

Consider approval of the 2025-2026 Secondary New Courses

Background:

Curriculum and Instruction collaborated with the secondary campuses on their master schedule for 2025-2026.

Process:

The Curriculum and Instruction master schedule team met with campus leadership and identified new courses for 2025-2026 school year for secondary campuses. Please see pages 2-3 for course descriptions.

Fiscal Impact:

TBD based on student enrollment in classes.

Recommendation:

It is recommended that the Board approves the 2025-2026 secondary new courses.

Required:

Board action.

Secondary New Course Descriptions

Course: Building Maintenance Technology I (Course Code 13005400)

Grade Placement: 10-12

Credit: 2

Description: In this course, students will gain knowledge and skills needed to enter the field of building maintenance as a building maintenance technician or supervisor or secure a foundation for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in plumbing; electrical; and heating, ventilation, and air conditioning (HVAC) systems. Additionally, students will learn methods for repair and installation of drywall, roof, and insulation systems.

Course: Building Maintenance Technology II (Course Code 13005500)

Grade Placement: 11-12

Credit: 2

Description: In this course, students will continue to gain advanced knowledge and skills needed to enter the workforce as a building maintenance technician or supervisor and construction project manager or secure a foundation for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, Occupational Safety, and Health Administration (OSHA) standards, and safety devices in electrical circuits; maintenance of electrical and heating, ventilation, and air conditioning (HVAC) systems; and concepts of historic preservation.

Course: Advanced Legal Skills and Professions (Course Code N1303016)

Grade Placement: 9-12

Credit: 1

Description: Advanced Legal Skills and Professions provides students with a foundation to understand the basic mechanics of the U.S. legal system. Building on prior instruction in constitutional issues and the basics of American court systems, this course provides insight into the practical application of the law, as well as civil and criminal procedure, giving students a hands-on opportunity to experience a variety of legal professions. Students will gain an understanding of the attorney-client relationship and the importance of confidentiality, discovery, pretrial motions, jury selection, opening statements, direct and cross examinations, proper use of objections and the rules of evidence, and closing arguments.

Course: Career Preparation I (Course Code 12701121)

Grade Placement: 11-12

Credit: 2

Description: Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

Course: Computer Science II (Course Code 03580300)

Grade Placement: 11-12

Credit: 1

Description: Computer Science II will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems.

MIDDLE SCHOOL -

Course: Digital Communications in the 21st Century (Course Code 03580610)

Grade Placement: 9-12

Credit: 1

Description: This course will prepare students for the societal demands of increased civic literacy, independent working environments, global awareness, and the mastery of a base set of analysis and communication skills. Students will be expected to design and present an effective product based on well-researched issues in order to thoughtfully propose suggested solutions to authoritative stakeholders. The outcome of the process and product approach is to provide students an authentic platform to demonstrate effective application of multimedia tools within the contexts of global communication and collaborative communities and appropriately share their voices to affect change that concerns their future. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts.