ESSA Updates AND District Data Profile

ESSA replaced NCLB - signed into law 12/10/15

Accountability, Reporting, School Improvement, and Recognition

Where is Minnesota in the process of implementation?

Minnesota's flexible waiver was in place until August 1, 2016

States required to submit a plan for 2018 - 2019 school year

Minnesota will submit the 2018 - 2019 state plan in September 2017

2016 - 2017 is considered a transition year

2017 - MMR, AYP, and AMAO will not be computed and released and will no longer be on the MDE report card (transition year)

2017 - 2018 - MDE will report minimal data in the areas of ESSA accountability in order to make all ESSA changes at once in 2018 - 2019

World's Best Workforce data profiles, test results for MCAs and ACCESS for ELLs will be publically released on Aug 7

ESSA Accountability Indicators Proposed in plan for public comment Aug 1 - to be submitted September, 2017

1. Academic Achievement MCA - all schools

   An achievement rate using math and reading tests - points for students in the 'meets' or 'exceeds' / all students (including non-tested) (achievement index?)

2. Academic Progress - elementary and middle schools

   A "transition matrix' using math and reading tests will award points for students increasing achievement level on MCA (moving from 'D' to 'P' or 'P' to 'M')

ESSA Accountability Indicators Proposed in federal plan - to be submitted September, 2017

3. Graduation Rates - high schools

    a. Four- and seven-year graduation rates

4. Progress towards EL proficiency - all schools

    b. A growth index will measure how each English learner scored relative to their individual growth-to-proficiency targets

#5 - new indicator - will shift over time as data becomes available

5. School Quality/Student Success

2018: Consistent attendance

2019-2020: Consistent attendance, well-rounded education (MCCC), CCR data will be separately reported

2021: Consistent attendance, well-rounded education, & CCR will be used to identify schools

For publicly released Aug 7, 2017

1. Math, Reading, and Science test results

2. English learning/ACCESS results

3. World's Best Workforce District Data Profile

   a. 3rd Grade Reading Scores & 4th grade reading growth

   b. 8th Grade Math Scores

   c. Teacher equity data

   d. Achievement gap data

   e. Graduation rates

Statewide Long-Term Goals

1. In both reading/language arts and math, Minnesota's achievement rate will be 90 (*percent)*, with no student group below 85 percent, by 2025

    a. Reach a third grade reading/language arts achievement rate of 90, with no student group below 85, by 2025

    b. Reach and eighth grade math achievement rate of 90, with no student group below 85, by 2025

2. Four-year graduation rate will be 90 percent, with no student group below 85, by 2020

3. Progress towards ELL will be set this summer with a 2017 baseline

4. Consistent attendance goal will be 95 percent overall, with no student group below 90 percent by 2020

Metric Options For Board Goals

Grades 3-11

1. Percent proficient
2. Achievement Rate?
3. Achievement Index?

Grades 1-2

1. Grade level average one year of growth/z score (current)
2. Percent of students achieving one year of growth/z score

Percentage of students proficient on MCA III Math 2013 - 2017: Grades 3 - 8 & 11

YEAR	State All Gr.	District	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2011	56.0	63.6	76.2	76.2	49.1	54.9	66.0	68.7	55.2
2012	61.3	74.5	83.6	78.9	71.3	73.9	80.9	84.0	40.7
2013	60.2	70.9	78.9	77.6	65.9	70.0	71.4	77.1	54.4
2014	60.5	69.6	83.2	71.0	69.6	66.8	72.4	71.6	54.7
2015	60.2	71.7	80.4	73.4	66.5	74.5	70.5	76.0	61.0
2016	59.5	73.5	82.7	75.6	63.8	78.3	76.3	75.9	61.0
2017	58.7	73.6	76.9	78.0	61.8	76.0	79.2	86.2	55.3

Percentage of students proficient on MCA III Reading 2013 - 2017: Grades 3 - 8 & 10

YEAR	State All Gr.	District	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
2013	57.6	65.0	55.9	59.5	67.7	71.4	67.6	63.9	68.2
2014	58.8	68.2	71.7	52.2	76.6	70.0	71.7	67.7	67.0
2015	59.5	65.0	62.7	65.1	62.1	73.3	66.5	61.5	62.6
2016	59.9	69.1	73.0	64.5	73.0	75.5	71.7	65.3	61.5
2017	60.2	71.5	67.3	72.5	75.1	78.9	66.7	74.6	64.7

Achievement Rate. No data available

MCA Proficiency Index Scores - Math
P = .5 index point; M or E = 1 index point

	District	Primary	Intermediate	Middle	High
2013	80.73	82.92	82.92	82.32	67.38
2014	79.80	83.77	83.77	79.92	67.70
2015	81.34	82.94	82.94	83.16	70.91
2016	82.41	82.71	82.71	85.57	71.83

MCA Proficiency Index Scores - Reading
P = .5 index point; M or E = 1 index point

	District	Primary	Intermediate	Middle	High
2013	75.46	72.43	72.43	77.23	79.11
2014	78.01	77.31	77.31	79.25	72.35
2015	75.74	74.45	74.45	77.68	73.29
2016	78.51	78.99	78.99	79.98	72.71

Reading & Math Z-Scores - Growth

	Final Z Score 2015-16		Final Z Score 2016-17	
1 Reading	.25	🟩	.8	🟩
1 Math	.52	🟩	2.05	🟩
2 Reading	.48	🟩	-.05	🟥
2 Math	.79	🟩	1.2	🟩
4 Reading	-.15	🟥		
4 Math	-.20	🟥		
5 Reading	-.05	🟥		
5 Math	-.11	🟥		
6 Reading	.45	🟩		
6 Math	.44	🟩		
7 Reading	-.05	🟥		
7 Math	.24	🟩		
8 Reading	-.03	🟥		
8 Math	.23	🟩		
10 Reading	-.36	🟥		
11 Math	-.43	🟥		

2015 - 2016

Grades 1 & 2 - NWEA

Grades 3 + - MCA III

2016 - 2017

Grades 1 & 2 - NWEA

Percentage of students meeting annual target RIT growth Fall - Spring 2014 - 2017: Grades 1 & 2

	Grade 1 Reading	Grade 1 Math	Grade 2 Reading	Grade 2 Math
13 - 14	61.8	67.5	34.9	46.5
14 - 15	65.9	75.7	59.0	74.1
15 - 16	58.8	73.0	45.6	62.2
16 - 17	61.3	83.3	60.8	69.0