FY 21 Financial Projections and Human Resource Priorities

May 18, 2020 Board Meeting

What are our Resources

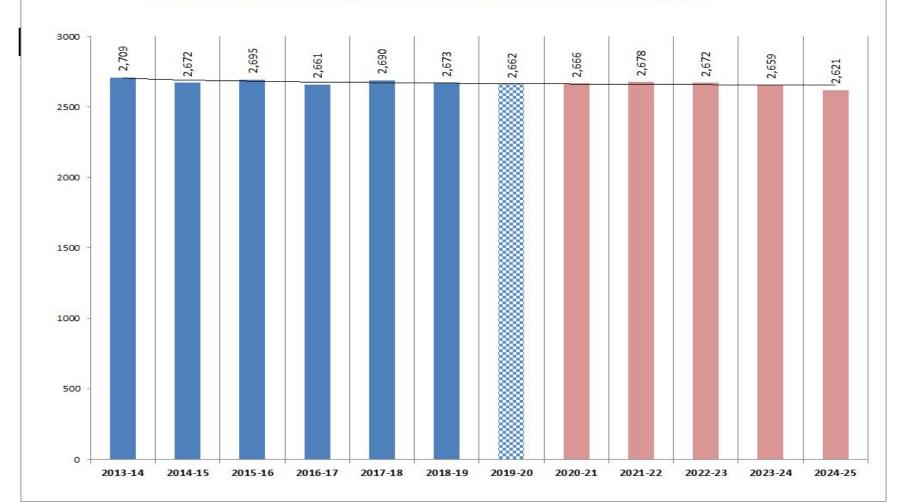
Personnel - Staff

• Budget - Dollars

• Skills - Talent

Time

K-12 ENROLLMENT HISTORY & PROJECTED TOTAL ENROLLMENT

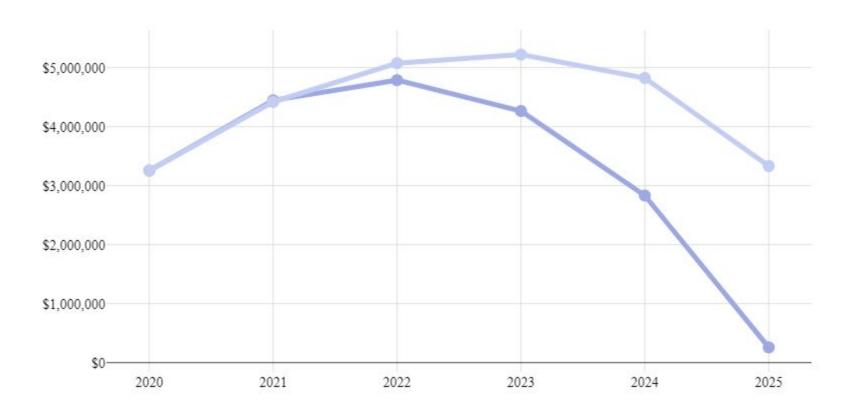


Base Plan Assumptions

- Enrollment as projected
- Continued 2% increases in state aid funding
- No changes to staffing
- Cost increases as agreed upon in the referendum plan
- Steady federal funding
- Referendum of \$1650 per pupil through FY 24

Winter Finance Committee Assumptions

- Enrollment as projected
- Continued 2% increases in state aid funding
- No changes to staffing
- Cost increases as agreed upon in the referendum plan
- Steady federal funding
- Referendum of \$1650 per pupil through FY 24
- Small, incremental reductions totaling \$1.2 million
 - o FY 21 \$150,000
 - o FY 22-24 \$350,000



Human Resources Plan - Priority 1

- Reduce Math Overloads at RWHS \$21,250 savings
- Add 1.0 Sp Ed Teacher at RWHS \$42,500 net of aid
 - Due to Caseloads
- Add 1.0 School Psychologist \$52,500 net of aid
 - Will allow all School Psychologists to be a leader on building MTSS teams
- Sunnyside Principal oversight of Technology \$9,000
 - o IT Administrator will oversee & recommend network infrastructure changes, Sunnyside Principal would oversee budget, staff, and tech integration planning.
- Burnside Principal also serves as Tower View Principal \$9,000
 - Location Proximity

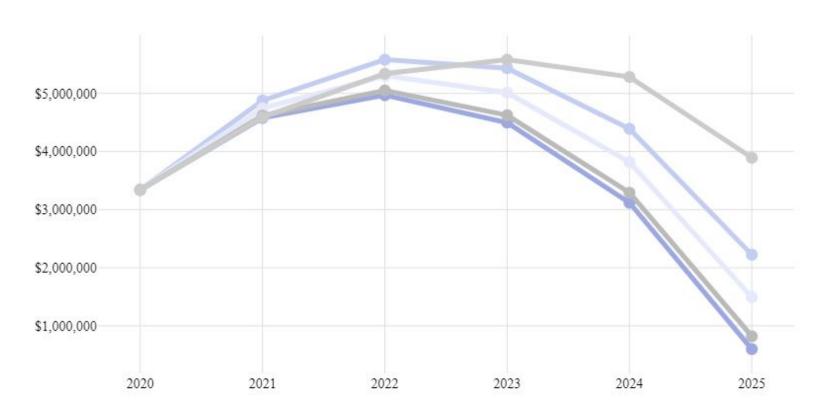
Human Resources Plan - Priority 1 (cont'd)

- Director of Support services retires, Add Director of Teaching and Learning \$7500 savings
- Eliminate Curriculum Coordinator Position \$95,000 savings
 - Rename PBIS Coaches to Teaching and Learning Coaches will coach staff on both best practices on discipline and instruction
- Changes in the Buildings & Grounds Dept previously approved \$5,000
- Emergency and First Call Subs \$70,500

Total Cost Priority 1 - \$64,750

Human Resources Plan Priority 1 Variations

- Scenario A Priority 1 additions as listed in previous slides
 - Budget Impact \$64,750
- Scenario B Scenario A plus reduction of 60 hours of gen ed support time -\$165,000 savings
 - Budget Impact -\$100,250 (savings)
- Scenario C Scenario A and B plus reduction of up to 1 hour per day of Class 1 and Class 2 support - \$135,000 savings
 - Budget Impact \$235,250 (savings)



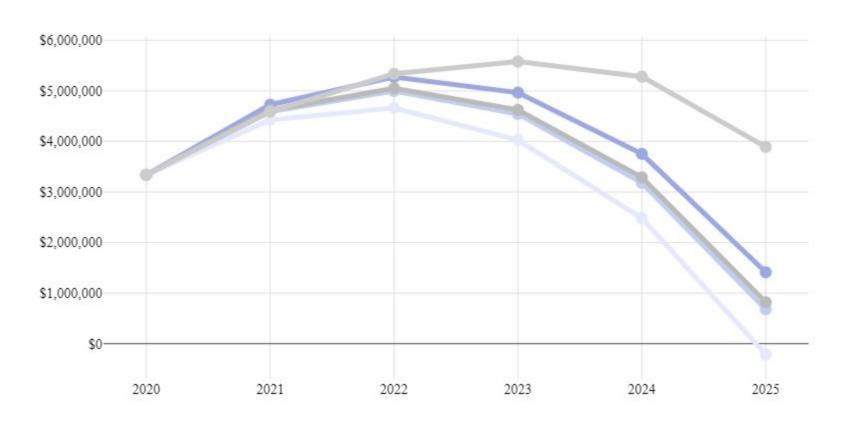
Human Resources Plan - Priority 2

- Early Education and Special Education Administration \$70,000 net of aid
 - Phased Retirement for Colvill Director
 - Additional Sp Ed Administration as recommended by Futures
- RWHS Dean of Students or Student Support Coordinator \$85,000
 - Oversee 8th grade
 - District Assessment Coordinator
- Total Cost Priority 2 \$155,000

Total Cost Priority 1 & 2 - \$219,750

Human Resources Plan Priority 1-2 Variations

- Scenario A Priority 1 & 2 additions as listed in previous slides
 - o Budget Impact \$219,750
- Scenario B Scenario A plus reduction of 60 hours of gen ed support time -\$165,000 savings
 - o Budget Impact \$54,750
- Scenario C Scenario A and B plus reduction of up to 1 hour per day of Class 1 and Class 2 support - \$135,000 savings
 - Budget Impact \$80,250 (savings)



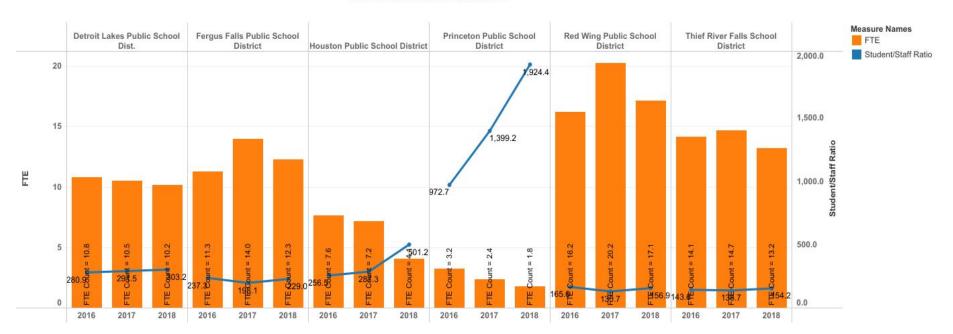
Why reduce Support Staff?

- Hours over the years have crept up beyond the level approved during the 2016 budget reductions
- Compensatory Funding that funds general education assistants at the elementary level is no longer enough to cover these costs.
- We have more general education assistants than districts with similar enrollment and poverty.

Staffing Ratios - Non-Licensed Staff

District(s): Detroit Lakes Public School Dist., Fergus Falls Public School District, Houston Public School District and 3 more
Assignment(s): GEN INSTRUCTIONAL AIDE-HQ NOT REQUIRED, GENERAL INSTRUCTIONAL AIDE - HQ, GENERAL INSTRUCTIONAL AIDE - NOT HQ and 1 more

Source: Non-Licensed Staff Files from MDE



Other Considerations

- As of 4/20, we were 5 students under our current budget projections
- The state's projected budget surplus is now a projected \$2.5 billion deficit.
 - What will state aid payments look like going forward?
 - o Tax shift?
 - Cash flow metering?
- What will school look like in the fall?
- Now that families have a taste for online learning, we will lose students to online schools?
- Potential local charter school?
- Will incoming Kindergarten parents choose to wait a year?

