

Sheridan School District 48J  
Achievement Data  
2011-2012

Inst ID	School	School Type	SIG	Title1	Report Type	ESEA Designation	Yrs of Data Used	Total Pct	Overall Rating
1235	Faulconer-Chapman School	E		Y	E	Focus	2	39.2	Level 2
2732	Opportunity House	H		N	HSG		4	23.6	Pending
4833	Sheridan AllPrep Academy	H		N	HSA		2	60.0	Level 2
1237	Sheridan High School	H		N	HSG		2	70.0	Level 4
2728	Sheridan Japanese School	H		N	HSA		2	80.0	Level 4

	Achievement Pct	Achievement Rating	Growth Pct	Growth Rating	Subgroup Growth Pct	Subgroup Growth Rating
Faulconer-Chapman	20.00	Level 1	50.0	Level 3	36.7	Level 2
Opportunity House	30.00	Pending		Pending		Pending
Sheridan AllPrep	40.00	Level 2	80.0	Level 4		Not Rated
Sheridan High School	60.00	Level 3	60.0	Level 3	60.0	Level 3
Sheridan Japanese School	80.00	Level 4	80.0	Level 4		Not Rated

	Graduation Pct	Graduation Rating	Subgroup Graduation Pct	Subgroup Graduation Rating	Subgroups Missing Participation Targets
Faulconer-Chapman		Not Rated		Not Rated	0
Opportunity House	20.0	Level 1		Not Rated	0
Sheridan AllPrep		Not Rated		Not Rated	4
Sheridan High School	80.0	Level 4	80.0	Level 4	0
Sheridan Japanese School		Not Rated		Not Rated	0

Continuous Improvement Goals:

1. Annually, 90% of SSD students in Math and Reading will meet individual growth targets, as measured by the Oregon State Assessments (grades 3-11) and DIBELS/easyCBM assessment system (grades K-2).
2. Annually, all schools in SSD will improve their Achievement rating percentage by 6% as measured by the State of Oregon achievement Compact Data.
3. Annually increase 4 year and 5 year Graduation Rate by 3 percent, as measured by the State of Oregon Achievement Compact.

## Aggregate Media File

Field	Description
Dist ID	District Identifier
District	District Name
Inst ID	School Identifier
School	School Name
School Type	E = Elementary, M=Middle, H=High
SIG	Yes means the school is receiving an ESEA School Improvement Grant
Title1	Indicates whether or not the school received federal Title I funds in the 2011-12 school year
Report Type	E = Elementary/Middle, HSG=High School rated using graduation rates, HSA=high school but not rated using graduation rates due to small cohort sizes.
ESEA Designation	Federal designation due to the ESEA Waiver. The state identifies Priority, Focus, and Model schools.
Yrs of Data Used	The number of years of assessment data used in the rating. Most schools use two years of data; small schools use four years of data.
Total Pct	Total Weighted Points earned in the waiver rating system.
Overall Rating	Overall rating in the waiver rating system.
Achievement Pct	Percent of possible points earned in the Achievement category.
Achievement Rating	Achievement Rating
Growth Pct	Percent of possible points earned in the Growth category.
Growth Rating	Growth Rating
Subgroup Growth Pct	Percent of possible points earned in the Subgroup Growth Category. This is the total number of points earned by each rated subgroup divided by the total possible points for rated subgroups.
Subgroup Growth Rating	Subgroup Growth Rating
Graduation Pct	Percent of possible points earned in the Graduation category.
Graduation Rating	Graduation Rating
Subgroup Graduation Pct	Percent of possible points earned in the subgroup graduation category. This is the total number of points earned by rated subgroups divided by the total possible points for rated subgroups.
Subgroup Graduation Rating	Subgroup Graduation Rating
Subgroups Missing Participation Targets	Number of subgroups that missed participation targets in math or reading.

# Categories and Weights

Category	Weights		Data Used
	Elementary/ Middle	High	
Achievement	25%	20%	Percent Met in Reading and Math
Growth	50%	20%	Median Growth Percentile (and median target growth)
Subgroup Growth	25%	10%	
Graduation	--	35%	Four- and Five-year cohort graduation rates
Subgroup Graduation	--	15%	

# Achievement Rating Cut Points

- These are preliminary cut points for the 2011-12 ratings.
- Still minimum n of 42.
- No margin of error applied.

Rating	Description	Elem/Middle		High	
		Reading	Math	Reading	Math
Level 5	Top 10% of schools	91.4	82.1	92.8	80.4
Level 4	AMO (future years)	79.2	63.0*	80.0*	65.0*
Level 3		67.9	50.0	69.5	44.5
Level 2	Lowest 15%	59.5	39.5	53.9	27.9
Level 1	Lowest 5%	<59.5	<39.5	<53.9	<27.9

\*- prescribed in the waiver.

# Graduation

- Four and five year rates are compared to targets.
- Minimum n = 40.

Rating	Criteria	4-year	5-year
Level 5	90 <sup>th</sup> percentile	86.8	89.0
Level 4	50 <sup>th</sup> percentile	73.0	75.5
Level 3	AMO target	67.0*	72*
Level 2	USED focus target	60.0**	60**
Level 1		<60	<60

- School/subgroup given the higher of the two ratings.

# Subgroup Growth Example

Reading	Points Earned	Points Eligible	Median SGP	Adequate Growth?	Rating
Econ. Disadvantaged	4	5	55	Yes	Level 4
Limited English Proficient	3	5	53	No	Level 3
Students with disabilities	--	--	46	N/A	--
Underserved race/ethnicity	3	5	44	Yes	Level 3
Math					
Econ. Disadvantaged	3	5	46	No	Level 3
Limited English Proficient	5	5	61	Yes	Level 5
Students with disabilities	--	--	39	N/A	--
Underserved race/ethnicity	2	5	34	Yes	Level 2
Overall	20	30	% Points	67%	Level 3

K-12 / ESD Achievement Compact  
Sheridan SD - 2257

College and Career Ready: Are students completing high school ready for college or career?										
	9th graders of 2006-07	Dis-advantag	9th graders of 2007-08	Dis-advantaged	9th graders of 2008-09	Dis-advantaged	9th graders of 2009-10	Dis-advantaged	9th graders of 2012-13**	Dis-advantaged
4-Year Graduation Rate	52%	49%	66%	57%	72%	64%	52%	56%		
5-Year Graduation Rate	58%	57%	79%	62%	79%	84%	71%	71%		
5-Year Completion Rate	63%	59%	77%	64%	93%	90%	81%	78%		
Post-Secondary Enrollment	43%	*	57%	11%	36%	35%	46%	43%		
Earning 9+ College Credits	15%	*	19%	-	*	-	*	*		

Disadvantaged is aggregate of disadvantaged student groups (details on pp. 2-4)

Gray shaded boxes are district-provided projections and goals \*\*2012-13 goals are optional

Progression: Are students making sufficient progress toward college and career readiness?										
	2009-10 All	Dis-advantag	2010-11 All	Dis-advantaged	2011-12 All*	Dis-advantaged	2012-13 Goal All	Dis-advantaged	4-Year Goal (2015-16)**	Dis-advantaged
Ready for School	Kindergarten readiness assessment under development									
3rd Gr. Reading Proficiency	66%	68%	70%	63%	52%	41%	65%	59%		
3rd Gr. Math Proficiency	62%	63%	33%	25%	34%	22%	54%	45%		
6th Grade On-Track	81%	80%	88%	84%	95%	97%	90%	90%		
9th Grade On-Track	72%	77%	67%	63%	64%	57%	70%	60%		

\*Estimate based on most recent available data \*\*2016 Goals are optional

Equity: Are students succeeding across all buildings and populations?					
	2009-10	2010-11	2011-12	2012-13 Goal	4-Year Goal (2015-16)**
Priority & Focus Schools*	1 (FCS)	0	0%	0%	

DISAGGREGATED DATA AND GOALS FOR EACH DISADVANTAGED STUDENT GROUP LISTED ON PP 2-4

\*Prior to 2012-13, school in federal AYP "Need Improvement" status \*\*4-year Goals are optional

Local Priorities: What other measures reflect key priorities in the district? (optional, up to 3)										
	2009-10	Dis-advantag	2010-11	Dis-advantaged	2011-12	Dis-advantaged	1-Year Goal	Dis-advantaged	4-Year Goal**	Dis-advantaged
8th Gr. passing Algebra I	*	*	*	*	18%	*	36%	45%		

\*\*4-year Goal optional

Investment: What is the public investment in the district? (does not include capital investments)					
	2010-11	2011-12*	2012-13*	2012-13 QEM recommended	
Formula Revenue	\$8,207,818	\$7,473,539	\$8,043,663	\$10,850,182	District Share
Local Revenue not passed through formula	\$492,624	\$412,523	\$400,000		
Federal Revenue	\$1,859,965	\$1,859,965	\$1,500,000		
State Grants not passed through formula	\$207,116	\$181,258	\$150,000		

  
 District Official

The tan fields are optional. Districts will fill the blue fields with their targets, the gray fields with estimates of current/past data (if available).

OEIB Chief Education Officer