



NYE COUNTY SCHOOL DISTRICT

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MEMORANDUM

TO: NCS D Board of Trustees

FROM: Kenny Weaver, Director of Assessment & Accountability
Candace Mapp, Director of Curriculum & Instruction PK-5

DATE: August 22, 2024

RE: Rate of Improvement for K-3 Reading

On April 20, 2024 the Superintendent of Public Instruction sent a Memorandum regarding the rate of improvement for Kindergarten through Grade 3 reading. Governor Joe Lombardo and the Nevada Department of Education recommended that school districts follow one of the two metrics as established by the Governor's Acing Accountability Plan.

The Departments of Assessment & Accountability and Curriculum & Instruction are recommending that the Board of Trustees approve that NCS D follows the below metric:

K-3 literacy growth expectation indicates pupils will have met or exceeded their personalized learning growth goal in reading.

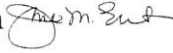
Please see the attached Department of Education Memorandum for further information. Thank you.



STATE OF NEVADA
DEPARTMENT OF EDUCATION
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MEMORANDUM

TO: Nevada School District Superintendents
Charter School Directors

FROM: Jhone M. Ebert, Superintendent of Public Instruction 

DATE: April 29, 2024

SUBJECT: Rate of Improvement for Kindergarten through Grade 3 Reading

Across multiple years there has been some confusion regarding the establishment of a “rate of improvement” for measuring student performance in K-3 reading. Reference to this requirement for Nevada’s local Read by Grade 3 programs is noted in Section 10, Subsection 1, Items (a) (b) of the Nevada Read by Grade 3 Act (AB 289 – 2019). The entire text of this section is provided below with the specific “rate of improvement” language indicated in **bold**.

Sec. 10. NRS 392.775 is hereby amended to read as follows:

392.775 On or before October 15 of each year, the board of trustees of each school district shall:

1. Prepare a report concerning the number and percentage of pupils at each public elementary school within the school district who:

(a) Were designated in grade 3 to be provided intervention services and intensive instruction while enrolled in an elementary school pursuant to NRS 392.760 for a deficiency in the subject area of reading, including whether or not any such pupils were previously provided intervention services and intensive instruction; and

(b) Received educational programs or services identified pursuant to subsection 1 of NRS 392.750 at each grade level and whose proficiency in the subject area of reading:

(1) Did not improve at a rate prescribed by the board of trustees of the school district, indicating a need for more intensive or different interventions; and

(2) Improved at a rate prescribed by the board of trustees of the school district, indicating progress toward performing at a level determined by a statewide assessment to be within the level established by the State Board for pupils enrolled in the same grade in which the pupils are enrolled.

In an effort to provide clarity regarding the determination of a “rate of improvement” for K-3 reading, Governor Joe Lombardo and the Nevada Department of Education are recommending the following two metrics as established by the Governor’s [Acing Accountability Plan](#):

- 1. K-3 literacy growth expectation indicates at least 65% of pupils meet or exceed their personalized learning growth goal in reading; and**
- 2. K-3 literacy proficiency expectation indicates a 5-point annual increase achieved on the NWEA MAP Growth Reading Assessment.**

cc: Ann Marie Dickson, Deputy Superintendent, Student Achievement Division
Cindi Chang, Director, Office of Teaching and Learning, Student Achievement Division