AUGUST 22, 2019

Subject:	Resolution to Approve Investment Policy	
Presenter:	Dennis Jurek	
Board Policy:		
BISD Goal:	 Develop and attain local standards for high levels of integrated learning and performance. [LEARNING] Foster a connected, collaborative, and strategic approach to continuous improvement for the district. [LEADERSHIP] Create a culture that attracts, develops, and retains exceptional individuals to be part of our district and community. [HUMAN CAPITAL] Cultivate connections in our schools and community to ensure all feel safe, valued, and engaged in meaningful ways. [COMMUNITY] 	

Summary:	
	Board shall review its investment policy and investment strategies at least annually and adopt a written instrument stating that the board has reviewed the investment policy and investment strategies and make note of any changes to the policy or strategy. The policy as presented has not changes from prior years.
Attachments:	
Recommendation:	The recommendation is for the Board to: Approve Investment Policy as Presented.

BELLVILLE INDEPENDENT SCHOOL DISTRICT

BELLVILLE BRAHMAS
LEARNERS TODAY, LEADERS TOMORROW.

RESOLUTION TO THE APPROVAL OF THE INVESTMENT POLICY AND INVESTMENT STRATEGIES

WHEREAS, Section 2256.005 of the Government Code requires the Board of Trustees of Bellville ISD to annually review investment policies and strategies, and

WHEREAS, Section 2256.005 of the Government Code requires that an investment policy be adopted by rule, order, ordinance or resolution,

WHEREAS, the District's investment policy for fiscal year 2017-2018 includes no changes from the District's investment policy for the prior fiscal year.

NOW THEREFORE BE IT RESOLVED THAT:

The Investment Policy and Investment Strategies be adopted as presented, and that the Board of Trustees of the Bellville Independent School District has reviewed and approved Districts Investment policy.

PASSED, APPROVED, AND ADOPTE	ED THIS 22 DAY OF AUGUST 2019.
Grant Lischka	 Date
Board President	
Kenneth Stein	Date
Board Secretary	

BELLVILLE BRAHMAS
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