

Altamont High Final Report 2024-2025

2024 - 2025

Final Report is submitted at this time!
This Final Report is in LEA or Charter Authorizer review.

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$1.45
Distribution for 2024-2025	\$48,928.76	\$0.00	\$48,928.76
Total Available for Expenditure in 2024-2025	\$48,928.76	\$0.00	\$48,930.21
Salaries and Benefits	\$0.00	\$0.00	\$20,881.39
Contracted Services	\$0.00	\$0.00	\$15,475.00
Professional Development	\$30,000.00	\$0.00	\$3,432.68

Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$4,000.00	\$0.00	\$557.77
Technology Related Supplies	\$7,000.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$5,000.00	\$0.00	\$3,335.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$1,295.24
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$46,000.00	\$0.00	\$44,977.08

Remaining Funds (Carry-Over to 2025-2026)	\$2,928.76		\$3,953.13
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Goal #1

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Goal Statement

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Increase student proficiency in the areas of Mathematics, Science, and English Language Arts by 3% as measured by RISE and ASPIRE+ end of year testing.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Reading
- Science
- Writing

Measurements

[close](#)

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

To reach our goal, teachers will use RISE and ASPIRE+ practice tests in Mathematics, Science, and English Language Arts as available from those sources.

Teachers will also use quarterly DCSD bench mark testing in the same areas which focus on Utah Core standards and learning targets. Both tests emphasize critical thinking, problem solving, and real-world applications in the content area.

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

The goal of a 3% growth in proficiency was not met for the 2024/2025 school year. Overall ELA saw a drop of 2.5%, Math a 8.2% and Science a .3% .

Action Plan Steps and Expenditures

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These are the Action Steps identified in the plan to reach the goal:

1. Teachers will attend professional development conferences to enhance the development of instruction and activities to support student learning and growth towards our goals. SLT funds will cover transportation, training costs, meals, hotel. (\$30,000).

Professional Development for Teachers may include

* 2-Day Onsite Training on Developing PLC's for Singletons and Small Schools and Response to Intervention, STL funds will cover presenter transportation, hotel, and materials for teachers. (\$14,000.00)

* Innovated Schools Summit, STL will cover transportation, training, hotel (\$12,000)

* 1-Day Teacher Development, STL funds will cover teacher and aide stipend,

materials, and lunch. (\$3,000)

2. We will purchase library and classrooms sets of books, novels, and other reading material to support district reading goals. (\$4,000)

3. We will purchase reading software to complement classroom literacy instruction. (\$5,000)

4. We will purchase laptops and carts for students and teachers for daily use. (\$7,000)

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

Yes

No

In this plan AHS SCC approved \$30,000.00 from trustlands to pay for Professional Development. This funding was used in the following manner. \$15,475.00 was used to bring a PD presenter Mr. Aron Hansen the author of Heroes Within into the school for PD. \$20,881.39 was used to pay the staff to come in off contract time to work with PLC groups based off of the training from the PD sessions.

The \$1295.24 in supplies category was used to purchase copies of the book Heroes Within for the teachers and reading rewards for the schools reading programs.

Category	Description	Estimated Cost
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	1. Professional Development	\$30,000.00
Books, Ebooks, online curriculum/subscriptions	2. Purchase of library and classroom sets of books, novels and other reading materials including ebooks software, etc.	\$4,000.00
Software < \$5,000	3. Reading software for reading instruction	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash	4. Computers for daily student use.	\$7,000.00

drives, cables, monitor stands		
	Total:	\$46,000.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Professional development requiring an overnight stay (travel, meals, hotel, registration, per-diem)	\$30,000.00
Software < \$5,000	\$5,000.00
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$7,000.00
Books, Ebooks, online curriculum/subscriptions	\$4,000.00
Total:	\$46,000.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter or website
- Social Media
- Stickers that identify purchases made with School LAND Trust funds

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2024-03-28

Comments

Date	Name	Comment
2024-04-22	Holly Korous	EDIT NEEDED: Goal 1, step 1: The expenditures planned for professional development and/or conferences are too general to determine whether an expense would be allowable. Please update the PD description to further define this planned expense. Include how PD is tied back to the goal, and what SLT funds will pay for (salaries and benefits, travel, etc.)
2024-04-24	Phillip Bertoch	Goal 1, Step 1: add in that SLT funds will be used to cover the cost of the training, and travel, including transportation, housing and meals for those attending.

Final Report Comment

Final Report Review Instructions

1. Read the Final Report and any attached documents.
2. ENTER AND SAVE any comments for the Principal/Director to read. *Comments are not public, but are a permanent part of the report.*
3. Make a review decision to approve the report or send the report back for edits:
APPROVE: Select APPROVE, and then FINALIZE.
NEEDS EDITS: To send back for edits, select NEEDS EDITS and FINALIZE. Notify the principal to complete the edits, resubmit, and notify you when the report is ready for review again.

LEA Review Assurance

Approving the Final Report is the LEA Reviewer's assurance:

- The report clearly states how School LAND Trust funds were spent to support the academic goals and student achievement
- The expenditures match the LEA's financial records for SLT
- There is no negative carry-over in the report
- There is no student or personal data listed in the report
- There are no unanswered questions

APPROVE

NEEDS EDITS

Final Report Review Status:

[FINALIZE](#)

[BACK](#)