



## Teaching and Learning Board Report 1/05/2023 Thersea Burzynski, Director

### **Teaching Learning and Relevance (Pillar #1):**

- ★ Winter Benchmark Assessment window for numeracy and literacy.
  - Teacher's motivated to see growth in students
  - Students will be regrouped and interventions reassessed for effectiveness
  - Strategies from explicit instruction will be reinforced especially in the area of reading/literacy.
- ★ English Language Learner Testing in Jan. and Feb. primarily evaluates language and literacy skills to inform language goals for students. Of our 9 EL students only 4 currently have or will need plans informed by these results based on need.
- ★ Elem.
  - Explicit Instruction Implementation Plan
    - Video Equipment (SWIVL) Training
    - Identified areas of Teacher Focus
      - Phonics Support for literary growth
      - Student Engagement (more students responding)
    - Build more internal structures for teacher reflection on effectiveness of practices
- ★ MS
  - January staff focus on effective Formative Assessment practices tied to learning targets and target proficiency.
  - Content meetings with various goals. Including vertical alignment of content and skills, reviewing state test trends.
- ★ HS
  - Continued support for learning target proficiency determination.
  - Course revisions and new course proposals which enrich department pathways.
    - Art proposal and transition planning
    - Precalc Crosswalk of content informing the shift in content and rigor to AP Precalc.

### **Whole Child (Pillar #2)**

- ★ Social Emotional Learning (SEL) curriculum review
  - School based team met to clarify need and build a 4 phase timeline for selection and implementation.
  - A community based selection committee is being formed with a listening session scheduled from 5:30-6:00 in the school auditorium on January 26th. Notices to the community will be in various media sources up to the meeting date.