

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
AP Seminar	An Advanced Placement foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students will investigate a problem or issue, analyze arguments, compare different perspectives, and synthesize information from multiple sources. Students will learn the following skills: reading and analyzing articles, studies, and other texts; gathering and combining information from sources; viewing an issue from multiple perspectives; and crafting arguments based on evidence.	11	English	1	Chaparral HS Ellison HS	AP Seminar is a rigorous collegiate level interdisciplinary course that develops critical thinking, collaboration, time management, and academic research skills for use in future life and career endeavors. It will support students in building connections with experts in their chosen field of study. In addition, the College Board Research and Seminar achievement certificate will aid students in qualifying for scholarships and academic distinctions. This course is a requirement for a campus to receive an AP Capstone designation.	Costs associated with this course will be at the expense of the Advanced Academics department. Professional development and teacher training and curriculum writing will be needed. Additional resources will be provided by the Advanced Academics Department, the Assessment and Accountability Department and the campus as the need arises and upon request. Teacher Certification: Secondary English

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
AP Research	AP Research is an interdisciplinary course that encourages students to demonstrate critical thinking and academic research abilities on a topic of the student's choosing. Students will learn the following skills: conducting independent research; analyzing sources and evidence; applying context and perspective; writing a college-level academic paper; and presenting research findings to an audience.	11 or 12	English	1	Chaparral HS Ellison HS	AP Research is a rigorous collegiate level interdisciplinary course that develops critical thinking, collaboration, time management, and academic research skills for use in future life and career endeavors. It will support students in building connections with experts in their chosen field of study. In addition, the College Board Research and Seminar achievement certificate will aid students in qualifying for scholarships and academic distinctions. This course is a requirement for a campus to receive an AP Capstone designation.	<p>Costs associated with this course will be at the expense of the Advanced Academics department.</p> <p>Professional development and teacher training and curriculum writing will be needed.</p> <p>Additional resources will be provided by the Advanced Academics Department and the Assessment and Accountability Department as the need arises and upon request.</p> <p>Teacher Certification: Secondary English</p>

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
Social Studies Advanced Studies	In Social Studies Advanced Studies, an elective course, students conduct in-depth research, prepare a product of professional quality, and present their findings to appropriate audiences. Students, working independently, or in collaboration with a mentor, investigate a problem, issue, or concern; research the topic using a variety of technologies; and present a product of professional quality to an appropriate audience.	10-12	Social Studies	.5	Ellison HS	This is a high-level course that can be a precursor to AP Psychology to equip students with the increased demand of taking the semester AP course.	<p>Textbook costs associated with this course will be paid through IMA.</p> <p>Professional development and teacher training is preferred.</p> <p>Additional resources will be provided by the campus as the need arises and upon request.</p> <p>Teacher Certification: Composite Secondary Social Studies</p>

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
Principles of Exercise Science and Wellness	Students are introduced to the fields of exercise science that assist patients with maintaining physical, mental, and emotional health. Students will research diet and exercise needed to maintain a healthy, balanced lifestyle and learn about and practice techniques to help patients recover from injury, illness, or disease. Students will learn about an introduction to health science careers and a solid foundation on topics in health and wellness to increase their interest in various careers in these fields.	9-10	CTE	1	All traditional high schools	Offering Principles of Exercise Science and Wellness to students aligns with district goals (P1) by providing an opportunity for high wage, high skills, in demand careers leading to a certification as a personal trainer. By offering this course, we can offer a program of study titled, Exercise Science, Wellness, and Restoration.	<p>Costs associated with this course will be at the expense of the CTE program providing each campus with funding using their campus CTE budget. This course is part of Proclamation 2022 and will be paid out of the Instructional Materials Allotment Fund to align with the coherent sequence of courses.</p> <p>Professional development/teacher training and curriculum training will be needed.</p> <p>Teacher Certifications: Health Science (6-12), Health Science Technology Education (8-12), Human Development and Family Studies (8-12), or Trade and Industrial Education (6-12).</p>

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
Practicum in Law, Public Safety, Corrections, and Security	The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. The intent is that students incorporate and use previously learned knowledge and skills related to the career cluster and partner with our advisory board members to provide students with paid or unpaid opportunities.	12	CTE	2	Chaparral HS	Offering this course aligns with district goals by continuing to provide additional time on tasks for learning specialized skills and preparing students for post-secondary education or workforce entry. Implementation school year begins 2026-2027.	Costs associated with this course will be at the expense of the CTE program providing each campus with funding using their campus CTE budget for any materials needed. The curriculum will be paid out of the Instructional Materials Allotment Fund to align with courses in the coherent sequence of courses. Professional development/teacher training and curriculum training will be needed. Additional resources will be provided by the biliteracy team as the need arises and upon request. Teacher Certification: 6-12 science teacher.

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
Foundations of Cybersecurity	Students will develop the knowledge and skills needed to explore fundamental concepts related to ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. The skills obtained in this course prepare students for additional study in cybersecurity.	8-12	CTE	1	All traditional high schools	Offering Foundations of Cybersecurity aligns with district goals (P1) by providing an opportunity for high wage, high skills, in demand careers leading to a certification in COMPTIA A+. By offering this course, we can offer a program of study in Cybersecurity. This course serves as a prerequisite for students pursuing the Cybersecurity program and a prerequisite course for Digital Forensics. This pathway enhances awareness of cyber threats and vulnerabilities or helps to establish a solid foundation before embarking on further cybersecurity learning paths.	Costs associated with this course will be at the expense of the STEM program providing each campus with funding using their campus budget. This course is part of Proclamation 2022 textbook adoption and will be paid out of the Instructional Materials Allotment Fund to align with the coherent sequence of courses for current adopted curriculum. Professional development/teacher training and curriculum training will be needed. Teacher Certifications: Computer Science 8-12; Technology Applications (8-12)

New Course Requests for 2026-2027

Course	Description	Grade	Dept	Credits	Campus Requesting	Rationale Materials	Cost/Possible Funding Source(s)
Agribusiness Management and Marketing	Agribusiness Management and Marketing is a course designed to establish a comprehensive foundation in the principles of agribusiness management within the context of the free enterprise system. The curriculum emphasizes the application of core economic concepts, including supply and demand, budgeting, financial record keeping, risk management, and business law. Additionally, the course explores strategic marketing practices and provides insights into various career opportunities within the agribusiness sector.	10-12	CTE	1 credit	Career Center	There is significant student interest in agriculture-related courses. Currently, Killeen ISD offers Animal Science and Plant Science as part of our agricultural program. Local labor market data indicates that careers in the agribusiness sector are high-wage, high-demand, and high skills to our region's economic growth. This alignment between student interest and workforce needs makes the expansion of agribusiness particularly compelling. Strengthening this program supports the district's goal of increasing the number of Career and Technical Education (CTE) completers. Killeen ISD currently offers courses and industry-recognized certifications that align with the Agriculture program.	Costs for this course will be at the expense of the CTE program providing each campus with funding using their campus CTE budget for any materials needed. The curriculum will be paid out of the Instructional Materials Allotment Fund to align with courses in the coherent sequence of courses. Professional development/teacher training and curriculum training will be provided. Teacher Certifications: Agriculture, Food and Natural Resources 6-12; Business and Finance (6-12), Marketing Education (8-12) Any Vocational Agriculture certification