

Proposed (DRAFT) Kindergarten to Grade Five
Report Cards
Mock Up Versions

Governing Board Review Copy
June 20, 2017



Kindergarten Report Card **DRAFT**

(NOTE: THIS IS A MOCK UP AND NOT EXACT PRINT OUT FROM TYLER SIS)

_____ Elementary

Amphitheater Public Schools – Tucson, AZ

Student: _____ Teacher: _____
ID: _____ Marking Period: _____

ATTENDANCE: Irregular attendance and tardiness interferes with your child’s progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences
MP1	
MP2	
MP3	
MP4	
Total	

All FULL DAY kindergarten students receive instruction in Art, Technology, Library, Music, and Physical Education.

Standard Grading Scales

Grade Level Proficiency Scale for Standards Assessed this Marking Period

-
- 4: Highly proficient: above grade level; self-directed; advanced
 - 3: Proficient: at grade level; independent; mastery
 - 2: Partially Proficient: working toward grade level; support needed
 - 1: Minimally Proficient: below grade level; limited/no progress
 - Blank: Not observed/assessed this Marking Period

Independent Reading Level Scale

-
- Above Grade Level
 - At Grade Level
 - Below Grade Level

Life/Reasoning Skills that Support Learning Scale

-
- O: Outstanding
 - S: Satisfactory
 - N: Needs Improvement
 - X: Not Observed/Assessed this Marking Period

Kindergarten Reading Development	MP1	MP2	MP3	MP4
K.RF.4 Independent Reading Level				
K.RI. With support, asks and answers questions about fiction and/or non-fiction text				
Print Concepts				
K.RF.1 Names uppercase letters in random order				
K.RF.1 Names lowercase letters in random order				
Phonological Awareness (Spoken)				
K.RF.2 Segments, separates a word into sounds				
K.RF.2 Blends sounds into a word				
Phonics and Word Recognition				
K.RF.3 Produces letter sounds				
K.RF.3 Reads high frequency words				

Writing Skills	MP1	MP2	MP3	MP4
K.WF.1 Writes 26 upper and lower case letters				
K.W Uses pictures, letters, and recognizable words to communicate ideas				

Math	MP1	MP2	MP3	MP4
K.CC.: Counts to 100 by 1's				
K.CC.: Identifies numbers 0-20				
K.CC.: Writes numbers from 0-20				
K.CC.: Counts objects to 20				
K.OA.: Accurately adds within 5				
K.OA.: Accurately subtracts within 5				
K.G.: Identifies 2D and 3D shapes				

Science	MP1	MP2	MP3	MP4
Engages in lessons and activities				
Social Studies				
Engages in lessons and activities				
Elementary Technology				
Uses technology appropriately				
Elementary Art				
Applies art skills to problem solve, organize and develop original works of art				
Elementary Music				
Performs, creates, responds or connects to music in an accurate and meaningful way				
Elementary Physical Education				
Demonstrates proper movement forms, knowledge of physical activity and personal health / nutrition				

Life/Reasoning Skills that Support Learning	MP1	MP2	MP3	MP4
Problem Solving				
Critical Thinking				
Uses time wisely				
Works and plays cooperatively				
Listens and follows directions				
Shows effort and perseverance				
Works independently				
Resolves conflict using appropriate strategies				
Demonstrates self-control				

Teacher Comments – 1st Nine Weeks

3rd Nine Weeks

2nd Nine Weeks

4th Nine Weeks



1st Grade Report Card DRAFT

(NOTE: THIS IS A MOCK UP AND NOT EXACT PRINT OUT FROM TYLER SIS)

_____ Elementary

Amphitheater Public Schools – Tucson, AZ

Student:

ID:

Teacher:

Marking Period:

ATTENDANCE: Irregular attendance and tardiness interferes with your child’s progress. It is important, therefore, that your child be present and on time every day.

Attendance	Absences
MP1	
MP2	
MP3	
MP4	
Total	

All students receive instruction in Art, Technology, Library, Music, Physical Education.

Standard Grading Scales

Grade Level Proficiency Scale for Standards Assessed

This Marking Period

4: Highly proficient: above grade level; self-directed; advanced

3: Proficient: at grade level; independent; mastery

2: Partially Proficient: working toward grade level; support needed

1: Minimally Proficient: below grade level; limited/no progress

Blank: Not observed/assessed this Marking Period

Independent Reading Level Scale

Above Grade Level

At Grade Level

Below Grade Level

Life/Reasoning Skills that Support Learning Scale

O: Outstanding

S: Satisfactory

N: Needs Improvement

Blank: Not Observed/Assessed this Marking Period

Reading	MP1	MP2	MP3	MP4
1.RF.4 Independent Reading Level				
1.R.3 Phonics (able to sound out words to read grade level text)				
1.RF.3 Reads high frequency words fluently				
1.RF.4 Reads grade level text with accuracy and fluency to support comprehension				
Writing	MP1	MP2	MP3	MP4
1.W.1 Writes opinion pieces, supporting a point of view with reasons and information				
1.W.2 Writes informative pieces which research a topic and convey ideas				
1.W.3 Writes narratives (real or imagined) recounting events				
1.WF.1 Writes legibly using D'Nealian manuscript				

Math	MP1	MP2	MP3	MP4
1.OA.A: Operations and Algebraic Thinking: Represents and solves problems involving addition within 20				
1.OA.A: Operations and Algebraic Thinking: Represents and solves problems using subtraction				
1.NBT.B: Number and Operations in Base Ten: Understands place value				
1.MD.A: Measurement and Data: Measures and compares lengths				
1.MD.B: Measurement and Data: Tells time to the hour and the half hour; Identifies coins by name and value				
1.MD.C: Measurement and Data: Represents and interprets data in up to three categories on a graph				
1.G.A: Geometry: Compares, composes and partitions shapes				

Science	MP1	MP2	MP3	MP4
Understands concepts, skills, and processes				
Social Studies				
Understands concepts, skills, and processes				
Elementary Technology				
Uses technology independently, responsibly, and creates products				
Elementary Art				
Applies art skills to problem solve, organize, and develop original works of art				
Elementary Music				
Performs, creates, responds, or connects to music in an accurate and meaningful way				
Elementary Physical Education				
Demonstrates proper movement forms, knowledge of physical activity and personal health / nutrition				

Life/Reasoning Skills that Support Learning	MP1	MP2	MP3	MP4
Problem Solving				
Critical Thinking				
Uses time wisely				
Works and plays cooperatively				
Actively participates/engages in learning				
Shows effort and perseverance				
Is respectful of rights, opinions, and property of others				
Demonstrates self-control				

Teacher Comments – 1st Nine Weeks

3rd Nine Weeks

2nd Nine Weeks

4th Nine Weeks



2nd Grade Report Card DRAFT

(NOTE: THIS IS A MOCK UP AND NOT EXACT PRINT OUT FROM TYLER SIS)

_____ Elementary

Amphitheater Public Schools – Tucson, AZ

Tucson, AZ 85704

Student:

Teacher:

ID:

Marking Period:

ATTENDANCE: Irregular attendance and tardiness interferes with your child’s progress. It is important, therefore, that your child be present and on time every day.

Attendance

Absences

MP1	
MP2	
MP3	
MP4	
Total	

All students receive instruction in Art, Technology, Library, Music, Physical Education.

Standard Grading Scales

Grade Level Proficiency Scale for Standards Assessed this Marking Period

4: Highly proficient: above grade level; self-directed; advanced

3: Proficient: at grade level; independent; mastery

2: Partially Proficient: working toward grade level; support needed

1: Minimally Proficient: below grade level; limited/no progress

Blank: Not observed/assessed this Marking Period

Independent Reading Level Scale

Above Grade Level

At Grade Level

Below Grade Level

Life/Reasoning Skills that Support Learning Scale

O: Outstanding

S: Satisfactory

N: Needs Improvement

Blank: Not Observed/Assessed this Marking Period

Reading	MP1	MP2	MP3	MP4
2.RL and RI.10 Independent Reading Level				
2.RF.3 Phonics: Applies grade-level phonics and word analysis (recognition) skills				
2.RF.4 Fluency: Reads grade-level text with fluency				
2.RL Literature: Understands fictional literature				
2.RI Informational Text: Understands nonfiction text				
Writing	MP1	MP2	MP3	MP4
2.W.1 Writes opinion pieces supporting a point of view with reasons and information				
2.W.2 Writes information pieces which research a topic and convey ideas				
2.W.3 Writes narratives (real or imagined) recounting events				
2.W.5 Uses conventions of Standard English (grammar and punctuation)				
2.WF.3 Spells words accurately in context				

Science	MP1	MP2	MP3	MP4
Understands concepts, skills, and processes				
Social Studies				
Understands concepts, skills, and processes				
Elementary Technology				
Uses technology independently, responsibly, and creates products				
Elementary Art				
Applies art skills to problem solve, organize, and develop original works of art				
Elementary Music				
Performs, creates, responds, or connects to music in an accurate and meaningful way				
Elementary Physical Education				
Demonstrates proper movement forms, knowledge of physical activity and personal health / nutrition				

Math	MP1	MP2	MP3	MP4
2.OA.B: Operations and Algebraic Thinking: Represents and solve problems involving addition and subtraction; Adds and subtracts fluently within 20				
2.NBT.A: Numbers and Operations in Base Ten: Uses place value understanding to add and subtract two and three digit whole numbers				
2.MD: Measurement and Data: Tells time; Solves problems involving money; Measures lengths				
2.G.A: Geometry: Identifies and describes two and three dimensional shapes				

Life/Reasoning Skills that Support Learning	MP1	MP2	MP3	MP4
Problem Solving				
Critical Thinking				
Creativity				
Uses time wisely				
Follows directions				
Completes assignments with quality				
Works well with others				
Actively participates/Engages in learning				
Shows effort and perseverance				
Is respectful of rights, opinions, and property of others				
Writes legibly using D'Nealian manuscript				

Teacher Comments-1st Nine Weeks

2nd Nine Weeks

3rd Nine Weeks

4th Nine Weeks