

Browning Elementary School Board Report September 5, 2017

To be safe, Expect respect, Act responsibly Mindful learner BES (TEAM BES).
MBI mission is Promoting a positive, safe, and respectful environment that will last a lifetime.

Certified Perfect Attendance for September-90%
Classified Perfect Attendance for September-84%
100% Attendance for September 2 Elsie Ground and Frances Kittson
2nd grade % for September 89%
3rd grade % for September 85%
4th grade % for September 85%
BES Student % for September 87%
Home visits- 14
Enrollment for August: 2nd grade 166 3rd grade 170 4th grade 2 Total: 338
Referrals for September: 2nd 0 3rd 0 4th 0
Perfect Attendance: 2nd 34 3rd 33 4th 1 Total :68
95% or better: 2nd 37 3rd 25 4th 0 Total: 62
Absent or Drop students: Dropped: 6 Transferred: 3 Unaccounted for: 3

Family Math Activity September 19

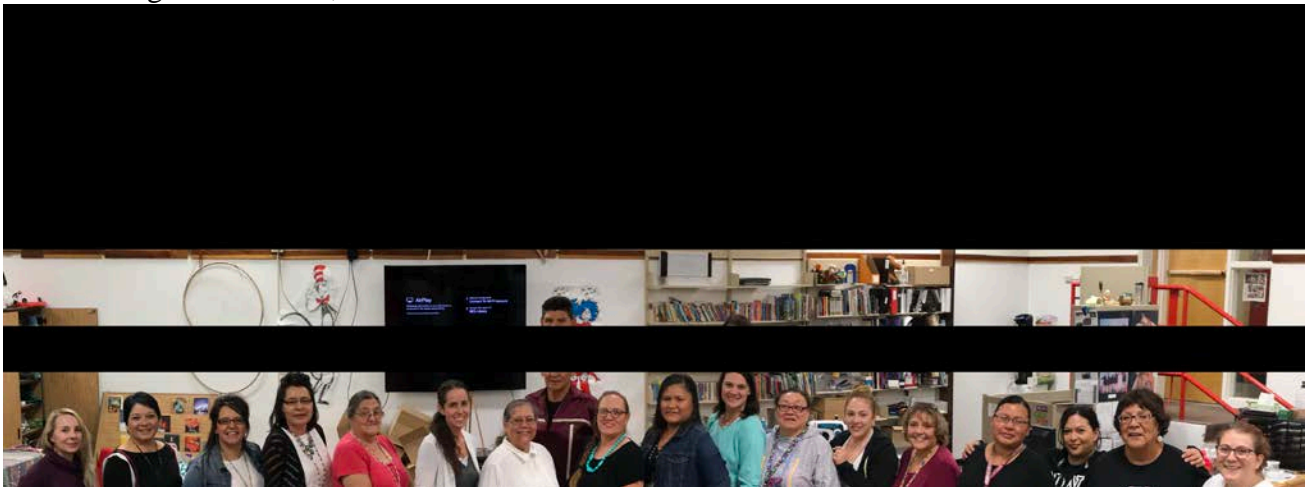
55 parents attended the Family math activity in the classrooms. Math games were modeled and practiced for parents and students so they could be practiced at home. We had a good turnout. We will be having our Family Math Night on October

Cultural Day September 22

BES always provides one cultural day in May where all classrooms have to have a cultural activity or project. This year we have added another one at the beginning of the year. Some classrooms went to the Blackfoot Confederacy, Cuts Wood and others stayed in the classrooms with some consultants. They learned about Animals, rocks, stars, protocol, traditional games, legends and wrote stories.

BES enjoyed the week so much we decided to do our cultural activities once a month for the entire year! We are super excited and so are the students. It gives all classrooms a chance to do all the activities.

BES Staff got together two evenings and made ribbon skirts. We are planning to open it up to parents so students can get their skirts, vests and shirts made.

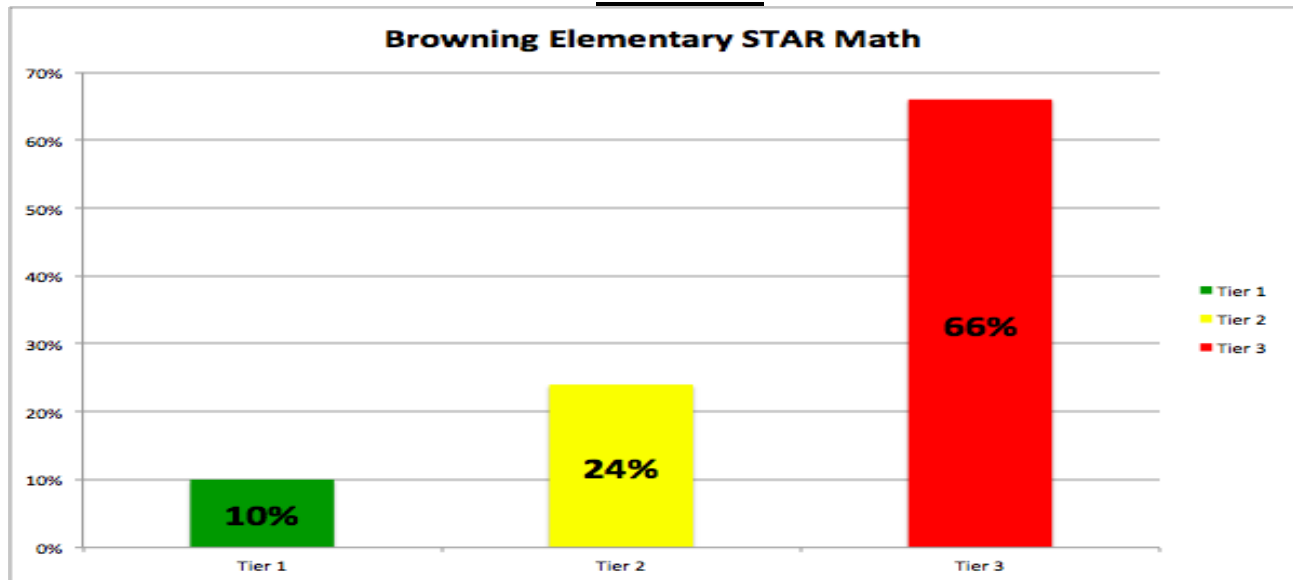


Caught ya Cards

This week’s focus is to be safe. Caught ya cards can be handed out anywhere in the building when the positive behavior is observed. Students, staff and family members can all receive caught ya cards. After receiving the card them in the boxes by the office.



STAR Math



2nd Grade	Number of students	Percent
Tier 1: Proficient or above	32 students	10%
Tier 2: Just below proficient	77 students	24%
Tier 3: Intervention	206 students	66%

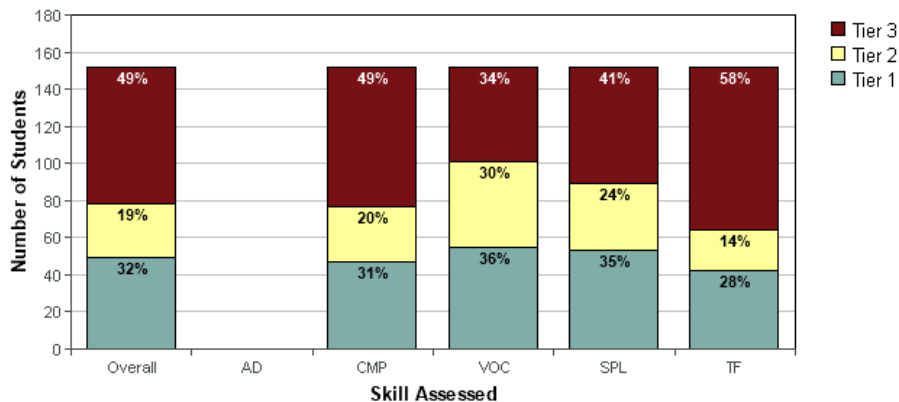
All the students at BES were tested in September in STAR Math to assess their current status. According to our data, our biggest need is students in Tier 3. These are students who need intervention by differentiating instruction to their skill ability. Our goal is to increase Tier 1: Proficient up by 10% and to decrease Tier 3: Intervention down by 10%. Therefore, our goal is increase Tier 1 from 10% to 20% and to decrease Tier 3 from 66% to 55%.

To do this we will focus on differentiating instruction for students based on data, develop students' number sense and develop students' conceptual knowledge of a skill before procedural.

ELA

Increase Proficient by 10% in Reading on ISIP by May 2018
Decrease Intensive by 10% in Reading on ISIP by May 2018

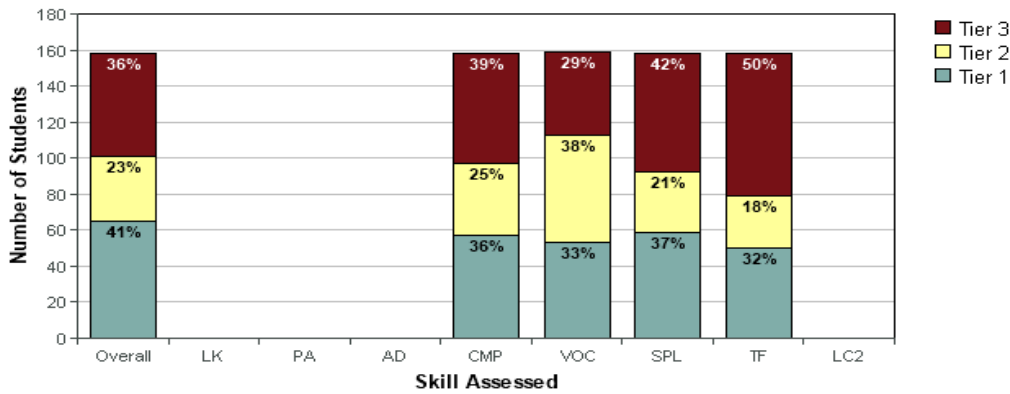
2nd Grade - September 2017



Tier	Sept. 2017	Jan. 2018 Goal
Intensive	74 or 49%	39%
Strategic	29 or 19%	XXXXXXXXXXXX
Benchmark	49 or 32%	42%

- 2nd grade goal is to decrease intensive from 49% to 39% by January 2018
- 2nd grade goal is to increase benchmark from 32% to 42% by January 2018

3rd Grade - September 2017



Tier	Sept. 2017	Jan. 2018 Goal
Intensive	57 or 36%	26%
Strategic	36 or 27%	XXXXXXXXXXXX
Benchmark	65 or 41%	51%

- 3rd grade goal is to decrease intensive from 36% to 26% by January 2018
- 3rd grade goal is to increase benchmark from 41% to 51% by January 2017

Both grade levels have implemented the Wonders ELA tool. Start Smart instruction started for 2 weeks and Unit 1 Week 1 began with an introduction to small group stations. The following week teachers implemented whole group and small group instruction.

All teachers gave the first Weekly assessment.

Teachers are collaborating within grade levels about the ELA tool.

ISIP has been given to all students and progress monitoring will begin in October.

BCC 2+2 Program with UM Western

BES is working with Dee Hoyt and Vickie Somer in placing and providing time for observations and teaching time for students in their teaching program. Currently there are 6 staff members working to be certified as a teacher! This is a great opportunity for our staff to work and get their observational hours in at the same time.

News From Mrs. Belcourt's classroom:

Our science class that we offer at the end of the day, it is for students who need a hands-on approach to science. So far did units on Chief Mt., Volcanos, Wind, and now going to do oceans. We integrate several Blackfeet cultural aspects into each unit. In addition, other areas of study are also part of each unit such as writing, math, art and reading.



Naming Ceremony September 21

On September 21, there was a naming ceremony in our Immersion Classroom, The White Weasel Class. The following students and families received names from Peter Weasel Moccasin.

- Aspen Vaile (student)-Thunder Pipe Bracelet Woman
- Emmett Schauuff (student)-Thunder Pipe Dancer
- Paul Mittens (student)-Elk Boy
- Willie Tailfeathers (teacher)-Thunder Pipe Paint Woman
- Meghan Tailfeathers-Blue Paint Woman
- Molly Tailfeathers-Yellow Paint Woman
- Nicklaus Cross Guns (student)-Cross Guns
- Ron Cross guns-Long Time Rock
- Peyton Cross guns-Many Power Root Woman
- Nicklo Cross guns-Bird Woman Headdress
- Malia Gallagher-Horn-Sacred Owl Woman



As always, Board Members are welcome to visit our wonderful school!