

MCP and A&I Budget – FY19

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MCP Coordinator and A&I Coordinator

MCP Budget Changes

- Self-sustaining based on funds from the state Q-Comp Program and Local Levy.
- Voted on and approved by the local membership of teachers.
- Coaches are attending the “Teaching Learning Coaching Conference” with the national leaders on Instructional Coaching in October.

MCP Budget Changes

Current Plan

- 4 Coaches
- Facilitator Stipend - \$1800.00
 - 16 hours of training
- Teacher Stipend - \$2000.00
 - 3 cycles with coach
- Teacher Stipend Break-down
 - \$1200.00 – work with coaches
 - \$600.00 – PLC participation
 - \$200.00 – Site Goal

2018-2019

- 3 Coaches
- Facilitator Stipend - \$1700.00
 - 12 hours of training
- Teacher Stipend - \$1600.00
 - 2 cycles with coach
- Teacher Stipend Break-down
 - \$900.00 – work with coaches
 - \$600.00 – PLC participation
 - \$100.00 – Site Goal

Achievement and Integration Budget Changes

- **Direct Student Support**

- “Student Office of Support” lead teacher at the High School.
 - Restorative Practices.
 - Outreach to support students and families of poverty and minority students.
- “Student Office of Support” para to support Restorative Practices at HS.
- Outreach para to support students and families of poverty and minority students.
- *No Growing Scholars at the elementary level.*

- **Professional Development**

- Dr. Sharroky Hollie – Culturally Linguistically Responsive Teaching and Learning
 - All Staff Professional Development – November 2nd & February 15th
 - Individualized coaching for 10 of our teachers
- “Walk in Another’s Shoes: A Poverty Simulation”

*Blue Print indicates “Improvement Planning

Achievement and Integration Budget Changes

- **Direct Student Support – Incentive (enrollment disparities)**

- “Kindergarten: Play-based Instruction” paras (2 @ 0.5).
 - To improve enrollment disparities for our student entering kindergarten who do not have equitable access and opportunity to Pre-School.
 - Support Play-based learning in Kindergarten Classrooms. For support with social-emotional learning and behavior support.
- “Fab-Lab STEAM Summer Camp”
 - For secondary poverty and minority students to experience the Fab-Lab to increase interest and opportunity to take STEAM courses at the High School. These students are currently under-represented in the courses.

- **Professional Development**

- NEXUS Training at the Science Museum of Minnesota.
 - Secondary Principal, Secondary Guidance Counselor, “Student Office of Support” Lead Teacher at the HS.
- Play-based Kindergarten training and support for teachers and paras.

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