

# Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

**Policy: IGBBC**  
Adopted: 6/19/06

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## PROGRAMS AND SERVICES – TALENTED AND GIFTED

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A district written plan will be developed for programs and services beyond those normally offered by the regular school program. All required written course statements shall identify the academic instructional programs and services to be provided which accommodate the assessed levels and accelerated rates of learning in identified talented and gifted students. The Superintendent will remove any administrative barriers that may exist which restrict students' access to appropriate services and will develop program and service options. These options may include, but are not limited to, the following:

- Early Entrance
- Whole Grade Acceleration
- Ungraded/Multi-age Classes
- Cluster Grouping in Regular Classes
- Continuous Progress
- Single Subject Acceleration
- Cross Grade Grouping
- Compacted/Fast-Paced Curriculum
- Special full or part time classes
- Advanced Placement Classes
- Honors Classes
- Independent Study
- Credit by Examination
- Concurrent Enrollment
- Mentorships/Internships
- Academic Competitions

The regular classroom shall serve as the primary source of instruction for the identified TAG students. The Board recognizes the need for appropriate educational activities beyond the regular classroom setting. Supplemental activities shall be open to all students who demonstrate the ability to gain educational benefits from the supplemental activities.

The Board has established an appeals process for parents to utilize if they are dissatisfied with the programs and services recommended for their identified talented and gifted student and wish to request reconsideration.

The Board has established a complaint procedure to utilize if an individual has a complaint regarding the appropriateness of programs and services provided for identified talented and gifted students.

END OF POLICY

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### **Legal Reference(s):**

OAR 581-022-1310 to 1330  
OAR 581-022-1940