



Governing Board Agenda Item

Meeting Date: December 11, 2025

From: Kristin Reidy, Assistant Superintendent

Subject: Proposed New High School Course Proposals

Priority: To provide rigorous, relevant, and innovative academics

Consent ☐ Action ☒ Discussion ☐

Background:

The Marana Unified School District Career and Technical Education Department and Educational Services Department have approved and presents the following new high school courses for Governing Board approval:

Business Management with Economic Credit 1-2 and 3-4 (1.0 credit per year) This is a two year program.

Course Description:

This course will provide Marana Unified School District students with an opportunity to complete their required high school economics credit while applying that foundational knowledge to learn more advanced concepts related to business management practices. In an effort to further meet the District's guaranteed standards for high school economics, this revised course will incorporate additional approved state standards on personal finance and global trade to provide a more robust level of instruction than initially approved by the Arizona State Board of Career and Technical Education. The completion of this comprehensive two-year program will qualify students to complete an Industry Certification along with 0.5 credit of Social Studies Economics credit.

Sports Officiating (0.5 credit semester elective)

Course Description:

Students must have a background in athletics or the passion to become more familiar with athletics and how supporting organized team sport competitions can contribute to individual and community health. This course is a study of sports officiating while learning the rules,

mechanics, and fundamentals of sports. This class will offer the opportunity to officiate in youth basketball, baseball, and softball with local leagues such as the Marana Parks & Recreation and the Northwest League (middle school league). Students will also learn “behind the scenes” jobs, such as how to run a scoreboard, keep a scorebook, be a line judge for volleyball, be in the chain crew for football, etc. This class will focus on the skills necessary to become a basketball referee and baseball/softball umpire with the opportunity to earn money doing so and gainful/supplementary employment for a lifetime. Students may take additional courses/examinations in order to get certified by the Arizona Interscholastic Association (AIA) and the National Federation of State High School Associations.

Advanced Placement (AP) Cybersecurity (1.0 credit year-long course)

Course Description:

AP Cybersecurity is a year-long high school course that offers a broad introduction to the field and aligns closely with a college-level, introductory cybersecurity course. Students learn about common threats and vulnerabilities and how they combine to create risk. Students study how individuals and organizations manage risk and how risk can be mitigated through a defense-in-depth strategy. Students explore specific vulnerabilities, attacks, mitigations, and detection measures across a variety of domains including physical spaces, computer networks, devices, data, and applications. Throughout the course, students consider the impact of cybersecurity on individuals, organizations, societies, and governments. Content and skills taught in the course align with the professional skills outlined in the National Initiative for Cybersecurity Education Workforce Framework.

Advanced Placement (AP) Business with Personal Finance (1.0 credit year-long course)

Course Description:

AP Business with Personal Finance is a year-long high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the JumpStart Coalition for Personal Financial Literacy.

ACT Preparation (0.5 credit semester elective)


Course Description:

This self-paced, semester-long, elective course is designed to prepare students for success on the ACT exam by building their academic skills, test-taking strategies, and confidence. Students will strengthen foundational knowledge in English, reading, mathematics, and science reasoning while practicing with authentic ACT-style questions and timed mini-assessments. The course provides direct instruction in key content areas, introduces strategic approaches for each section of the test, and helps students develop personalized study plans based on diagnostic performance. Through guided practice, feedback, and goal-setting, students will learn how to manage time effectively, interpret complex passages and data sets, and apply mathematical concepts in

test-specific ways. Students in this course will be required to participate in multiple proctored practice test sessions outside of the school day. Upon completion of the self-paced course and proctored practice test sessions, students will be equipped with the tools, strategies, and experience necessary to approach the ACT with skill and confidence.

Recommended Motion:

I move that the Governing Board approve the new high school course proposals as presented.

Approved for transmittal to the Governing Board: 
Dr. Daniel Streeter, Superintendent

*Questions should be directed to: Kristin Reidy, Assistant Superintendent
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