

FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
March 24, 2025

SUBJECT: Discussion of 2025-2026 Staffing Plan

RECOMMENDED MOTION: NA

BACKGROUND DATA: Each spring Administration shares the projected staffing for the following school year based on factors such as enrollment and program changes. This staffing plan contains “regular” employees and does not include substitutes or temporary help. Below is a summary of the anticipated changes for the 2025-2026 school year as of March 15th.

STAFFING INFORMATION: Below is the tentative staffing information for the 2025-2026 school year, which reflects a net decrease of -.4 FTE Full Time Employees (FTE).

Location	Projected Change-Licensed FTE	Projected Change-Classified Staff	Rationale
High School	+2 FTE	NA	<ul style="list-style-type: none">• Decrease -.6 FTE English due to enrollment (Reduction in Force / RIF)• Increase +.6 FTE Instructional Coach (PT Position)• Increase +.2 FTE for AP Music Theory Note: <ul style="list-style-type: none">• Plan spreadsheet shows a -1 FTE paraprofessional however this position is posted and needs to be filled.• Plan spreadsheet notes a +1.0 FTE Custodian however this position was erroneously placed in LES, thus not an added position.
Junior High	+4 FTE	NA	<ul style="list-style-type: none">• Changes needed to accommodate larger 6th grade class:<ul style="list-style-type: none">○ Decrease -.2 FTE Math Intervention (shows as no change on spreadsheet)○ Increase +.2 FTE Math (shows as no change on spreadsheet)○ Increase +.2 FTE English Language Arts (“English”)○ Increase +.2 FTE Literature (“English”)
Elementary	-1.0 FTE	NA	<ul style="list-style-type: none">• Increase 5th grade from five sections to six to accommodate enrollment (+1.0 FTE)• Decrease kindergarten from 6 sections to 5 due to enrollment (-1.0 FTE)

			<ul style="list-style-type: none"> • Decrease first grade from 6 sections to 5 due to enrollment (-1.0 FTE) <p>Note:</p> <ul style="list-style-type: none"> • Plan spreadsheet notes a -1 FTE Custodian which was placed at LES in error.
District	NA	NA	<ul style="list-style-type: none"> • No change
Projected Change	-.4 FTE	NA	

Administration will continue to monitor the needs of the learning community and will present recommendations for personnel as needed.

FINANCIAL IMPACT: The projected decrease in salaries and benefits for the -.4 FTE will be reflected in the FY 2025-2026 budget approval in September.

SUGGESTED MOTION: NA