



## May Board Report

### Principals: (Submitted by Mr. HeavyRunner)

In Blackfoot culture a person's name gives individuals a sense of identity to who they are. It was with great pride that our own Napi teachers wanted to receive such an honor of a Blackfoot name. I had reached out to Arthur West Wolf, an elder and very knowledgeable and spiritual person to conduct a name giving ceremony. With the help of Preston Spotted Eagle to give our educators Blackfoot names. These individuals were very honored and appreciative to have been a part of Blackfoot culture. As educators we teach in a community that the majority of our children are Blackfeet and or Blackfoot. When educators take steps to learning our culture it creates a sense of wholeness to our student teacher community. I was very grateful to have had the opportunity to facilitate this for our own teachers.



## **Egg Hunt**

Napi hosted their annual student Easter Egg hunt again this year. Every student received a candy bag, prize, and planting materials for Earth Day projects. Our 4th grade Golden Egg winners were Arreya Wellman, Mia Sharp, and Brier Crawford. Our 5th grade Golden Egg winners were Rayella Skunkcap, Sophie BearChild, and Elise Tatsey-McKay. Overall, all students enjoyed participating in this activity.







### **BMS Tours**

Our current 5th grade classes will visit the BMS facility on Friday, May 6th. Students and teachers are excited to see what their new school looks like and to meet their 6th grade teachers. We are appreciative to Mr. Arlan Edwards for hosting our site visits.

### **Earth Day, April 22, 2022 @ BCC**

Some of the 5th grade teachers attended the Earth Day Activities at BCC with their students. Teachers and students shared their favorite part of this activity:

My students were involved in planting peas, and flowers to take home for themselves. The students were instructed how to care for the plants that they planted. The students were also given a tree to plant at home. The students enjoyed the field trip and asked questions, along with playing the natural resources game. ---Mrs. CalfBossRibs

The 5th grade body was met with an acceptance by the first conservationist teams outside the college campus (BlackFeet Community college). They were given a tree to plant with an introduction on how to plant, cultivate, and water the specific species of plant. Second the student body was given a chart with acceptable plants & trees acceptable to our northern climate. Lastly, the students were given a

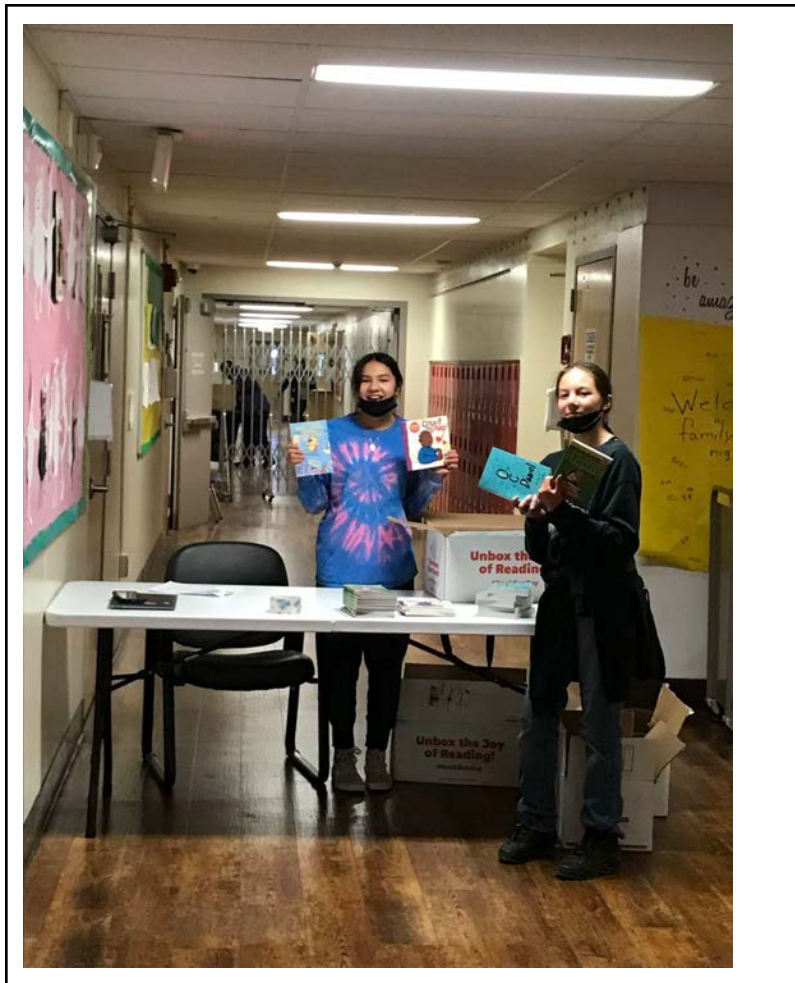
brochure on the extent of agricultural aspects in the lens of careers. All of the careers were in line with forest conservation, livestock, feed, harvesting consumer vegetable projects. They were then given a seed pod of green peas. ---Best, Mr. Wells (5th Grade Team)

They were all happy that they got plants. They got to look around but would like to learn more about plants and how to plant them.---Ms. Kujala

My students enjoyed seeing and learning about the different trees and vegetable plants. Each student got the opportunity to take a tree and a vegetable plant home either a tomato or a pea plant. My students enjoyed all the stands and information that each one offered. ---Ms. Augare

### **Family Literacy Night: 5th Grade Team (Submitted by Mr. Neverez)**

This month 5<sup>th</sup> grade was in charge of Family Literacy Night. We decided to focus on Math games and at the end we had an Easter Egg hunt. The games included bingo, flash cards, and a dice game. We served the families food and drinks. Overall, it was a successful night.



**Attendance:**

(97) 4th Grade: 77% ADA

(131) 5th Grade: 81% ADA

Home Visits--6

30 Day Missing Reports(Students that have been dropped and not registered in another district after 30 days)--4

All students that were on Remote Learning 504s due to covid concerns, have returned to campus.

To continue to motivate our students to attend school up to the last day, reservation tour field trips have been scheduled on a bi-weekly basis. Students must have a 96% attendance rate over the course of two weeks. Our first trip will be Thursday, May 5th.

**Instructional Coaches: (Mrs. Bragg and Mrs. Wagner)**

Our Napi School has completed many events throughout the month of April. We have all been working hard as we come close to the end of the year .

Our Napi School Grades 4th and 5th took part in the District Writing Assessment on April 18-21, 2022 after we returned from our Spring Break. Both grades wrote a Narrative story for the last prompt of 2021-2022 School year. About 93% of our students have completed the Spring writing assessment.

Our ELA consultant Debbie Hunsaker met with us on April 19th and 20th. On April 19th, we went into several classrooms for about 10-15 minutes to do an ELA walkthrough and debrief as each grade level was doing Project Based Learning during this week. We reviewed and discussed a structured literacy framework that will be utilized during novel studies Friday afternoon. We also reviewed and discussed the questioning padlet that has been used in our ELA as the teachers identify three think, pair and share questions throughout the read alouds for each week. We worked on our Gap Analysis, CIC and Action Plan to make changes, links or add important items to them so that it is ready for the end of the year.

The next day, April 20th, we had two PD sessions in the morning with our teachers on the literary framework for authentic literacy. In the afternoon we did a follow up with Debbie to discuss our coaching cycles, tracking coaching, celebration with teachers, and plans on how to



do mini-workshops next year for teachers that need particular support. Our 2 days with Debbie were very informative and productive.

On April 8, 2022, We had a banana split celebration for all students and staff “before they split for Spring break!” Kudos to Mrs. Wagner, Mrs. Bragg, Mrs. Wells, Mrs. HeavyRunner, Mr. Glaze, and Ms. Augare for all of their extra help to make this event successful!



### **SBAC Testing and Incentive**

The week of April 25-29, 2022 our students worked very hard to complete the SBAC testing. As of today we have about 90% that have completed the test and for their incentive we will be taking them to Family Flip and Fun next week. Evidence of hard work was observing students using the allotted time, using note taking skills, and working out all problems for both the ELA and Math assessment. Teachers felt that the majority of their students tried their absolute best on the state assessment and we are very proud of them!

**Counseling Department: (Mr. Andreas)**

The Counseling Department has continued to be really busy this month. Daily activities include Check n Connect for students that need daily support and individual counseling sessions for students that need more intensive services. 6 home visits were conducted this month to either find students who are truant and have not been to school or to notify guardians that we are discontinuing online learning. Weekend meals, school supplies and backpacks are provided to the 71 students who meet the McKinnie Vento definition of homeless every Friday prior to the students leaving for the weekend.

All Napi students continue to receive social emotional instruction through the Second Step Curriculum as part of the specials classes rotation. I teach 2 x 45 minute classes daily during the afternoon and students rotate daily through these class times so that each students receives the same instruction or 24 lessons over the school year. This last month, we have been working on problem solving skills and learning to calm down when needed. We have begun DESSA Small Group that occur on Monday and Wednesday morning to assist students that are targeted by teachers as needing supplemental social emotional support/instruction.

Students of the month for 4th and 5th grade were also selected. Students were nominated by their classroom teachers and then Teacher Assistants and Specialist Teachers voted to select the winners. 4th grade students of the month were David Tailfeathers and Sydney Augare. 5th grade students of the month were Abe Rutherford and Kamryn Gervais. We sure are proud of these students so make sure you congratulate them, or their families, if you see them in the community.

At 3pm daily, my duties change quickly in that I help with the release of students and support students in 504 Meetings, Individual Education Plan Meetings and Family Support Plan Meetings.

