Academic Progress Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
October 21, 2024

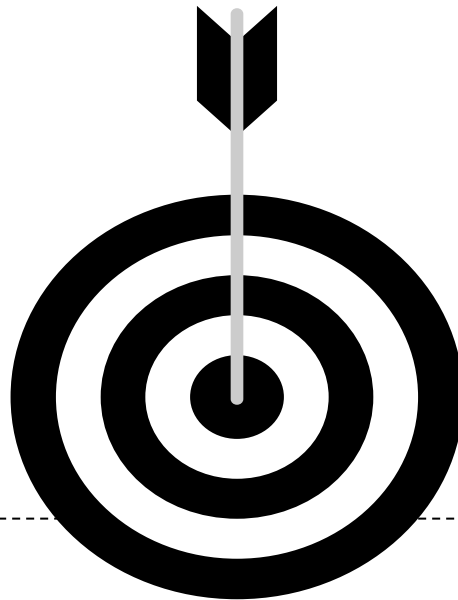BELTON ISD

Purpose

Provide an academic progress report informed by beginning of year observation and universal screening data.
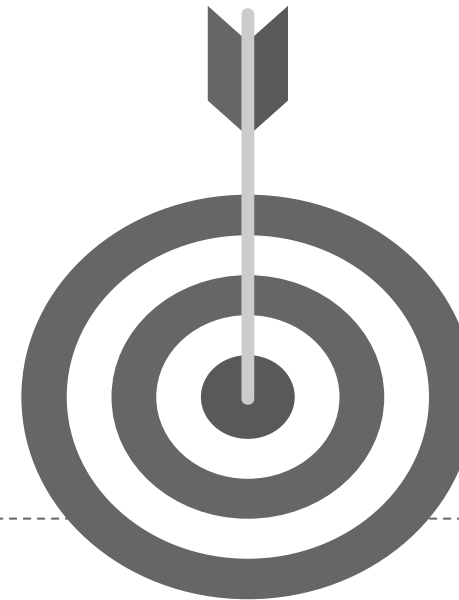
Goal 2

Critical Thinking

Increase the level of critical thinking in Belton ISD as measured by classroom observations using the Journey of a Graduate Competency Rubric from 63% to 70% by May 2025.

Reading

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 47% (2024) to 49% by June 2025.
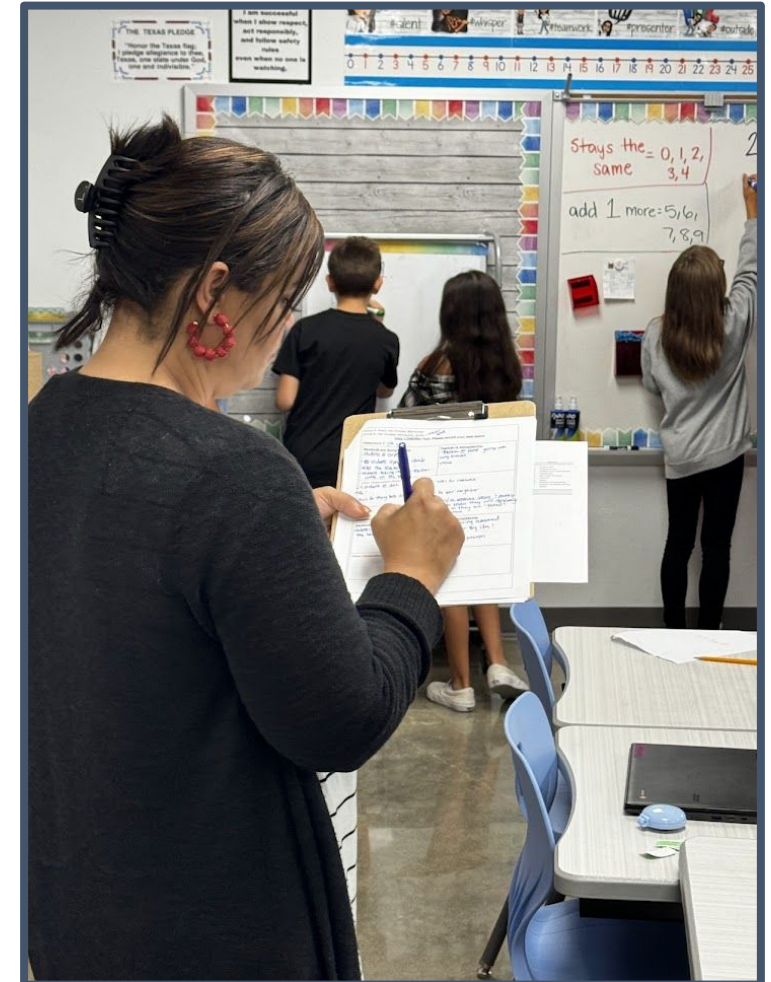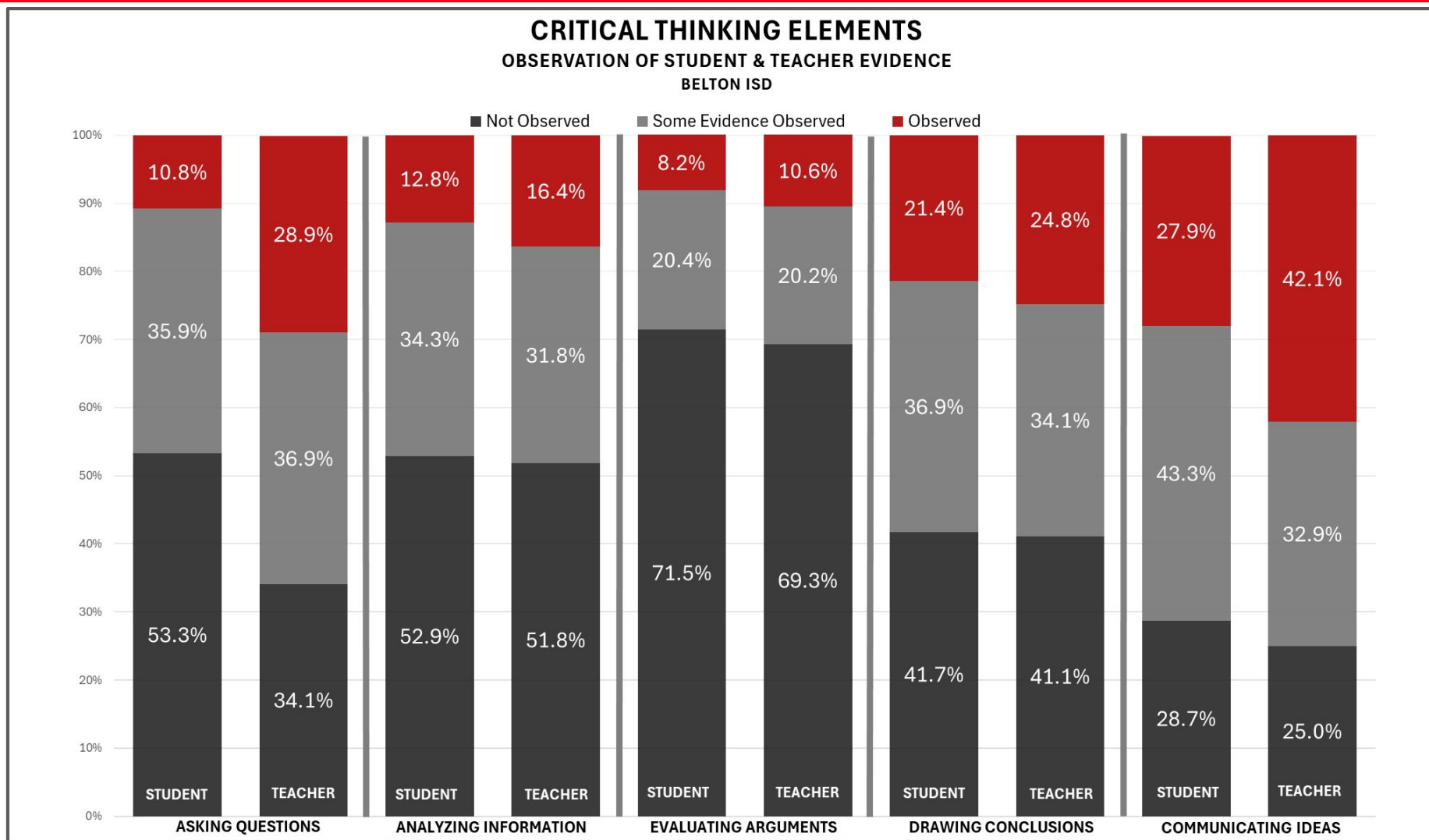
Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% (2024) to 43% by June 2025.

Critical Thinking

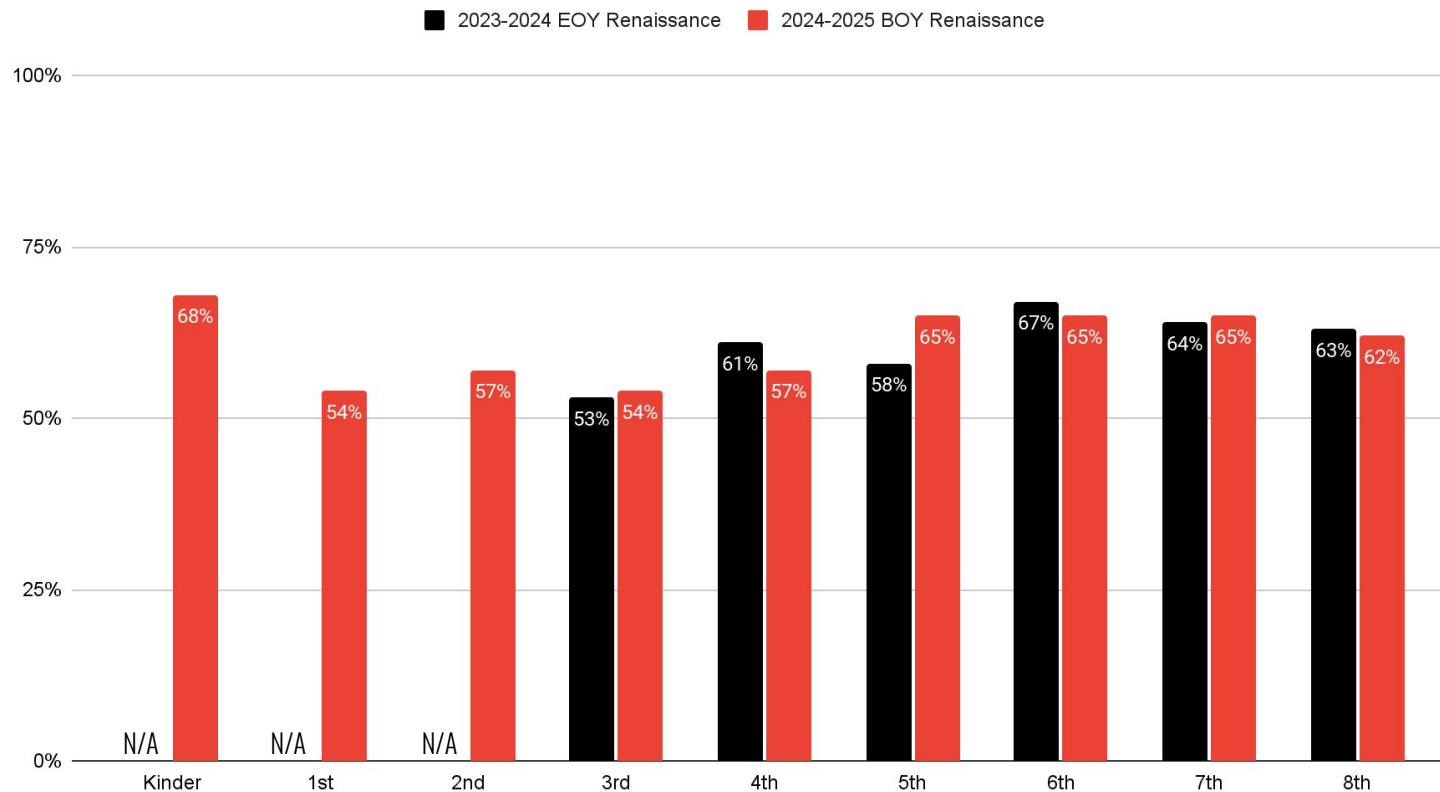| Evidence of Critical Thinking		
Elements	**Student Evidence**	**Teacher Evidence**
Asking questions	Students ask probing, insightful questions that demonstrate a deep understanding of the topic and a desire to learn more. Students engage in conversations that probe for deeper meaning.	The teacher facilitates discussion by asking open-ended questions with appropriate wait time to encourage conversation, active learning and push students to probe for deeper meaning.
Analyzing information	Students analyze information from a variety of sources, identifying strengths and weaknesses, biases, and assumptions.	The teacher creates opportunities for students to analyze information from a variety of sources and models how to identify strengths and weaknesses, biases, and assumptions in information.
Evaluating arguments	Students carefully evaluate arguments, considering different perspectives and weighing evidence fairly.	The teacher provides students with opportunities to evaluate arguments from different perspectives, and models how to weigh evidence fairly.
Drawing conclusions	Students interpret information and draw well-supported conclusions based on the analysis of evidence.	The teacher provides students with opportunities to interpret information and draw conclusions based on the analysis of evidence and models how to support their conclusions.
Communicating ideas	Students clearly and concisely communicate their ideas in a way that is effective and easy to understand. Their writing or speech is well-organized and logical, and they use evidence to support their claims.	The teacher creates a safe environment and provides students with opportunities to communicate their ideas in an effective way, and models how to use evidence to support their claims.

Critical Thinking

CRITICAL THINKING ELEMENTS
OBSERVATION OF STUDENT & TEACHER EVIDENCE
BELTON ISD

Reading Cohort Data

BELTON ISD

Reading Meets & Above 2024 EOY Renaissance Compared to BOY Renaissance

■ 2023-2024 EOY Renaissance ■ 2024-2025 BOY Renaissance

Grade	2023-2024 EOY	2024-2025 BOY
Kinder	N/A	68%
1st	N/A	54%
2nd	N/A	57%
3rd	53%	54%
4th	61%	57%
5th	58%	65%
6th	67%	65%
7th	64%	65%
8th	63%	62%

Evaluation

Focus Areas
- 4th grade - 4% regression
- 5th grade - 7% growth
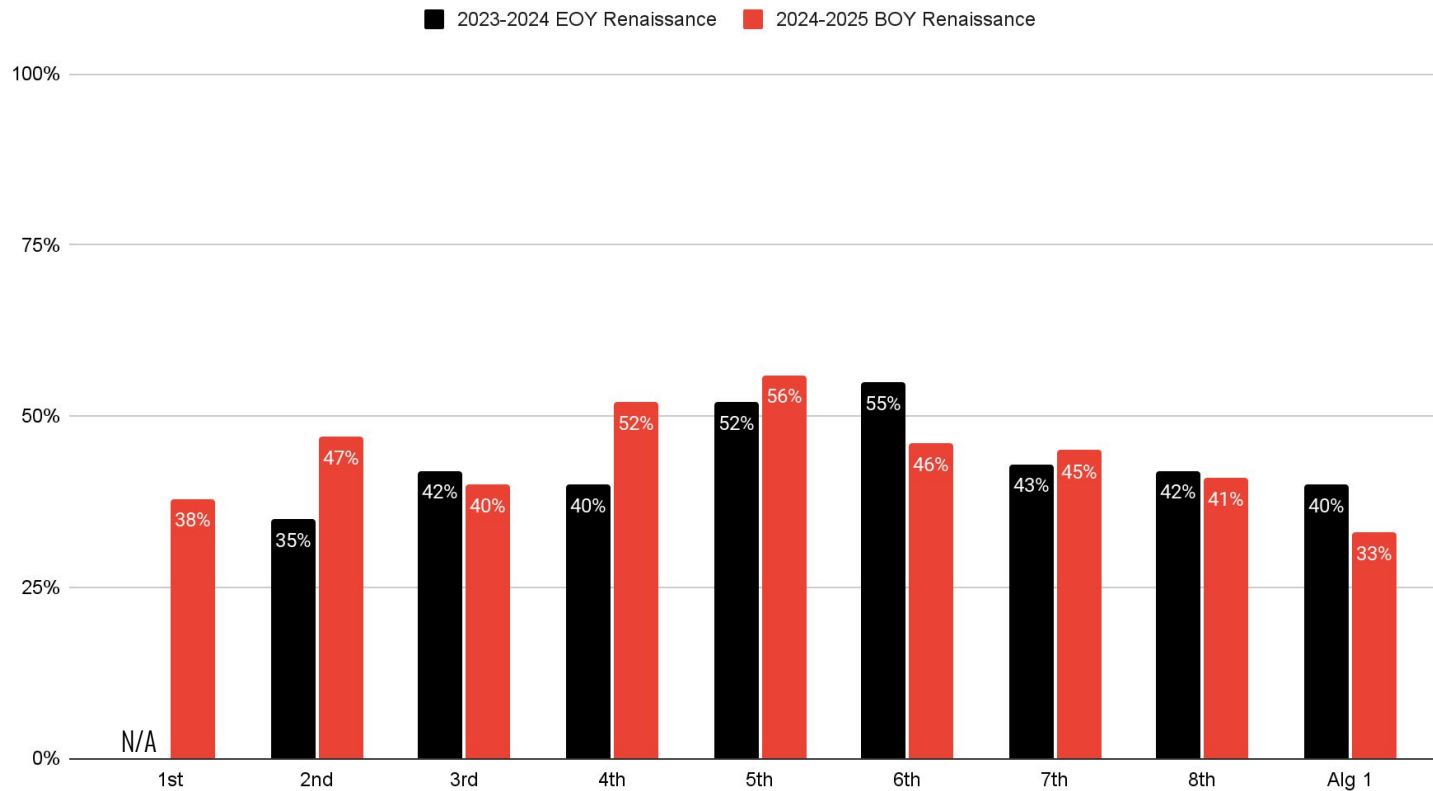- 3rd grade on track to meet HB3 goal

Next Steps
- PLC and coaching support
- Emphasis on extended constructed response, analysis of central ideas and text evidence
- Focus campus support including small group targeted reading instruction

*Data Source: 2023-2024 EOY Renaissance Data and 2024-2025 BOY Renaissance Data
*Note: Kindergarten took a different screener in the 2023-2024 school year
*Note: 1st and 2nd grade take either Star Literacy or Star Reading depending on individual skills

Math Cohort Data

Math Meets & Above 2024 EOY Renaissance Compared to BOY Renaissance

■ 2023-2024 EOY Renaissance ■ 2024-2025 BOY Renaissance

Grade	2023-2024 EOY	2024-2025 BOY
1st	N/A	38%
2nd	35%	47%
3rd	42%	40%
4th	40%	52%
5th	52%	56%
6th	55%	46%
7th	43%	45%
8th	42%	41%
Alg 1	40%	33%

*Data Source: 2023-2024 EOY Renaissance Data and 2024-2025 BOY Renaissance Data
*Note: 1st graders did not take Star Math in kindergarten

Evaluation

Focus Areas
- 6th grade - 9% regression
- Algebra I - 7% regression
- 4th grade - 12% improvement
- 3rd grade on track to meet HB3 goal

Next Steps
- Individualized plans for campus and teachers supporting implementation of Walk with Purpose math curriculum
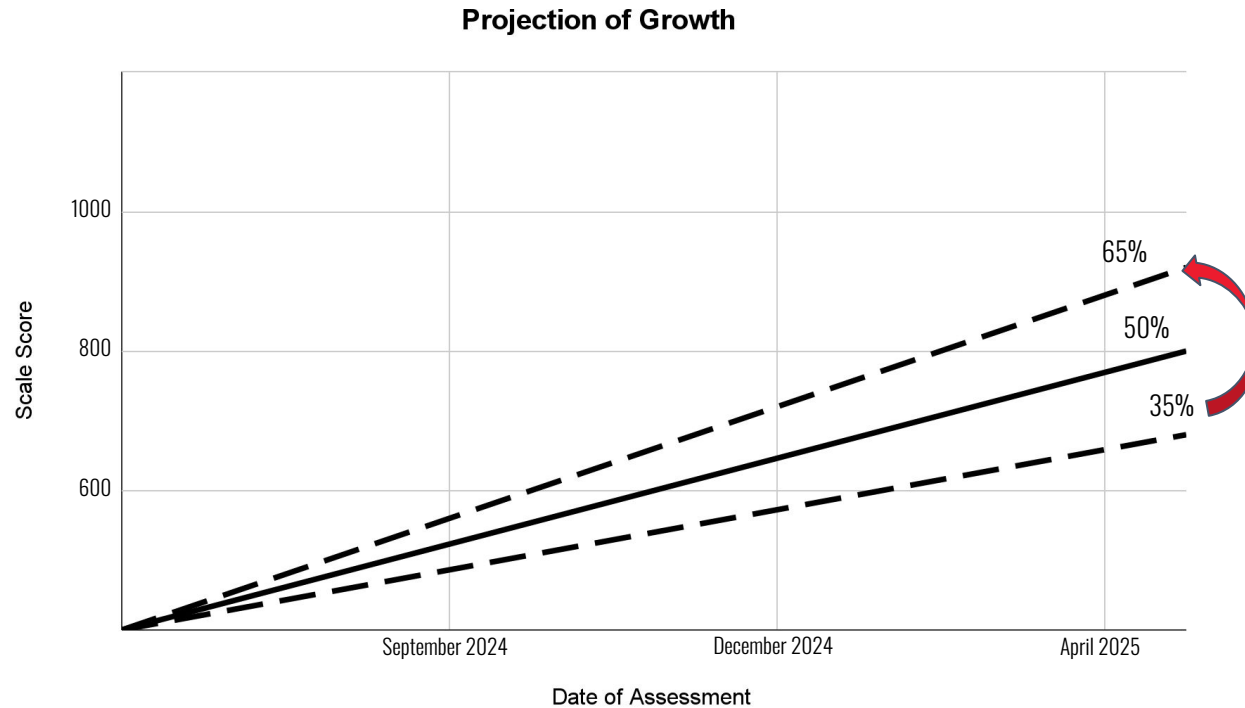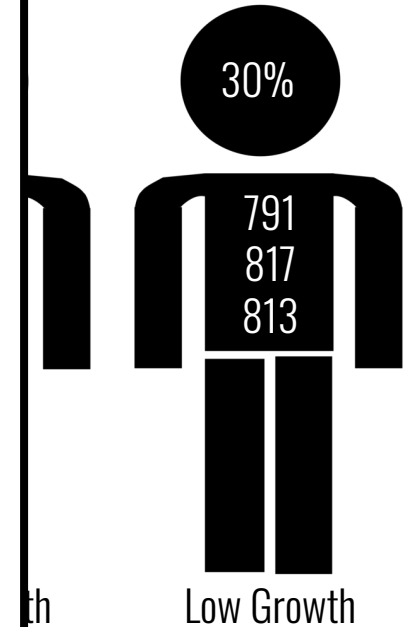- Data response meetings for 6th - Algebra 1

Individual Student Growth

Research

- Student Growth P... student's growth ... academic peers w... test

- All students, regar... history, have the s... demonstrate high ...

- 65% is a high gro... 1 year to 1.5 years ... growth

Projection of Growth

Scale Score

1000

800

600

65%

50%

35%

September 2024   December 2024   April 2025

Date of Assessment

...w Achievement

30%

791
817
813

...th   Low Growth

Job Embedded Professional Learning

1 Aligned learning: How much growth is enough?

2 Personalized campus analysis of student level growth

3 Campus coaching for accountability and action

Questions