

## Transitional Program of Instruction

### Program Description

The transitional Program of Instruction is for non-native English speaking students who have difficulty with written or spoken English. The program provides support to help students succeed in academic subjects and learn English. The classes count toward graduation requirements.

**Instructional Goals:** To meet academic achievement standards for grade promotion and to become proficient in English.

### Program Components

Your student will receive instruction in the areas checked:

Classes or tutoring in your student's native language in:

<input type="checkbox"/> Reading and writing	<input type="checkbox"/> American History
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Consumer Education
<input type="checkbox"/> Science	<input type="checkbox"/> Health
<input type="checkbox"/> Social Studies	<input type="checkbox"/> Driver's Education

Classes or tutoring in English in:

<input type="checkbox"/> English as a Second Language	<input type="checkbox"/> American History
<input type="checkbox"/> Reading and writing	<input type="checkbox"/> Consumer Education
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Health
<input type="checkbox"/> Science	<input type="checkbox"/> Driver's Education
<input type="checkbox"/> Social Studies	

### Exit Procedures

Students remain in the Transitional Program of Instruction for three years or until they reach proficiency in academic English. Most students (77% statewide) leave the program within three years. Parents may remove their student from the program at any time by sending a written notice to the school or school district.

The expected rate of graduation for high school students in this program is \_\_\_\_\_.

### Other Services

Special education services. For disabled students requiring specialized services, language instruction meets the objectives of the student's Individualized Education Program (IEP)

### Other Programs Offered at the School

- Regular instruction for students who are fluent in English. Instruction is in English at all times. Native language is not used. No English as Second language instruction is offered. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.

APPROVED: July 23, 2007