



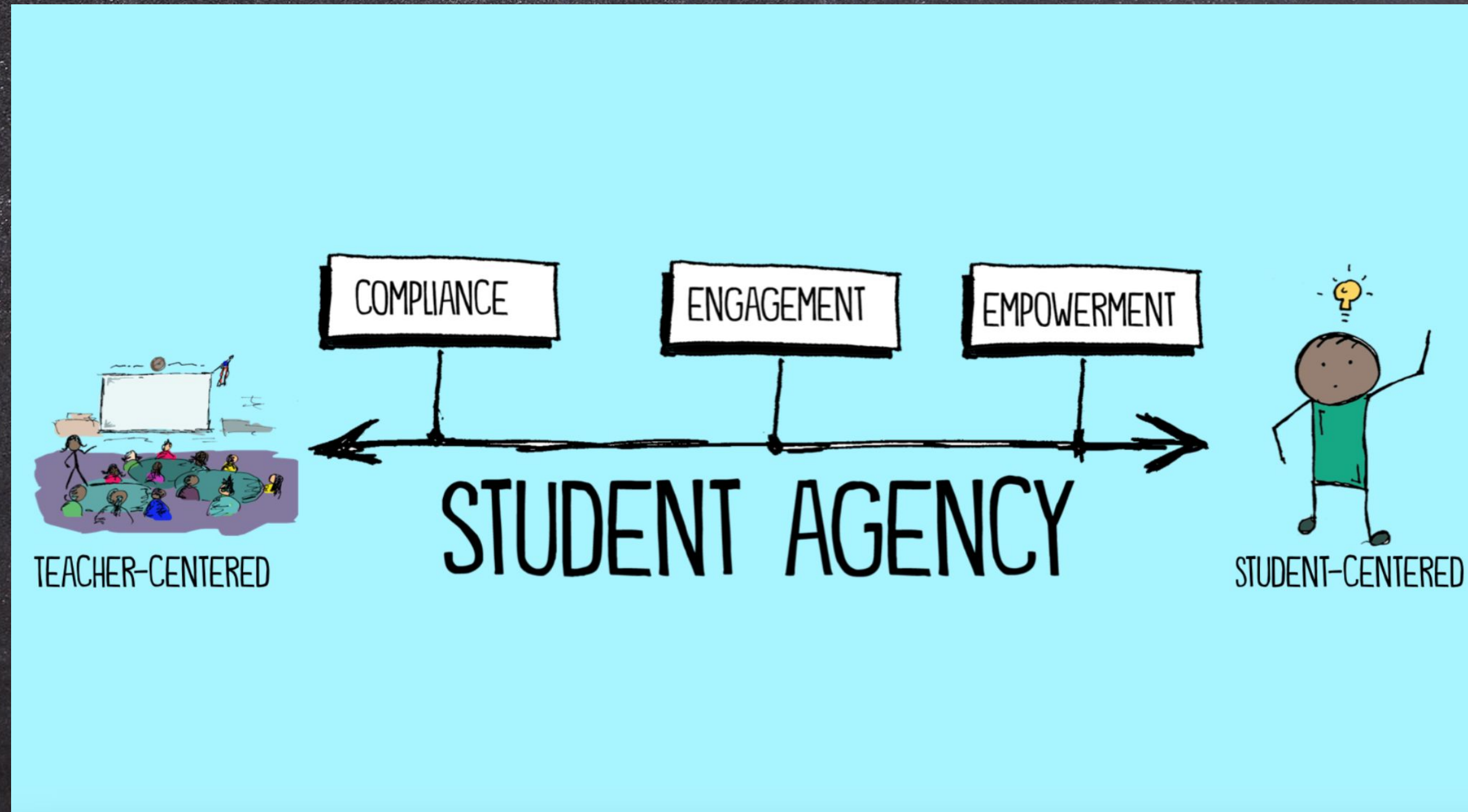
Growing Student Agency



Our Vision

At Sacramento Elementary we thrive when we foster a safe and joyful learning environment that allows all people to be their authentic selves. Our success is gauged by students feeling a love of learning, empowerment, and ownership over their education. We embrace the courage to try new things and feel safe to make mistakes. We value growth, connection, and curiosity.

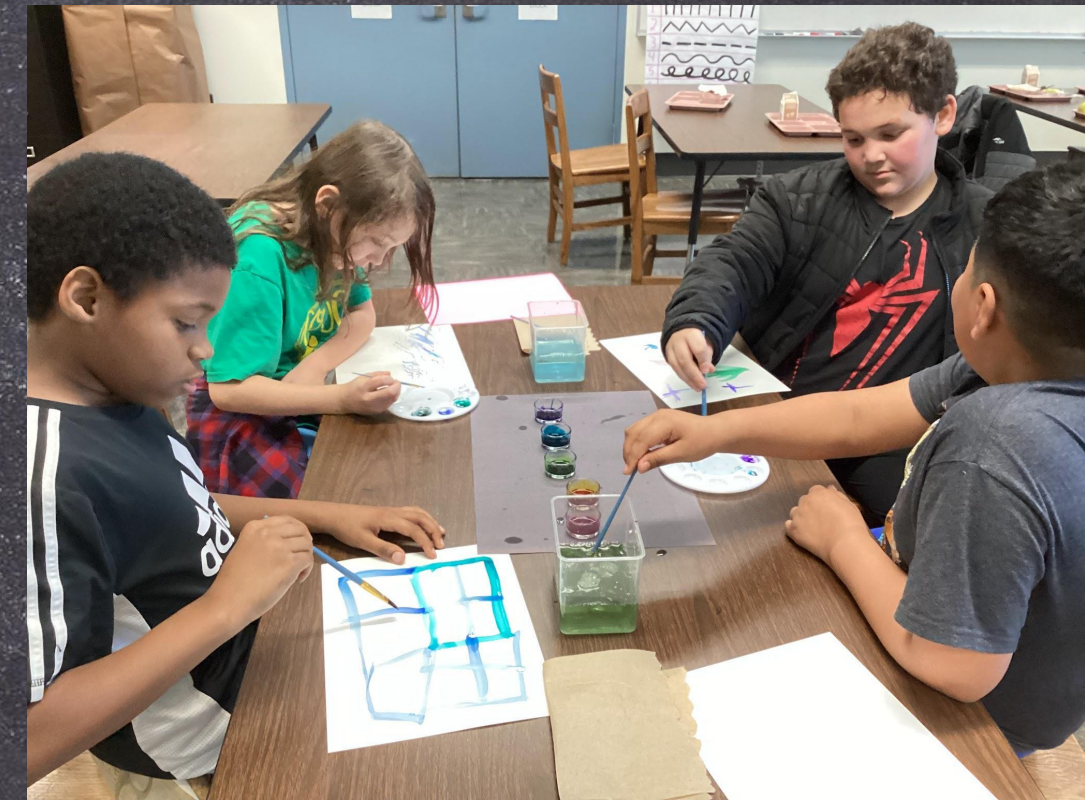
Moving from Compliance to a Community of Care and Agency



Student Leadership

Students in 4th and 5th Grade have opportunities to engage in multiple leadership groups:

- Drum Club
- K-2 Mentorship
- Playworks Junior Coaching
- Campus Care
- News Team
- Student Leadership with Ms. LC



Focus on Care

★ Caring School Community

★ Kimochis and Keys to Communication

★ Mindful Mondays

★ Buddy Classrooms

★ Reframed

Community Agreements



Choose helping words.

SEL TOOLS: *Helping vs Hurting Words, "Ouch"*



Redo hurtful moments.

SEL TOOLS: *Everyone Makes Mistakes, Kimochis Re-do*



Be kind and let people try again.

SEL TOOLS: *Second chances help make things better.*

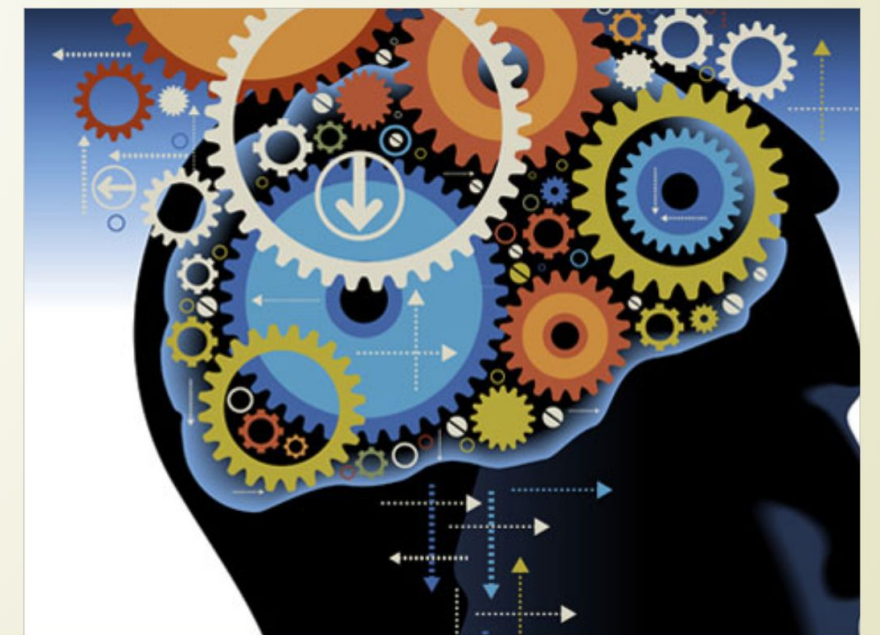
Source:

Kimochis

<https://www.kimochisway.com/free-resources/>

Compassion

- Can be developed by mindfully practicing Kindness.
- Actions & Words have an Impact on Others
- Our Brains are Rewarded when we are Kind to Others!
- Focused Kindness = Stronger Brain Pathways



Kids Creating Systems

How mistakes in our community impact us?

What do we believe?

How can kids help each other when mistakes happen?

Problem	Want or Need	Impact
spreading rumors	attention feelings	hard to have feelings more rumors lies get told
destroying or throwing each others stuff	wanting it feelings so no one gets it revenge lack of confidence better	we don't have it anymore sadness, anger, frustration copying might make

We Believe

- * Kids and adults help solve problems
- Everyone chance to learn from mistakes - because we all make them
- redo and forgive and change
- repair mistakes that happen
- Be truthful about what happened and the part we played.

because we care about our community

Create a repair process, and put together a team of kids that other kids can call upon to help them repair when mistakes happen.

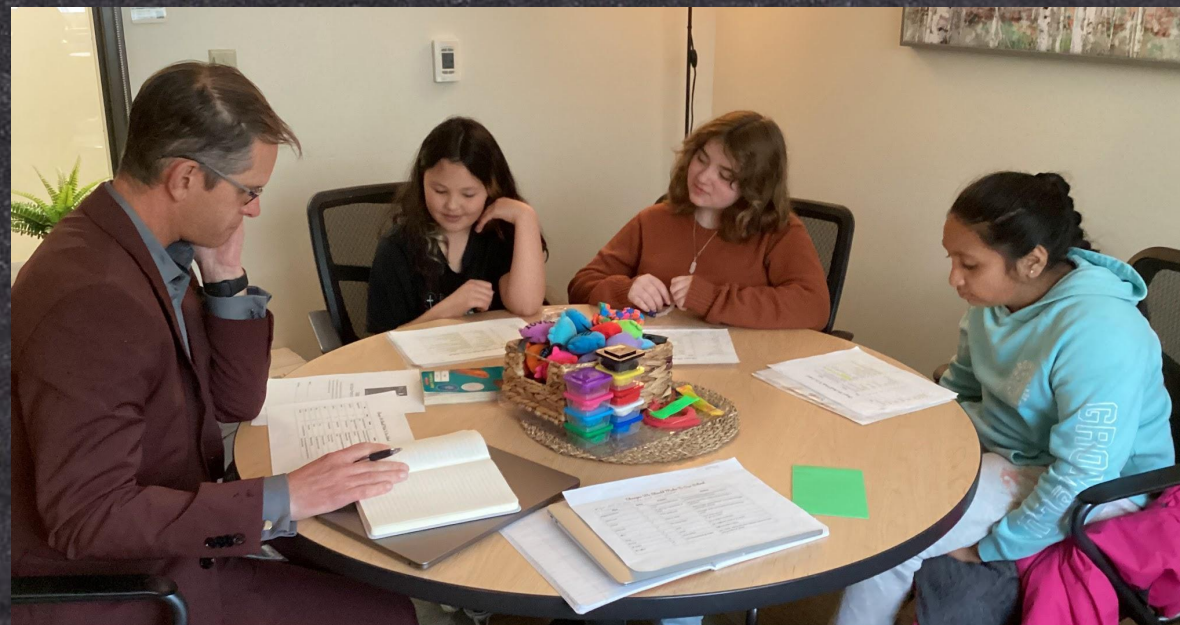
Relevant Learning



Our amazing teachers notice what holds energy for kids, and incorporate this into projects that have meaning and ask kids to solve problems our community faces.

Ms. Susan's and Ms. Blair's 1st graders engaging in design thinking after reading The Wild Robot by Peter Brown, and wondering how to build a robot that would help solve a problem in our community

After reading the book Rules by Cynthia Lord, some of Ms. Sandgren's 4th grade students presented solutions to me for accessibility barriers within our building...AND they got to share those ideas with the superintendent too.



Ms. Alleman's and Ms. Jacobsen's 3rd grade classes researching service jobs and publishing stories about the importance of service to community—and binding a class book that now lives in our library for students to check out!



“Adults don’t give students voice or agency; it is not ours to give. Students already have these, and it’s up to us to listen and provide access and opportunities to use it.”

Jessica Hoffman



Thank you...
questions?

