA's desired package(s)?

3

6. Number of other LEA staff that will participate in face-to-face training:

a. District Staff: 1

b. Other campus-based leadership (including instructional coaches): 3

c. Teacher Leaders: 3

7. In addition to principal managers, will one-on-one coaching be requested for principals?

● **Yes**
○ No

8. How many principals will the LEA request to receive one-on-one coaching?

3

9. Please elaborate on your rationale.

BISD has found in their prior work with Vetted Improvement Providers that it is more effective to have the leadership staff trained together on the expectations and implementation of the coaching activities. This has allowed leadership to accelerate the expansion of the coaching activities for other campus administrators and teacher leaders and more effectively implement distributed leadership activities.

Program Description:

The ADSY Summer Planning and Execution Program is a grant program that provides LEAs with a one-year supported planning process to design a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Following the planning year, implementation of the summer learning program will begin in the summer of 2026, after which programs will undergo one year of a continuous improvement process to implement a summer 2027 program. Prekindergarten through 5th grade campuses are eligible for this grant, and districts will design a summer program that benefits from Additional Days School Year (ADSY) funding. LEAs will be required to meet the following ADSY eligibility requirements for accessing Additional Days School Year funding by the 2026-2027 school year (TEC Sections 48.0051 and 25.085(j)).

- Summer programs must serve at least one grade level within grades PreK-5

- Campus academic calendar(s) will have at least 180 instructional days, not including staff development waivers

- Campus academic calendar(s) will have at least 75,600 operational minutes

- Campuses will host ADSY days on separate days from regular instructional calendar days

- Student attendance for summer programming must be non-compulsory

- In addition to ADSY eligibility requirements, TEA has established the following program requirements:

- Summer programs must include at least 25 days, including a minimum of 360 operational minutes (6 hours) per day, of which, 180 minutes (3 hours) should be dedicated to math and reading instruction. The additional three hours should be dedicated to enrichment activities such as arts, science exploration, and sports.

Note: The base academic calendar for each participating campus must include at least 180 instructional days, with 75,600 operational minutes, not including staff development waivers.

Read the detailed Program Description.

This grant program is not required in order to access ADSY formula funding.

Eligibility:

1. Does the LEA agree to meet the [General and Fiscal Guidelines](#)?

● **Yes**
○ No

2. Does the LEA meet [grant specific eligibility](#) requirements to apply?

● **Yes**
○ No

3. Does the LEA commit to [Statutory Requirements](#), [TEA Program Requirements](#) and ADSY Summer Planning and Execution [Program-Specific Assurances](#)?

● **Yes**
○ No

4. To be eligible for the ADSY Summer Planning and Execution Program in the 2024 application cycle, applicants must either have never participated in previous ADSY PEP Summer programming supported by grant funding (ADSY PEP Cycles 1-4) or have participated in a previous cycle with grant funding and now wish to expand their programming to new campuses.

Note: For LEAs that wish to expand their ADSY Summer programs to new campuses- those campuses will have to meet the ADSY eligibility requirements such as having the 180 instructional day calendar.

● **Our LEA HAS NOT participated in prior ADSY PEP Summer programming with grant funding supports**
○ Our LEA HAS participated in prior ADSY PEP Summer programming and wishes to expand to new campuses

6. Are the LEA's Superintendent and Board of Trustees willing to adopt an ADSY eligible calendar meeting the instructional day requirements (currently 180-day base calendar with 75,600 operational minutes) for a minimum of two years starting in the 2025-2026 or 2026-2027 school year?

● **Yes**
○ No

Program Assurances:

1. Does the LEA commit to bringing an ADSY calendar to their school board for approval by April 1st of the year prior to their selected year of implementation? Should the board not approve an ADSY eligible calendar (currently 180-day base calendar with 75,600 operational minutes) the grantee will not be eligible for any additional execution funding (if available).

● **Yes**
○ No

2. Does the LEA commit to assigning a designated project manager to lead the work fo summer and attend all Learning Community professional development workshops, calls with designated ESC technical assistance provider, lead the steering committee, and ensure completion of the LEA's ADSY summer strategic plan?

● **Yes**
○ No

3. Does the LEA commit to forming a cross-departmental Steering Committee, including representatives from the Finance team and Curriculum & Instruction team, to guide summer planning?

● **Yes**
○ No

4. Does the LEA agree to participate in the ADSY Summer learning community and associated planning, and implementation supports to operate a strong ADSY PEP Summer program?

● **Yes**
○ No

5. Does the LEA commit to creating and submitting a comprehensive Strategic Plan utilizing the planning resources and templates provided in the grant program?

● **Yes**
○ No

6. ADSY PEP summer days must be 25-to-30-day summer programs which includes at least 360 operational minutes (6 hours) per day, of which, 180 minutes (3 hours) should be dedicated to math and reading instruction. The additional three hours should be dedicated to enrichment activities such as arts, science exploration, and sports. Does the LEA agree to adhere to the research-based design expectation of the ADSY PEP summer program?

● **Yes**
○ No

7. Does the LEA agree to develop a staffing model that ensures teachers are assigned to students in the same grade level they taught in the previous year or will teach in the following year, and that teachers who meet the LEA's certification requirements will provide at least three hours of academic instruction focused on math and reading on dedicated ADSY summer program days?

○ Yes
● **No**

8. Does the LEA agree to utilize high quality instructional materials (HQIM, as defined in the Program Guidelines) for core instruction and offer aligned professional development to teachers and staff that will operate the summer 2026 and summer 2027 program?

● **Yes**
○ No

Warning

In order to be considered for the ADSY Summer Planning and Execution Program Grant, the LEA must agree to all the program assurance requirements. By selecting **NO** to any of the Program Assurance requirements, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select **YES** to the Program Assurance requirements. If the LEA does not want to apply for the ADSY Summer Planning and Execution Program Grant, then click the è Save and Next Button and you will be redirected to apply for the remaining grants that you have selected.

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the Superintendent, please proceed to Question 1 below by selecting yes and then click Save and Next to proceed to the opportunity to review and revise your application prior to signing and submitting.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in Superintendent's absence, Once the name of the grantee official has been identified, then return back to this page, select 'No' for Question 1 and answer Question 2 to submit the application.

Q1. Are you a Superintendent

● **Yes**
○ No

1 a. Enter the following details

Superintendent Name | Dr. Jesus H. Chavez
Superintendent Email | jhchavez@bisd.us

Would you like to review your application responses?

If yes, please click "yes" and then click Save and Next to review your complete application, revising as needed, prior to signing and submitting your application.
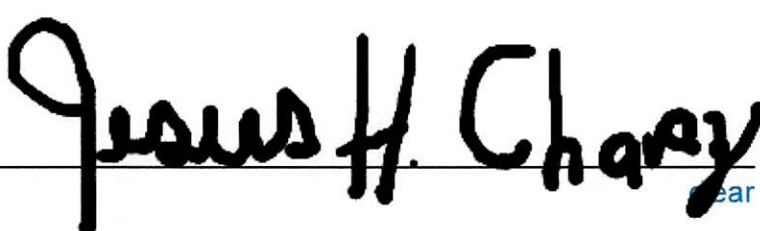
If you click "no" and then click Save and Next, you will proceed to signing and submitting your application.

○ Yes
● **No**

Note to the Superintendent/LEA Grantee Official:

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

Note: Only last submitted application will be accepted as the Final LASO 3 application.