



Three Rivers School District

PLANNED COURSE STATEMENT

Course Title: Topics in World Language	Grade Level(s): 6-8
Length of Course: 9 Weeks	Credit Area: N/A
Prerequisite: N/A	Amount of Credit: N/A
Adopted/Supplemental Materials: N/A	
Dual Credit Articulation: N/A	

COURSE DESCRIPTION:

This introductory world language elective is designed for middle school students. It provides a fun, engaging, and age-appropriate **survey of the Spanish language and Hispanic cultures** around the world. Students will explore the basics of culture and world language through interactive lessons involving songs, games, stories, art, and simple conversations. The course also emphasizes cultural understanding through hands-on projects and multimedia resources that highlight the diversity of Spanish-speaking countries. No prior Spanish experience is needed—just curiosity and a willingness to try something new.

COURSE GOALS:

1. Learn About Cultures:

We will discover fun and interesting traditions from around the world.

2. Practice Speaking and Listening:

We will play games, sing songs, and do activities to help us speak and listen in Spanish speaking world cultures.

3. Appreciate Other Countries:

We will learn about Spanish-speaking countries and why they are special.

4. Be Brave and Try New Things:

We will build confidence as we explore new languages and cultures together.

ASSESSMENT STRATEGIES:

Joining In: We take part in class games, songs, and activities.

Teacher Noticing: Our teacher watches and listens to see how we are doing. **Creative**

Work: We make fun projects like posters, drawings, or short skits. **Quick Checks:** We do short quizzes, questions, or activities to show what we remember.

Thinking About Our Learning: We talk about how we're doing and give kind feedback to friends.

ACCOMMODATIONS AND MODIFICATIONS

Visual supports such as labeled images and sentence frames

- **Use of gestures and real-life objects to aid comprehension**
- **Extra time and simplified instructions for students who need it**
- **Opportunities for alternative project formats (audio, video, drawing, etc.)** • **Pairing or grouping with peers for world culture exploration practice and support** •

Scaffolded vocabulary lists and sentence starters

CAREER RELATED LEARNING STANDARDS:

Trying Our Best & Setting Goals:

Students will think about what they like and set small goals to help them learn new words and ideas in Spanish.

Talking & Listening:

Students will practice speaking and listening in Spanish using simple words and phrases in a kind and respectful way.

Working Together:

Students will work with partners or small groups to help each other learn and complete fun activities.

Learning About Jobs:

Students will discover how people use Spanish in different jobs, like being a teacher, doctor, chef, or traveler.

Learning About Other Cultures:

Students will explore traditions, foods, music, and holidays from Spanish-speaking countries to understand and respect different ways of life.

Using What We Learn:

Students will use Spanish words and culture in real-life ways—like acting out skits, making posters, or creating fun projects.